Board of Trustees  
Academic and Student Affairs Committee  
January 4, 2021, at 9:00 am  
Zoom Meeting  

The public is invited to view the meeting on YouTube. The link to the Board of Trustees YouTube page can be found on the Board website: https://www.maine.edu/board-of-trustees/

9:00-9:30am  
Tab 1  
EAB Update

9:30-9:45am  
Tab 2  
Faculty Governance Council Update

9:45-10:00am  
Tab 3  
Unified Accreditation Update

10:00-10:15am  
Tab 4  
Academic Partnerships Update

10:15-10:35am  
Tab 5  
Enrollment & Marketing Update

10:35-11:00  
Tab 6  
Law School Update

11:00-11:10  
Tab 7  
Faculty Representative Discussion

11:10-11:20am  
Tab 8  
Student Representative Discussion

Items for Committee decisions and recommendations are noted in red.

Note: Times are estimated based upon the anticipated length for presentation or discussion of a particular topic. An item may be brought up earlier or the order of items changed for effective deliberation of matters before the Committee.
AGENDA ITEM SUMMARY

NAME OF ITEM: Student Success: EAB - Navigate

INITIATED BY: Lisa Marchese Eames, Chair

BOARD INFORMATION: X

BOARD ACTION:

BOARD POLICY:
N/A

UNIFIED ACCREDITATION CONNECTION:
Student Success is a key outcome contained within several NECHE accreditation standards, most notably standards 5, 6 and 8. EAB-Navigate is being implemented System-wide.

BACKGROUND:
EAB (formerly Education Advisory Board) provides technology and techniques designed to maximize student success and completion. From the beginnings of the Foundation tool, which provide predictive analytics associated with student success and risk within key course and major milestones (all seven campuses participate in this tool), to the Navigate suite currently implemented at four campuses (UM, UMA, UMM, UMPI), our work with EAB enables campus teams to identify patterns of student success and failure, plan strategic interventions, coordinate student support, measure impact of these interventions, enable advisors to “nudge” students at critical points in the semester, and provide more intentional success coaching to students and mobile access to scheduling and success messaging.

The software, support and best practice guidance provided by EAB is one part of a multi-part student success strategy for our campuses. Rosa Redonnett, Associate Vice Chancellor for Student Success and Credential Attainment and Credential Attainment and Erin Doyle Lastowka, Strategic Leader, Student Success at EAB, will brief the Academic and Student Affairs Committee of the Board of Trustees on progress to date at UMS universities, and planning for the future.
EAB Navigate Update for the University of Maine System

Prepared for the Academic and Student Affairs Committee
January 4, 2021

Student Success Collaborative
1. Introduction to EAB Navigate
2. Work to Date and Major Campus Initiatives
3. Quantifying Our Impact
4. Working as a System in Supporting Student Success
Welcome & Introductions

Erin Doyle Lastowka
Strategic Leader, Student Success
EDoyle@eab.com
(202)747-0149

Key Priorities

• Long-term main point of contact for all seven UMS campuses in strategic usage of Navigate platform

• Partnering to drive value and impact across institution through using the Navigate technology for faculty, staff, and students

• Ensure System-wide coordination and best practice sharing while tailoring service to nuance of each campus
Implementation Timelines of UMS Campuses

**FALL 2018**
UMA, UMM, and UMPI launch Navigate to faculty & staff and Navigate Student mobile app to students

**SUMMER 2019**
UMaine launches Navigate Student to incoming first year students

**FALL 2019**
UMaine completes Navigate launch to Phase 1 faculty & staff users

**FALL 2020**
UMF, UMFK launch Navigate to faculty & staff users and Navigate Student to students. USM launches Navigate Student in October 2020 and plans for Summer/ Fall 2021 roll-out to staff.

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**Typical Launch Process**

1. Functional and technical teams begin work 6-9 months before launch
2. Campus identifies Phase 1 units and users for training
3. Campus develops student promotion strategy and target population
4. Go Live with Phase 1 user groups, continually adding new staff, students
We help schools support students from enrollment to graduation and beyond

ROOTED IN RESEARCH
7,500+ Peer-tested best practices
500+ Enrollment innovations tested annually

ADVANTAGE OF SCALE
1,500+ Institutions served
4 M+ Students supported by our SSMS

WE DELIVER RESULTS
95% Of our partners continue with us year after year, reflecting the goals we achieve together

Find and enroll your right-fit students
Support and graduate more students
Prepare your institution for the future
Navigate, EAB’s **Student Success Management System**, is an enterprise-level technology that links administrators, advisors, deans, faculty, other staff, and students in a Coordinated Care Network designed to help schools proactively manage student success and deliver a Return on Education.

### STRATEGIC CARE

Hardwire staff within a **Coordinated Care Network** to power information-sharing, united support, and targeted interventions

### INTELLIGENCE

Infuse strategy into your student success efforts with the power of **data analytics** and machine learning to ensure student interventions are effective and efficient

### SMART GUIDANCE

Empower students to be agents of their own success through **targeted guidance** and self-service tools at the most pivotal moments in their journey toward degree completion
What Is the Student Success Collaborative?

500+ Colleges & Universities Going Beyond Technology to Drive Impact

Three-Part “Collaborative” Approach to the Student Success Challenge

- **Research**
  - Partner-driven, research-backed approach to product ideation and innovation
  - Proven best practices to help leaders drive change

- **Technology**
  - Strategic, customized approach to implementation and ongoing support
1. Introduction to EAB Navigate
2. Work to Date and Major Campus Initiatives
3. Quantifying Our Impact
4. Working as a System in Supporting Student Success
Implementation Approach
Build buy-in from core group of phase 1 users across Colleges, expand across Colleges and units. Promote appointment campaigns for proactive student support. Prioritize app promotion to incoming students.

Major Wins to Date
Incredible (90%) first year student adoption rates starting in Summer 2019 (best in class), continued despite virtual orientations in Summer 2020. Launched & expanded Progress Reporting through Navigate. Survey alpha partner for First Year Persistence survey.

Upcoming Initiatives
Expand Care Units to include Student Life, Career Services, other units. Build upon Navigate Early Alerts program.

Implementation Approach
Prioritizing Early Alerts and Case Management as core to student success strategy. Centering campus communication and buy-in to achieve strong faculty participation and robust interventions to follow-up on concerns.

Major Wins to Date
Developed robust Early Alert program that adjusts to needs of students across semester and institution across years. Leveraged Enrollment Census to capture Week 2 attendance data for early intervention.

Upcoming Initiatives
Launching Tutoring care unit in Navigate and expanding student scheduling opportunities through mobile app.
Campus Status Updates: Augusta & Machias

Implementation Approach
Building Coordinated Care Network where student appointments, interactions, and notes are centrally located, easily accessible to streamline student experience and create culture of care.

Major Wins to Date
Integrating Mobile App in toolbox for new students, with an eye towards adult & commuter population. Launching UMA’s first Early Alert program in Fall 2020.

Upcoming Initiatives
Expanding Early Alerts program and student app promotion. Leveraging analytics tools to drive interventions and identify Success Marker courses for additional support.

Catalyst for Change
Navigate used as lever to launch new campus Early Alerts initiative

Implementation Approach
Launch robust platform across campus and quickly adopt appointment campaigns, Early Alerts through Progress Reports, and student app promotion.

Major Wins to Date
First campus to pilot text messaging through Navigate. Strong student engagement with appointment campaigns for streamlined scheduling and communication. Supporting COVID-19 outreach with Navigate data.

Upcoming Initiatives
Build on text messaging implementation for timely student nudges. Build faculty utilization of appointment scheduling, campaigns, and proactive student outreach.

Paving the Way
UMM piloted Navigate text messaging, first in System

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2020 Implementation Status Updates

University of Maine at Farmington

**Implementation Strategy**
Building a Coordinated Care Network across offices and stakeholders to streamline student experience.

**Fall 2020 Launch**
Successfully launched Navigate with Advising, Career Services, and Student Life, creating over 600 appointments in F20. Deployed student app and leveraged Quick Polls with nearly 350 students.

**Looking Ahead**
Leveraging ad hoc early alerting in Navigate, expanding user training and support.

University of Maine at Fort Kent

**Implementation in Fall 2020**
Fall focused on user training and pilot adoption of features to support students amidst COVID-19 through Advising, Student Success Center, and Career Planning care units.

**Looking Ahead**
Launching Attendance and Progress Reporting through Navigate for early indicators of student challenges. Expand appointment scheduling options for students to connect with faculty and staff.

University of Southern Maine

**Fall 2020 Launch**
Successful October launch of student mobile app to highlight virtual campus resources available to students. Student promotion across fall included Study Buddies, where students could form study groups with students in their classes.

**Looking Ahead**
Expanding student promotion efforts in spring & aligning with orientation. Continuing work on Strategic Care (Staff) launch with Student Life, Career Services for Summer/Fall 2021 estimated launch.
1. Introduction to EAB Navigate
2. Work to Date and Major Campus Initiatives
3. Quantifying Our Impact
4. Working as a System in Supporting Student Success
The Power of the Appointment

**UMaine Persistence Gains for Students with Appointments**

<table>
<thead>
<tr>
<th></th>
<th>F19 to Sp20</th>
<th>Sp20 to F20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stu w/ Appt</td>
<td>92%</td>
<td>91%</td>
</tr>
<tr>
<td>Overall</td>
<td>87%</td>
<td>85%</td>
</tr>
</tbody>
</table>

5-6 pts higher persistence rate for students with Navigate appt

n=1832 students with appointments in fall, 1891 in spring

**UMA Persistence Gains for Students with Appointments**

<table>
<thead>
<tr>
<th></th>
<th>F19 to Sp20</th>
<th>Sp20 to F20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stu w/ Appt</td>
<td>82%</td>
<td>65%</td>
</tr>
<tr>
<td>Overall</td>
<td>75%</td>
<td>61%</td>
</tr>
</tbody>
</table>

14-17 pts higher persistence rate for students with Navigate appt

n=642 students with appointments in fall, 654 in spring

**UMM Persistence Gains for Students with Appointments**

<table>
<thead>
<tr>
<th></th>
<th>F19 to Sp20</th>
<th>Sp20 to F20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stu w/ Appt</td>
<td>77%</td>
<td>70%</td>
</tr>
<tr>
<td>Overall</td>
<td>69%</td>
<td>53%</td>
</tr>
</tbody>
</table>

7-16 pts higher persistence rate for students with Navigate appt

n=71 students with appointments in fall, 61 in spring

**Quantifying Impact**

- **$914K** Tuition revenue from 89 retained students in Spring & 109 in Fall
- **$473K** Additional tuition revenue from 104 retained students in Spring & 89 in Fall
- **$54K** Additional tuition revenue from 7 retained students in Spring & 10 in Fall
UMPI: Case Outcomes Linked to Term Persistence

Students with positive outcomes of cases opened based on faculty Early Alert feedback persisted at a rate **15-20%** higher than their peers who did not respond to case outreach and consistently as well as or better than **(1-10% higher)** UMPI students overall from F18 to F20.

Quantifying the Impact of Student Support

Fewer tuition dollars by term if students with positive case outcomes had persisted at the rates of their peers (**UMPI Overall**, excluding Non-Degree students from both groups)

- **$42K** in Sp19, representing 14 additional retained students
- **$67K** in F19, representing 22 additional retained students
- **$31K** in Sp20, representing 13 additional retained students
- **$6K** in F20, representing 22 additional retained students
UMM: Early Alert Data Drives Retention Outcomes

Term over term, students marked at risk to fail a course show higher retention outcomes after START team interventions.
Responding to COVID-19 through Navigate

Navigate’s Coordinated Care Network and Early Alerts Eased Virtual Transition

Supporting Transition

- Offices already able to accommodate virtual appointments, quickly pivoted to Zoom URL inclusion in appointments
- Content updated in Navigate Student app for student access to resources, Study Buddies, essential campus information

Identifying Concerns

- Campus expansion of Early Alerts and Progress reports to understand student challenges around remote learning
- Created COVID-19 specific alert reasons (ex: technology challenges, LMS engagement) and case resolution pathways

Bolstering Fall Registration

- All campuses ran a version of “Eligible, Not Enrolled” appointment campaigns through Navigate
- Analytics tools aided registration trend information and provided key insights about DFW trends and changes

Increase in number of appointments from F19: 21%
Increase in number of alerts from F19: 28%
Appointment campaigns launched March - August at 4 live campuses: 141
System-Wide Collaboration Opportunities

Recurring EAB Support

- Monthly meetings with campus Leadership Teams lead by Strategic Leader (more frequent in implementation)
- Bimonthly campuses check-in for networking and best practice sharing
- Quarterly updates with System office

Regional Convenings

- Support for University of Maine System Navigate conference and/or presentations for standing UMS Summits (SWAG Summit in October 2020)
- Invitations to Regional Summits as hosted by volunteer Navigate partner institutions

CONNECTED Conference

- Annual EAB Summit for Navigate partners, lauded as leading conference dedicated to student success
- CONNECTED20 in December included 3000 virtual participants from all institutions across the Collaborative
Building on Successes

Ability to tailor by campus integral to **successful implementation** and strategic adoption across System

Navigate allows faculty & staff to **streamline and triage** student support, tied to retention increases

Campus successes possible when technology implementation is used as a **catalyst for change**

All campuses have paths for continued success by tying work with Navigate to **larger student success and institutional goals**

Success can be big or small – the goal is for it to be **strategic and replicable** to have the biggest impact on student outcomes
Appendix

Student Success Collaborative and Navigate Reference Materials
A Partnership to Solve the Student Success Challenge

**THE CHALLENGE**
The Economic Imperative of Retention
As most geographical regions experience a decline in high school graduates, maintaining enrollment numbers has become a nationwide challenge. The cost of recruiting new students has increased by 5% for private institutions and by 8% for public institutions each year since 2004. Given this, many institutions are now thinking about retention as not just the right thing to do for students, but as a financial imperative to preserve these investments. Moreover, EAB data shows that even a modest decline in persistence (3% modeled at right) can impact net tuition revenue by millions of dollars annually, long after the initial decline.

**OUR APPROACH**
The Emerging Discipline of Student Success Management
Researchers at EAB have been studying what progressive schools are doing to successfully tackle the retention imperative. Many of these schools are taking a five-pronged approach comprising an emerging discipline, “Student Success Management.”

1. Intelligent analytics segment student populations by risk and identify target groups
2. Manage risk factors with high-touch support
3. Resolve minor issues before they escalate
4. Prevent problems before they happen
5. A coordinated care network facilitates case management between support offices
6. Communication and tracking tools manage risk behaviors in real time
7. Student-facing applications scale and extend support by automating guidance
8. Executive dashboards track operations and overall progress for leadership

**WHO WE ARE**
A Partnership to Improve Student Success Outcomes and the Student Experience
The **Student Success Collaborative** is a membership of more than 500 colleges and universities across the country working together to improve student outcomes and the student experience. Members of the Collaborative use a Student Success Management System called **Navigate** that helps faculty, staff, advisors, and administrators to support students from enrollment to graduation and beyond. Partnering with the Student Success Collaborative, members have seen improvements across a wide variety of key metrics, including retention and graduation gains of 2 to 12%.
Overview of the Student Success Collaborative
Combining Research, Technology, and Consulting to Drive Meaningful Student Success Improvements

Best Practice Research

50+ Published student success best practices studies and toolkits
- Hardwiring Student Success
- Promoting Student Self-Direction
- Next-Generation Advising
- Policies for Persistence

Provost Network and Resources

National Summits
Expert Consultations
Onsite Presentations

Data and Technology

Intelligence for Administrators
475M+
Student course records in our analytics dataset

Strategic Care for Faculty and Staff
340K+
Staff and faculty members active in Navigate

Smart Guidance for Students
5M+
Students supported across our member institutions

Change Management Consulting

Kickoff
EAB-facilitated onsite kickoff, leadership planning sessions, and data integration

Implementation Support
Facilitated campus working groups, training sessions, and implementation pilots

Strategy Formation
Opportunity assessments, reports on predictive courses, department and college success factors

Ongoing Consulting
Data insights integrated with best practice to continuously elevate institutional effectiveness

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Intelligence for Administrators

Research-Based and User-Driven Analytics Help Leaders Translate Insights Into Action

Predictive Analytics
Understand both cohort-level and individual student risk to facilitate timely and strategic care across all students groups. Our machine learning engine ingests 8+ years of historical data (recommended) to configure a customized predictive model for your institution.

Population Health Analytics
Track key academic performance and progress indicators with dashboards that help identify intervention opportunities across discrete student populations and assess the impact of those interventions.

Effectiveness Analytics
Analyze and compare the progress and performance of student cohorts over time to assess the impact of interventions within and beyond Navigate.

Historical Trend Analytics
Identify opportunities and evaluate patterns of student success, risk, and failure using historical analyses at the institution and program level.

Members Unlocking the Power of Data to Guide Impactful Changes

8 fewer
Excess credit hours at graduation on average, after re-targeting resources based on analytics
GEORGIA STATE UNIVERSITY

2%
Increase in undergraduate persistence following data-driven changes to curricular policies
UNIVERSITY OF NORTHERN COLORADO

120
Degree plans created based on historical data trends, in order to reduce time to degree
SALISBURY UNIVERSITY

27+
Courses re-designed following analysis and identification of “barrier” courses
MIDDLE TENNESSEE STATE UNIVERSITY
Strategic Care for Faculty, Advisors, and Staff

Workflow Tools Enable Targeted Interventions and a Coordinated Network of Support

Smart Student Profile
We provide a 360-degree view of the most actionable student data (academic, financial, and behavioral) to support holistic and strategic student care. The Smart Student Profile includes:

- Personal information
- Key academic indicators including predicted risk
- Unofficial transcript and class information
- GPA and credit trends by term
- Alerts and cases
- Assigned advisors and tutors
- Mobile app engagement data

Advanced Search and Campaign Management
Identify segments of students based on a wide range of criteria including personal data, academic performance, and success indicators. Use searches to generate campaigns, which allow you to improve advisor efficiency and promote proactive advising with targeted mass outreach to students, including responsive scheduling and tools to monitor campaign results.

Appointment Scheduling and Multi-Modal Student Communications
Engage with individual and groups of students through email, text, or click-to-call directly through the platform. Provide faculty and staff with flexible appointment scheduling and tools to promote better planning and availability management.

Coordinated Care Network
Coordinate campus-wide student support through observational early alerts, case referrals, closed-loop reporting, and centralized interaction records like notes, documents, and scheduling. Customize for right-sized data access and workflow configurations at the service or location-level.

Strategic Care Analytics
Access aggregate and line item reports on student groups, alerts, assignments, cases, appointments, attendance, and risk.

Staff Embedding Strategic Care Tools into Their Daily Work—Leading to Impressive Results

100%
Of full-time advisors using the system daily
BOWLING GREEN STATE UNIVERSITY

22
Percentage point increase in student satisfaction with advising
UNIVERSITY OF SOUTH CAROLINA

8
Percentage point increase in four-year graduation rate
VIRGINIA COMMONWEALTH UNIVERSITY

$674K
In additional tuition revenue with zero increase in staff
SAMFORD UNIVERSITY
Smart Guidance for Students: Milestone Guidance Module

Dynamic Mobile and Desktop Platform Provides Tailored Support to Help Students Succeed

**Pivotal Moments Path**
EAB researchers have identified “pivotal moments” (or turning points) across a student’s college journey that factor into, or jeopardize, their success. The Pivotal Moments Path organizes key onboarding and ongoing guidance in a prioritized timeline so that students can navigate their college journey with confidence.

Students only see the content relevant to them, based on multiple datasets including in-app micro-surveys, student SIS, and in-app student activity. Alert notifications remind students about important deadlines and overdue tasks.

**Term-to-Term Tools**
Self-service tools equip students to take action, including scheduling appointments with staff in their personal success network, viewing their class schedule, joining study groups, looking up resources, and clearing holds.

**Program Explorer**
The Program Explorer tool allows students to initiate a program of study and engage in career exploration early in the college experience. Based on students’ interests and career preferences, the Program Explorer generates a customized list of best-fit programs and job recommendations paired with real-time career data.

**Content Administration Tool**
The tool provides approved administrators with the ability to create, customize, and manage the content that students see. Administrators can tailor and maintain path items to reflect your school’s unique events, dates, and requirements.

**Student Milestone Analytics**
Track student behavior within Navigate to monitor engagement and inform student intervention strategies.

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**Members Seeing Rapid Adoption and Robust Usage Among Their Students**

- **86%**
  - Of first-time freshmen downloaded the mobile platform at orientation
  - **ABILENE CHRISTIAN UNIVERSITY**

- **93%**
  - Of freshmen downloaded the mobile platform in first-year seminars
  - **ROBERT MORRIS UNIVERSITY**

- **80%**
  - Of steps completed by students in the mobile platform on average
  - **METROPOLITAN STATE UNIVERSITY OF DENVER**

- **+13K**
  - Steps completed in the mobile platform during orientation
  - **UNIVERSITY OF MARY WASHINGTON**
AGENDA ITEM SUMMARY

NAME OF ITEM: Faculty Governance Council Update

INITIATED BY: Lisa Marchese Eames, Chair

BOARD INFORMATION: X

BOARD POLICY:
N/A

UNIFIED ACCREDITATION CONNECTION:

As outlined in the Guiding Principles and pursuant to UMS Board Policy 212 and the UMS Statement on Shared Governance, faculty will retain all rights to academic freedom and shared governance

BACKGROUND:

To facilitate and formalize the establishment of a unifying System-wide mechanism for shared governance, the Chancellor convened the university faculty senate/assembly leaders to meet with him, and members of his senior staff, in January 2020.

At that meeting, the faculty leaders agreed that during these nascent stages of a unified approach to shared governance the seven senate/assembly presidents, with the Vice Chancellor of Academic Affairs (VCAA) participating in an ex-officio capacity, would form a UMS Faculty Governance Council to address issues of multi-university academic and curricular policy and programming.

The shared system of governance structure should be viewed as a faculty-to-faculty process that includes an active governing body with sufficient autonomy to assure institutional integrity and to fulfill its responsibilities of program development consistent with the missions of the participating institutions. Carolyn Dorsey, Associate Vice Chancellor for Academic Affairs, will brief the Academic and Student Affairs Committee of the Board of Trustees on progress to date.
AGENDA ITEM SUMMARY

NAME OF ITEM: Unified Accreditation Update

INITIATED BY: Lisa Marchese Eames, Chair

BOARD INFORMATION: X  BOARD ACTION:

BOARD POLICY:

UNIFIED ACCREDITATION CONNECTION:
N/A

BACKGROUND:

During the September 15-16, 2019 Board of Trustee meeting, Chancellor Dannel Malloy recommended that UMS universities begin a process to unify their accreditations. The Board concurred and the New England Commission on Higher Education has been kept apprised throughout each subsequent step, including a March status report. James Thelen, General Counsel and Chief of Staff, and Dr. Robert Placido, Vice Chancellor for Academic Affairs will give a brief update on the unified accreditation project and process to date.
AGENDA ITEM SUMMARY

NAME OF ITEM: Academic Partnerships Update

INITIATED BY: Lisa Marchese Eames, Chair

BOARD INFORMATION: X

BOARD POLICY: N/A

UNIFIED ACCREDITATION CONNECTION:

Standard Six of the Substantive Change Request for Unified Accreditation outlines the importance of instructional techniques and delivery systems that are compatible with and serve to further the mission and purpose of the institution as well as the learning goals of academic programs and objectives of individual courses.

BACKGROUND:

Carolyn Dorsey, Associate Vice Chancellor for Academic Affairs will provide a brief progress update on the collaboration with Academic Partnerships for online course delivery. The update will include an overview of campus meetings at USM, UMPI and UMFK, progress to date, and anticipated next steps.
AGENDA ITEM SUMMARY

NAME OF ITEM: Enrollment & Marketing Update

INITIATED BY: Lisa Marchese Eames, Chair

BOARD INFORMATION: X

BOARD ACTION:

BOARD POLICY: N/A

UNIFIED ACCREDITATION CONNECTION:

The Board’s 2018 Declaration of Strategic Priorities was adopted “to strategically guide resource allocation and investment within UMS through 2021.” The Declaration amplifies and refines the four primary and two secondary outcomes from the Board’s 2016 plan (increase enrollment, improve student success and completion, enhance UMS fiscal positioning, support Maine through research and economic development; and pursue relevant academic programing and university workforce engagement respectively).

BACKGROUND:

Vice Chancellor for Academic Affairs Dr. Robert Placido will provide a brief update on the 2020/2021 Enrollment Report and application status. Dan Demerritt, Executive Director of Public Affairs will provide highlights of the promotional outreach directed toward new and existing students. Rosa Redonnett, Associate Vice Chancellor for Student Success and Credential Attainment will provide an update on marketing efforts directed at adult student populations.

[Note: The Spring Enrollment Report will be available after the February 15 census date.]
AGENDA ITEM SUMMARY

NAME OF ITEM: University of Maine School of Law Update

INITIATED BY: Lisa Marchese Eames, Chair

BOARD INFORMATION: X

BOARD ACTION:

BOARD POLICY:
N/A

UNIFIED ACCREDITATION CONNECTION:

The University of Maine School of Law is in the midst of a governance transition from being part of the University of Southern Maine (where it has been recognized as such for U. S. Department of Education Title IV purposes) to being directly governed, effective July 1, 2021, but the university of Maine System in a similar manner to how each of the System Universities are governed. As such, the University Maine School of Law will ensure alignment of service to the State of Maine through enhanced collaboration and resource sharing that is expected with Unified Accreditation.

BACKGROUND:

Leigh Saufley, Dean of the University of Maine School of Law will provide a brief update on cross-campus collaborations, application status, and current discussions on non-JD courses.
AGENDA ITEM SUMMARY

NAME OF ITEM: Faculty Representatives Discussion

INITIATED BY: Lisa Marchese Eames, Chair

BOARD INFORMATION: X  BOARD ACTION:

BOARD POLICY:

UNIFIED ACCREDITATION CONNECTION:
N/A

BACKGROUND:

The Faculty Representatives to the Board of Trustees would like to reserve the opportunity to have a brief discussion on current matters.
AGENDA ITEM SUMMARY

NAME OF ITEM: Student Representatives Discussion

INITIATED BY: Lisa Marchese Eames, Chair

BOARD INFORMATION: X BOARD ACTION:

BOARD POLICY:

UNIFIED ACCREDITATION CONNECTION: N/A

BACKGROUND:

The Student Representatives to the Board of Trustees would like to reserve the opportunity to have a brief discussion on current matters.