

Board of Trustees
Academic and Student Affairs Committee
September 13, 2021, at 9:00 am
Zoom Meeting – No Physical Location Available

The public is invited to view the meeting on YouTube. The link to the Board of Trustees YouTube page can be found the Board website: <https://www.maine.edu/board-of-trustees/>

AGENDA

9:00-9:20 am

Executive Session

The Academic & Student Affairs Committee will enter Executive Session under the provision of: 1 MRSA Section 405 6-A & C.

Following the Executive Session, the Committee will reconvene the Public Meeting to discuss the following items:

9:20-9:25 am

Tab 1

[Tenure at Time of Hire, Professor of Education and Human Development, UM](#)

9:25-9:30 am

Tab 2

[Tenure at Time of Hire, Professor in the Maine School of Business, UM](#)

9:25-9:40am

Tab 3

[New Academic Program Proposal: Master of Legal Studies, Maine Law School](#)

9:40-9:55 am

Tab 4

[Endorsement of University of Maine at Farmington Credit Hour Change](#)

9:55-10:00 am

Tab 5

[Faculty Governance Council Update](#)

10:00-10:20 am

Tab 6

[Unified Accreditation](#)

10:20-10:40 am

Tab 7

[University of Maine at Machias Regional Campus Task Force](#)

10:40-10:45 am

Tab 8

[Academic & Student Affairs Committee FY2022 Work Plan](#)

10:45-10:50 am

Tab 9

[Faculty Representative Discussion](#)

10:50-10:55 am

Tab 10

[Student Representative Discussion](#)

Academic & Student Affairs Committee Meeting - Agenda

Items for Committee decisions and recommendations are noted in red.

Note: Times are estimated based upon the anticipated length for presentation or discussion of a particular topic.

An item may be brought up earlier or the order of items changed for effective deliberation of matters before the Committee.

With the elevated covid cases in the State, this meeting will be held virtually, in accordance with [Board of Trustee Policy 215 - Remote Public Meetings](#)

University of Maine System
Board of Trustees

AGENDA ITEM SUMMARY

NAME OF ITEM: Tenure at Time of Hire, Professor of Education and Human Development, UM

INITIATED BY: Lisa Marchese Eames, Chair

BOARD INFORMATION:

BOARD ACTION: X

BOARD POLICY:

Board Policy 310: Tenure

UNIFIED ACCREDITATION CONNECTION:

N/A

BACKGROUND:

The University of Maine has requested that Dr. Penny Bishop be awarded tenure at the rank of full Professor, effective July 1, 2021 in accordance with Board of Trustee Policy 310. This coincides with the appointment as full professor of education and human development and Dean of the College of Education and Human Development also effective July 1, 2021. Dr. Bishop was selected after an extensive search and rigorous evaluation process. Dr. Bishop holds an Ed.D. in educational leadership and policy studies from the University of Vermont. This recommendation has the full support of the College of Education and Human Development and of the faculty and staff in the School of Learning and Teaching.

TEXT OF PROPOSED RESOLUTION:

That the Academic and Student Affairs Committee, approves the following resolution to be forwarded for Board of Trustee approval at the September 27, 2021 Board Meeting.

That the Board of Trustees accepts the recommendation of the Academic & Student Affairs Committee and approves tenure at the rank of Professor of Education and Human Development to Dr. Penny Bishop, with tenure to be effective July 1, 2021.

9/2/2021

University of Maine System
Board of Trustees

AGENDA ITEM SUMMARY

NAME OF ITEM: Tenure at Time of Hire, Professor in the Maine School of Business, UM

INITIATED BY: Lisa Marchese Eames, Chair

BOARD INFORMATION:

BOARD ACTION: X

BOARD POLICY:

Board Policy 310: Tenure

UNIFIED ACCREDITATION CONNECTION:

N/A

BACKGROUND:

The University of Maine has requested that Dr. Norman J. O'Reilly be awarded tenure at the rank of full Professor, effective July 1, 2021 in accordance with Board of Trustee Policy 310. This coincides with the appointment as full professor in the Maine School of Business and Dean of the Graduate School of Business. Dr. O'Reilly was selected after an extensive search and rigorous evaluation process. Dr. Reilly holds an MBA in marketing from the University of Ottawa and a Ph.D. from Carleton University. This recommendation has the full support of the Maine Business School Tenure and Reappointment Committee and the Executive Dean of the Maine School of Business.

TEXT OF PROPOSED RESOLUTION:

That the Academic and Student Affairs Committee, approves the following resolution to be forwarded for Board of Trustee approval at the September 27, 2021 Board Meeting.

That the Board of Trustees accepts the recommendation of the Academic & Student Affairs Committee and approves tenure at the rank of Professor in the Maine School of Business to Dr. Norman J. O'Reilly, with tenure to be effective July 1, 2021.

9/2/2021

University of Maine System
Board of Trustees

AGENDA ITEM SUMMARY

NAME OF ITEM: New Academic Program Proposal: Masters of Legal Studies, Maine Law School

INITIATED BY: Lisa Marchese Eames, Chair

BOARD INFORMATION:

BOARD ACTION: X

BOARD POLICY:

305.1 Program Approval, Review & Elimination Procedures

UNIFIED ACCREDITATION CONNECTION:

As outlined in the Guiding Principles and pursuant to UMS Board Policy 212 and the UMS Statement on Shared Governance, faculty from each of the Universities participated in the review of this proposed program.

BACKGROUND:

The University of Maine School of Law is seeking permission to offer a Masters of Legal Studies (MLS). The proposal was reviewed at all appropriate faculty and administrative levels and was reviewed and subsequently recommended by the Chief Academic Officers Council. Dr. Robert Placido, Vice Chancellor of Academic Affairs recommended the program to the Chancellor. Chancellor Malloy signed his approval of the MLS on August 30, 2021.

TEXT OF PROPOSED RESOLUTION:

That the Academic and Student Affairs Committee approves the following resolution to be forwarded to the Consent Agenda for approval at the Board of Trustees meeting on September 27, 2021.

That the Board of Trustees accepts the recommendation of the Academic and Student Affairs Committee, and approves the creation of a Masters of Legal Studies (MLS) for the University of Maine School of Law.

9/2/2021



Vice Chancellor for
Academic Affairs
15 Estabrooke Drive
Orono, ME 04469

Tel: 207-581-5842
Fax: 207-581-9212
www.maine.edu

Date: August 30, 2021

To: Dannel P. Malloy, Chancellor
University of Maine System (UMS)

From: Robert Placido, VCAA

Regarding: Program Request – Master of Legal Studies

The University of Maine

University of Maine
at Augusta

University of Maine
at Farmington

University of Maine
at Fort Kent

University of Maine
at Machias

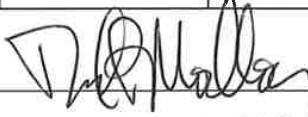
University of Maine
at Presque Isle

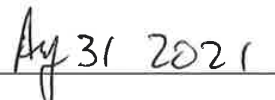
University of
Southern Maine

Please find the attached program proposal from the University of Maine School of Law to offer a new Master of Legal Studies (MLS). The attached materials include letters of support from Dean Saufley, Provost Bam, as well as the full program proposal. The MLS is a 30-credit degree for students who desire a better understanding of laws and legal systems but do not wish to practice law. The goals of the MLS degree program are consistent with the mission of the University of Maine System and the system-wide Graduate and Professional Center.

The proposed MLS was reviewed by the Chief Academic Officers Council (CAOC) on May 6, 2021. The CAOC was supportive and recommended the proposal on that date. I also recommend this program for your approval.

I approve	I do not approve for the reasons listed below	Additional information needed for a decision	Action
✓			Approve the program request for a Master of Legal Studies at the Maine School of Law


Chancellor Dannel P. Malloy


Date

cc: Dean Saufley
Provost Bam

Academic Program Request Pro forma Statement

Executive Summary

The University of Maine School of Law requests approval to develop a new master's degree program, the Master of Legal Studies (M.L.S.). The M.L.S. will be a 30-credit degree designed for those who desire a better understanding of laws and legal systems but do not wish to practice law. The primary purpose of the program will be to provide non-lawyer professionals who work (or would like to work) with lawyers or with laws and regulations a foundational understanding of laws and legal systems, as well as the opportunity to take advanced training in specialized areas of law most important to their current (or desired) fields and careers, without having to commit three years of full-time study necessary for a Juris Doctor (J.D.) degree.

	Academic Year			
	2022	2023	2024	2025
	20 (7 f/t, 13 p/t)	25 (9 f/t, 16p/t)	30 (10 f/t, 20 p/t)	30 (10 f/t, 20 p/t)
Projected Enrollment	366 credits	462 credits	540 credits	540 credits

Revenue

Estimated Tuition	\$423,096	\$534,072	\$624,240	\$624,240
Other Revenue	0	0	0	0
Total Revenue	\$423,096	\$534,072	\$624,240	\$624,240

Expenses

--New FTE Faculty	1	1	1	1
Total New Faculty Salary + Ben	\$120,000	\$120,000	\$120,000	\$120,000
Total Supplies and Services	\$186,000	\$116,000	\$100,000	\$104,000
Total New Staff + Ben	\$152,000	\$152,000	\$152,000	\$152,000

Net (Total Revenue – Total Expenses)

(\$34,904)	\$146,072	\$252,240	\$248,240
------------	-----------	-----------	-----------



Office of the Dean

August 17, 2021

Dr. Robert Placido
 Vice Chancellor for Academic and Student Affairs
 University of Maine System
 15 Estabrooke Drive
 Orono, Maine 04469

Dear Vice Chancellor Placido:

The University of Maine School of Law is pleased to submit a new Program Proposal to the University of Maine System.

The Faculty of the School of Law have developed a program proposal for a Master of Legal Studies (M.L.S.) degree. The M.L.S. will be a 30-credit degree designed for those who desire a better understanding of laws and legal systems but do not wish to practice law.

The demand for non-J.D. degrees from U.S. law schools has increased significantly in recent years. The M.L.S. will add value to Maine's economy as students will learn how to use legal and regulatory knowledge to help their existing and new employers gain a competitive advantage. The degree can help enhance the existing careers of professionals by increasing their value to employers and creating opportunities for advancement. An M.L.S. degree provides non-lawyer professionals the opportunity to gain practical and theoretical knowledge in selected areas of law, and learn the skills of legal research, analysis, and communication essential to understanding and applying the law.

The enclosed Program Proposal has been unanimously recommended by the Maine Law faculty and has the full support of Vice Dean and Provost Dmitry Bam.

The Program Proposal for the M.L.S. degree at Maine Law has my unequivocal support, and I request that the enclosed proposal be moved directly to the Board of Trustees for approval.

Sincerely,

Leigh I. Saufley
 Dean

ENC

cc: Provost Bam, File



Faculty of Law

August 17, 2021

Leigh Saufley
Dean
University of Maine School of Law
246 Deering Avenue
Portland, Maine 04106

Dear Dean Saufley:

I am pleased to send you this proposal for a Master of Legal Studies (M.L.S.) degree. This proposal has my full support. I developed this proposal pursuant to a recommendation by Maine Law's faculty and with the faculty's endorsement. With your support, Maine Law will submit this program proposal to the University of Maine System for approval.

Sincerely,

A handwritten signature in black ink, appearing to read "Dmitry Bam", followed by a horizontal flourish.

Dmitry Bam
Vice-Dean / Provost and Professor of Law

ENC
cc: File

University of Maine School of Law

Program Proposal

Master of Legal Studies (M.L.S.)
Degree Program

April 16, 2021

Table of Contents

- I. Full Program Title
- II. Program Objectives
- III. Evidence of Program Need
- IV. Program Content
- V. Program Resources
- VI. Total Financial Consideration
- VII. Program Evaluation

TABLES

Table 1. Schools with M.L.S. (or similar) Programs

Table 2. Fiscal Impact Statement

I. Full Program Title

The Master of Legal Studies (M.L.S.) Degree

II. Program Objectives

This is a proposal for a new academic master's degree program, Master of Legal Studies (M.L.S.), to be implemented as soon as fall 2022. The M.L.S. degree can be earned in one academic year on a full-time basis, or up to four years on a flexible part-time basis. The M.L.S. is a 30-credit degree designed for those who desire a better understanding of laws and legal systems but do not wish to practice law.¹ More specifically, the program will provide non-lawyer professionals who work (or would like to work) with lawyers or with laws and regulations a foundational understanding of laws and legal systems, as well as the opportunity to take advanced training in specialized areas of law most important to their current (or desired) fields and careers, without having to commit three years of full-time study necessary for a Juris Doctor (J.D.) degree. The M.L.S. degree, a master's degree beyond the undergraduate degree, will be administered by the University of Maine School of Law ("Maine Law" or "School of Law"). The goals of the M.L.S. degree program are consistent with the mission of the University of Maine System and the system-wide Graduate and Professional Center.

III. Evidence of Program Need

The M.L.S. is the traditional academic master's degree for non-lawyers that is offered by many law schools.² According to American Bar Association (ABA) data, out of 205 ABA-accredited law schools in the U.S., 105 offer the M.L.S. or similar degree, including eight other law schools in New England. Some schools offer only "specialized" M.L.S. degrees in limited substantive areas (often in areas in which the J.D. program is particularly strong). Most, however, offer "general" M.L.S. programs that allow students to design a curriculum suited to their individual needs. With adequate funding, the University of Maine School of Law is now well positioned to join these schools in offering a general M.L.S. degree.

The demand for non-J.D. degrees from U.S. law schools has greatly increased, as evidenced by the number of law schools offering academic master's degrees for non-lawyers. In today's changing economy, graduate education has become more relevant and more important. Higher education often fails to prepare students and professionals to navigate laws and legal systems. It is increasingly important, however, for Maine's private and public enterprises to be better and more broadly educated, and for those who work in, or are seeking to enter, careers involving legal or regulatory issues to gain foundational and specialized knowledge of laws and legal systems without having to spend a full three years doing so. This includes non-lawyer professionals in fields such as business, compliance, education, engineering, entertainment, health care, social work, law enforcement, human resources, and government.

The M.L.S. will provide tremendous value to Maine's economy as students will learn how to use legal and regulatory knowledge to help their existing and new employers gain a

¹ The M.L.S. is not to be confused with the post-JD LL.M degree currently offered by Maine Law.

² The master's degree for non-lawyers may differ slightly by name, e.g., Master of Jurisprudence (M.J.), Juris Master (J.M.), Master of Science or Master of Studies (M.S), or Master of Legal Studies (M.L.S.).

competitive advantage. The M.L.S. degree can benefit several groups in the Maine community: (1) those who work with lawyers—such as corporate and non-profit organization managers, accountants, auditors, government employees, realtors, economic and real estate developers, and law enforcement personnel; (2) those whose work is governed by law and regulations—such as health care professionals, compliance offices, human resource professionals, government employees, IT professionals, and educators; and (3) those in other professions where knowledge of the law is valuable—such as journalists, engineers, and entrepreneurs. The M.L.S. degree can help enhance the existing careers of professionals by increasing their value to employers and creating opportunities for advancement. The M.L.S. degree can also help professionals reorient their careers and launch new career paths, increasing employment opportunities. The degree provides non-lawyer professionals the opportunity to gain practical and theoretical knowledge in selected areas of law, and learn the skills of legal research, analysis, and communication essential to understanding and applying the law.

In addition to offering a general curriculum consistent with that offered at most law schools, the School of Law has a rich curriculum in several subject areas particularly relevant to professionals in Maine (e.g., government and regulation, business and commercial law, intellectual property, environmental and energy law, and information privacy). Students earning the M.L.S. degree will have an opportunity for specialization in these and other designated concentrations to make their acquired legal knowledge more relevant to their own professions and career goals. Students seeking a certificate in one of these specialized areas would be able to complete a sequence of classes within the field.

We anticipate regulatory compliance to be of particular interest for compliance professionals in government, business, health care, and human resources. Currently, the School of Law offers a regulatory compliance certificate program for compliance professionals already working in the field who would benefit from an examination of the regulatory environment and process. The short courses being offered in the certificate program (e.g., Regulatory Compliance; Introduction to Administrative Law; Employment and HR topics; Insurance and Financial Services Topics) embrace an executive education/professional development model. In the M.L.S. degree program, these subjects would be offered under a degree-granting graduate school or law school model for those non-lawyer professionals desiring more in-depth examination of the regulatory environment and process.

We also anticipate business, commercial, and tax law to be of particular interest for entrepreneurs, corporate managers, and accountants. The law school has also been nationally recognized for its Information Privacy expertise, and we expect that our offerings within the Information Privacy program will also be popular among M.L.S. students.

The School of Law has been a strong supporter of the System-wide Graduate and Professional Center, and the M.L.S. degree will be an important part of the Graduate and Professional Center. Housed in the Center, joint degree opportunities could be explored. For example, a joint M.B.A./M.L.S. program could allow business school students to complete the graduate law degree through credit sharing arrangements. Likewise, a joint M.P.H. / M.L.S. degree will allow Muskie Public Health students to receive critical legal training through a similar arrangement. A partnership with the Center is ideal as the goals of the M.L.S. degree

program are consistent with the Center's mission.³

By enabling the School of Law to attract non-lawyer professionals, such as health care professionals, privacy professionals, human resource professionals, and engineers, the M.L.S. program will also undoubtedly enrich the education of our J.D. students as they prepare to practice in a changing environment. The presence of government employees or entrepreneurs, for example, will undoubtedly add some different perspectives on law and legal issues, adding to the law school experience for our J.D. students and faculty.

We anticipate that the vast majority of the M.L.S. graduates will remain in their current jobs with increased opportunities for advancement. But many also will be equipped to launch new career paths upon completion of the program to the benefit of the community and state. In either case, by maintaining strong connections with M.L.S. program graduates, the School of Law will be better positioned to gauge needs and respond with programmatic adjustments.

Partnering with the Center and being able to access additional resources will present numerous opportunities for programmatic enhancements and enrollment increases. Within the Center, a joint M.B.A./M.L.S. program and other joint degree opportunities could be explored. More courses could be offered in the evenings and on weekends for those professionals enrolled on a part-time basis. In addition, the requested resources will allow us to develop online courses, improving the accessibility of the degree program.

IV. Program Content

The M.L.S. degree will be a “general” master’s degree (rather than one offered only in a specialized subject) that allows non-lawyer professionals to design a curriculum suited to their individual needs and interests. The School of Law will, however, provide areas of concentration based on specialized areas of law in which the School of Law has particular strengths—e.g., regulatory compliance, information and data privacy, environmental and energy law, ocean and marine law, business and commercial law, and tax. (These specialized areas and concentrations could be expanded with the development of the Graduate and Professional Center.) We believe that attracting a diverse student body with a range of expertise and interests will enhance the experience of J.D. students through their interaction with M.L.S. students.

Students who are admitted to the M.L.S. program must hold a bachelor’s degree from an accredited college or university. International students are welcome to apply, but they must have an equivalent of a U.S. bachelor’s degree and must also submit a TOEFL score, in addition to the requirements outlined above. In order to maintain high standards for students admitted to the program, applicants will be evaluated through a thorough assessment of prior academic record, professional experiences, and accomplishments. We will seek students who will enhance the professional development of their peers and who will contribute in positive ways to the community as a whole.

The M.L.S. program will be offered on both a full-time and part-time schedule, with

³ As described below, we intend to offer a number of new courses fully online as part of the M.L.S. degree. This will allow greater opportunity for M.B.A. students, and other graduate students throughout the University of Maine System, to take classes at Maine Law.

eventual asynchronous online options. For full-time students, the M.L.S. program normally will be completed in one academic year, which begins for all new students in late August. The M.L.S. will require a total of thirty (30) semester hours of successfully completed credits, which is considered a full-time load for J.D. students. (Note that 30 credits is consistent with many of the law schools surveyed that offer an M.L.S. degree.) Students in the program will be expected to take one or more foundational courses, and then enroll in courses that are presently offered at the School of Law in the basic J.D. program.

The School of Law will develop 10 new courses (30 credit hours) in the first year of the program. These ten courses will be available asynchronously to make it easier for professionals to obtain their degree. (Currently, Maine Law's classes are taught synchronously throughout the day.) Two additional courses will be developed each year for the first five years, giving M.L.S. students plenty of choices for how to satisfy their 30-credit graduation requirement.

If students choose to concentrate their studies, they will be able to specialize in more particular areas of interest through upper-division courses. To obtain a certificate or a specialization in a particular topic area, students would be required to take at least nine (9) credits of courses that focus on that topic, and write a thesis paper in that field. The specializations will be developed based on Maine Law's strength, as well as market interest. The Program Director will work closely with students to custom design their course of study and to tailor a unique capstone experience, such as a practicum course, a thesis, or a drafting project through Independent Study.

All students in the program will be required to take a core course on the U.S. legal system and legal methods taught by a School of Law faculty member. This course, which is also required for foreign lawyers enrolled in the School of Law's post-J.D. degree program (i.e., LL.M. program), is intended to provide M.L.S. students with sufficient background in the U.S. legal system and the study of law to prepare them for upper-division law courses. Other foundational courses, including more in-depth coverage of topics covered in the first-year J.D. curriculum, may also be required. While there will be no thesis requirement for the general M.L.S. degree, M.L.S. students may pursue writing projects under faculty supervision, either through independent research or by enrolling in seminars or other courses with a paper requirement.

Beyond the required introductory course(s) on the U.S. legal system, the remaining required credits for the M.L.S. degree would be earned through enrollment in courses from the J.D. curriculum (except for Externships and Clinics designed specifically for J.D. students). This course of study would be individually designed to best meet the professional and academic interests of each student in consultation with the Program Director, who will serve as the faculty advisor for students enrolled in the program.

With the Director's permission, students may seek to supplement their law studies with other graduate-level courses in other disciplines that are earned in graduate school programs of the University of Maine System. Six credits toward the M.L.S. degree may be earned outside the School of Law while pursuing the M.L.S. degree with prior approval from the Director. Credits from prior study will not be accepted toward the completion of the M.L.S. Degree. The Director will meet with each student before registration to design a study plan and thereafter

throughout the term to discuss classes, address problems, or help with any matter of personal concern.

Because the M.L.S. program is designed for professionals who desire education in the law without becoming practicing lawyers, M.L.S. graduates will not be eligible to sit for any bar exam. In addition, American Bar Association regulations do not permit credits acquired in the M.L.S. degree to be credited toward the J.D. degree. However, if M.L.S. students eventually do enroll in the J.D. program, the M.L.S. program experience will likely prove beneficial. J.D. credits earned within the last five years are eligible to transfer into the M.L.S. program provided the applicant earned a grade of C or higher in the course. Under no circumstances, however, will more than 14 J.D. transfer credits be accepted towards satisfying the requirements of the M.L.S. degree.

The impact of the M.L.S. program on courses offered for the J.D. degree with the School of Law will be minimal. M.L.S. students will enroll directly in courses that are currently being offered to J.D. students, but preference in limited-enrollment courses will be given to J.D. students. In fact, the addition of new asynchronous courses will increase the options for the School of Law's J.D. students.

V. Program Resources

A faculty member will be hired to serve as the Director of the M.L.S. program and will be in charge of planning, developing, and implementing the program, advising students, and developing and teaching the required course introducing students to the legal process and U.S. law and any other required courses.

Students in the M.L.S. program will be taught by current full-time and part-time faculty at the School of Law, as students in the program will be permitted to enroll in courses that are presently offered at the School of Law in the basic J.D. program. Students will be allowed to design a curriculum suited to their individual needs and interests, subject to the approval of the Director or a faculty advisor. Students will benefit from the expertise of numerous visiting Professors of Practice whom the law school enlists, and will continue to enlist, on a regular basis. For example, for this year and the coming year, the School of Law's curriculum is enriched by a number of Professors of Practice. Professor of Practice Andrew Kaufman, who was in private practice for 40 years, currently teaches courses in business and commercial law, regulatory compliance and risk management, and transactional practice. Professor of Practice Peter Guffin, a partner at Pierce Atwood, currently teaches courses on information privacy, cybersecurity, and data breach law. In addition, Professor of Practice Jeff Thaler, who is Assistant University Counsel for environmental, energy, and sustainability projects, currently teaches a variety of courses on administrative, environmental, and energy law. For students unable to enroll in the synchronous, daytime courses currently offered by the School of Law, Maine Law will develop additional courses to be taught entirely asynchronously.

Available to M.L.S. students will be a variety of support services. For example, the School of Law offers a formalized academic support program. All School of Law students may take advantage of the many services provided by this program, including student mentoring,

teaching assistant support, peer academic counseling and aid, and so on. One additional staff position will be required to support the program.

We will seek funding to enhance the M.L.S. degree program to suit the demand and needs of the Maine community—funding for the Director position to support expansion efforts; funding for the offering of additional courses at night and on weekends; funding for the development of online courses and content; and funding for necessary administrative support (e.g., admissions, academic support, etc.), as well as for marketing the program.

VI. Total Financial Consideration

Our financial assessment suggests that after an initial investment, tuition revenue from the M.L.S. program should be adequate to support it fully.

The tuition rate for M.L.S. students will be \$1,156/credit. We anticipate this to be a small program, with enrollment rising to 30 students per year by Year 3.

We will hire a single full-time faculty member who would serve as the Director of the M.L.S. program and will be in charge of planning, developing, and implementing the program. The Director of the program will supervise and advise all students enrolled in the program and teach required introductory and foundational course(s). All students in the program will be required to take a core course on the U.S. legal system and legal methods taught by the Director. This course, which is also required for foreign lawyers enrolled in the School of Law's post-J.D. degree program (i.e., LL.M. program), is intended to provide M.L.S. students with sufficient background in the U.S. legal system and the study of law to prepare them for upper-division law courses. The Director would also be asked to prepare additional foundational courses that consolidate the 6 doctrinal first-year courses taken by J.D. students (Contracts, Torts, Property, Civil Procedure, Criminal Law, and Constitutional Law) into an additional course or courses designed for the M.L.S. students. The Director will be a full-time, non-tenured member of the faculty.

In addition, we anticipate a one-time cost of \$60,000 to develop ten brand new asynchronous online courses to give M.L.S. students the flexibility to enter the program in the fall, spring, or summer semesters, and ensure that there are adequate offerings to complete the degree. Helping us develop these classes will be an instructions designer who specializes in creating asynchronous online legal courses. New courses will be added in future years. Some of these courses will be taught by full-time faculty, others by adjuncts. To ensure high quality asynchronous instruction, we will budget \$4,000 per adjunct instructor to teach these online courses.

We further anticipate the hiring of two individuals to support the program. First, an Instructional Designer who will work with the faculty to create effective and successful online courses. Second, one staff member will be need to oversee the program, providing administrative support. At this time, we do not project the need of hiring an Assistant Director or additional administrative support.

We project marketing expenses (e.g., marketing and admissions materials) of \$70,000 in

the first year, dropping to \$30,000 by year three and remaining stable at that amount. This will allow for the recruitment of well-qualified students into the program.

A fiscal impact statement for the first five years is attached as Table 2. The figures in Table 2 do not take into account the additional revenue (and related expenses) that could potentially be generated with the development of the Graduate and Professional Center. Support of, and collaboration with, the Graduate and Professional Center is important to the success of the project. Partnering with the Center will present numerous opportunities for programmatic enhancements to meet the needs and demands of the Maine community. If the program is housed in the Center, enrollment and tuition revenues will likely increase. At the same time, additional resources likely will be needed (such as funds for the development of additional online content and weekend offerings and additional academic support).

VII. Program Evaluation

Once each year, the School of Law will formally evaluate the program. The Director will prepare a report for the Dean and faculty. We will survey students about their experiences in the program as part of this evaluation. We will also review and critique recruiting methods and contacts.

During the 2023-2024 academic year, the School of Law is due for a site visit and a reaccreditation decision by the American Bar Association. As part of the process of preparing for the site visit, the School of Law will undertake a thorough self-assessment that will include an assessment of the M.L.S. program, including assessments of enrollment and quality of students admitted to the M.L.S. program, the effect of M.L.S. students on the classroom and extracurricular experiences of J.D. students, and whether courses are meeting the needs of the students admitted to the program.

Table 1
Schools with M.L.S. Programs
 (Law Schools in New England are listed in bold print.)

Akron, University of
 General, M.S.L.

Alabama, University of
 Taxation, M.J.

Albany Law School
 Advanced Legal Studies, M.S.

American University
 Master of Legal Studies, M.L.S.

Appalachian School of Law
 General, J.M.

Arizona, University of
 Legal Studies, M.L.S.

Arizona State University
 Legal Studies, M.L.S.
 Sports Law and Business, M.A.

Boston University
 Taxation, M.S.L.

California-Hastings, University of
 General, M.S.
 Health Policy & Law, M.S.

California-Los Angeles, University of
 Master of Legal Studies, M.L.S.

Capital University
 Master of Legal Studies

Cardozo School of Law
 Data Law & Privacy, M.S.L.

Case Western Reserve University
 Executive Master of Arts in Financial Integrity (M.A.)
 Patent Practice, M.A.

Catholic University

General, M.L.S.

Chicago, University of

General, M.L.S.

Chicago-Kent College of Law

Taxation, M.S.

Cleveland State University

Master of Legal Studies, M.L.S.

Colorado

General, M.S.L.

Cornell University

Legal Studies, M.S.L.S.

Creighton University

General, M.L.S.

Government Organization and Leadership, M.S.

Dayton, University of

M.S.L.

Denver, University of

General, M.L.S.

Natural Resources, M.L.S.

Taxation, M.T.

DePaul University

General, M.J.

Drake University

Compliance and Risk Management, M.J.

Individualized Legal Studies, M.J.

Drexel University

Legal Studies, M.L.S.

Emory University

J.M.

Florida Coastal School of Law

General, M.S.L.

Florida International University

General (for non-lawyers), J.M.

Florida State University

General, J.M.

Fordham University

Corporate Compliance, M.S.L.

Fashion Law, M.L.S.

George Mason University

Juris Master, J.M.

George Washington University

Intellectual Property, M.S.L.

Georgetown University

General, M.S.L.

Georgia, University of

Master in the Study of Law, M.L.S.

Georgia State University

Master of Jurisprudence

Hofstra University

Health Law Policy, M.A.

Illinois, University of

General, M.S.L.

Indiana University-Bloomington

Comparative Law, M.C.L.

Indiana University-Indianapolis

General, M.J.

Iowa, University of

General, M.S.L.

The John Marshall Law School

General, M.J.

Kansas, University of

Homeland Security Law & Policy, M.S.

Lewis and Clark College

Environmental and Natural Resources, M.S.L.

Liberty University

American Legal Studies, J.M.

General, J.M.

International Legal Studies, J.M.

Loyola University-Chicago

Business Law, M.J.

Child and Family Law, M.J.

Global Competition Law, M.J.

Health Law, M.J.

Rule of Law for Development, M.J.

Loyola Law School-Los Angeles

General, M.L.S.; M.S.

Tax Law, M.T.

Maryland, University of

Cybersecurity Law, M.S.

General, M.S.L.

Homeland Security and Crisis Management Law, M.S.

Michigan, University of

Corporation Law, M.A.C.L.

Michigan State University

American Legal Studies, M.J.

General, M.L.S

Global Food Law, M.J.

Intellectual Property and Communications, M.J.

Legal Doctrine and Analysis, M.J.

Minnesota, University of

Patent Law, M.S.

Mitchell | Hamline School of Law

Master in the Study of Law, M.S.L.

Nebraska, University of

General, M.L.S.

New Hampshire, University of

Commerce and Technology Law, M.A.S.

Intellectual Property, M.A.S.

International Criminal Law & Justice, M.A.S.

New Mexico, University of

Legal Studies, M.A.

New York Law School

Mental Disability Law Studies, M.A.

New York University

Cybersecurity Risk and Strategy, M.S.

Law and Jewish Civilization, M.S.L.

Taxation, M.S.L.

Northeastern University

Legal Studies, M.L.S.

Media Advocacy, M.S.

Northern Kentucky University

Legal Studies, M.L.S.

Northwestern University

General, M.S.L.

Nova Southeastern University

Education Law, M.S.L.

Employment Law, M.S.L.

Health, M.S.L.

Legal Studies, M.S.

Ohio State University

General, M.S.L.

Oklahoma, University of

Healthcare Law, M.L.S.

Indigenous Peoples Law, M.L.S.

Oil, Gas, and Energy Law, M.L.S.

Oklahoma City University

Master of Legal Studies, M.L.S.

Oregon, University of

Conflict and Dispute Resolution, M.S.

Pacific-McGeorge, University of the

General, M.S.L.

Public Administration, M.A.

Public Policy, M.A.

Pennsylvania State University-Dickinson Law

Master of Legal Studies, M.L.S.

Pennsylvania State University-Penn State Law

Master of Legal Studies, M.L.S.

Pennsylvania, University of
M.C.L.

Pepperdine University
Dispute Resolution, M.D.R.
General, M.L.S. (online)

Pittsburgh, University of
General, M.L.S.

Regent University
Financial Planning and Law, M.A.
General, M.A.

Roger Williams University
General, M.S.L.

Saint Louis University
Human Resources Law, M.S.

St. Mary's University
General, M.J.

St. Thomas, University of
Organizational Ethics and Compliance, M.S.L.

Samford University
General, M.S.
Health Law & Policy, M.S.

San Diego, University of
Advanced Legal Studies, M.S.

San Francisco, University of
Legal Studies in Tax, M.L.S.T.

Santa Clara University
General Compliance, M.L.S.

Seattle University
Legal Studies, M.L.S.

Seton Hall University
General, M.S.J.
Privacy and Data Security, M.S.J.

Southern California, University of
Alternative Dispute Resolution, M.D.R.
General (for international lawyers), M.S.L.

Southern Illinois University
General, M.L.S.
Health Law, M.L.S.

Stanford University
As Approved, M.L.S.

Stetson University
International and Comparative Business Law, M.J.
Law & Aging, M.J.

Suffolk University
Masters of Science in Law: Life Sciences, M.S.L

Temple University
Taxation, M.S.T.

Tennessee, University of
Master of Legal Studies

Texas A&M University
General, M.J.
Intellectual Property, M.J.

Thomas Jefferson School of Law
General, M.S.L.

Toledo, University of
General, M.L.W.

Tulane University
Labor and Employment Law, M.J.

Tulsa, University of
American Indian and Indigenous Law, M.J.
Energy Law, M.J.E.L.

Utah, University of
General, M.L.S.

Vermont Law School
Energy Regulation and Law, M.E.R.L.
Environmental Law and Policy, M.E.L.P.
Food & Agriculture Law, M.F.A.L.P.

Wake Forest University

Masters of Studies in Law, M.S.L.

Washburn University

General, M.S.

Washington, University of

General, M.J.

Washington University

Legal Studies, M.L.S.

Wayne State University

Master of Studies in Law, M.S.L.

Western New England University

Elder Law and Estate Planning, M.S.

General, M.S.L.

Widener University-Delaware Law School

Corporate and Business Law, M.J.

General, M.J.

Health Law, M.J.

Willamette University

General, M.L.S.

Wisconsin, University of

As Approved, M.L.I.

Yale University

General, M.S.L.

Source: ABA Website (2021), https://www.americanbar.org/groups/legal_education/resources/llm-degrees_post_j_d_non_j_d/programs_by_school/

Table 2
Fiscal Impact Statement

M.L.S. PROGRAM - UNIVERSITY OF MAINE SCHOOL OF LAW
THE UNIVERSITY OF MAINE SYSTEM
FISCAL IMPACT STATEMENT

	Year 1	Year 2	Year 3	Year 4	Year 5
Projected Enrollment	20 (7 f/t, 13 p/t) 366 credits	25 (9 f/t, 16p/t) 462 credits	30 (10 f/t, 20 p/t) 540 credits	30 540 credits	30 540 credits
Projected Tuition Revenue (using 2020 rates)	\$423,096 ⁴	\$534,072	\$624,240	\$624,240	\$624,240
Projected Program Expenses:					
M.L.S. Faculty Director (salary and benefits)	\$120,000	\$120,000	\$120,000	\$120,000	\$120,000
Development of Asynchronous Courses (ten new courses in year 1, two new courses every year after that)	\$60,000	\$12,000	\$12,000	\$12,000	\$12,000
Teaching of Online Courses (\$4,000 per 3-credit course)	\$40,000	\$44,000	\$48,000	\$52,000	\$56,000
Instructional Designer (salary and benefits)	\$90,000	\$90,000	\$90,000	\$90,000	\$90,000
Administrative Staff (salary and benefits)	\$62,000	\$62,000	\$62,000	\$62,000	\$62,000
Marketing/Promotional Materials	\$70,000	\$50,000	\$30,000	\$30,000	\$30,000
Supplies/Services/Incidentals	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000

⁴ \$1,156/credit. According to Hanover Research, the average per-credit tuition rate across benchmarked programs is \$1,424/credit.

ABA Acquiescence Fee	\$6,000	\$0	\$0	\$0	\$0
<i>Total Projected Program Expenses</i>	\$458,000	\$388,000	\$372,000	\$376,000	\$380,000
Net Income or Expense	(\$34,904)	\$146,072	\$252,240	\$248,240	\$244,240

University of Maine System
Board of Trustees

AGENDA ITEM SUMMARY

NAME OF ITEM: Endorsement of University of Maine at Farmington Credit Hour Change

INITIATED BY: Lisa Marchese Eames, Chair

BOARD INFORMATION:

BOARD ACTION: X

BOARD POLICY:

Board Policy 303.1: Limit Undergraduate Degrees to 121 Credit Hours

UNIFIED ACCREDITATION CONNECTION:

Transitioning from its current 4-credit-hour model to a 3-credit-hour model will align the University of Maine at Farmington's academic credit structure with all other UMS universities and thus streamline academic program collaboration and student transfer from, to, and with UMF and other UMS universities, which is one of the primary goals of UMS's unified accreditation model.

BACKGROUND:

As part of a recently completed university-based strategic planning process, which included appropriate and significant shared governance involvement by all members of the University of Maine at Farmington (UMF) community, faculty and the UMF Faculty Senate, UMF determined to make a number of changes that promise to place the University on sounder financial footing, generate additional enrollments, and enhance student success.

As part of this process, and considering UMS's new unified accreditation model, UMF determined that it was in the best interests of both the university and its students to begin the process of changing UMF's current 4-credit-hour academic model, in effect since the mid 2000s, to align with the 3-credit-hour academic model used at all other UMS universities. UMF administration and faculty have begun the necessary academic planning for a successful multi-year implementation of the credit-hour transition framework so that student and financial systems may be properly updated.

UMF Provost Eric Brown will explain UMF's implementation plan and UMF's request for Board endorsement of it.

UMS also proposes that an appropriate revision be made to UMS Board Policy 303.1 to recognize that all UMS universities will utilize the same credit hour model following UMF's transition.

TEXT OF PROPOSED RESOLUTION:

That the Academic and Student Affairs Committee approves the following resolution to be forwarded for Board of Trustee approval at the September 27, 2021 Board Meeting.

That the Board of Trustees accepts the recommendation of the Academic & Student

9/2/2021

Affairs Committee to accept and endorse the University of Maine at Farmington's transition plan to move to a three-credit-hour model as soon as practical and directs UMS to propose appropriate revisions to UMS Board Policy 303.1 for further Board consideration and action.

4

9/2/2021

University of Maine System
Board of Trustees

AGENDA ITEM SUMMARY

5

NAME OF ITEM: Faculty Governance Council Update

INITIATED BY: Lisa Marchese Eames, Chair

BOARD INFORMATION: X

BOARD ACTION:

BOARD POLICY:

UNIFIED ACCREDITATION CONNECTION:

As outlined in the Guiding Principles and pursuant to UMS Board Policy 212 and the UMS Statement on Shared Governance, faculty will retain all rights to academic freedom and shared governance.

BACKGROUND:

To facilitate and formalize the establishment of a unifying System-wide mechanism for shared governance, the Chancellor convened the university faculty senate/assembly leaders to meet with him, and members of his senior staff, in January 2020.

At that meeting, the faculty leaders agreed that during these nascent stages of a unified approach to shared governance the seven senate/assembly presidents, with the Vice Chancellor of Academic Affairs (VCAA) participating in an ex-officio capacity, would form a UMS Faculty Governance Council to address issues of multi-university academic and curricular policy and programming.

The shared system of governance structure should be viewed as a faculty-to-faculty process that includes an active governing body with sufficient autonomy to assure institutional integrity and to fulfill its responsibilities of program development consistent with the missions of the participating institutions. Carolyn Dorsey, Associate Vice Chancellor for Academic Affairs, will brief the Academic and Student Affairs Committee of the Board of Trustees on progress to date.

9/2/2021

University of Maine System
Board of Trustees

AGENDA ITEM SUMMARY

NAME OF ITEM: Unified Accreditation

INITIATED BY: Lisa Marchese Eames, Chair

BOARD INFORMATION: X

BOARD ACTION:

BOARD POLICY:

UNIFIED ACCREDITATION CONNECTION:

Board engagement/transparency

BACKGROUND:

Associate Vice Chancellor for Accreditation and Strategic Initiatives Jeff St. John and Associate Vice Chancellor for Academic Affairs Carolyn Dorsey will share a brief presentation on Unified Accreditation outcomes and work in progress.

9/2/2021

University of Maine System
Board of Trustees

AGENDA ITEM SUMMARY

NAME OF ITEM: University of Maine at Machias Regional Campus Task Force

INITIATED BY: Lisa Marchese Eames, Chair

BOARD INFORMATION: X

BOARD ACTION:

BOARD POLICY:

UNIFIED ACCREDITATION CONNECTION:

BACKGROUND:

In April 2021, President Joan Ferrini-Mundy convened the University of Maine/University of Maine at Machias Regional Campus Task Force. Its charge was to review progress in various areas and develop realistic, accelerated timelines and implementation steps for completion of the transition as a regional campus, with major elements in place by fall 2021, and all elements completed by July 2022. Work was done primarily within topically focused working groups. President Ferrini-Mundy will provide an update on the work and recommendations of the task force, including sharing remarks and images pertaining to the approved rebranding campaign.



Regional Campus Task Force Update

7.1



Academic and Student Affairs Committee
University of Maine System
September 13, 2021



Purpose

“The overall goal of UMM as a regional campus of the University of Maine is to serve students with affordable, high-quality educational opportunities in Down East Maine and Washington County as an entity of the University of Maine System.”

Charge

March 26, 2021

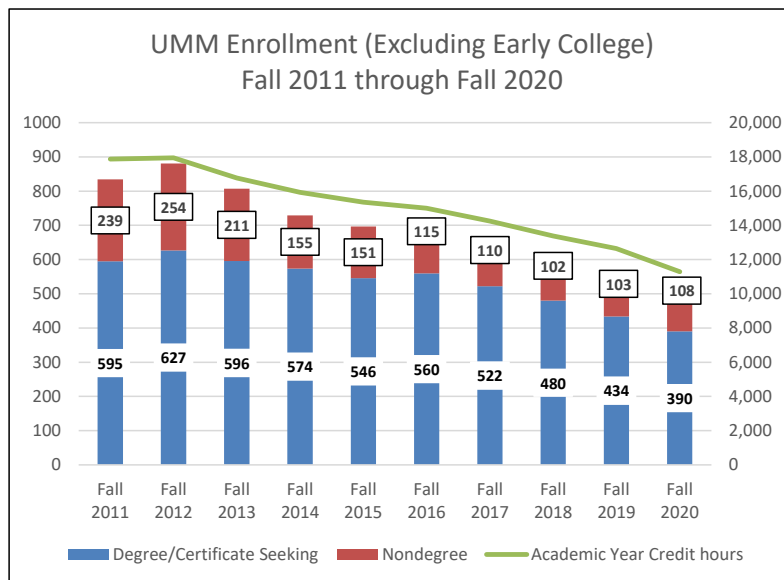
“The University of Maine/University of Maine at Machias Regional Campus Task Force will review progress in the following areas and create realistic, accelerated timelines and implementation steps for completion of the transition as a regional campus, with major elements to be fully planned or in place by fall 2021, and all elements completed by the end of July 2022. The task force will be collectively responsible for progress toward these deadlines, with the work done primarily within topically focused working groups. The task force will organize itself into working groups with identified leads or co-leads.”

7.1

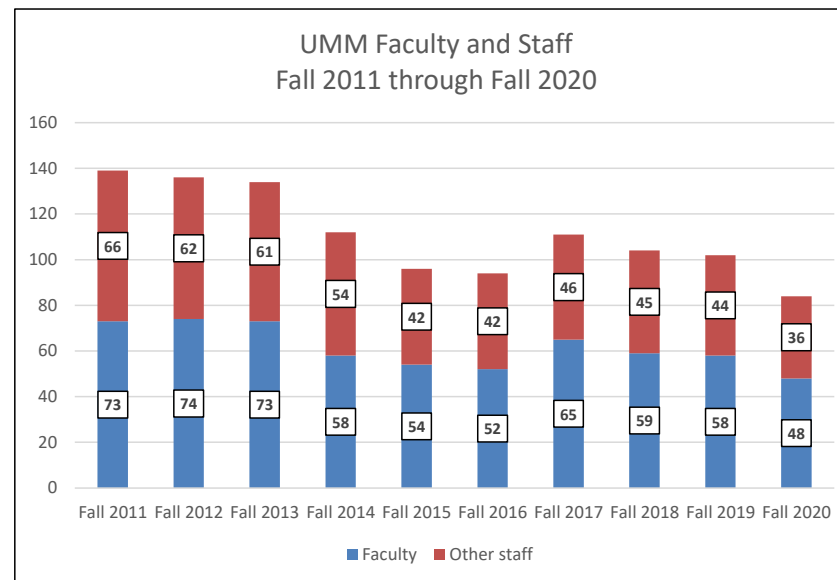


UMM Enrollment, Faculty, and Staff

7.1



34% drop in degree-seeking students and
37% drop in credit hours



34% drop in faculty and 45% drop in staff/administrators



Regional Task Force

Regional Task Force Chair – Dr. Emily Haddad, *Dean of the UMaine College of Liberal Arts and Sciences*

- **Group 1: Tuition and Financial Aid**

Leads: **Bill Elsemore**, *Bursar, Senior Finance Officer*
Connie Smith, *Director of Student Financial Aid*
Joanne Yestramski, *Interim Vice President and Chief Business Officer, University of Maine and University of Maine at Machias*

- **Group 2: Academic Program Alignment and the Single Catalog Project**

Leads: **Heather Ball**, *Associate Professor of Special Education*
Tim Cole, *Associate Dean for Academics; Associate Professor of Political Science*
George Criner, *Professor of Resource Economics and Policy*
Lois-Ann Kuntz, *Professor of Psychology*

- **Group 3: Admissions and Enrollment Management**

Leads: **Chris Richards**, *Vice President for Enrollment Mgmt*
Lateef O'Connor, *Senior Associate Director of Enrollment Management & Regional Campus Admissions*

- **Group 4: UM/UMM Faculty and Staff Interactions/Opportunities**

Leads: **Heather Ball**, *Associate Professor of Special Education*
Tora Johnson, *Associate Professor of GIS and Director of Geographic Information Systems Service Center*
Chris Lindstrom, *Vice President for Human Resources*
Jessica Miller, *Associate Provost for Academic Affairs and Faculty Dev.*
Sid Mitchell, *Associate Professor of Education*

- **Group 5: Stakeholder Relations**

Leads: **Margaret Nagle**, *Senior Director of Public Relations*
Jacob van de Sande, *Lecturer I*
Karen Beeftink, *Associate Professor of Environmental Recreation and Tourism Management*

- **Group 6: Growth Strategies for UMM**

Leads: **Jason Harkins**, *Associate Dean & Associate Professor of Management*
Gayle Kraus, *Professor Of Marine Ecology*
Monique LaRocque, *Associate Provost for the Division of Lifelong Learning*
Jacob van de Sande, *Lecturer 1*

- **Group 7: State and County Economic Possibilities, Workforce Development Opportunities**

Leads: **Hannah Carter**, *Dean of Cooperative Extension*
Jason Charland, *Senior Advisor to the President and Director of Research Development*
Renee Kelly, *Assistant Vice President for Innovation and Economic Development*
Sherrie Sprangers, *Professor Of Biology*

7.1



UMM Regional Task Force Timeline

7.1

2021

May 1	Preliminary checklist, work plan, and state of progress submitted to the President
May 20	Interim report submitted to the President
July-Aug	<ul style="list-style-type: none"> • Task Force met on July 20, August 3, and August 17 • Working Groups continuing to meet individually
Sept 1	Final report due to the President (will be delayed)
Fall	Major elements should be fully planned or in place for completion of the transition as a regional campus

2022

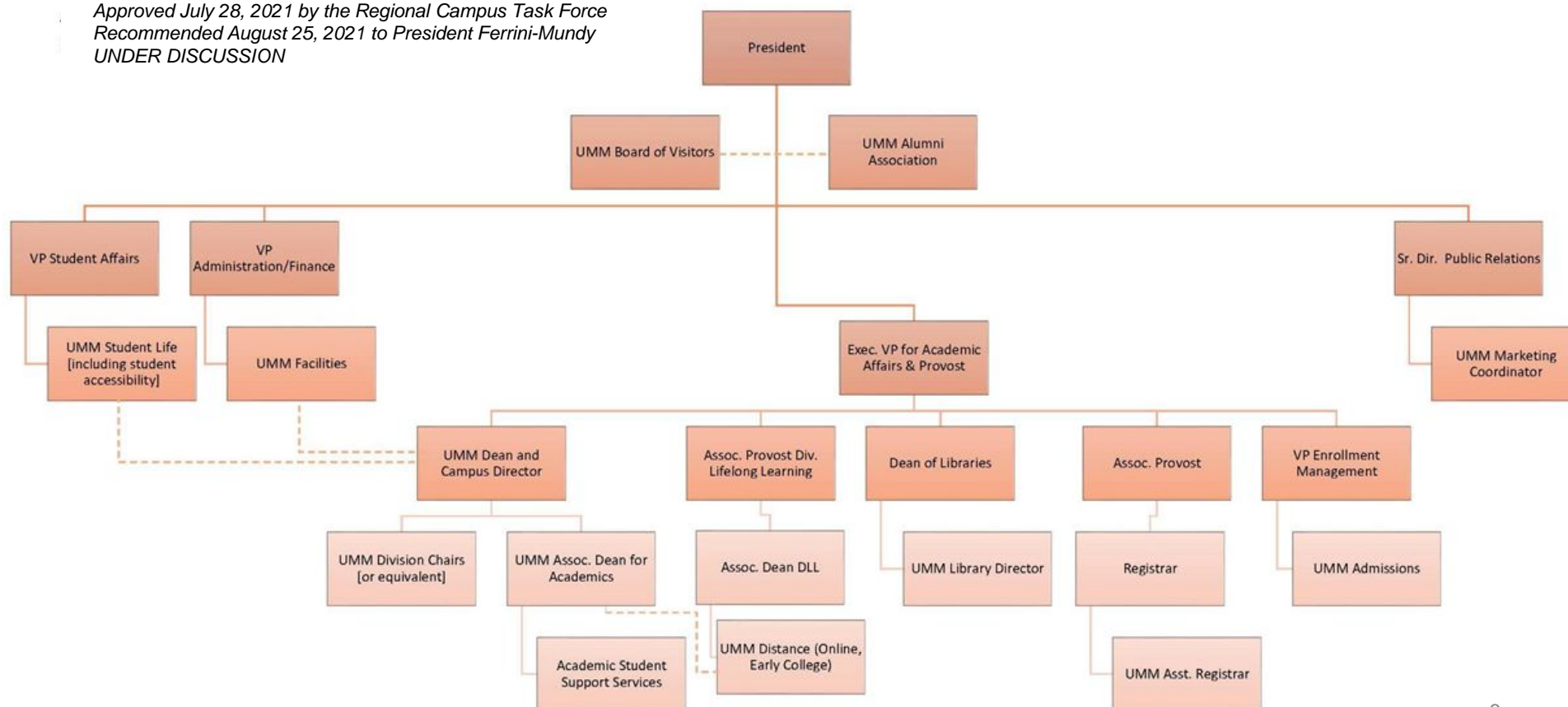
July	All major elements should be completed
------	--



UMaine/UMM Integrated Organizational Chart

Approved July 28, 2021 by the Regional Campus Task Force
Recommended August 25, 2021 to President Ferrini-Mundy
UNDER DISCUSSION

7.1





University of Maine at Machias Rebranding Campaign

Communication Timeline

7.1

2021

March

UM/UMM Regional Campus Task Force appointed; branding and communication priorities assigned to Working Group 5. UMaine Machias branding identified as an urgent need.

May

Task force approved a vote (15 in favor, 1 abstention) to expedite the rebranding proposal for consideration by leadership.

July

Proposed brand standards shared with UMS BOT Executive Committee, UMM BOV, Washington County legislative delegation, and UMM employees.

Sept/Oct

Town hall/listening sessions to preview the implementation of the rebranding campaign, answer questions, and respond to community members' needs.

Fall

Enrollment Management and Financial Aid marketing for 2022 cohort incorporates rebrand. Soft launch of rebranding on campus including online. Revise UMM mission and vision statements by January 2022.

Spring

Installation of bilingual UMM signage campus-wide, pole banners, and posting of full brand standards style guide.

2022

Fall

Incoming class that was recruited with rebranded materials will join fully rebranded campus community.





Questions?

7.1



University of Maine System
Board of Trustees

AGENDA ITEM SUMMARY

NAME OF ITEM: Academic & Student Affairs Committee FY2022 Work Plan

INITIATED BY: Lisa Marchese Eames, Chair

BOARD INFORMATION: X

BOARD ACTION:

BOARD POLICY:

UNIFIED ACCREDITATION CONNECTION:

BACKGROUND:

Annually, a work plan for the Academic and Student Affairs Committee of the Board is formulated. The work plan is intended to cover both action items required for governance of the University of Maine System and those topics of import and interest to the Board. Trustee Eames will review the draft FY2022 Work Plan with the Committee in preparation to include it in the September 27, 2021 Board of Trustees meeting materials.

9/2/2021

Academic and Student Affairs Committee of the Board – FY2022 Work Plan****Materials Due**

Sept 13 ASA 9am-12Noon <u>(for Sept BOT)</u>	Unified Accreditation Update Faculty Governance Council Update Program Proposals Review and Discussion of ASA Work plan UMS Transforms Student Success Faculty Representative Discussion Topic Student Representative Discussion Topic	9/2/21
September BOT (Sept. 27) Student Success & Retention Theme	ASA Work plan 2020-2021 Program Proposals (consent agenda) Faculty Spotlight (UML)	9/16/21
October 25 ASA 9am-12Noon <u>(for Nov BOT)</u>	Unified Accreditation Update Awarding of Academic Degrees (annual) Program Proposals Academic Calendar: AY 25-26, AY 26-27 Unified Accreditation Update Faculty Governance Council Update COVID Impact Update Faculty Representative Discussion Topic Student Representative Discussion Topic	10/13/21
November BOT (Nov. 14-15)	Fall Enrollment Report Awarding of Academic Degrees (consent agenda) Program Proposals (consent agenda) Academic Calendar: AY 25-26, AY 26-27 (information item)	11/4/21
January 3 ASA 9am-12Noon <u>(for Jan BOT)</u>	UMS Adult Credential and Degree Completion Initiative Enrollment Discussion Program Proposals (consent agenda) Unified Accreditation Update Faculty Governance Council Update Student Representatives Discussion Topic Faculty Representatives Discussion Topic	12/20/21

Academic and Student Affairs Committee of the Board – FY2022 Work Plan****Materials Due**

January BOT (Jan. 23-24)	Degree Progress Report UMS Part-Time Faculty Use and Compensation Report Faculty Spotlight Degree Progress Report (information item - Attached report) Compensation Report (ASA/HR information item - attached report)	1/6/22
March 7 ASA 9am-12Noon (for Mar BOT)	Strategic Program Review - Provost Presentations Program Proposals (consent agenda) Unified Accreditation Update Faculty Governance Council Update Student Representatives Discussion Topic Faculty Representatives Discussion Topic Review and recommendations: tenure nominations (Joint with HR/LR Committee)**	2/24/2022
12:15-2:00 pm (with HR/LR)		
March BOT (March 21-22)	Tenure Recommendations Student Financial Aid Report (information item - attached report) Spring Enrollment Report (information item - attached report) Early College Presentation Faculty Spotlight	3/10/22
May 2 ASA 9am-12Noon (for May BOT)	Data Governance Update Program Proposals Strategic Program Review - Provost Presentations Unified Accreditation update Faculty Governance Council Update Microcredentials Student Representatives Discussion Topic Faculty Representatives Discussion Topic	4/20/22
May BOT (May 17-18)	Faculty Spotlight Program Proposals (consent agenda)	5/5/22
June 20 ASA 9am-12Noon (tent.) (for July BOT)	Student Representatives Discussion Topic Faculty Representatives Discussion Topic Unified Accreditation Update Faculty Governance Council	6/8/22

Academic and Student Affairs Committee of the Board – FY2022 Work Plan**

Materials Due

WE WOULD LIKE TO DISCUSS A JUNE/JULY HIATUS FOR ASA DUE TO DIFFICULT SCHEDULING

July BOT
(July 11)

TBD

6/24/22

This work plan is draft and will be updated based on topics to be added by the VCAA and CSAO. Other topics will be added as needed or required for decision making. Work plan will be updated as the Faculty and Student Representatives present their individual items. Items in **red are action items.

8.1

DRAFT

University of Maine System
Board of Trustees

AGENDA ITEM SUMMARY

NAME OF ITEM: Faculty Representatives: Discussion

INITIATED BY: Lisa Marchese Eames, Chair

BOARD INFORMATION: X

BOARD ACTION:

BOARD POLICY:

UNIFIED ACCREDITATION CONNECTION:

BACKGROUND:

The Faculty Representatives to the Board of Trustees would like to reserve the opportunity to have a brief discussion on current matters.

9/2/2021

University of Maine System
Board of Trustees

AGENDA ITEM SUMMARY

NAME OF ITEM: Student Representatives: Discussion

INITIATED BY: Lisa Marchese Eames, Chair

BOARD INFORMATION: X

BOARD ACTION:

BOARD POLICY:

UNIFIED ACCREDITATION CONNECTION:

BACKGROUND:

The Student Representatives to the Board of Trustees would like to reserve the opportunity to have a brief discussion on current matters.

10

9/2/2021