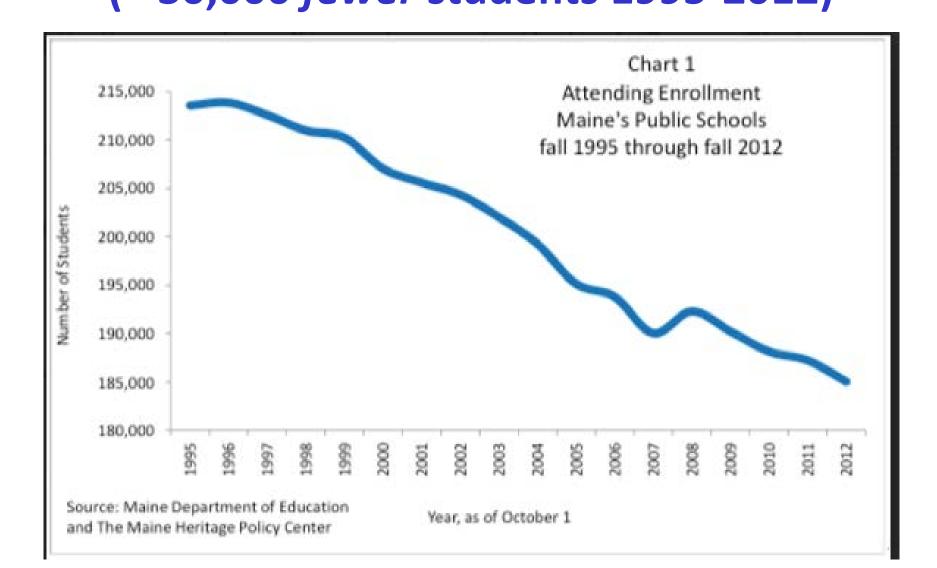
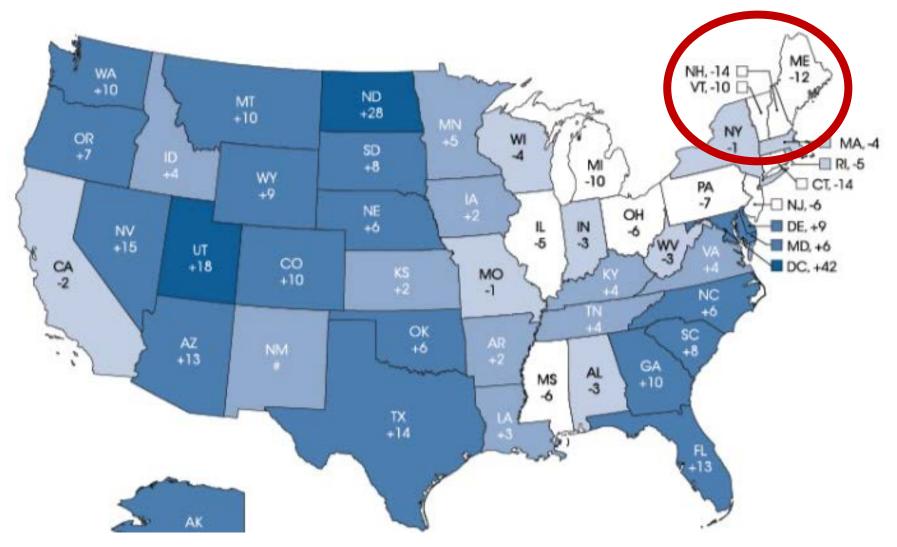
Bending Maine's Demographic Curve Destination: USM/UMS

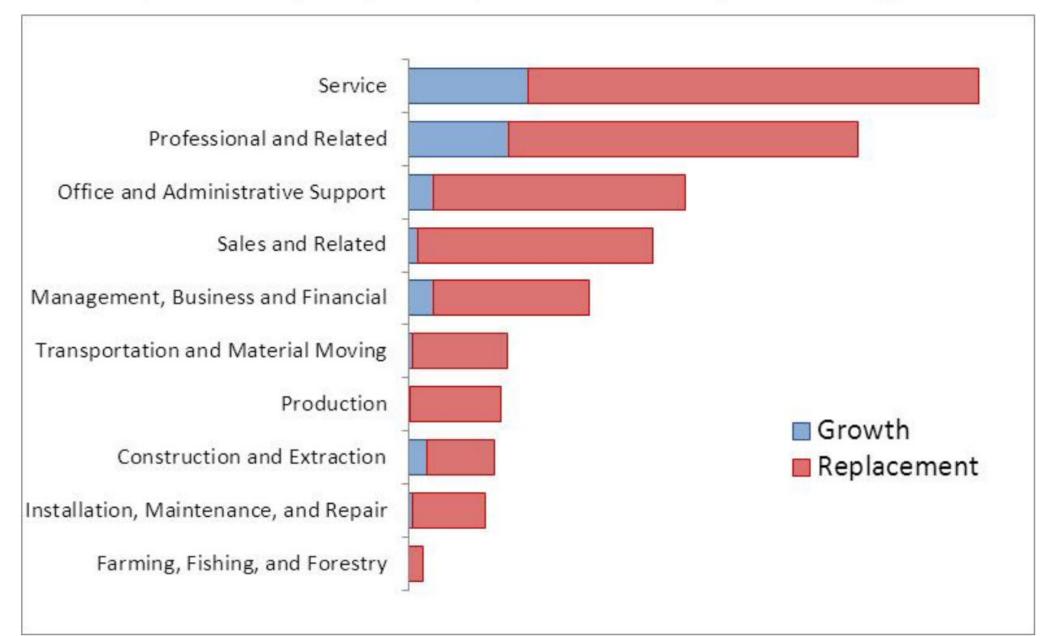
Maine School Enrollments and Maine's Future Workforce (~ 30,000 *fewer* students 1995-2012)



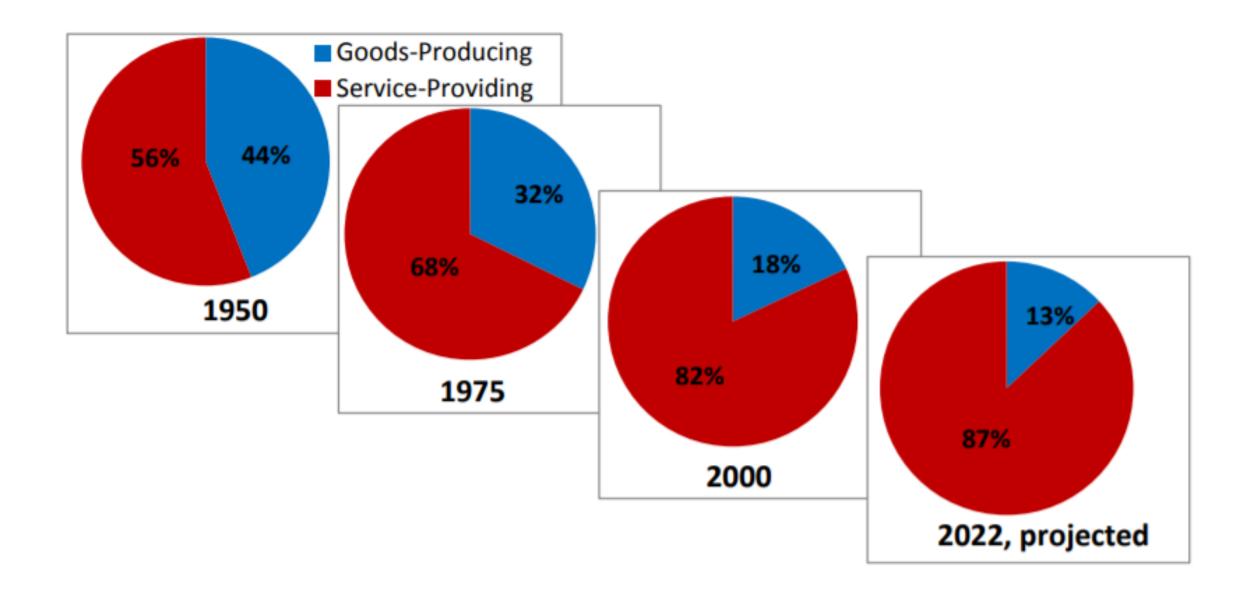
Projected change in K-12 enrollment 2014-2026: **12% DECREASE**

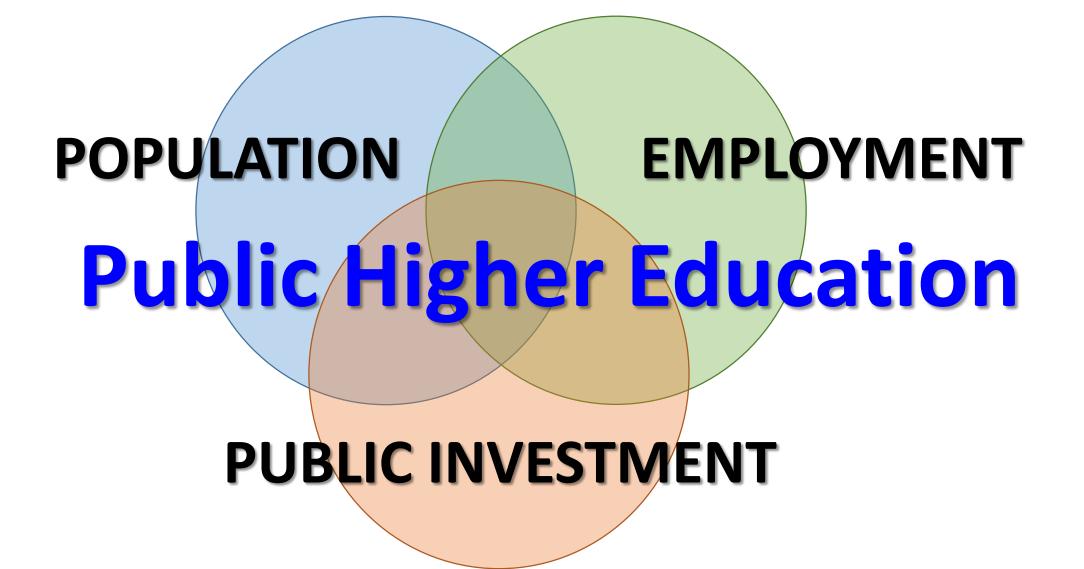


Replacement openings are expected even in occupations losing jobs



Section 2 – Industry Employment Outlook











The St. Louis Mosaic Project say that Immigrants are

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Population change 2005 – 2010

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Where English is the language of Higher Education instruction

Anguilla Antigua and Barbuda Australia **Bahamas Barbados** Belize Bermuda Botswana British Virgin Islands Cameroon Canada (except Quebec) Cayman Islands Dominica England Fiji Gambia Ghana Gibraltar Grenada Guyana

Ireland, Northern Ireland, Republic of Jamaica Kenya Lesotho Liberia Malawi Malta Mauritius Montserrat Namibia New Zealand Nigeria Papua New Guinea St. Kitts and Nevis St. Lucia St. Vincent and the Grenadines Scotland Seychelles Sierra Leone

Singapore Solomon Islands South Africa Swaziland Tanzania Tonga Trinidad and Tobago Turks and Caicos Islands Uganda United Kingdom Vanuatu Wales Zambia Zimbabwe

Resources necessary to onboard new Americans into Maine's workforce

- ESL & Assimilation Skills
- Credential mapping
- Housing
- Work permits
- Internships / Mentorships
- Citizenship



Some Challenges Language acquisition classes: 23 seconds of spoken English General Assistance:

Ends with employment

• Family aspirations:

Differ from career opportunities

Language Labs



Housing - Public Transportation Social Services – Internships - Employment

Request: Help USM / UMS to identify, attract, support and fund educated international students...

... and begin bending the curve