Board of Trustees Academic and Student Affairs Committee October 16, 2023 at 9:00am Zoom Meeting – No Physical Location Available

The public is invited to view the meeting on YouTube. The link to the Board of Trustees YouTube page can be found the Board website: https://www.maine.edu/board-of-trustees/

AGENDA

9:00am - 9:30am Tab 1	Student Representative Discussion Topic - Status of Student Government on the Campuses
9:30am - 10:00am Tab 2	Early College Update
10:00am - 10:45am Tab 3	Faculty Initiated Discussion Topic - Early College
10:45am - 10:55am Tab 4	University of Maine School of Law Mission Statement
10:55am - 11:00am Tab 5	Proposed Changes to Board of Trustee Policy 301.9 – Maine School of Law Mission
11:00am - 11:15am Tab 6	Review and discussion of the AY 23/24 work plan
11:15am - 11:45am	Executive Session The Academic and Student Affairs Committee will enter Executive Session under the provision of: MRSA Section 405 6-A.

Items for Committee decisions and recommendations are noted in red.

Note: Times are estimated based upon the anticipated length for presentation or discussion of a particular topic. An item may be brought up earlier or the order of items changed for effective deliberation of matters before the Committee.

University of Maine System Board of Trustees

AGENDA ITEM SUMMARY

NAME OF ITEM: Student Representative Discussion: Status of Student Government on the

Campuses

INITIATED BY: David M. MacMahon, Chair

BOARD INFORMATION: X BOARD ACTION:

BOARD POLICY: N/A

UNIFIED ACCREDITATION CONNECTION:

Board and Student Engagement

BACKGROUND:

The Academic and Student Affairs Committee of the Board invites Student Representatives of the Board of Trustees to bring forward discussion items relevant to their university communities and the University of Maine System. The October 2023 ASA meeting's subject will be the Status of Student Government on the Campuses.

Attachment

Student Representatives Presentation









State of UMS Student Governments

ASA October 16th, 2023







UMF Student Senate

- Three layers:
 - o Executive Board
 - General Assembly
 - o Individual Committees
- Exists under University Auspices- not a 50 l(c)3
- 6 Exec members and 12 General Assembly members serving 26 registered clubs
- Purpose:
 - To represent, serve, and advocate for the rights and interests of the UMF student body.
 - To enhance social, cultural, and educational programs and activities, and to expand the scope of the educational experiences at UMF by *providing guidance to clubs for efficient use of their funds and efforts.*
 - To educate and inform students on issues which are of their concern and to eliminate confusion surrounding those issues.
 - To encourage student participation and input while representing the student body to the University of Maine System (UMS), and the administration at UMF, and any other appropriate body or organization.
 - To cooperate, network, and share common concerns and solutions between the UMF student body and other institutions.

UMaine Graduate Student Government

501(c)3 funded by student activity fees (in-person students only)

- Website: https://umaine.edu/gsg/
- Size: 49 senators & 8 executive members
- Biweekly senate/executive meetings
- Committees:
 - Sustainability Committee
 - Awards & Social Committee
 - Grants Committee
 - Finance Committee
 - Diversity, Equity & Inclusion Committee
 - Student Symposium Committee
 - Advocacy Committee
- Student Symposium
- Grants (individual & clubs; \$100K+)
- Socials and community building





UMaine Student Government, Inc

- 501(c)3 Nonprofit funded by the undergraduate student activity fee
- Website: https://umaine.edu/umsg/
- Size: 20 Senators, 8 Representatives, 6
 Execs, 4 paid ex officio members
- Total Distributions: ~\$750,000 FY2024
- Weekly Meetings
- Provide free legal services to undergrads
- UMaine Concert yearly
- Student Symposium
- Club Sports + Student Led Clubs

Committees

- Executive Budgetary Committee
- Student Organizations Committee
- Student Entertainment Committee
- Fair Elections Practices Committee
- Marketing and Public Relations
- Membership Committee
- Auxiliary Services Committee
- Political Activism Committee
- Policy and Procedure Committee

Representative Boards

- Multicultural Affairs
- CANS
- Honors College
- o Panhellenic
- o SEAD

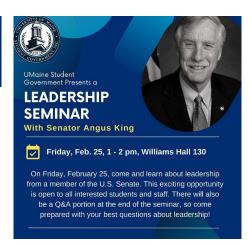




UMSGINC









UMPI SGA

- funded by student activity fees
- 3 boards, 3 senators
- weekly meetings
- no committees
- +15 student led clubs



USM Student Government Association

Composition

- Divided into the **Student Government Association** (SGA) and the **Student Body President's Office** (SBPO)
- 21 undergraduate senators
- 6 SBPO representatives
- 8 SGA committees
 - Lewiston-Auburn, Constitutional Review, Finance, Public Relations, Racial Inequality, Grievance,
 Public Safety, Online Students
- FYE 2023-2024 **Budget of \$521,120**

Missions

- To serve as the fiduciary voice of the demands of the student body
- To efficiently allocate resources to clubs and entities to support student life
- To facilitate development of professional character and initiative



University of Southern Maine - Graduate Student Board

USM does not have a representative student government for graduate students. Andrew King shared that the Graduate Student Board (GSB) is a self-selected group of student advocates at USM. The GSB serves as the ex officio on the Graduate Council (faculty) governance group.

Nancy Flagg and Abdi Awad are 2 of 4 GSB co-chairs, 2 chairs will be added this year. Nancy and Abdi will help share information and the posting for the student trustee roles. We will post the opportunity via the graduate student listserv.

The GSB just reminded students of the upcoming meetings and invited any interested graduate students to join.

The USM Graduate Student Board (GSB) is made up of students who are committed to being leaders and advocates for their graduate student peers at USM. The Board's work is guided by three main pillars:

Advocacy: Serve as a voice for graduate students to express their needs, concerns, and ideas to leadership, faculty, and staff, in order to take action to address them.

Community: Ensure that graduate students are well-informed about their rights and resources, and stay meaningfully connected to each other and the broader USM community.

Engagement: Provide opportunities to connect, collaborate, and network with alumni, employers, and System-wide partners to pursue career development and civic engagement.



Composition

- SGA exists at both the Augusta campus and Bangor campus of UMA.
- GA made up of students across both campuses.
- Each campus SGA has independent President and Vice President.
- Bangor SGA positions are mostly full.
- Augusta SGA is lacking Student Body Representatives with only one interim SBR.

Meetings

- SGA meets monthly in joint campus meetings
- GA Executive Board meets monthly.

Mission

On both Augusta and Bangor campuses, Student Government Association(s) (SGA) are the elected governing body and are charged with representing the interests of the students of their respective campuses. Additionally, the SGA is responsible for overseeing the expenditure of student funds and facilitating leadership and learning opportunities outside of the classroom through academic, social, and cultural events.



Student Bar Association (SBA)

SBA fosters community at Maine Law via educational, professional and social events. As an umbrella organization for all student organizations, SBA is funded by the Student Activity Fee and works to recognize, manage, and fund student groups and activities. SBA also holds elections for student reps on law school committees and communicates student needs to the administration.

Structure

- 24 elected student members representing 1, 2, and 3Ls, international and flex-time students led by a board that includes the Pres., VP, Sec., Treas., & Dir. of Comms.
- Committees include: Budget, Bylaws, Events, Fundraising, and Public Service
- Weekly Meetings
- Currently 20+ active student organizations

Major Events & Outreach

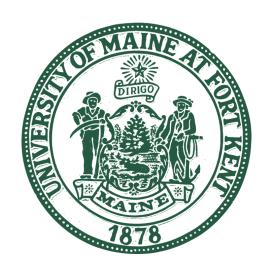
- Holiday Party
- Barrister's Ball
- Follies (SNL-style comedy & variety show)
- Group outings to local events such as Portland Sea Dogs and Maine Mariners
- Maine Needs Cleaning Kit Assembly

UMFK Student Government Association

Preamble

We, the Students of the University of Maine at Fort Kent, in our desire to continually increase the value of student life; to strengthen the unity of purpose among the Students, Faculty and Administration; and to promote the general welfare and best interests of all students of this University, hereby establish the Constitution of the Student Government of the University of Maine at Fort Kent.

- Founded by student senate
- Weekly senate meeting (Wednesdays)
- SAB positions all full
- Committee includes: Budget, Fundraising, Events, public services
- 7+ active student clubs



University of Maine System Board of Trustees

AGENDA ITEM SUMMARY

NAME OF ITEM: Early College Update

INITIATED BY: David M. MacMahon, Chair

BOARD INFORMATION: X **BOARD ACTION:**

BOARD POLICY:

N/A

UNIFIED ACCREDITATION CONNECTION:

This presentation reflects our advancement of Unified Accreditation through the Direct Admissions initiative and related enrollment efforts. This presentation is also grounded in UMS strategic plan Commitment 1, Action 5 (UMS will strengthen Maine Community College System and Early College pathways to our universities by March 2024.)

BACKGROUND:

Executive Director of Early College, Dr. Amy Hubbard, will update the ASA Committee on the University of Maine System Early College Program.

Attachment

Early College Presentation





ASA Update 10/16/2023

Year in review and next steps

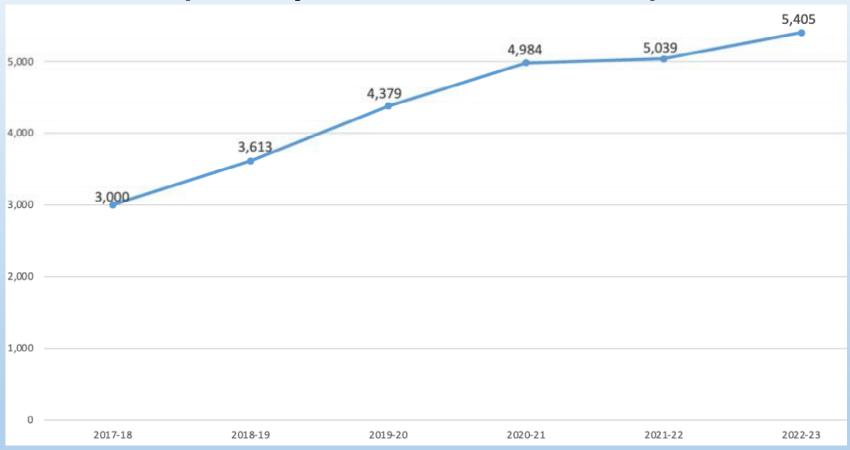
Amy Hubbard
Executive Director of Early College, University of Maine System
https://www.maine.edu/early-college/

Early College Definitions

Programs within the EC umbrella:

- Online/on campus- courses taught by college faculty
- Concurrent Enrollment(CE) courses taught by college-approved high school teachers on the high school campus (formerly dual enrollment)
- Bridge Academy-(CE) provides college courses for students in CTE programs, combining rigor, skills, career exploration, and mentoring

Enrollment in Early College (Unduplicated Headcount)



Justin Young, Bob Zuercher, and Haliru Omosun University of Maine System Office of Institutional Research

Maine's Public Universities ~ Building Futures, Strengthening Maine

Enrollment by University (Unduplicated Headcount)

University	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
UM	235	447	643	1143	983	1214
UMA	613	701	1038	1181	1420	1512
UMF	70	197	133	215	231	431
UMFK	820	845	882	1040	945	859
UMM	147	174	253	454	517	533
UMPI	622	700	667	688	674	762
USM	741	899	1314	1265	1333	1394

Student Success Rates

During high school:

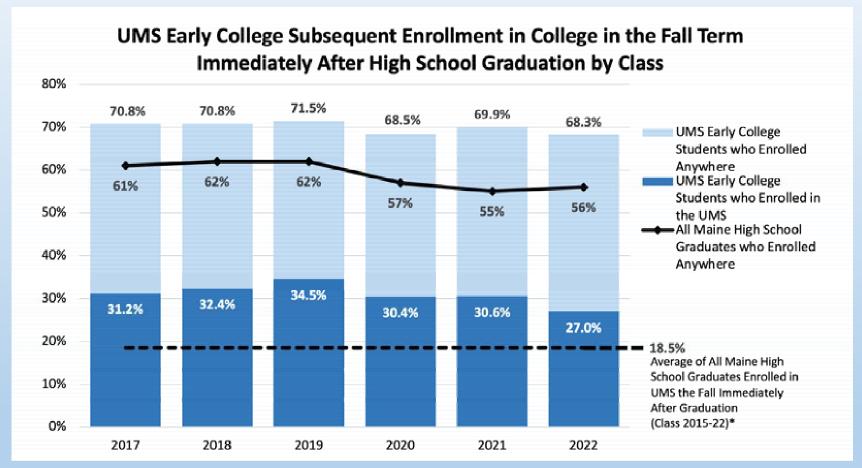
COURSE COMPLETION					
	2017-18	2018-19	2019-20	2020-21	2021-22
Average Success Rate (C- or higher)	90%	89%	88%	90%	91%

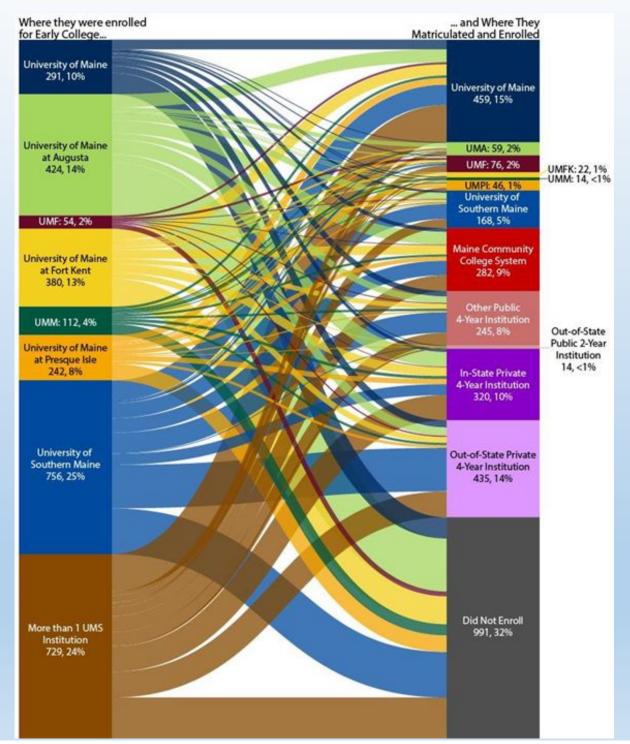
After enrollment UMS:

GPA			
	Fall 2019 Cohort <u>First-Term</u> GPA (Maine Only, First-Year, Bachelor-Seeking		
Modality/EC Participation	Students)		
Online/On-Campus	2.9		
Concurrent Enrollment	3.1		
No Early College	2.8		

RETENTION			
First-Year, Full-Time Fall 2019 Cohort - Enrolled Fall 2019, Returned Fall 2020			
Participation	Rural	Urban	All (Maine)
UMS EC	82%	88%	85%
NO EC	75%	83%	79%

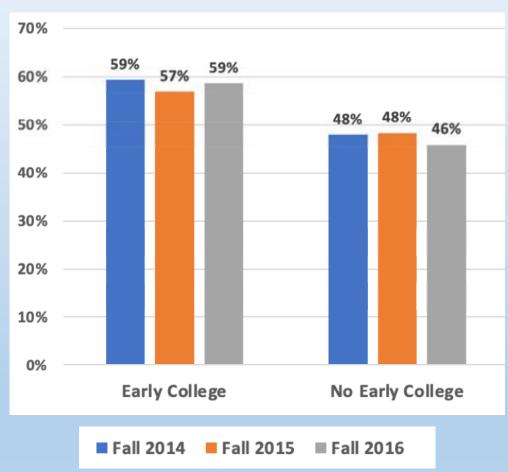
Enrollment in College Following High School Graduation





First-Year Student Graduation Rates

(6 year)



Student Support to Improve Matriculation: UMS Early College Office

AP4ME and EC Coordinator

- Liaison between high schools, students & teachers
- Troubleshooting and development of ExplorEC and MaineStreet workflow
- Direct support to UMS EC Teams
- Data and analysis to support Direct Admit and Let's Get Ready Initiatives

EC Advising and Success Coordinator

- Transition support for matriculating UMS students in fummer for Direct Admit pilot
- Training and resources for school counselors, parents, students
- Direct student advising to ensure credits with purpose, align with academic pathways
- Integration of EC pathways tracking within ExplorEC (new module in development)

Student Support to Improve Matriculation:

Partnership

- Non-profit organization
 - > 86% LGR students enroll in college
 - > 87% persist
 - 68% graduate within 6 years
- All UMS EC students graduating in '24 &'25 will receive LGR peer-based mentoring (with possibility of extension)



Program Model



Access

SAT prep, goal-setting, and introduction to the college admissions and financial aid process.



Transition

College enrollment support through frequent, curriculum-based, two-way texting.



Success

College persistence support through frequent, curriculum-based, two-way texting.

For more information:

Early College Website

- Resources
- Student support
- Which classes should I take
- Career exploration pathways
- Enrollment checklist
- Credits with purpose

- ExplorEC Portal (How to Apply for Classes)
- UMS Early College report (Data and year in review)
- Strategic plan
- Equity report



Maine's Public Universities ~ Building Futures, Strengthening Maine

University of Maine System Board of Trustees

AGENDA ITEM SUMMARY

NAME OF ITEM: Faculty Initiated Discussion: Early College

INITIATED BY: David M. MacMahon, Chair

BOARD INFORMATION: X BOARD ACTION:

BOARD POLICY:

N/A

UNIFIED ACCREDITATION CONNECTION:

Board and Faculty Engagement

BACKGROUND:

The Academic and Student Affairs Committee of the Board invites faculty-rank members of the Faculty Representatives to the Board of Trustees to bring forward discussion items relevant to their university communities and the University of Maine System. The faculty representatives, working in conjunction with the ASA Chair, have decided that the October 2023 ASA meeting's subject will be Early College.

University of Maine System Board of Trustees

AGENDA ITEM SUMMARY

NAME OF ITEM: University of Maine School of Law Mission Statement

INITIATED BY: David M. MacMahon, Chair

BOARD INFORMATION: BOARD ACTION: X

BOARD POLICY:

• Board Policy 301: Mission and Strategic Plan Policy

• PROPOSED Board Policy 301.9: University of Maine School of Law Mission

UNIFIED ACCREDITATION CONNECTION:

The University of Maine System Strategic Plan Commitment 5, Action 3, Goal 3.5 states that "The Board of Trustees, Chancellor, and Presidents will ensure regular review of System, University and Law School missions and their internal alignment."

BACKGROUND:

The University of Maine School of Law proposes to update its current mission statement:

"The University of Maine School of Law is the state's public and only law school, a vital resource serving our local, regional, national, and global community. Maine Law is an institutional public servant committed to providing an accessible and affordable student-focused program of legal education and achieving the highest standards of ethical behavior.

Our rigorous doctrinal and experiential curriculum, influential scholarship, and signature programming prepare students to practice law, promote respect for the rule of law, and advance justice for all members of society."

The proposed new mission statement is:

MISSION STATEMENT

Maine Law's mission is to advance justice and leadership in a changing world. We provide an exceptional, inclusive, and student-centered legal education and serve our local and global communities through teaching, scholarship, and public service.

VALUES

We pursue our mission through the implementation of our values by an engaged faculty and staff who encourage the advancement of justice for all members of society, promote a system of just laws, and provide students with the knowledge, ethical framework, and skills needed for a career in the law.

- **1. Inclusion and community:** Creating a collaborative culture for the study of law that supports diversity, equity, and inclusion.
- **2. Academic excellence:** Providing students with an exceptional legal education through a comprehensive and diverse course of study.
- **3. Experiential learning:** Preparing the next generation of lawyers and legal professionals for the modern practice of law through practical opportunities inside and outside the classroom.
- **4. Professionalism:** Instilling the highest ethical standards and a strong sense of professional identity.
- **5. Public service:** Promoting service to our community and the legislative, judicial, and executive branches.
- **6. Leadership:** Training the next generation of leaders in Maine and beyond.
- **7.** Collaboration: Fostering an interdisciplinary approach to teaching, research, and service.

The proposal was reviewed at the all appropriate faculty and administrative levels at University of Maine School of Law. Chancellor Malloy signed his approval of the proposed University of Maine School of Law mission on _______. This item will be forwarded to the November 2023 Board of Trustees meeting as an information item and will be presented at the January Board meeting for approval.

TEXT OF PROPOSED RESOLUTION:

That the Academic and Student Affairs Committee forwards this item to the November 6, 2023 Board of Trustees meeting for approval of the following resolution:

That the Academic & Student Affairs Committee approve this change Maine School of Law Mission and forwards this item to the November 6, 2023 Board of Trustees meeting for approval.

Attachment

Chancellor Approval Memo for UM Law Mission Letter to Chancellor Malloy presenting School of Law Mission Statement



Date: October 5, 2023

Vice Chancellor for Academic and Student Affairs 15 Estabrooke Drive Orono, ME 04469

To:

Dannel Malloy, Chancellor

University of Maine System (UMS)

Tel: 207-973-3211 Fax: 207-581-9212 www.maine.edu

From: Jeffrey St. John, VCASA

Regarding: University of Maine School of Law Mission Statement

The University of Maine

University of Maine at Augusta

University of Maine at Farmington

University of Maine at Fort Kent

University of Maine at Machias

University of Maine at Presque isle

University of Southern Maine

Please find the attached proposal from the University of Maine School of Law regarding its
new mission statement. The attached material includes documentation of university-level
support, including approval from President Leigh Saufley. I also recommend this proposed
mission statement for your approval.

The proposed new University of Maine School of Law mission statement will be reviewed by the Academic and Student Affairs Committee of the Board of Trustees Committee on October 16, 20,23 and, if approved, reviewed by the Board of Trustees at the November 5-6, 2023 meeting

l approve	I do not approve for the reasons listed below	Additional information needed for decision	Action
1			Approve the University of Maine School of Law Mission Statement

Chancellor Dannel Malloy Date

50



October 3, 2023

Dannel Malloy Chancellor University of Maine System 5703 Alumni Hall Orono, ME 04469-5703

Dear Chancellor Malloy:

I write to seek your approval and that of the Board of Trustees for the new Mission Statement and Statement of Values for the University of Maine School of Law.

The new Mission Statement and Statement of Values were developed by the Maine Law faculty and administration through a collaborative process that coincides with Maine Law's ongoing work in developing a new Strategic Plan. This updated work also assures that Maine Law has freshly considered its path forward as we prepare for the accreditation review and site visit by the American Bar Association.

A draft of the Mission Statement was presented and discussed by the faculty at its strategic planning retreat on May 24, 2023. The draft was voted on and unanimously approved by the full faculty. Similarly, there was faculty consensus that an updated Statement of Values that will help us implement our mission. Work on the values continued after that meeting and has recently received final approval of our faculty and administration. I also fully support both the mission statement and the values.

If the statements meet your approval, I understand that the next steps include a review by the ASA and, again if approved, placement on the Board's November Agenda. Thank you, as always, for your support for Maine Law.

All the Best

Leigh Saufley, President & Dean University of Maine School of Law

Enclosure

cc: VCASA Jeff St. John

Interim Clerk of the Board Kayla Flewelling

Dmitry Bam



The proposed new Maine Law Mission Statement reads as follows:

Maine Law's mission is to advance justice and leadership in a changing world. We provide an exceptional, inclusive, and student-centered legal education and serve our local and global communities through teaching, scholarship, and public service.

The proposed new Value Statements are as follows:

Inclusion and community: Creating a collaborative culture for the study of law that supports diversity, equity, and inclusion.

Academic excellence: Providing students with an exceptional legal education through a comprehensive and diverse course of study.

Experiential learning: Preparing the next generation of lawyers and legal professionals for the modern practice of law through practical opportunities inside and outside the classroom.

Professionalism: Instilling the highest ethical standards and a strong sense of professional identity.

Public service: Promoting service to our community and the legislative, judicial, and executive branches.

Leadership: Training the next generation of leaders in Maine and beyond.

Collaboration: Fostering an interdisciplinary approach to teaching, research, and service.

University of Maine System Board of Trustees

AGENDA ITEM SUMMARY

NAME OF ITEM: Proposed Changes to Board of Trustee Policy 301.9 – Maine School of Law Mission

INITIATED BY: David M. MacMahon, Chair

BOARD INFORMATION: BOARD ACTION: X

BOARD POLICY:

- Board Policy 301: Mission and Strategic Plan Policy
- PROPOSED Board Policy 301.9: University of Maine School of Law Mission

UNIFIED ACCREDITATION CONNECTION:

The University of Maine System Strategic Plan Commitment 5, Action 3, Goal 3.5 states that "The Board of Trustees, Chancellor, and Presidents will ensure regular review of System, University and Law School missions and their internal alignment."

BACKGROUND: The Board of Trustees, as the legal governance body for the University of Maine System, establishes the policies that enable the System institutions to provide higher education of excellent quality to Maine and its citizens. One of the most important Board responsibilities is the approval of mission statements and strategic plans for the System and for the universities.

The current Board Policy Section 301 addresses the mission statements of all universities within the System. However, the Maine School of Law does not have a sub-section with a Board-approved mission statement represented. Therefore, a resolution was presented to add sub-section 301.9 to Policy 301 to appropriately document the Maine School of Law mission statement.

The proposed new mission statement is:

MISSION STATEMENT

Maine Law's mission is to advance justice and leadership in a changing world. We provide an exceptional, inclusive, and student-centered legal education and serve our local and global communities through teaching, scholarship, and public service.

VALUES

We pursue our mission through the implementation of our values by an engaged faculty and staff who encourage the advancement of justice for all members of society, promote a system of just laws, and provide students with the knowledge, ethical framework, and skills needed for a career in the law.

10/04/2023

- 1. Inclusion and community: Creating a collaborative culture for the study of law that supports diversity, equity, and inclusion.
- 2. Academic excellence: Providing students with an exceptional legal education through a comprehensive and diverse course of study.
- **3. Experiential learning:** Preparing the next generation of lawyers and legal professionals for the modern practice of law through practical opportunities inside and outside the classroom.
- **4. Professionalism:** Instilling the highest ethical standards and a strong sense of professional identity.
- **5. Public service:** Promoting service to our community and the legislative, judicial, and executive branches.
- **6.** Leadership: Training the next generation of leaders in Maine and beyond.
- 7. Collaboration: Fostering an interdisciplinary approach to teaching, research, and service.

The proposal was reviewed at all faculty and administrative levels at the Maine School of Law. Chancellor Malloy signed his approval of the proposed Maine School of Law mission on ______. This item will be forwarded to the November 2023 Board of Trustees meeting for approval.

TEXT OF PROPOSED RESOLUTION:

That the Academic & Student Affairs Committee approves this change to Board Policy 301.9 – *Maine School of Law Mission* and forwards this item for approval at the November 6, 2023 Board of Trustees meeting.

Commented [1]: Date needed

10/04/2023

University of Maine System Board of Trustees

AGENDA ITEM SUMMARY

NAME OF ITEM: Review and discussion of the AY 23/24 work plan

INITIATED BY: David M. MacMahon, Chair

BOARD INFORMATION: X **BOARD ACTION:**

BOARD POLICY: N/A

UNIFIED ACCREDITATION CONNECTION:

N/A

BACKGROUND:

Each year, the Academic and Student Affairs Committee of the Board of Trustees develops a work plan. The work plan is intended to cover both action items required for governance of the University of Maine System and those topics of import and interest to the Board. Trustee MacMahon will review the draft FY 2023-2024 Work Plan with the Committee in preparation for its adoption at the next available Board of Trustees meeting.

Attachment

ASA Work Plan 2023-2024

DRAFT Academic and Student Affairs Committee: 2023-24 Work Plan **DRAFT**

August 21 ASA Strategic Plan Update 8/9/23

9am-12 Noon Program Proposals

(for Sept 11-12 BOT) Review and Discussion of ASA Work Plan Moved to Oct. meeting

Faculty Representative Discussion Topic Student Representative Discussion Topic

September BOT Program Proposals (consent agenda) 8/24/2023

(Sept. 10-11) VCASA update - Micro-Credential update Moved to Nov. meeting

ASA Work plan 2023-2024 (informational item)

October 16 ASA Strategic Plan Update 10/3/23

9am-12Noon Program Proposals

(for Nov BOT) Awarding of Academic Degrees

First Reading Academic Calendar: AY 27-28, AY 28-29 Moved to Jan.

meeting

Review and Discussion of ASA Work Plan Faculty Representative Discussion Topic Student Representative Discussion Topic

November BOT Awarding of Academic Degrees 10/19/23

(Nov. 5-6) Program Proposals (consent agenda)

Academic Calendar: AY 27-28, AY 28-29 **Moved to** *Mar. meeting* VCASA update - 2023-2024 Demographics, Enrollment, and Trends

Update

January 8 ASA Strategic Plan Update 12/19/23

9am-12Noon Program Proposals

(for Jan BOT) UMS Adult Credential and Degree Completion Initiative

Student Representatives Discussion Topic Faculty Representatives Discussion Topic

January BOT Program Proposals (consent agenda) 1/11/24

VCASA update - FGC Current work and future direction

UMS Part-Time Faculty Use and Compensation Report (informational

item)

Degree Progress Report (informational item)

First Reading Academic Calendar: AY 27-28, AY 28-29

March 4 ASA Strategic Plan Update 2/22/2024

9am-12Noon Program Proposals

Review and recommendations: tenure nominations

Student Representatives Discussion Topic Faculty Representatives Discussion Topic

	Academic Calendar: AY 27-28, AY 28-29	
March BOT (March 24-25)	Tenure Recommendations Program Proposals (consent agenda) VCASA update - Spring Enrollment Report Student Financial Aid Report (Informational Item)	3/7/24
May 6 ASA 9am-12Noon (for May BOT)	Strategic Plan Update Program Proposals Student Representatives Discussion Topic Faculty Representatives Discussion Topic	4/25/24
May BOT (May 19-20)	Program Proposals (consent agenda) VCASA update - no topic assigned	5/2/24
June 24 ASA 9am-12Noon (for July BOT)	Strategic Plan Update Program Proposals Student Representatives Discussion Topic Faculty Representatives Discussion Topic	6/13/24
July BOT (July XX)	Program Proposals (consent agenda) VCASA update - no topic assigned	6/XX/24

^{**}This work plan is **DRAFT** and will be updated based on topics to be added by the VCASA and CAOC. Other topics will be added as needed or required for decision-making. The work plan will be updated as the Faculty and Student Representatives present their individual items. Items in red are action items.