UNIVERSITY OF MAINE SYSTEM Sample Presentation Formats for Student Evaluations of Teaching

(The candidate is not required to choose one of these formats. Other methods of presenting the data are acceptable. These are provided as guidelines. Be concise. Individual student evaluation forms should **not** be included.)

Sample #1

Summary of student answers to the question, "Overall, how would you rate the instructor?" on student evaluation sheets. (Spring '97 data not yet available.)

SEM/YR	1 (Excellent)	2	3	4	5 (Below average)	
Fall 92	21.4%	32.1%	19.6%	23.2%	3.6%	N=56
Spr 93	40.0%	46.7%	0	6.7%	0	N=15
Fall 93	51.7%	34.5%	13.8%	0	0	N=29
Spr 94	57.9%	36.8%	5.3%	0	0	N=19
Fall 94	33.3%	38.9%	22.2%	0	5.6%	N=36
Spr 95	54.5%	36.4%	3.0%	0	3.0%	N=33
Fall 95	35.4%	35.4%	24.6%	3.1%	0	N=65
Spr 96	63.6%	22.7%	9.1%	0	0	N=22
Fall 96	56.8%	29.5%	11.4%	2.3%	0	N=44

SEM/YR	1 (Very much)	2	3	4	5 (Little)	
Fall 92	42.9%	39.3%	14.3%	3.6%	0	N=56
Spr 93	66.7	226.7	0	0	0	N=15
Fall 93	75.9	24.1	0	0	0	N=29
Spr 94	78.9	15.8	0	0	0	N=19
Fall 94	61.1	22.2	11.1	0	5.6	N=36
Spr 95	87.9	9.1	3.0	0	0	N=33
Fall 95	67.7	24.6	4.6	0	0	N=65
Spr 96	81.8	13.6	0	0	0	N=22
Fall 96	79.5	15.9	0	4.5	0	N=44

Summary of student answers to the question, "Did the instructor inspire confidence in his or her knowledge of the subject?" (Spring >97 data not yet available.)

Summary of student answers to the question, "How clearly did the instructor present ideas and theories?" (Spring >97 data not yet available.)

SEM/YR	1 (Very clear)	2	3	4	5 (Often unclear)	
Fall 92	17.9%	30.4%	25.0%	14.3%	12.5%	N=56
Spr 93	26.7	53.3	13.3	0	0	N=15
Fall 93	51.7	27.6	17.2	0	3.4	N=29
Spr 94	47.4	47.4	5.3	0	0	N=19
Fall 94	27.8	47.2	16.7	0	8.3	N=36
Spr 95	45.5	33.3	15.2	6.1	0	N=33
Fall 95	15.4	53.8	16.9	9.2	3.1	N=65
Spr 96	45.5	31.8	18.2	0	0	N=22
Fall 96	40.9	34.1	25.0	0	0	N=44

Student comments on evaluation forms:

"Very fine, an excellent class. I will probably take more from Professor given the opportunity."

"The class was very enjoyable and the research paper was one of the most interesting I have done."

"Working on the 'Women in Islam' [paper] was some of the most productive and valuable work I've done. Thanks for the encouragement and help."

"Prof. is an engaging instructor who obviously enjoys teaching and his subject. I think a different text may be a course improvement. I enjoyed and gained much from Prof. class."

"He made the classes interesting. He's very enthusiastic about this subject. Great sense of humor."

"Prof. was excellent -- very funny, related to students very well and used practical examples."

"The instructor is always willing to listen and be of help to the student."

"Give this guy a raise!"

Sample #2

On students' evaluation forms, Question 13 requests an overall rating of the instructor and Question 22, an overall rating of the course. Because of their importance in the evaluation process, summaries of the results of both questions for all semesters are provided below.

In the ratings, a scale of 1 to 5 is used, with 1 indicating excellent and 5, poor.

Question 13: "Overall, how would you rate the instructor?"

Weighted average <u>median</u> for 194 student responses: 1.19 Weighted average <u>mean</u> for 194 student responses: 1.28

Question 22: "What is your overall rating of this course?"

Weighted average <u>median</u> for 194 student responses: 1.58 Weighted average <u>mean</u> for 194 student responses: 1.67

The following comments, taken from the student evaluation forms, reflect student responses to the

instructor during the probationary period.

"As usual, I learn a lot in ... class. She is a warm and talented teacher!"

"... is an inspiring, caring professor -- her classes are always worth attending."

"Excellent course. Quite in-depth considering time available. This course has stimulated my interest in the "classics" once again. Very beneficial to me."

"Great fun, informative class. Small group discussion greatly helped the learning process. Take-home essay policy better than in-class."

"Very interesting and well taught course!"