REQUEST FOR PROPOSAL #2020-035
Digital Badging/Micro Credential Platform
RESPONSE ADDENDUM #01

<u>**CLARIFICATION**</u>

Deadline for submission is April 3, 2020 11:59 p.m. EST

<u>**QUESTIONS**</u>

1. The RFP lists COPPA compliance in the specifications. Does the institution anticipate serving minors with this platform? If so,
    a. How will minors be accessing the platform (e.g. through partnerships with their K-12 institution or through targeted programs offered by the UMaine System institution campuses or via some other program)?
    b. How many minors does the system anticipate will be accessing the platform?
    c. Will the number of minors accessing the platform scale up with time? If so, what are the anticipated number of minor learners for:
        i. Year 1
        ii. Year 2
        iii. Year 3
        iv. (Year 4)
        v. (Year 5)
        vi. (Year 6)

    ANSWER: Because we have programs for high school students (Early College, 4-h, etc), we anticipate that minors will use the platform to store, upload and share the micro credentials and evidence therein. We have no way of anticipating the numbers that may do so – we have approximately 5000 high school student in our programs but do not anticipate they would all make use of this. This is a new concept, we have no way to estimate.

2. How many non-minor learners does the University of Maine System anticipate will access the platform by year, and by campus?
    a. Will the number of learners scale over time and, if so, what are the anticipated numbers for:
        i. Year 1
        ii. Year 2
        iii. Year 3
        iv. (Year 4)
        v. (Year 5)
        vi. (Year 6)
    b. How does the institution anticipate the number of learners will be distributed by campus (percentages are fine and please include minor learners in distribution as appropriate)?

    c.   Does pricing need to be presented in either the aggregate, by campus or both?

ANSWER: This is a new concept, we have no way of estimating. We would anticipate that there will be higher usage at our larger institutions but again, this is speculative on our part. Pricing should be presented in the aggregate.

3.   What kinds of initiatives are underway at the system level to ensure clear articulation standards and requirements between departments, programs, campuses, etc.?
ANSWER: We do not understand why this question is being asked. Our Systems are working on uniform policies and procedures related to the development of micro credentials.

4.   How do you anticipate changing curriculum and course delivery in order to support a more 'micro' approach? Are you retrofitting existing courses? How are facilitators/instructors being trained to deliver courses?
ANSWER: Again, we do not understand the purpose for this question. Our policies and procedures will drive the training for faculty and staff, and how this will connect to existing courses is to be determined as we develop this.

5.   Based on questions 9 & 10: What type of evidence would be required? What format would be required?
ANSWER: The evidence is what we will determine – we need to know what capacity can be stored. The format could be any medium (photos, documents, demonstrations, etc.)

6.   Is there a need to have one collaborative site? Or are the institutions looking to leverage their current Brightspace platforms to showcase the credentials?
ANSWER: We want one collaborative site which is why we issued the RFP, but divided by System – this is still to be determined as we are in the early stage of this work and our own implementation of Brightspace. We see this badging platform being the showcase for the credentials. We are unclear about what portion of Brightspace functionality complements this badging platform. We would encourage the questioner to incorporate any thinking connected to this if appropriate.

7.   Addendum1 need to be filled out and submitted with the rest of the U. of Maine 03, 04, 05 - 2020-035-RFP?
ANSWER: This has been sent to Procurement from the MCCS