

**Board of Trustees
Academic and Student Affairs Committee
January 4, 2021, at 9:00 am
Zoom Meeting**

The public is invited to view the meeting on YouTube. The link to the Board of Trustees YouTube page can be found the Board website: <https://www.maine.edu/board-of-trustees/>

9:00-9:30am

Tab 1 [EAB Update](#)

9:30-9:45am

Tab 2 [Faculty Governance Council Update](#)

9:45-10:00am

Tab 3 [Unified Accreditation Update](#)

10:00-10:15am

Tab 4 [Academic Partnerships Update](#)

10:15-10:35am

Tab 5 [Enrollment & Marketing Update](#)

10:35-11:00

Tab 6 [Law School Update](#)

11:00-11:10

Tab 7 [Faculty Representative Discussion](#)

11:10-11:20am

Tab 8 [Student Representative Discussion](#)

Items for Committee decisions and recommendations are noted in red.

Note: Times are estimated based upon the anticipated length for presentation or discussion of a particular topic. An item may be brought up earlier or the order of items changed for effective deliberation of matters before the Committee.

University of Maine System
Board of Trustees

AGENDA ITEM SUMMARY

NAME OF ITEM: Student Success: EAB - Navigate

INITIATED BY: Lisa Marchese Eames, Chair

BOARD INFORMATION: X

BOARD ACTION:

BOARD POLICY:

N/A

UNIFIED ACCREDITATION CONNECTION:

Student Success is a key outcome contained within several NECHE accreditation standards, most notably standards 5, 6 and 8. EAB-Navigate is being implemented System-wide.

BACKGROUND:

EAB (formerly Education Advisory Board) provides technology and techniques designed to maximize student success and completion. From the beginnings of the Foundation tool, which provide predictive analytics associated with student success and risk within key course and major milestones (all seven campuses participate in this tool), to the Navigate suite currently implemented at four campuses (UM, UMA, UMM, UMPI), our work with EAB enables campus teams to identify patterns of student success and failure, plan strategic interventions, coordinate student support, measure impact of these interventions, enable advisors to “nudge” students at critical points in the semester, and provide more intentional success coaching to students and mobile access to scheduling and success messaging.

The software, support and best practice guidance provided by EAB is one part of a multi-part student success strategy for our campuses. Rosa Redonnett, Associate Vice Chancellor for Student Success and Credential Attainment and Erin Doyle Lastowka, Strategic Leader, Student Success at EAB, will brief the Academic and Student Affairs Committee of the Board of Trustees on progress to date at UMS universities, and planning for the future.

12/22/2020



EAB Navigate Update for the University of Maine System

Prepared for the Academic and Student Affairs Committee
January 4, 2021

Student Success Collaborative

- 1 Introduction to EAB Navigate
- 2 Work to Date and Major Campus Initiatives
- 3 Quantifying Our Impact
- 4 Working as a System in Supporting Student Success

Welcome & Introductions



Erin Doyle Lastowka

Strategic Leader, Student Success

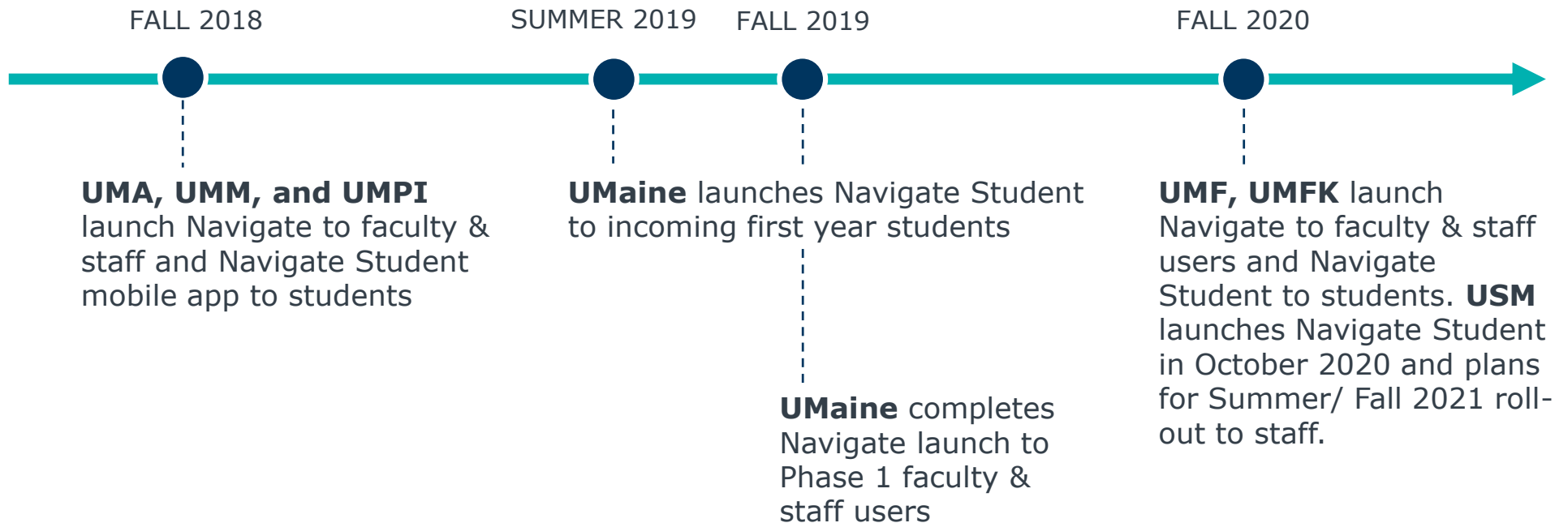
EDoyle@eab.com

(202)747-0149

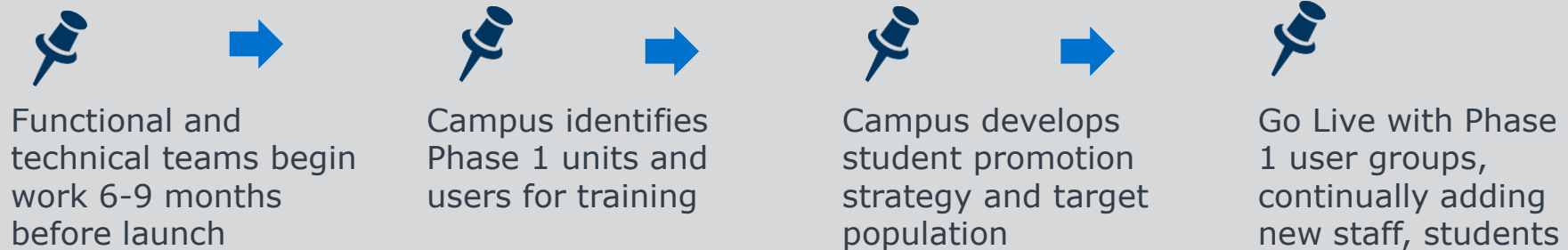
Key Priorities

- Long-term main point of contact for all seven UMS campuses in strategic usage of Navigate platform
- Partnering to drive value and impact across institution through using the Navigate technology for faculty, staff, and students
- Ensure System-wide coordination and best practice sharing while tailoring service to nuance of each campus

Implementation Timelines of UMS Campuses



Typical Launch Process





We help schools support students from enrollment to graduation and beyond

➤ **ROOTED IN RESEARCH**

7,500+ Peer-tested best practices

500+ Enrollment innovations tested annually

➤ **ADVANTAGE OF SCALE**

1,500+ Institutions served

4 M+ Students supported by our SSMS

➤ **WE DELIVER RESULTS**

95% Of our partners continue with us year after year, reflecting the goals we **achieve together**

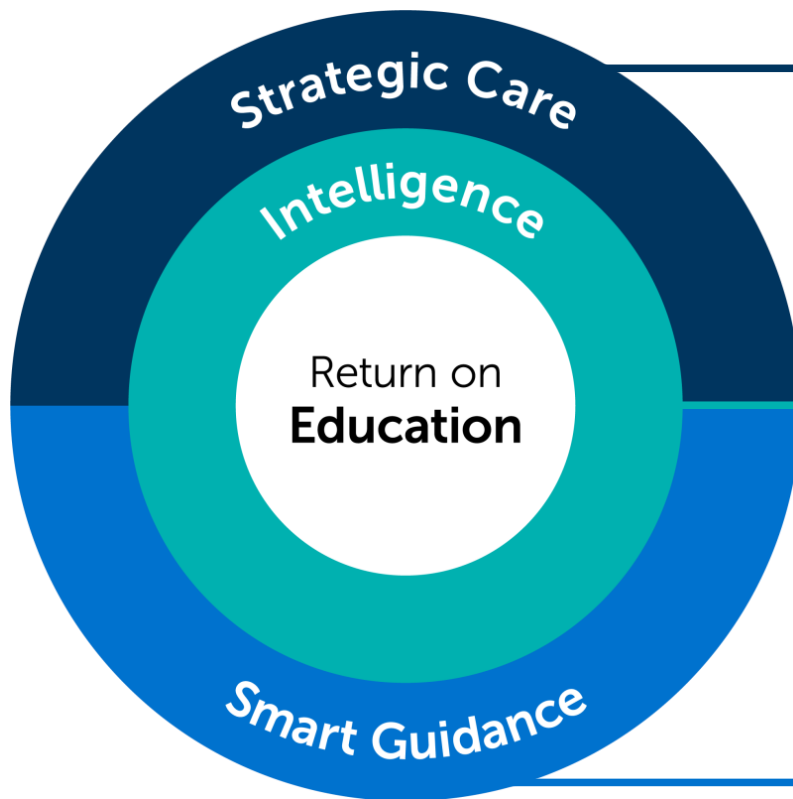
K-12 | Community Colleges | Four-Year Colleges and Universities | Graduate and Adult Learning



Inside Navigate



Navigate, EAB's **Student Success Management System**, is an enterprise-level technology that links administrators, advisors, deans, faculty, other staff, and students in a Coordinated Care Network designed to help schools proactively manage student success and deliver a Return on Education.



STRATEGIC CARE

Hardwire staff within a **Coordinated Care Network** to power information-sharing, united support, and targeted interventions

INTELLIGENCE

Infuse strategy into your student success efforts with the power of **data analytics** and machine learning to ensure student interventions are effective and efficient

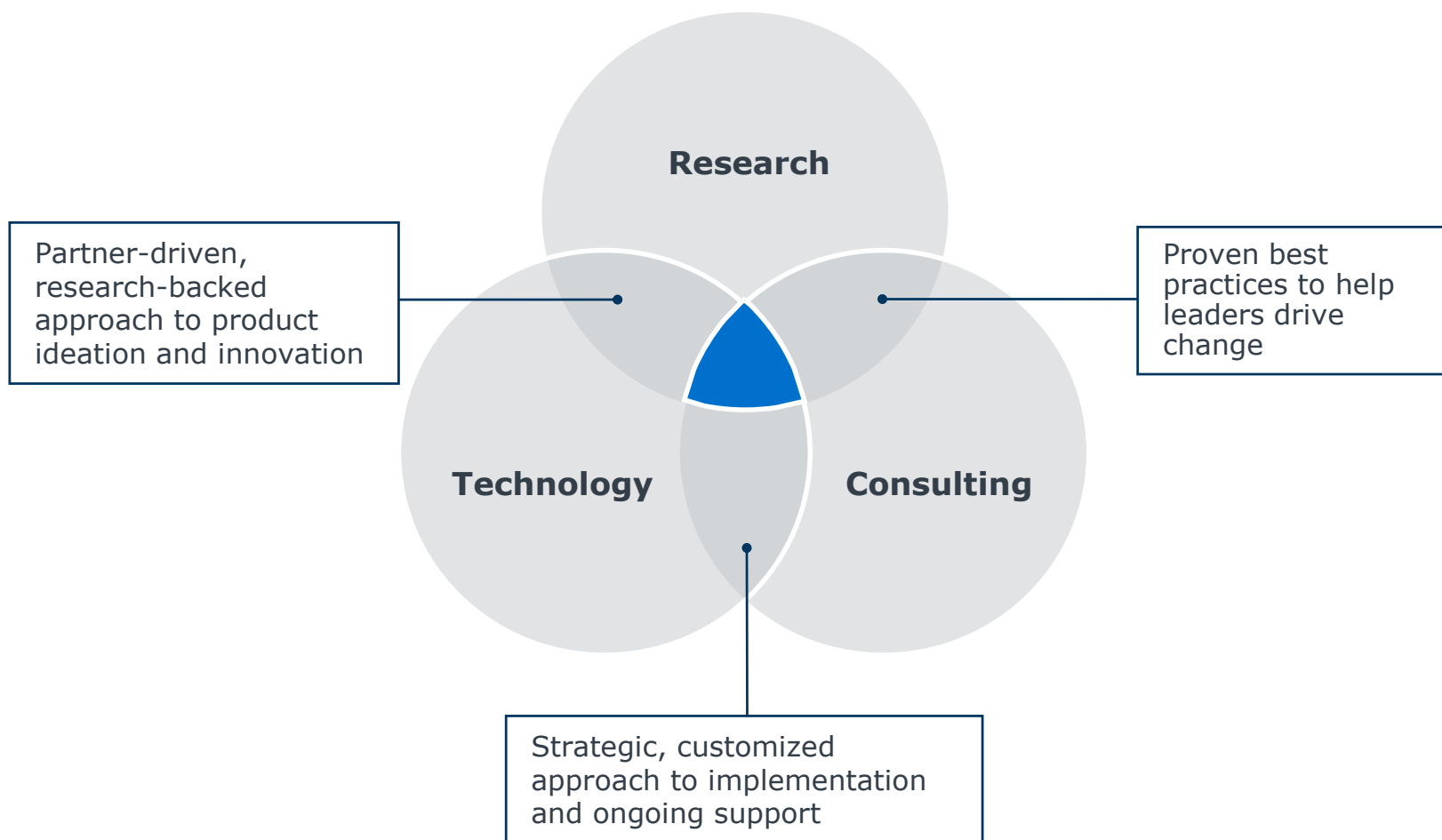
SMART GUIDANCE

Empower students to be agents of their own success through **targeted guidance** and self-service tools at the most pivotal moments in their journey toward degree completion

What Is the Student Success Collaborative?

500+ Colleges & Universities Going Beyond Technology to Drive Impact

Three-Part “Collaborative” Approach to the Student Success Challenge



- 1 Introduction to EAB Navigate
- 2 **Work to Date and Major Campus Initiatives**
- 3 Quantifying Our Impact
- 4 Working as a System in Supporting Student Success

Campus Status Updates: UMaine & Presque Isle



Implementation Approach

Build buy-in from core group of phase 1 users across Colleges, expand across Colleges and units. Promote appointment campaigns for proactive student support. Prioritize app promotion to incoming students.

Major Wins to Date

Incredible (90%) first year student adoption rates starting in Summer 2019 (**best in class**), continued despite virtual orientations in Summer 2020. Launched & expanded Progress Reporting through Navigate. Survey alpha partner for First Year Persistence survey.

Upcoming Initiatives

Expand Care Units to include Student Life, Career Services, other units. Build upon Navigate Early Alerts program.



Achievements EAB conference presenter & 2020 Student Success Innovation Council member



Implementation Approach

Prioritizing Early Alerts and Case Management as core to student success strategy. Centering campus communication and buy-in to achieve strong faculty participation and robust interventions to follow-up on concerns.

Major Wins to Date

Developed robust Early Alert program that adjusts to needs of students across semester and institution across years. Leveraged Enrollment Census to capture Week 2 attendance data for early intervention.

Upcoming Initiatives

Launching Tutoring care unit in Navigate and expanding student scheduling opportunities through mobile app.



Best In Class UMPI routinely receives 90% participation in progress report campaigns.

Campus Status Updates: Augusta & Machias



Implementation Approach

Building Coordinated Care Network where student appointments, interactions, and notes are centrally located, easily accessible to streamline student experience and create culture of care.

Major Wins to Date

Integrating Mobile App in toolbox for new students, with an eye towards adult & commuter population. Launching UMA's first Early Alert program in Fall 2020.

Upcoming Initiatives

Expanding Early Alerts program and student app promotion. Leveraging analytics tools to drive interventions and identify Success Marker courses for additional support.



Catalyst for Change
Navigate used as lever to launch new campus Early Alerts initiative



Implementation Approach

Launch robust platform across campus and quickly adopt appointment campaigns, Early Alerts through Progress Reports, and student app promotion.

Major Wins to Date

First campus to pilot **text messaging** through Navigate. Strong student engagement with appointment campaigns for streamlined scheduling and communication. Supporting COVID-19 outreach with Navigate data.

Upcoming Initiatives

Build on text messaging implementation for timely student nudges. Build faculty utilization of appointment scheduling, campaigns, and proactive student outreach.



Paving the Way UMM
piloted Navigate text messaging, first in System

2020 Implementation Status Updates



University of Maine at Farmington

Implementation Strategy

Building a Coordinated Care Network across offices and stakeholders to streamline student experience.

Fall 2020 Launch

Successfully launched Navigate with Advising, Career Services, and Student Life, creating over 600 appointments in F20. Deployed student app and leveraged Quick Polls with nearly 350 students.

Looking Ahead

Leveraging ad hoc early alerting in Navigate, expanding user training and support.



University of Maine at Fort Kent

Implementation in Fall 2020

Fall focused on user training and pilot adoption of features to support students amidst COVID-19 through Advising, Student Success Center, and Career Planning care units.

Looking Ahead

Launching Attendance and Progress Reporting through Navigate for early indicators of student challenges. Expand appointment scheduling options for students to connect with faculty and staff.



University of Southern Maine

Fall 2020 Launch

Successful October launch of student mobile app to highlight virtual campus resources available to students. Student promotion across fall included Study Buddies, where students could form study groups with students in their classes.

Looking Ahead

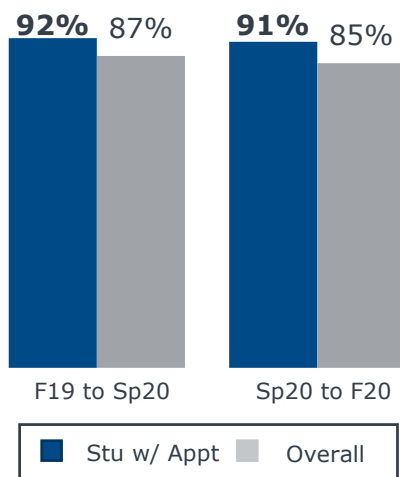
Expanding student promotion efforts in spring & aligning with orientation. Continuing work on Strategic Care (Staff) launch with Student Life, Career Services for Summer/Fall 2021 estimated launch.

- 1 Introduction to EAB Navigate
- 2 Work to Date and Major Campus Initiatives
- 3 **Quantifying Our Impact**
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The Power of the Appointment



UMaine Persistence Gains for Students with Appointments

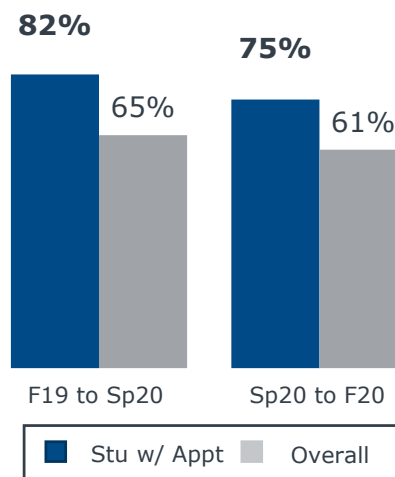


5-6 pts

higher persistence rate for students with Navigate appt

n=1832 students with appointments in fall, 1891 in spring

UMA Persistence Gains for Students with Appointments

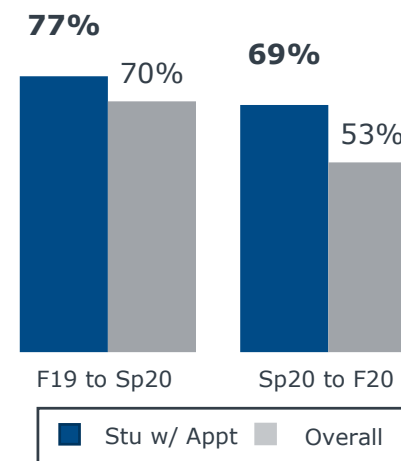


14-17 pts

higher persistence rate for students with Navigate appt

n=642 students with appointments in fall, 654 in spring

UMM Persistence Gains for Students with Appointments



7-16 pts

higher persistence rate for students with Navigate appt

n=71 students with appointments in fall, 61 in spring

Quantifying Impact

\$914K

Tuition revenue from 89 retained students in Spring & 109 in Fall

\$473K

Additional tuition revenue from 104 retained students in Spring & 89 in Fall

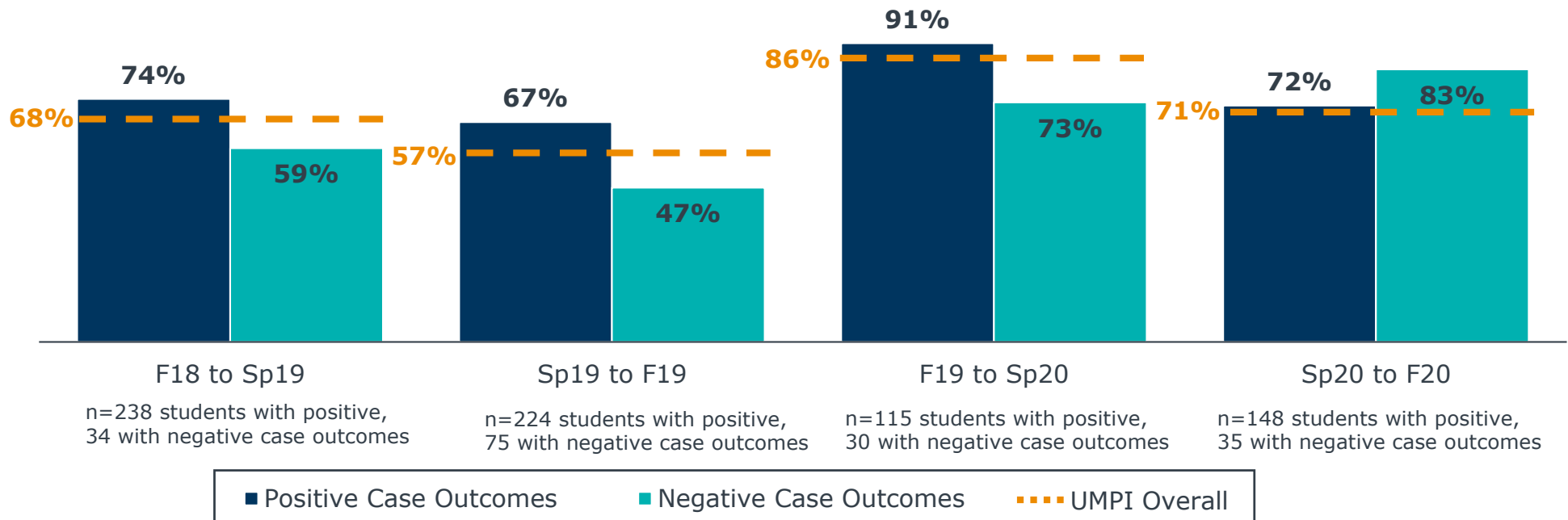
\$54K

Additional tuition revenue from 7 retained students in Spring & 10 in Fall

UMPI: Case Outcomes Linked to Term Persistence

14

Students with positive outcomes of cases opened based on faculty Early Alert feedback persisted at a rate **15-20%** higher than their peers who did not respond to case outreach and consistently as well as or better than (**1-10% higher**) UMPI students overall from F18 to F20.



Quantifying the Impact of Student Support

Fewer tuition dollars by term if students with positive case outcomes had persisted at the rates of their peers (UMPI Overall, excluding Non-Degree students from both groups)

\$42K

In Sp19,
representing 14
additional
retained students

\$67K

In F19,
representing 22
additional
retained students

\$31K

In Sp20,
representing 13
additional
retained students

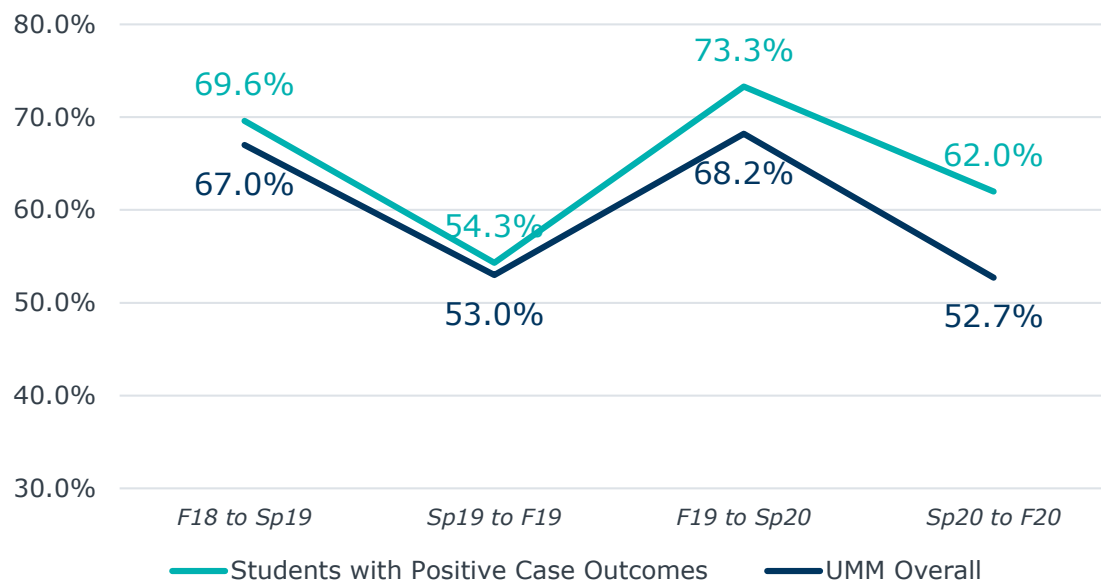
\$6K

In F20,
representing 22
additional
retained students

UMM: Early Alert Data Drives Retention Outcomes

Term over term, students marked at risk to fail a course show higher retention outcomes after START team interventions

Retention, Term-to-Term



Driving Powerful Results

In every term since Fall 2018, critical information gathered from Progress Reports powers START team interventions to most at-risk students. Those students consistently retain at **higher** rates than their peers, despite showing mid-term academic difficulty.

	Fall 2018	Spring 2019	Fall 2019	Spring 2020
Students with resolved cases	75	63	36	139
Positive resolution rate	75%	56%	83%	69%

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Responding to COVID-19 through Navigate



17

Navigate's Coordinated Care Network and Early Alerts Eased Virtual Transition

Supporting Transition



- Offices already able to accommodate virtual appointments, quickly pivoted to Zoom URL inclusion in appointments
- Content updated in Navigate Student app for student access to resources, Study Buddies, essential campus information

21%

Increase in number of appointments from F19

Identifying Concerns



- Campus expansion of Early Alerts and Progress reports to understand student challenges around remote learning
- Created COVID-19 specific alert reasons (ex: technology challenges, LMS engagement) and case resolution pathways

28%

Increase in number of alerts from F19

Bolstering Fall Registration



- All campuses ran a version of "Eligible, Not Enrolled" appointment campaigns through Navigate
- Analytics tools aided registration trend information and provided key insights about DFW trends and changes

141

Appointment campaigns launched March - August at 4 live campuses

System-Wide Collaboration Opportunities



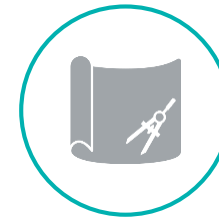
Recurring EAB Support

- Monthly meetings with campus Leadership Teams lead by Strategic Leader (more frequent in implementation)
- Bimonthly campuses check-in for networking and best practice sharing
- Quarterly updates with System office



Regional Convenings

- Support for University of Maine System Navigate conference and/or presentations for standing UMS Summits (SWAG Summit in October 2020)
- Invitations to Regional Summits as hosted by volunteer Navigate partner institutions



CONNECTED Conference

- Annual EAB Summit for Navigate partners, lauded as leading conference dedicated to student success
- CONNECTED20 in December included 3000 virtual participants from all institutions across the Collaborative

Building on Successes

Ability to tailor by campus integral to **successful implementation** and strategic adoption across System

Navigate allows faculty & staff to **streamline and triage** student support, tied to retention increases

Campus successes possible when technology implementation is used as a **catalyst for change**

All campuses have paths for continued success by tying work with Navigate to **larger student success and institutional goals**

Success can be big or small – the goal is for it to be **strategic and replicable** to have the biggest impact on student outcomes



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Appendix

Student Success Collaborative and Navigate Reference Materials

Student Success Collaborative

A Partnership to Solve the Student Success Challenge

THE CHALLENGE The Economic Imperative of Retention

As most geographical regions experience a decline in high school graduates, maintaining enrollment numbers has become a nation-wide challenge. The cost of recruiting new students has increased by 5% for private institutions and by 8% for public institutions each year since 2004. Given this, many institutions are now thinking about retention as not just the right thing to do for students, but as a financial imperative to preserve these investments. Moreover, EAB data shows that even a modest decline in persistence (3% modeled at right) can impact net tuition revenue by millions of dollars annually, long after the initial decline.

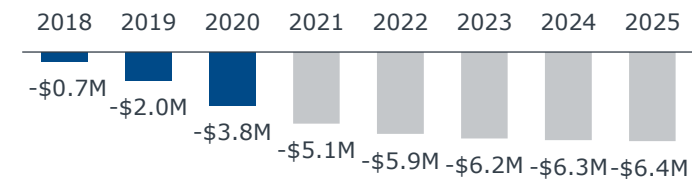
Financial Impact of a Retention Decline

Projected Net Revenue Below Baseline



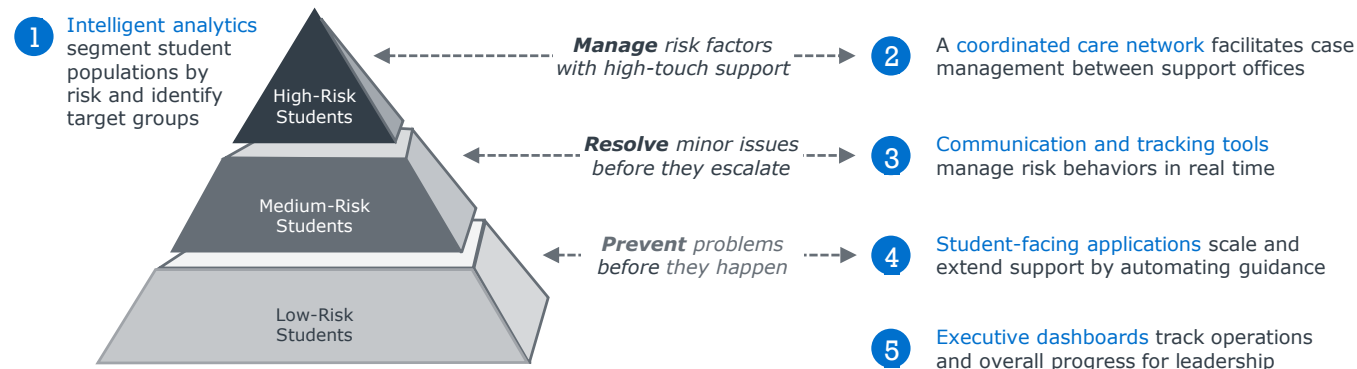
10,000-student public institution

\$12,000 net revenue per student



OUR APPROACH The Emerging Discipline of Student Success Management

Researchers at EAB have been studying what progressive schools are doing to successfully tackle the retention imperative. Many of these schools are taking a five-pronged approach comprising an emerging discipline, "Student Success Management."



WHO WE ARE A Partnership to Improve Student Success Outcomes and the Student Experience

The **Student Success Collaborative** is a membership of more than 500 colleges and universities across the country working together to improve student outcomes and the student experience. Members of the Collaborative use a Student Success Management System called **Navigate** that helps faculty, staff, advisors, and administrators to support students from enrollment to graduation and beyond. Partnering with the Student Success Collaborative, members have seen improvements across a wide variety of key metrics, including retention and graduation gains of 2 to 12%.

Overview of the Student Success Collaborative

Combining Research, Technology, and Consulting to Drive Meaningful Student Success Improvements



Best Practice Research

50+ Published student success best practices studies and toolkits

- Hardwiring Student Success
- Promoting Student Self-Direction
- Next-Generation Advising
- Policies for Persistence

Provost Network and Resources



National Summits



Expert Consultations



Onsite Presentations



Data and Technology



Intelligence
for Administrators

475M+

Student course records
in our analytics dataset



Strategic Care
for Faculty and Staff

340K+

Staff and faculty members
active in Navigate



Smart Guidance
for Students

5M+

Students supported across
our member institutions



Change Management Consulting

Kickoff

EAB-facilitated onsite kickoff, leadership planning sessions, and data integration

Implementation Support

Facilitated campus working groups, training sessions, and implementation pilots

Strategy Formation

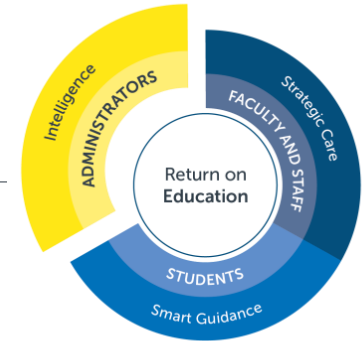
Opportunity assessments, reports on predictive courses, department and college success factors

Ongoing Consulting

Data insights integrated with best practice to continuously elevate institutional effectiveness

Intelligence for Administrators

Research-Based and User-Driven Analytics Help Leaders Translate Insights Into Action



Predictive Analytics

Understand both cohort-level and individual student risk to facilitate timely and strategic care across all students groups. Our **machine learning engine** ingests 8+ years of historical data (recommended) to configure a customized predictive model for your institution.



	Start Term Fall Semester 2015	End Term Summer Semester 2016	Percent Change
Attempted Credits by Term	12.55	6.23	-50.4%
Attempted Credits by Term	12.56	6.54	-47.9%
Earned Credits by Term	11.17	5.60	-49.9%
Earned Credits by Term	11.43	6.14	-46.3%
Credit Completion Percentage	88.4%	88.4%	0.0%
Credit Completion Percentage	89.9%	90.5%	+0.6%

Effectiveness Analytics

Analyze and compare the progress and performance of student cohorts over time to assess the impact of interventions within and beyond Navigate.



Population Health Analytics

Track key academic performance and progress indicators with dashboards that help identify intervention opportunities across discrete student populations and assess the impact of those interventions.



Historical Trend Analytics

Identify opportunities and evaluate patterns of student success, risk, and failure using historical analyses at the institution and program level.

Members Unlocking the Power of Data to Guide Impactful Changes

8 fewer

Excess credit hours at graduation on average, after re-targeting resources based on analytics
GEORGIA STATE UNIVERSITY

2%

Increase in undergraduate persistence following data-driven changes to curricular policies
UNIVERSITY OF NORTHERN COLORADO

120

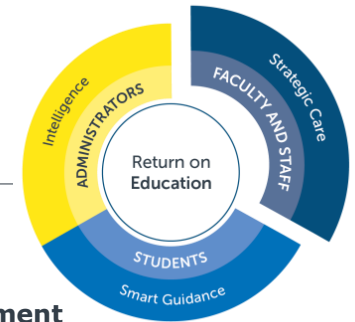
Degree plans created based on historical data trends, in order to reduce time to degree
SALISBURY UNIVERSITY

27+

Courses re-designed following analysis and identification of "barrier" courses
MIDDLE TENNESSEE STATE UNIVERSITY

Strategic Care for Faculty, Advisors, and Staff

Workflow Tools Enable Targeted Interventions and a Coordinated Network of Support



Smart Student Profile

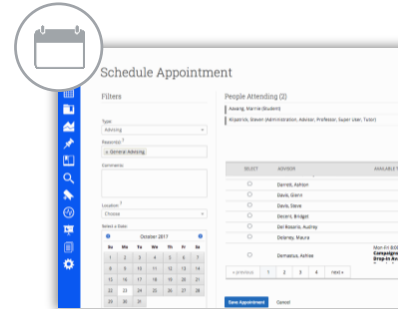
We provide a 360-degree view of the most actionable student data (academic, financial, and behavioral) to support holistic and strategic student care. The Smart Student Profile includes:

- Personal information
- GPA and credit trends by term
- Key academic indicators including predicted risk
- Alerts and cases
- Unofficial transcript and class information
- Assigned advisors and tutors
- Mobile app engagement data



Advanced Search and Campaign Management

Identify segments of students based on a wide range of criteria including personal data, academic performance, and success indicators. Use searches to generate campaigns, which allow you to improve advisor efficiency and promote proactive advising with targeted mass outreach to students, including responsive scheduling and tools to monitor campaign results.



Appointment Scheduling and Multi-Modal Student Communications

Engage with individual and groups of students through email, text, or click-to-call directly through the platform. Provide faculty and staff with flexible appointment scheduling and tools to promote better planning and availability management.



Coordinated Care Network

Coordinate campus-wide student support through observational early alerts, case referrals, closed-loop reporting, and centralized interaction records like notes, documents, and scheduling. Customize for right-sized data access and workflow configurations at the service or location-level.



Strategic Care Analytics

Access aggregate and line item reports on student groups, alerts, assignments, cases, appointments, attendance, and risk.

Staff Embedding Strategic Care Tools into Their Daily Work—Leading to Impressive Results

100%

Of full-time advisors using the system daily

BOWLING GREEN STATE UNIVERSITY

22

Percentage point increase in student satisfaction with advising

UNIVERSITY OF SOUTH CAROLINA

8

Percentage point increase in four-year graduation rate

VIRGINIA COMMONWEALTH UNIVERSITY

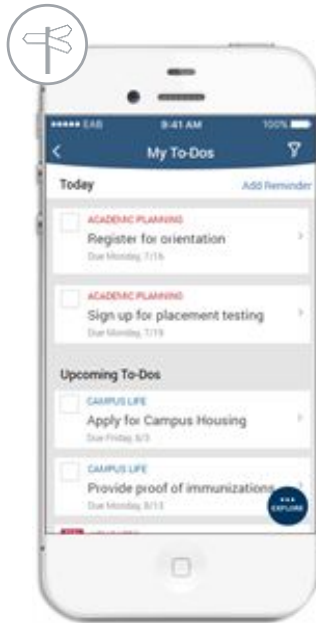
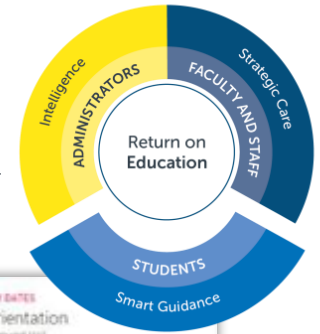
\$674K

In additional tuition revenue with zero increase in staff

SAMFORD UNIVERSITY

Smart Guidance for Students: Milestone Guidance Module

Dynamic Mobile and Desktop Platform Provides Tailored Support to Help Students Succeed



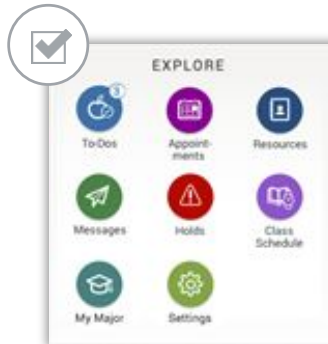
Pivotal Moments Path

EAB researchers have identified “pivotal moments” (or turning points) across a student’s college journey that factor into, or jeopardize, their success.

The Pivotal Moments Path organizes key onboarding and ongoing guidance in a prioritized timeline so that students can navigate their college journey with confidence.

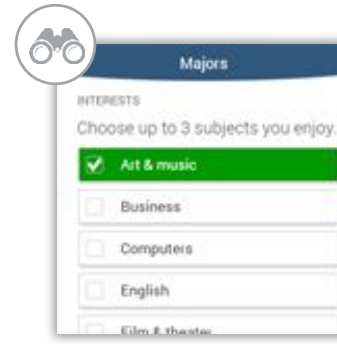
Students only see the content relevant to them, based on multiple datasets including in-app micro-surveys, student SIS, and in-app student activity.

Alert notifications remind students about important deadlines and overdue tasks.



Term-to-Term Tools

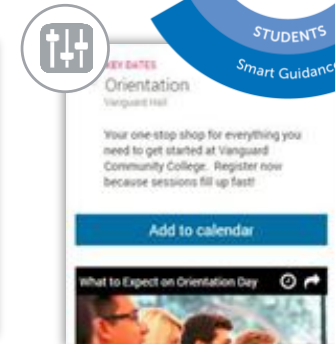
Self-service tools equip students to take action, including scheduling appointments with staff in their personal success network, viewing their class schedule, joining study groups, looking up resources, and clearing holds.



Program Explorer

The Program Explorer tool allows students to initiate a program of study and engage in career exploration early in the college experience.

Based on students’ interests and career preferences, the Program Explorer generates a customized list of best-fit programs and job recommendations paired with real-time career data.



Content Administration Tool

The tool provides approved administrators with the ability to create, customize, and manage the content that students see.

Administrators can tailor and maintain path items to reflect your school’s unique events, dates, and requirements.



Student Milestone Analytics

Track student behavior within Navigate to monitor engagement and inform student intervention strategies.

Members Seeing Rapid Adoption and Robust Usage Among Their Students

86%

Of first-time freshmen downloaded the mobile platform at orientation

ABILENE CHRISTIAN UNIVERSITY

93%

Of freshmen downloaded the mobile platform in first-year seminars

ROBERT MORRIS UNIVERSITY

80%

Of steps completed by students in the mobile platform on average

METROPOLITAN STATE UNIVERSITY OF DENVER

+13K

Steps completed in the mobile platform during orientation

UNIVERSITY OF MARY WASHINGTON



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University of Maine System
Board of Trustees

AGENDA ITEM SUMMARY

NAME OF ITEM: Faculty Governance Council Update

INITIATED BY: Lisa Marchese Eames, Chair

BOARD INFORMATION: X

BOARD ACTION:

BOARD POLICY:

N/A

UNIFIED ACCREDITATION CONNECTION:

As outlined in the Guiding Principles and pursuant to UMS Board Policy 212 and the UMS Statement on Shared Governance, faculty will retain all rights to academic freedom and shared governance

BACKGROUND:

To facilitate and formalize the establishment of a unifying System-wide mechanism for shared governance, the Chancellor convened the university faculty senate/assembly leaders to meet with him, and members of his senior staff, in January 2020.

At that meeting, the faculty leaders agreed that during these nascent stages of a unified approach to shared governance the seven senate/assembly presidents, with the Vice Chancellor of Academic Affairs (VCAA) participating in an ex-officio capacity, would form a UMS Faculty Governance Council to address issues of multi-university academic and curricular policy and programming.

The shared system of governance structure should be viewed as a faculty-to-faculty process that includes an active governing body with sufficient autonomy to assure institutional integrity and to fulfill its responsibilities of program development consistent with the missions of the participating institutions. Carolyn Dorsey, Associate Vice Chancellor for Academic Affairs, will brief the Academic and Student Affairs Committee of the Board of Trustees on progress to date.

12/22/2020

University of Maine System
Board of Trustees

AGENDA ITEM SUMMARY

NAME OF ITEM: Unified Accreditation Update

INITIATED BY: Lisa Marchese Eames, Chair

BOARD INFORMATION: X

BOARD ACTION:

BOARD POLICY:

UNIFIED ACCREDITATION CONNECTION:

N/A

BACKGROUND:

During the September 15-16, 2019 Board of Trustee meeting, Chancellor Dannel Malloy recommended that UMS universities begin a process to unify their accreditations. The Board concurred and the New England Commission on Higher Education has been kept apprised throughout each subsequent step, including a March status report. James Thelen, General Counsel and Chief of Staff, and Dr. Robert Placido, Vice Chancellor for Academic Affairs will give a brief update on the unified accreditation project and process to date.

12/22/2020

University of Maine System
Board of Trustees

4

AGENDA ITEM SUMMARY

NAME OF ITEM: Academic Partnerships Update

INITIATED BY: Lisa Marchese Eames, Chair

BOARD INFORMATION: X

BOARD ACTION:

BOARD POLICY:

N/A

UNIFIED ACCREDITATION CONNECTION:

Standard Six of the Substantive Change Request for Unified Accreditation outlines the importance of instructional techniques and delivery systems that are compatible with and serve to further the mission and purpose of the institution as well as the learning goals of academic programs and objectives of individual courses.

BACKGROUND:

Carolyn Dorsey, Associate Vice Chancellor for Academic Affairs will provide a brief progress update on the collaboration with Academic Partnerships for online course delivery. The update will include an overview of campus meetings at USM, UMPI and UMFK, progress to date, and anticipated next steps.

12/22/2020

University of Maine System
Board of Trustees

AGENDA ITEM SUMMARY

5

NAME OF ITEM: Enrollment & Marketing Update

INITIATED BY: Lisa Marchese Eames, Chair

BOARD INFORMATION: X

BOARD ACTION:

BOARD POLICY:

N/A

UNIFIED ACCREDITATION CONNECTION:

The Board's 2018 Declaration of Strategic Priorities was adopted "to strategically guide resource allocation and investment within UMS through 2021." The Declaration amplifies and refines the four primary and two secondary outcomes from the Board's 2016 plan (increase enrollment, improve student success and completion, enhance UMS fiscal positioning, support Maine through research and economic development; and pursue relevant academic programing and university workforce engagement respectively).

BACKGROUND:

Vice Chancellor for Academic Affairs Dr. Robert Placido will provide a brief update on the 2020/2021 Enrollment Report and application status. Dan Demerritt, Executive Director of Public Affairs will provide highlights of the promotional outreach directed toward new and existing students. Rosa Redonnett, Associate Vice Chancellor for Student Success and Credential Attainment will provide an update on marketing efforts directed at adult student populations.

[Note: The Spring Enrollment Report will be available after the February 15 census date.]

12/22/2020

University of Maine System
Board of Trustees

AGENDA ITEM SUMMARY

NAME OF ITEM: University of Maine School of Law Update

INITIATED BY: Lisa Marchese Eames, Chair

BOARD INFORMATION: X

BOARD ACTION:

BOARD POLICY:

N/A

UNIFIED ACCREDITATION CONNECTION:

The University of Maine School of Law is in the midst of a governance transition from being part of the University of Southern Maine (where it has been recognized as such for U. S. Department of Education Title IV purposes) to being directly governed, effective July 1, 2021, but the university of Maine System in a similar manner to how each of the System Universities are governed. As such, the University Maine School of Law will ensure alignment of service to the State of Maine through enhanced collaboration and resource sharing that is expected with Unified Accreditation.

BACKGROUND:

Leigh Saufley, Dean of the University of Maine School of Law will provide a brief update on cross-campus collaborations, application status, and current discussions on non-JD courses.

12/22/2020

University of Maine System
Board of Trustees

AGENDA ITEM SUMMARY

NAME OF ITEM: Faculty Representatives Discussion

INITIATED BY: Lisa Marchese Eames, Chair

BOARD INFORMATION: X

BOARD ACTION:

BOARD POLICY:

UNIFIED ACCREDITATION CONNECTION:

N/A

BACKGROUND:

The Faculty Representatives to the Board of Trustees would like to reserve the opportunity to have a brief discussion on current matters.

12/22/2020

University of Maine System
Board of Trustees

AGENDA ITEM SUMMARY

NAME OF ITEM: Student Representatives Discussion

INITIATED BY: Lisa Marchese Eames, Chair

BOARD INFORMATION: X

BOARD ACTION:

BOARD POLICY:

UNIFIED ACCREDITATION CONNECTION:

N/A

BACKGROUND:

The Student Representatives to the Board of Trustees would like to reserve the opportunity to have a brief discussion on current matters.

12/22/2020