Board of Trustees  
Academic and Student Affairs Committee  
October 16, 2023 at 9:00am  
Zoom Meeting – No Physical Location Available

The public is invited to view the meeting on YouTube. The link to the Board of Trustees YouTube page can be found the Board website: https://www.maine.edu/board-of-trustees/

AGENDA

9:00am - 9:30am  
Tab 1  
Student Representative Discussion  
Topic - Status of Student Government on the Campuses

9:30am - 10:00am  
Tab 2  
Early College Update

10:00am - 10:45am  
Tab 3  
Faculty Initiated Discussion  
Topic - Early College

10:45am - 10:55am  
Tab 4  
University of Maine School of Law Mission Statement

10:55am - 11:00am  
Tab 5  
Proposed Changes to Board of Trustee Policy 301.9 – Maine School of Law Mission

11:00am - 11:15am  
Tab 6  
Review and discussion of the AY 23/24 work plan

11:15am - 11:45am  
Executive Session  
The Academic and Student Affairs Committee will enter Executive Session under the provision of: MRSA Section 405 6-A.

Items for Committee decisions and recommendations are noted in red.  
Note: Times are estimated based upon the anticipated length for presentation or discussion of a particular topic. An item may be brought up earlier or the order of items changed for effective deliberation of matters before the Committee.
AGENDA ITEM SUMMARY

NAME OF ITEM: Student Representative Discussion: Status of Student Government on the Campuses

INITIATED BY: David M. MacMahon, Chair

BOARD INFORMATION: X  BOARD ACTION:

BOARD POLICY: N/A

UNIFIED ACCREDITATION CONNECTION:
Board and Student Engagement

BACKGROUND:

The Academic and Student Affairs Committee of the Board invites Student Representatives of the Board of Trustees to bring forward discussion items relevant to their university communities and the University of Maine System. The October 2023 ASA meeting’s subject will be the Status of Student Government on the Campuses.

Attachment
Student Representatives Presentation
UMF Student Senate

- Three layers:
  - Executive Board
  - General Assembly
  - Individual Committees
- Exists under University Auspices - not a 501(c)3
- 6 Exec members and 12 General Assembly members serving 26 registered clubs
- Purpose:
  - To represent, serve, and advocate for the rights and interests of the UMF student body.
  - To enhance social, cultural, and educational programs and activities, and to expand the scope of the educational experiences at UMF by *providing guidance to clubs for efficient use of their funds and efforts.*
  - To educate and inform students on issues which are of their concern and to eliminate confusion surrounding those issues.
  - To encourage student participation and input while representing the student body to the University of Maine System (UMS), and the administration at UMF, and any other appropriate body or organization.
  - To cooperate, network, and share common concerns and solutions between the UMF student body and other institutions.
UMaine Graduate Student Government

- 501(c)3 funded by student activity fees (in-person students only)
- Website: [https://umaine.edu/gsg/](https://umaine.edu/gsg/)
- Size: 49 senators & 8 executive members
- Biweekly senate/executive meetings
- Committees:
  - Sustainability Committee
  - Awards & Social Committee
  - Grants Committee
  - Finance Committee
  - Diversity, Equity & Inclusion Committee
  - Student Symposium Committee
  - Advocacy Committee
- Student Symposium
- Grants (individual & clubs; $100K+)
- Socials and community building
UMaine Student Government, Inc

- 501(c)3 Nonprofit funded by the undergraduate student activity fee
- Website: https://umaine.edu/umsg/
- Size: 20 Senators, 8 Representatives, 6 Execs, 4 paid ex officio members
- Total Distributions: ~$750,000 FY2024
- Weekly Meetings
- Provide free legal services to undergrads
- UMaine Concert yearly
- Student Symposium
- Club Sports + Student Led Clubs

- Committees
  - Executive Budgetary Committee
  - Student Organizations Committee
  - Student Entertainment Committee
  - Fair Elections Practices Committee
  - Marketing and Public Relations
  - Membership Committee
  - Auxiliary Services Committee
  - Political Activism Committee
  - Policy and Procedure Committee

- Representative Boards
  - Multicultural Affairs
  - CANS
  - Honors College
  - Panhellenic
  - SEAD
UMPI SGA

- funded by student activity fees
- 3 boards, 3 senators
- weekly meetings
- no committees
- +15 student led clubs
USM Student Government Association

Composition
- Divided into the Student Government Association (SGA) and the Student Body President’s Office (SBPO)
- 21 undergraduate senators
- 6 SBPO representatives
- 8 SGA committees
  - Lewiston-Auburn, Constitutional Review, Finance, Public Relations, Racial Inequality, Grievance, Public Safety, Online Students
- FYE 2023-2024 Budget of $521,120

Missions
- To serve as the fiduciary voice of the demands of the student body
- To efficiently allocate resources to clubs and entities to support student life
- To facilitate development of professional character and initiative
USM does not have a representative student government for graduate students. Andrew King shared that the Graduate Student Board (GSB) is a self-selected group of student advocates at USM. The GSB serves as the ex officio on the Graduate Council (faculty) governance group.

Nancy Flagg and Abdi Awad are 2 of 4 GSB co-chairs, 2 chairs will be added this year. Nancy and Abdi will help share information and the posting for the student trustee roles. We will post the opportunity via the graduate student listserv.

The GSB just reminded students of the upcoming meetings and invited any interested graduate students to join.

The USM Graduate Student Board (GSB) is made up of students who are committed to being leaders and advocates for their graduate student peers at USM. The Board’s work is guided by three main pillars:

**Advocacy:** Serve as a voice for graduate students to express their needs, concerns, and ideas to leadership, faculty, and staff, in order to take action to address them.

**Community:** Ensure that graduate students are well-informed about their rights and resources, and stay meaningfully connected to each other and the broader USM community.

**Engagement:** Provide opportunities to connect, collaborate, and network with alumni, employers, and System-wide partners to pursue career development and civic engagement.
Composition

- SGA exists at both the Augusta campus and Bangor campus of UMA.
- GA made up of students across both campuses.
- Each campus SGA has independent President and Vice President.
- Bangor SGA positions are mostly full.
- Augusta SGA is lacking Student Body Representatives with only one interim SBR.

Meetings

- SGA meets monthly in joint campus meetings
- GA Executive Board meets monthly.

Mission

On both Augusta and Bangor campuses, Student Government Association(s) (SGA) are the elected governing body and are charged with representing the interests of the students of their respective campuses. Additionally, the SGA is responsible for overseeing the expenditure of student funds and facilitating leadership and learning opportunities outside of the classroom through academic, social, and cultural events.
Student Bar Association (SBA)
SBA fosters community at Maine Law via educational, professional and social events. As an umbrella organization for all student organizations, SBA is funded by the Student Activity Fee and works to recognize, manage, and fund student groups and activities. SBA also holds elections for student reps on law school committees and communicates student needs to the administration.

Structure
- 24 elected student members representing 1, 2, and 3Ls, international and flex-time students led by a board that includes the Pres., VP, Sec., Treas., & Dir. of Comms.
- Committees include: Budget, Bylaws, Events, Fundraising, and Public Service
- Weekly Meetings
- Currently 20+ active student organizations

Major Events & Outreach
- Holiday Party
- Barrister’s Ball
- Follies (SNL-style comedy & variety show)
- Group outings to local events such as Portland Sea Dogs and Maine Mariners
- Maine Needs Cleaning Kit Assembly
UMFK Student Government Association

Preamble
We, the Students of the University of Maine at Fort Kent, in our desire to continually increase the value of student life; to strengthen the unity of purpose among the Students, Faculty and Administration; and to promote the general welfare and best interests of all students of this University, hereby establish the Constitution of the Student Government of the University of Maine at Fort Kent.

- Founded by student senate
- Weekly senate meeting (Wednesdays)
- SAB positions all full
- Committee includes: Budget, Fundraising, Events, public services
- 7+ active student clubs
AGENDA ITEM SUMMARY

NAME OF ITEM: Early College Update

INITIATED BY: David M. MacMahon, Chair

BOARD INFORMATION: X

BOARD POLICY: N/A

BOARD ACTION:

UNIFIED ACCREDITATION CONNECTION:

This presentation reflects our advancement of Unified Accreditation through the Direct Admissions initiative and related enrollment efforts. This presentation is also grounded in UMS strategic plan Commitment 1, Action 5 (UMS will strengthen Maine Community College System and Early College pathways to our universities by March 2024.)

BACKGROUND:

Executive Director of Early College, Dr. Amy Hubbard, will update the ASA Committee on the University of Maine System Early College Program.

Attachment
Early College Presentation
ASA Update 10/16/2023

Year in review and next steps

Amy Hubbard
Executive Director of Early College, University of Maine System
https://www.maine.edu/early-college/
Early College Definitions

Programs within the EC umbrella:

- **Online/on campus**- courses taught by college faculty
- **Concurrent Enrollment** (CE) courses taught by college-approved high school teachers on the high school campus (formerly dual enrollment)
- **Bridge Academy** -(CE) provides college courses for students in CTE programs, combining rigor, skills, career exploration, and mentoring
Enrollment in Early College (Unduplicated Headcount)

Justin Young, Bob Zuercher, and Haliru Omosun
University of Maine System Office of Institutional Research
## Enrollment by University (Unduplicated Headcount)

<table>
<thead>
<tr>
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Justin Young, Bob Zuercher, and Haliru Omosun  
University of Maine System Office of Institutional Research
Student Success Rates

During high school:

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<tr>
<td>Average Success Rate (C- or higher)</td>
<td>90%</td>
<td>89%</td>
<td>88%</td>
<td>90%</td>
<td>91%</td>
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After enrollment UMS:

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<thead>
<tr>
<th>GPA</th>
<th>Fall 2019 Cohort First-Term GPA (Maine Only, First-Year, Bachelor-Seeking Students)</th>
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<tbody>
<tr>
<td>Modality/EC Participation</td>
<td>2.9</td>
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<tr>
<td>Online/On-Campus</td>
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<tr>
<td>Concurrent Enrollment</td>
<td>3.1</td>
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<tr>
<td>No Early College</td>
<td>2.8</td>
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</table>

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<tr>
<th>RETENTION</th>
<th>First-Year, Full-Time Fall 2019 Cohort - Enrolled Fall 2019, Returned Fall 2020</th>
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</thead>
<tbody>
<tr>
<td>Participation</td>
<td>Rural</td>
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<tr>
<td>UMS EC</td>
<td>82%</td>
</tr>
<tr>
<td>NO EC</td>
<td>75%</td>
</tr>
</tbody>
</table>

Justin Young, Bob Zuercher, and Haliru Omosun
University of Maine System Office of Institutional Research

Maine's Public Universities ~ Building Futures, Strengthening Maine
Enrollment in College Following High School Graduation

Justin Young, Bob Zuercher, and Haliru Omosun
University of Maine System Office of Institutional Research
First-Year Student Graduation Rates
(6 year)

Justin Young, Bob Zuercher, and Haliru Omosun
University of Maine System Office of Institutional Research

Maine’s Public Universities ~ Building Futures, Strengthening Maine
Student Support to Improve Matriculation: UMS Early College Office

AP4ME and EC Coordinator
• Liaison between high schools, students & teachers
• Troubleshooting and development of ExplorEC and MaineStreet workflow
• Direct support to UMS EC Teams
• Data and analysis to support Direct Admit and Let’s Get Ready Initiatives

EC Advising and Success Coordinator
• Transition support for matriculating UMS students in summer for Direct Admit pilot
• Training and resources for school counselors, parents, students
• Direct student advising to ensure credits with purpose, align with academic pathways
• Integration of EC pathways tracking within ExplorEC (new module in development)
Student Support to Improve Matriculation: Partnership

- Non-profit organization
  - 86% LGR students enroll in college
  - 87% persist
  - 68% graduate within 6 years

- All UMS EC students graduating in ‘24 & ’25 will receive LGR peer-based mentoring (with possibility of extension)
For more information:
Early College Website

- Resources
- Student support
- Which classes should I take
- Career exploration pathways
- Enrollment checklist
- Credits with purpose

- ExplorEC Portal (How to Apply for Classes)
- UMS Early College report (Data and year in review)
- Strategic plan
- Equity report
AGENDA ITEM SUMMARY

NAME OF ITEM: Faculty Initiated Discussion: Early College

INITIATED BY: David M. MacMahon, Chair

BOARD INFORMATION: X

BOARD ACTION:

BOARD POLICY: N/A

UNIFIED ACCREDITATION CONNECTION:
Board and Faculty Engagement

BACKGROUND:

The Academic and Student Affairs Committee of the Board invites faculty-rank members of the Faculty Representatives to the Board of Trustees to bring forward discussion items relevant to their university communities and the University of Maine System. The faculty representatives, working in conjunction with the ASA Chair, have decided that the October 2023 ASA meeting’s subject will be Early College.
AGENDA ITEM SUMMARY

NAME OF ITEM: University of Maine School of Law Mission Statement

INITIATED BY: David M. MacMahon, Chair

BOARD INFORMATION: BOARD ACTION: X

BOARD POLICY:
- Board Policy 301: Mission and Strategic Plan Policy
- PROPOSED Board Policy 301.9: University of Maine School of Law Mission

UNIFIED ACCREDITATION CONNECTION:
The University of Maine System Strategic Plan Commitment 5, Action 3, Goal 3.5 states that “The Board of Trustees, Chancellor, and Presidents will ensure regular review of System, University and Law School missions and their internal alignment.”

BACKGROUND:
The University of Maine School of Law proposes to update its current mission statement:

“The University of Maine School of Law is the state’s public and only law school, a vital resource serving our local, regional, national, and global community. Maine Law is an institutional public servant committed to providing an accessible and affordable student-focused program of legal education and achieving the highest standards of ethical behavior.

Our rigorous doctrinal and experiential curriculum, influential scholarship, and signature programming prepare students to practice law, promote respect for the rule of law, and advance justice for all members of society.”

The proposed new mission statement is:

MISSION STATEMENT

Maine Law’s mission is to advance justice and leadership in a changing world. We provide an exceptional, inclusive, and student-centered legal education and serve our local and global communities through teaching, scholarship, and public service.

VALUES

We pursue our mission through the implementation of our values by an engaged faculty and staff who encourage the advancement of justice for all members of society, promote a system of just
laws, and provide students with the knowledge, ethical framework, and skills needed for a career in the law.

1. **Inclusion and community**: Creating a collaborative culture for the study of law that supports diversity, equity, and inclusion.

2. **Academic excellence**: Providing students with an exceptional legal education through a comprehensive and diverse course of study.

3. **Experiential learning**: Preparing the next generation of lawyers and legal professionals for the modern practice of law through practical opportunities inside and outside the classroom.

4. **Professionalism**: Instilling the highest ethical standards and a strong sense of professional identity.

5. **Public service**: Promoting service to our community and the legislative, judicial, and executive branches.

6. **Leadership**: Training the next generation of leaders in Maine and beyond.

7. **Collaboration**: Fostering an interdisciplinary approach to teaching, research, and service.

The proposal was reviewed at the all appropriate faculty and administrative levels at University of Maine School of Law. Chancellor Malloy signed his approval of the proposed University of Maine School of Law mission on ___________________. This item will be forwarded to the November 2023 Board of Trustees meeting as an information item and will be presented at the January Board meeting for approval.

**TEXT OF PROPOSED RESOLUTION:**

That the Academic and Student Affairs Committee forwards this item to the November 6, 2023 Board of Trustees meeting for approval of the following resolution:

That the Academic & Student Affairs Committee approve this change Maine School of Law Mission and forwards this item to the November 6, 2023 Board of Trustees meeting for approval.

Attachment

Chancellor Approval Memo for UM Law Mission

Letter to Chancellor Malloy presenting School of Law Mission Statement
Date: October 5, 2023

To: Dannel Malloy, Chancellor
   University of Maine System (UMS)

From: Jeffrey St. John, VCASA

Regarding: University of Maine School of Law Mission Statement

Please find the attached proposal from the University of Maine School of Law regarding its new mission statement. The attached material includes documentation of university-level support, including approval from President Leigh Saufley. I also recommend this proposed mission statement for your approval.

The proposed new University of Maine School of Law mission statement will be reviewed by the Academic and Student Affairs Committee of the Board of Trustees Committee on October 16, 2023 and, if approved, reviewed by the Board of Trustees at the November 5-6, 2023 meeting.

<table>
<thead>
<tr>
<th>I approve</th>
<th>I do not approve for the reasons listed below</th>
<th>Additional information needed for decision</th>
<th>Action</th>
</tr>
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<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Approve the University of Maine School of Law Mission Statement</td>
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</table>

I approve

10.4.2023

Chancellor Dannel Malloy

Date
Dear Chancellor Malloy:

I write to seek your approval and that of the Board of Trustees for the new Mission Statement and Statement of Values for the University of Maine School of Law.

The new Mission Statement and Statement of Values were developed by the Maine Law faculty and administration through a collaborative process that coincides with Maine Law’s ongoing work in developing a new Strategic Plan. This updated work also assures that Maine Law has freshly considered its path forward as we prepare for the accreditation review and site visit by the American Bar Association.

A draft of the Mission Statement was presented and discussed by the faculty at its strategic planning retreat on May 24, 2023. The draft was voted on and unanimously approved by the full faculty. Similarly, there was faculty consensus that an updated Statement of Values that will help us implement our mission. Work on the values continued after that meeting and has recently received final approval of our faculty and administration. I also fully support both the mission statement and the values.

If the statements meet your approval, I understand that the next steps include a review by the ASA and, again if approved, placement on the Board’s November Agenda. Thank you, as always, for your support for Maine Law.

All the Best,

Leigh Saufley, President & Dean
University of Maine School of Law

Enclosure
cc: VCASA Jeff St. John
    Interim Clerk of the Board Kayla Flewelling
    Dmitry Bam
The proposed new Maine Law Mission Statement reads as follows:

Maine Law's mission is to advance justice and leadership in a changing world. We provide an exceptional, inclusive, and student-centered legal education and serve our local and global communities through teaching, scholarship, and public service.

The proposed new Value Statements are as follows:

**Inclusion and community**: Creating a collaborative culture for the study of law that supports diversity, equity, and inclusion.

**Academic excellence**: Providing students with an exceptional legal education through a comprehensive and diverse course of study.

**Experiential learning**: Preparing the next generation of lawyers and legal professionals for the modern practice of law through practical opportunities inside and outside the classroom.

**Professionalism**: Instilling the highest ethical standards and a strong sense of professional identity.

**Public service**: Promoting service to our community and the legislative, judicial, and executive branches.

**Leadership**: Training the next generation of leaders in Maine and beyond.

**Collaboration**: Fostering an interdisciplinary approach to teaching, research, and service.
AGENDA ITEM SUMMARY

NAME OF ITEM: Proposed Changes to Board of Trustee Policy 301.9 – Maine School of Law Mission

INITIATED BY: David M. MacMahon, Chair

BOARD INFORMATION: BOARD ACTION: X

BOARD POLICY:
- Board Policy 301: Mission and Strategic Plan Policy
- PROPOSED Board Policy 301.9: University of Maine School of Law Mission

UNIFIED ACCREDITATION CONNECTION:
The University of Maine System Strategic Plan Commitment 5, Action 3, Goal 3.5 states that “The Board of Trustees, Chancellor, and Presidents will ensure regular review of System, University and Law School missions and their internal alignment.”

BACKGROUND: The Board of Trustees, as the legal governance body for the University of Maine System, establishes the policies that enable the System institutions to provide higher education of excellent quality to Maine and its citizens. One of the most important Board responsibilities is the approval of mission statements and strategic plans for the System and for the universities.

The current Board Policy Section 301 addresses the mission statements of all universities within the System. However, the Maine School of Law does not have a sub-section with a Board-approved mission statement represented. Therefore, a resolution was presented to add sub-section 301.9 to Policy 301 to appropriately document the Maine School of Law mission statement.

The proposed new mission statement is:

MISSION STATEMENT

Maine Law’s mission is to advance justice and leadership in a changing world. We provide an exceptional, inclusive, and student-centered legal education and serve our local and global communities through teaching, scholarship, and public service.

VALUES

We pursue our mission through the implementation of our values by an engaged faculty and staff who encourage the advancement of justice for all members of society, promote a system of just laws, and provide students with the knowledge, ethical framework, and skills needed for a career in the law.

10/04/2023
1. **Inclusion and community**: Creating a collaborative culture for the study of law that supports diversity, equity, and inclusion.

2. **Academic excellence**: Providing students with an exceptional legal education through a comprehensive and diverse course of study.

3. **Experiential learning**: Preparing the next generation of lawyers and legal professionals for the modern practice of law through practical opportunities inside and outside the classroom.

4. **Professionalism**: Instilling the highest ethical standards and a strong sense of professional identity.

5. **Public service**: Promoting service to our community and the legislative, judicial, and executive branches.

6. **Leadership**: Training the next generation of leaders in Maine and beyond.

7. **Collaboration**: Fostering an interdisciplinary approach to teaching, research, and service.

The proposal was reviewed at all faculty and administrative levels at the Maine School of Law. Chancellor Malloy signed his approval of the proposed Maine School of Law mission on ___________. This item will be forwarded to the November 2023 Board of Trustees meeting for approval.

**TEXT OF PROPOSED RESOLUTION:**

That the Academic & Student Affairs Committee approves this change to Board Policy 301.9 – Maine School of Law Mission and forwards this item for approval at the November 6, 2023 Board of Trustees meeting.
University of Maine System
Board of Trustees

AGENDA ITEM SUMMARY

NAME OF ITEM: Review and discussion of the AY 23/24 work plan

INITIATED BY: David M. MacMahon, Chair

BOARD INFORMATION: X

BOARD ACTION:

BOARD POLICY: N/A

UNIFIED ACCREDITATION CONNECTION:

N/A

BACKGROUND:

Each year, the Academic and Student Affairs Committee of the Board of Trustees develops a work plan. The work plan is intended to cover both action items required for governance of the University of Maine System and those topics of import and interest to the Board. Trustee MacMahon will review the draft FY 2023-2024 Work Plan with the Committee in preparation for its adoption at the next available Board of Trustees meeting.

Attachment
ASA Work Plan 2023-2024
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td><strong>August 21 ASA</strong></td>
<td>Strategic Plan Update 8/9/23 Program Proposals Review and Discussion of ASA Work Plan <strong>Moved to Oct. meeting</strong> Faculty Representative Discussion Topic Student Representative Discussion Topic</td>
</tr>
<tr>
<td><strong>September BOT</strong></td>
<td>Program Proposals (consent agenda) 8/24/2023 VCASA update - Micro-Credential update <strong>Moved to Nov. meeting</strong> ASA Work plan 2023-2024 (informational item)</td>
</tr>
<tr>
<td><strong>October 16 ASA</strong></td>
<td>Strategic Plan Update 10/3/23 Program Proposals Awarding of Academic Degrees First Reading Academic Calendar: AY 27-28, AY 28-29 <strong>Moved to Jan. meeting</strong> Review and Discussion of ASA Work Plan Faculty Representative Discussion Topic Student Representative Discussion Topic</td>
</tr>
<tr>
<td><strong>November BOT</strong></td>
<td>Awarding of Academic Degrees 10/19/23 Program Proposals (consent agenda) Academic Calendar: AY 27-28, AY 28-29 <strong>Moved to Mar. meeting</strong> VCASA update - 2023-2024 Demographics, Enrollment, and Trends Update</td>
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<tr>
<td><strong>January 8 ASA</strong></td>
<td>Strategic Plan Update 12/19/23 Program Proposals UMS Adult Credential and Degree Completion Initiative Student Representatives Discussion Topic Faculty Representatives Discussion Topic</td>
</tr>
<tr>
<td><strong>January BOT</strong></td>
<td>Program Proposals (consent agenda) 1/11/24 FGC Current work and future direction UMS Part-Time Faculty Use and Compensation Report (informational item) Degree Progress Report (informational item) First Reading Academic Calendar: AY 27-28, AY 28-29</td>
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<tr>
<td><strong>March 4 ASA</strong></td>
<td>Strategic Plan Update 2/22/2024 Program Proposals Review and recommendations: tenure nominations</td>
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Student Representatives Discussion Topic  
Faculty Representatives Discussion Topic  
**Academic Calendar: AY 27-28, AY 28-29**

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<th><strong>March BOT</strong> (March 24-25)</th>
<th>Tenure Recommendations</th>
<th>3/7/24</th>
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<tr>
<td><strong>May 6 ASA</strong></td>
<td>Strategic Plan Update</td>
<td>4/25/24</td>
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<tr>
<td>9am-12Noon (for May BOT)</td>
<td>Program Proposals</td>
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<td><strong>May BOT</strong> (May 19-20)</td>
<td>Program Proposals (consent agenda)</td>
<td>5/2/24</td>
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<td><strong>June 24 ASA</strong></td>
<td>Strategic Plan Update</td>
<td>6/13/24</td>
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<tr>
<td>9am-12Noon (for July BOT)</td>
<td>Program Proposals</td>
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<tr>
<td><strong>July BOT</strong> (July XX)</td>
<td>Program Proposals (consent agenda)</td>
<td>6/XX/24</td>
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<td>VCASA update - no topic assigned</td>
<td>VCASA update - no topic assigned</td>
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**This work plan is** **DRAFT** **and will be updated based on topics to be added by the VCASA and CAOC. Other topics will be added as needed or required for decision-making. The work plan will be updated as the Faculty and Student Representatives present their individual items. Items in red are action items.**