

University of Maine System
Special Board of Trustees Meeting

May 8, 2019
University of Southern Maine, Portland, hosted by UMS
Room 427, Wishcamper

Call In for Public Meeting: 1-800-605-5167, code 743544#

AGENDA

Wednesday, May 8, 2019

Call to Order @ 10:00 am – Room 427 – Wishcamper, USM
The Board will go directly into Executive Session

Executive Session from 10:00 am to approximately 11:55 am

Reconvene Public Meeting directly following the Executive Session

Citizen Comment

The Board of Trustees provides time for citizen comment prior to the business agenda at each meeting. The Chair of the Board will establish time limits (usually three minutes per person) and determine any questions of appropriateness and relevancy. Personnel decisions, collective bargaining issues, grievances, litigation and other areas excludable from public discussion under the Maine Freedom of Access Law shall not constitute appropriate matters for such input. A person who wishes to speak during the citizen comment period should arrive prior to the meeting start time and sign up on a sheet provided, indicating name and topic of remarks.

Action Items

Tab 1 - Appointment of President, University of Maine at Fort Kent

Tab 2 - Authorizing Chancellor to Conclude Appointment of President, UMF

Tabs noted in red text are action items.

Note: Times are estimated based upon the anticipated length for presentations or discussion of a particular topic. An item may be brought up earlier or the order of items changed for effective deliberation of matters before the Board.

Directions to USM

University of Southern Maine

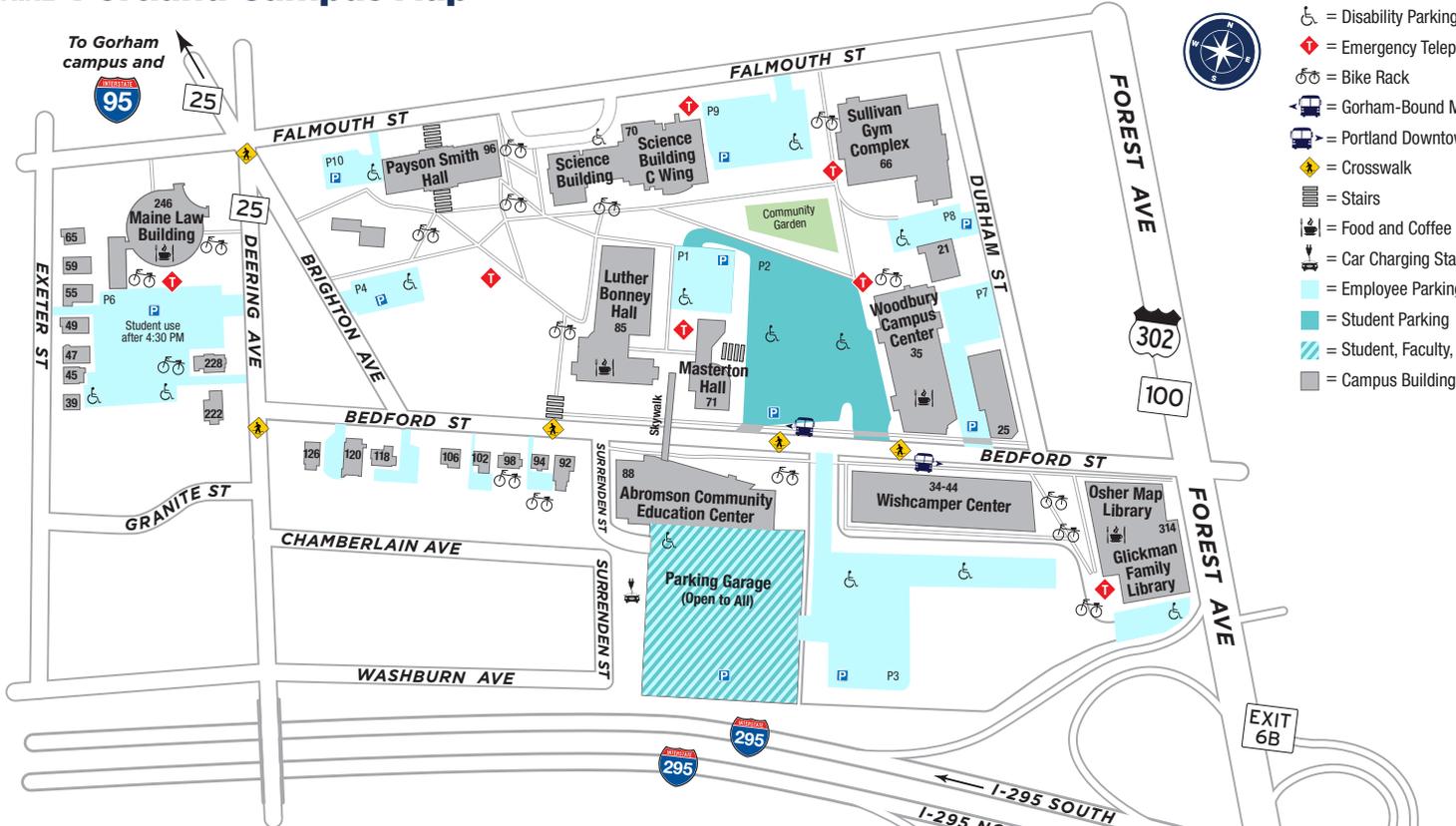
96 Falmouth Street, Portland, Maine

207-780-4480

From I-295 (north or south bound):

Take Exit 6B (Forest Avenue North). Turn left at the first light onto to Bedford Street and proceed until you see the skywalk over the street. Drive under the skywalk and turn left onto Surrenden Street to enter the parking garage.

UNIVERSITY OF SOUTHERN MAINE **Portland Campus Map**



- = Disability Parking
- = Emergency Telephone
- = Bike Rack
- = Gorham-Bound Metro Husky Line
- = Portland Downtown Metro Husky Line
- = Crosswalk
- = Stairs
- = Food and Coffee
- = Car Charging Station
- = Employee Parking
- = Student Parking
- = Student, Faculty, Staff, & Public Parking
- = Campus Building

- EXETER STREET**
- 59 Exeter St. Cumberland Legal Aid Clinic
 - 55 Exeter St. Maine Small Business Development Center
 - 49 Exeter St. Office of Strategic Procurement
 - 47 Exeter St. Office of Marketing and Brand Management
 - 43 Exeter St. Confucius Institute
- DEERING AVENUE**
- Maine Law Building - 246 Deering Ave. Maine School of Law
USM Foundation
 - 228 Deering Ave. Office of The Dean of the College of Arts, Humanities, and Social Sciences
- FALMOUTH STREET**
- Payson Smith Hall - 96 Falmouth St. Communications and Media Studies, Dept. of History and Political Science
International Programs
NetworkMaine
Philosophy, Dept. of Service Learning and Volunteering
University Counseling Services

- Science Building/C-Wing - 70 Falmouth St.**
- Biology, Dept. of Chemistry, Dept. of Ci2 Lab
 - Computer Science, Dept of Linguistics, Dept. of Match, Dept. of Physics, Dept. of Quality Control Collaoratory (QC2) Lab
Southworth Planetarium
- Sullivan Gym Complex - 66 Falmouth St.**
- ROCC
Veteran Resource Center
- BEDFORD STREET**
- 126 Bedford St. Research Integrity and Outreach, Maine Regulatory Training and Ethics Center
 - 120 Bedford St. Human Resources
 - 106 Bedford St. Office of Public Affairs
 - 102 Bedford St. TRIO
 - 98 Bedford St. Stonecoast MFA
 - 94 Bedford St. Women and Gender Studies

- 92 Bedford St. Free Press Newspaper
WMPG Radio
- Abromson Center - 88 Bedford St.** Conference Services
Hannaford Hall
Office of Admissions, Graduate Studies, and Professional Development Programs
Parking Garage
- Masterton Hall - 71 Bedford St.** Office of the President
School of Nursing
School of Social Work
- Luther Bonney Hall - 85 Bedford St.** Academic Assessment Testing Services
Advising
Campus Card Services
Career and Employment Hub
English Department
Honors Center
Honors Den
IT Classroom Technology
IT Media Services
Prior Learning Assessment
Registration and Scheduling Services
School of Business
Student Financial Services
Veteran's Services

- Woodbury Campus Center - 35 Bedford St.** Art Gallery
Book Store
Food Court
Student Affairs Offices
Student Diversity Center
- 25 Bedford St.** Facilities Management
- Wishcamper Center - 34-44 Bedford St.** Cutler Institute for Health and Social Policy
Muskie School of Public Service
Office of Enrollment Management
Office of the Provost
Osher Lifelong Learning Institute
- 21 Durham St.** Communications & Media Studies Production Center
- Osher Map Library/Glickman Family Library - 314 Forest Ave.**



AGENDA ITEM SUMMARY

1. **NAME OF ITEM:** Appointment of President, University of Maine at Fort Kent

2. **INITIATED BY:** James H. Page, Chancellor

3. **BOARD INFORMATION:** **BOARD ACTION:** X

<p>4. OUTCOME: All Primary Outcomes: Increase enrollment Improve student success and completion Enhance fiscal positioning Support Maine through research and economic development Secondary Outcomes: Relevant academic programming University workforce engagement</p>	<p>BOARD POLICY: 204 –Presidents Appointment and Responsibilities</p>
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5. **BACKGROUND:**

President John Short will retire on June 30, 2019. Dr. Tex Lee Boggs has served as Vice President for Academic Affairs at UMFK since August 2018 and will assume the roles of President and Vice President for Academic Affairs on July 1, 2019. Chancellor Page conducted listening sessions in Fort Kent and received the endorsement of the university community for Dr. Boggs to continue his leadership in this new role. Dr. Boggs's service at UMFK is through a contract with the Registry, an organization that facilitates interim placements in higher education. Dr. Boggs's salary will be \$172,500.

6. **TEXT OF PROPOSED RESOLUTION:**

That the Board of Trustees approves the appointment of Dr. Tex Lee Boggs as President and Vice President for Academic Affairs of the University of Maine at Fort Kent for a one-year term effective July 1, 2019.

TEX LEE BOGGS

EDUCATION

Ph.D.	Cornell University
M.S.	Cornell University
B.A.	Davis and Elkins College
A.A.	Ferrum Junior College

WORK EXPERIENCE

August 2018 – Present

University of Maine Fort Kent

Interim Vice President of Academic Affairs and Provost

July 2009 – July 2016

Antioch University Los Angeles

May 2011 – July 2016

President

Antioch University Los Angeles (AULA) is a non-profit, liberal arts university serving primarily adult students. Enrollment is approximately 1,200 students, 80% of whom are graduate students. The FY 2016 budget was greater than \$19 million.

The average age of an AULA student is 36 years old. Most AULA students work full time, have families, and attend school full time. AULA does not require the reporting of standardized test scores as part of the admissions process, and students do not receive letter grades unless they request them. Instead, students receive narrative evaluations of their learning outcomes.

Received unanimous support from the faculty for my appointment as President when the previous President resigned.

Negotiated with Dr. Daphne Kollar (co-founder of MOOCS at Stanford University), the right for AULA to become the first University to offer academic credit for MOOCS.

Led an AULA team in discussions with the leadership of YouthBuild Charter Schools of California (YCSC), which led to the development of a Memorandum of Understanding that enables AULA to offer a one-year program that will bridge YCSC students into college.

Lead author of successful grant proposal to the Max Factor Foundation, which seeks funding to support a two-year pilot project designed to bridge YCSC students into Cerritos Community College. YCSC, AULA, and the Max Factor Foundation share equally in the cost of the bridge program. Cerritos Community College sends appropriate Student Services personnel to the bridge classroom to inform the students about academic program options and assist in applying for both admission and financial aid.

Introduced the concept and supported and participated in the development of a Bachelor of Applied Studies Degree Program that enables community college graduates of technical, vocational and career certificate, and associate degree programs to transfer earned credits and have all of the credits count toward completion of the bachelor's degree. One of the primary reasons graduates of technical, vocational, and career programs do not earn bachelor's degrees is because so few of their credits transfer and count toward graduation from the bachelor's degree institution.

Led an AULA team in discussions with Dr. Larry Frank, President of Los Angeles Trade Tech College, which led to the development of a Memorandum of Understanding that enables Antioch University to offer a bachelor's degree completion program to a cohort of LATTC faculty who do not have a bachelor's degree.

Participated in initial discussion with the leadership team (Chancellor and two Vice Presidents) of the Los Angeles Community College District about the possibility of offering the Bachelor of Applied Studies degree completion program to a cohort of faculty members from across the district. A draft Memorandum of Understanding was recently sent by LACCD to AULA for review.

Initiated and led the negotiation of an Agreement between AULA and the founders, owners, and operators of the Sabio coding boot camp, which led to the successful development of a concentration in the Bachelor of Applied Studies Degree Program and a stand-alone certificate program. Antioch University submitted a request to the US Department of Education for approval of a Gainful Employment Certificate for the coding program. The Coding Concentration was approved by Antioch University in the spring of 2015 and the Gainful Employment Certificate Program request was approved by the Department of Education in the spring of 2016.

July 2009 – May 2011

Interim Provost and Vice President of Academic Affairs

Hired primarily for the purpose of providing leadership for the WASC accreditation self-study. The response of the Visiting Team to the Self-Study Report and the site visit was a recommendation for maximum initial accreditation with the submission of a single report in two years. Both WASC staff and the Commission supported the recommendation made by the Visiting Team. (At that time, AULA was accredited by WASC and, along with the other four campuses of Antioch University, was jointly accredited by the Higher Learning Commission of the North Central Association. In 2011, following the distribution of a Dear Colleague Letter from the US Department of Education stating that universities could no longer be dually accredited, the Chancellor and the Board of Governors of Antioch University determined that all five Antioch campuses should continue their accreditation with the Higher Learning Commission and AULA was directed to surrender its WASC accreditation. AULA voluntarily withdrew from WASC in 2011.)

Led the program review of all of AULA academic programs. As a result of its review, which included recommendations from a visiting team and an advisory council, the Management Department decided to teach out its Organizational Management Program and develop and launch a Non-Profit Management Program. The new program was successfully launched three years later. The faculty in the Bachelor's Degree Program, with recommendations from a visiting team, an advisory council, and the Provost, decided to add a Bachelor of Applied Studies Program to better serve the adult program. The Applied Studies Program was launched four years later.

Led the rejuvenation of the faculty assembly. The faculty had limited authority over the academic programs and no faculty member would accept a nomination to serve as President of the Faculty Assembly. I recruited a faculty member to accept the nomination, encouraged the Assembly to rewrite its bylaws, and successfully negotiated with the President on behalf of the faculty for more faculty authority over academic programs.

August 2008 – July 2009

ABE-GED Centers of New Mexico

Contract Services Coordinator

Administered the ABE-GED software packages for the ABE-GED Centers in the State of New Mexico.

Assigned software administrator roles to the ABE-GED directors and instructors.

Provided on-site training on the use of the software.

Served as the help desk officer.

June 1988 – June 2008

Western Wyoming Community College

President

Served as President during a decade in which Western Wyoming Community College (WWCC) experienced 80% growth in enrollment. The enrollment growth was accommodated in large part by terminating both low enrollment programs of marginal value to students and the faculty in those programs and, subsequently, hiring new faculty in programs experiencing growth.

Appointed by the Governor in March 2007 to Chair a “Governor’s Blue Ribbon Commission on Community Colleges”. The Governor’s charge to the Commission was to “...comprehensively review and evaluate the existing community college system and develop recommendations on the most efficient and effective manner in which to provide community college degree, certificate, and non-credit continuing education workforce preparation programs and services in Wyoming, taking into consideration the appropriate community college structure, governance, and revenues necessary to support the required programs and services.” The Commission reported to the Governor in September and to the Joint Interim Education Committee in October. The Joint Interim Education Committee drafted, reviewed, and approved two bills based on recommendations developed by the Blue Ribbon Commission. The co-chairs of the Joint Interim Education Committee requested that a third bill incorporating additional recommendations from the Commission be drafted for committee consideration in January, 2008. The final report of the Blue Ribbon Commission was posted on the Governor’s website.

Successfully lobbied the Joint Interim Minerals Committee of the Wyoming Legislature, and ultimately the entire legislature, and obtained support for a \$4 million appropriation for construction of a new Diesel Technology laboratory on the WWCC campus. The legislature approved the funding in March 2007. The College received the appropriation in July of 2007 and the facility was completed in the summer of 2008.

Led a team of administrators and instructors in developing a partnership with industry that resulted in 15 natural gas related companies donating the money, materials, equipment, and labor necessary to construct and equip a fully functional well-site facility valued at more than \$2 million. This facility was completed in 2006 and allows the College to enroll students in an oil and gas production technology program. Industry partners also provide scholarships and internships to students enrolled in the program. Successful interns are offered jobs after graduation.

Encouraged the WWCC Board of Trustees to sell \$6 million of lease revenue bonds so the College could construct an additional residence hall. The residence hall was completed in July 2008.

Teamed with the Vice President of Administrative Services to negotiate an income opportunity for the College when the City of Rock Springs requested a street easement through College property. The College agreed to provide the easement to the City in return for sidewalk, curb, gutter, sewer, and water access for 17 commercial lots. The College then procured a private letter ruling from the IRS that allowed tax-free sales of the 17 lots, which had an appraised value of approximately \$13 million. Five lots were sold and offers on two other lots were received prior to July 1988. Proceeds from the sales will allow the College to consider the construction of projects included in the College Master Plan.

The College decided to seek future re-accreditation using AQIP. The College had been following AQIP practices for more than three years and decided to seek North Central Association of Colleges and Schools – Higher Learning Commission acceptance of the change in 2008.

Encouraged and supported the development of online courses and programs. A decision to offer reduced teaching loads and monetary incentives during the course development and initial delivery periods was very

successful and led to the development of nearly 100 courses and 12 online degree programs. Nine high schools chose to support enrollment in online courses as a way to allow their students to access dual credit courses without leaving the high school campuses. Because two high schools send their students to the WWCC campus for dual credit course enrollment, all eleven districts in the College service area have students enrolled in dual credit college courses.

In 2002, the College received re-accreditation from the North Central Association of Colleges and Schools Higher Learning Commission for ten years with no required follow-up reports. During the 2002 re-accreditation review, the College requested permission to offer online degree programs. Following a 2004 report on student services offered to online students, the College was granted approval to offer online programs.

The College successfully negotiated and maintained Board of Cooperative Educational Services (BOCES) agreements with nine school districts. These agreements allow a BOCES board to assess a half mill property tax in the school district to support the delivery of cooperative educational programs and services. BOCES boards are comprised of School Board and College Board members and allow the citizens living in the school district to benefit from the cooperative efforts of school districts and the college district.

Worked with the Vice President of Student Learning to develop dual credit and concurrent enrollment articulation agreements with all 15 high schools in the 11 school districts in southwest Wyoming, and to develop transfer agreements with numerous colleges and universities in the northern Rocky Mountain Region, including the University of Wyoming, Brigham Young University, Utah State University, and Weber State University.

Serve as the lead participant in the negotiation of a contract with Utah State University (USU), which resulted in two cycles of a weekend Master's of Business Administration program being taught on the WWCC campus in Rock Springs. Full time USU faculty members taught all courses.

Supervised the Director of the Carl Perkins program. While the Carl Perkins Grant provided broad-based support that benefited almost all students enrolled in technology and industry programs through the purchase of equipment, the primary focus of the program was to place students in non-traditional academic programs, such as welding and industrial maintenance for women and nursing for men.

Served on the steering committee that was responsible for planning and securing a general obligation bond election to obtain \$4.3 million for construction of another new residence hall and the renovation of the existing student kitchen and dining hall. The bond initiative was successful and the construction and renovations were completed during the summer of 1997.

Served as a member of the executive team responsible for the oversight of the final stages of the construction of a \$50+ million College building project.

Worked with several other College administrators who, in 1989 and 1990, conducted a review of the \$50+ million WWCC construction project. As a result of the review, the WWCC Board of Trustees decided to file a lawsuit against the construction manager and architects. After nearly two years of reviewing documents and inspecting facilities in collaboration with attorneys and consultants, successful mediation resulted in \$4.6 million being awarded to the College for necessary repairs caused by poor architectural planning and construction. After the necessary repairs were made, the College still had \$2.5 million to be used to repair any identified latent defects. The interest from the remaining money is now being used to help maintain the facility.

Major participant in a total rewrite of WWCC rules for Wyoming community colleges.

Participated in crafting and editing a complete revision of the WWCC policies and procedures. Selected the coordinator of the North Central Association self-study for re-accreditation and served on the steering committee responsible for providing oversight for the self-study. Even though WWCC was founded in 1959, the 1992 self-study produced the first ten-year accreditation awarded to the College.

Appointed by the Governor to serve on the Wyoming Telecommunications Advisory Council. The mission of the council was “to develop a compatible telecommunications system and governance structure which would meet the delivery and program needs of the public schools, community colleges, University, and students throughout the state; and to enhance educational, informational, and cultural programming opportunities for Wyoming citizens.”

Provided leadership for the formation of a Southwest Wyoming Technology Consortium and convened meetings of southwest Wyoming superintendents almost monthly for nearly two years. The outcome of these meetings was the placement of interactive video in seven school districts (nine high schools), the Wyoming State Hospital, two outreach centers, and the College. Using this system, high schools shared high school courses, and both College instructors and qualified WWCC approved high school teachers taught concurrent enrollment courses to students across southwest Wyoming. Consequently, qualified students in small high schools could enroll in courses not ordinarily available, such as Japanese and Russian language, philosophy, and calculus courses.

Worked closely with the Director of Nursing to support the development of an Associate Degree of Nursing program on the main campus and in a community approximately 100 miles east of the main campus, a Licensed Practical Nurse (LPN) program approximately 100 miles west of the campus at the Wyoming State Hospital, and an LPN program approximately 100 miles northwest of the campus. All of these programs were developed in response to requests from the respective communities.

Appointed by the Governor to monitor the Wyoming Supreme Court mandated K-12 education reform efforts in Wyoming. Attended all legislative committee meetings during the summer and fall of 1996 and kept the Governor informed on Committee discussions and recommendations. These Legislative Committees were responsible for drafting school finance and education reform bills in response to a Wyoming Supreme Court decision that the Wyoming Public School finance system was unconstitutional.

Appointed by the Governor to serve on the Wyoming Science Technology and Energy Authority. The Authority’s mission was “to expand and diversify the state’s tax base and economy by improving the development of research capability, stimulating basic and applied technological research, assisting technology transfer, and facilitating commercialization of new products and processes.”

Served on the Wyoming Post-Secondary Education Planning Council. This Council was directed by the Legislature to develop a long-range plan for post-secondary education in Wyoming. The Legislature asked that the plan particularly address “...cooperation and coordination among all educational sectors and specify goals for post-secondary education participation by Wyoming citizens.”

Created the position and hired the first coordinator for assessment at WWCC. The new coordinator was responsible for ensuring that assessment at WWCC was based on the evaluation of performance-based learning and designed to improve learner achievement and progression. The WWCC Coordinator of Assessment was invited to both exhibit and present the WWCC assessment model at the 1998 North Central Association meeting in Chicago. The Coordinator also presented the model at the 1999 Learning College Conference in San Diego.

Appointed the first retention committee at WWCC and served on the committee during its early stages. The committee provided leadership for the development of a retention policy that starts advocacy intervention prior to student arrival on campus. The model includes early and continuing testing, advising, placement counseling, and monitoring of students who enter WWCC with academic deficiencies, perform poorly in class, or fail to attend classes after enrolling. The Coordinator presented this advocacy intervention model at the 1999 Learning College Conference in San Diego.

Selected and led a team of two board members, two administrators, two faculty members, a professional employee, and a classified employee to the 1999 Learning College Conference in San Diego. On return to campus, the team began the long-term process of redefining WWCC as a Learning College.

January 1998 – January 2006 **Wyoming State Legislature**
Senator

Served two terms in the Wyoming State Legislature. While in the Legislature, served on the following standing committees: Education; Labor, Health and Social Services; Transportation, Highways, and Military Affairs; and Travel, Recreation, Wildlife, and Cultural Affairs.

Appointed to the following select / statutory committees: Higher Education Endowment Account Merit Scholarships; Water; Legislative Process; Revenue and Expenditure; Mineral Taxation and Valuation; and Legislative Technology and Management Audit.

Appointed to the following subcommittees: Nursing Homes; Long-Term Health Care; Legislative Intranet; Child Support; Mental Health; Medicaid; Game and Fish Residency Requirements; and Private School Licensing.

Even though I was a member of the minority party, I was given the opportunity to chair, or co-chair, the following committees and subcommittees: Higher Education Endowment Account Merit Scholarship Select Committee; and, the Private School Licensing; Nursing Homes; Long-Term Health Care; and Game and Fish Residency Requirements subcommittees.

Legislation of note that originated in the subcommittees chaired include the first Wyoming home and community based waivers for nursing home residents, and a scholarship program supporting nursing students pursuing RN and BSN degrees and nursing faculty pursuing MSN and Doctorate of Nursing degrees.

Legislation of note that originated in the Private School Licensing subcommittee co-chaired include the elimination of licensing for private post-secondary schools and the addition of a requirement that all post-secondary schools in Wyoming be accredited by an accrediting agency approved by the U.S. Department of Education.

Legislation of note that originated from the Higher Education Endowment Account Merit Scholarship Select committee co-chaired was a bill that established a \$500 million endowment account. The income from this endowment is used to fund Hathaway (merit) scholarships for high school graduates who complete a Success Curriculum, earn a specified ACT or WORKKEYS score and cumulative grade point average, and attend a Wyoming public College or University. This bill also established a separate \$105 million endowment account. The income from this account can be used by the University and the community colleges to fund endowed chairs, and guest lecturers, writers, artists, and performers.

Three successful education-related bills that I sponsored included funding for the National Guard Youth Challenge Program, which provides troubled youth with a second chance to earn their high school degree

degrees or equivalencies; funding for a free ACT or WORKKEYS test for all Wyoming 11th grade students; and funding for the cost of development, instruction, and administration of new LPN certificate programs in community college outreach communities.

Appointed by Legislative Leadership to serve as a commissioner on the Western Interstate Commission on Higher Education.

September 1983 – June 1988

University of Kentucky

February 1988 – June 1988

Acting Director of Admissions

While continuing to serve as Dean, I was appointed by the Vice Chancellor to serve as the Acting Director of Admissions for the University. I was scheduled to be appointed on July 1, 1988 as Assistant Vice Chancellor for Academic Affairs, with the responsibility for University Extension, Admissions, and Scholarship Development, had I not taken the position of President of Western Wyoming Community College.

September 1983 – June 1988

Dean of University of Extension

Supervised the directors of: Evening-Weekend College, Off-Campus Programs, Academic Support Services including academic advising, media education, independent study (correspondence courses), the four- and eight-week summer sessions, Experiential Education (a co-op internship / work program), non-credit community education classes, a computer certificate program, employee training resources, the Conferences and Institutes Division, the Carnahan Conference Center, the University of Kentucky Center at Fort Knox, the Dual Credit Program (a high school / University collaboration program serving high schools in three counties), the Gifted Children Program, the Children's Summer School, the Japanese Saturday school, and the Office of Instructional Resources (included audio visual services, an instructional television classroom, and two television broadcast channels). Also supervised the directors of three major University Extension support areas: Development and Marketing, Word Processing and Computing, and Graphics and Printing. University Extension had approximately 100 full-time employees, 20 part-time employees, and an additional 50 temporary employees during the summer. Employed approximately 300 part-time faculty members and administered the overload assignments of approximately 180 faculty members. In FY 1988, the budget had an excess of \$7 million.

January 1975 – July 1983

Kentucky State University

October 1982 – July 1983

Acting Vice President for Academic Affairs

Supervised the deans and directors responsible for all academic programs, Admissions, Registration, Developmental Studies, the Public Service Institute, the 1890 Land Grant federally funded programs of Cooperative Extension and Community Research Service, the Evening School and Community College, and Library Services.

July 1980 – October 1982

Director of the Community College and Evening School

Director of Summer Sessions

Appointed in February 1982 as the Kentucky State University Coordinator of Kentucky's Plan in Response to the Office for Civil Rights Letter of January 15, 1981. Served as liaison between Kentucky State University (a historically Black University) and the Kentucky Council on Higher Education staff and between Kentucky State University and other public institutions of higher education. Responsible for ensuring minority access to the law schools and medical colleges at the University of Kentucky and the University of Louisville. Appointed by the President to lead the coordination of all on-campus efforts to meet the OCR Benchmark requirements and prepared progress reports for the Kentucky Board of Regents and the Kentucky Council on Higher Education.

Appointed in August 1982 to serve with the KSU Budget Officer on the Kentucky Working Committee charged with developing the formula for the funding of the eight Kentucky public four-year institutions of higher education.

July 1979 – June 1980 *Acting Director of the Community College and Evening School*
Acting Director of Summer Sessions

Duties included: preparation and administration of an enrollment-driven budget for each of the three areas; responsible for the marketing of the Evening School, Community College, and Summer Sessions Programs; scheduling of classes and assignment of classrooms; identifying and securing off-campus classrooms; registering, dropping, adding, and withdrawing Evening School, Community College, and Summer Sessions students; preparation of contracts for all Evening School, Community College, and Summer Sessions faculty; recruiting and hiring part-time faculty when department chairs were unable to identify such faculty; and counseling and advising all non-degree Evening School, Community College, and Summer Sessions students.

January 1977 – July 1979 *Program Director and Principal Investigator of the Cooperative State Research Service Sociology Project*

This project was a part of the North Central Region Program (NC-97) and the major objective was the identification of the causes of natural population increase and decrease in the counties of the Commonwealth of Kentucky. Continued to teach on a half-time basis.

July 1976 – July 1979 *Associate Professor*

January 1975 – June 1976 *Assistant Professor*

Courses taught: Social Statistics, Research Methods, Sociology of Poverty, Race Relations, Rural Sociology, Community Development, and Introduction to the Social Sciences.

January 1974 – December 1974 **Alabama A&M University**

Assisted in “Quality of Life” research projects and worked in the community resource development office. Community resource development included working in rural low income communities to encourage the planting of vegetables and small fruits, and in assisting families in growing greenhouse tomatoes as a commercial enterprise. The greenhouse project included: assistance in obtaining loans, greenhouse construction, planting crops, and developing markets.

February 1974 – January 1975 **Boeing Computer Services**

Worked as a Data Processor on weekends.

May 1973 – August 1973 **Cornell University**

Wrote computer programs and assisted in data analysis for “Operation Hitchhike”, an Extension Research level-of-living and manpower development research project.

August 1964 – September 1970 **United States Agency for International Development (USAID)**

Served as Development Officer in various advisory and administrative positions.

Resigned from USAID in August 1970 to enroll at Cornell University.

June 1962 – May 1964 **Peace Corps**

Served as a Peace Corps Volunteer in Thailand.

COMMUNITY SERVICE (WYOMING)

Co-Chair – Wyoming Department of Education Interdisciplinary Policy Team
 Member – Wyoming Telecommunications Council (Appointed by Governor)
 Member – Wyoming Science, Technology, and Energy Authority (Appointed by Governor, Confirmed by Wyoming Senate)
 Member – Delta Dental of Wyoming Board of Directors
 Member – United Way Board of Directors
 Member – United Way Long-Term Strategic Planning Committee
 Member – Mayor’s Community Coordination Committee
 Member – First Security Bank Advisory Board – Southwest Wyoming
 Member – Wyoming Post-Secondary Education Planning and Coordination Committee
 Member – Western Wyoming College Foundation Board of Directors
 Member – City Recreation Board of Directors
 Member – Goals 2000 – Technology in Education Panel
 Co-Chair – Southwest Wyoming Technology Consortium
 Ex-Officio Member – Southwest Administrators Organization (the Superintendents of the 11 Southwest Wyoming School Districts)

COMMUNITY SERVICE (KENTUCKY)

Fayette County Board of Education / University of Kentucky Joint Planning Committee
 Fayette County Task Force on Excellence – Adult Education Subcommittee
 Kentucky Department of Education Task Force on Awarding High School Credit for Courses Taken in Seventh and Eighth Grades
 Board of Directors – Micro City Government
 Executive Committee – Board of Directors – Micro City Government
 Program Committee – Board of Directors – Micro City Government

UNIVERSITY SERVICE

Faculty Senate
 Committee on Student Financial Aid
 Ad Hoc Committee on Financial Aid Appeals
 Minority Affairs Advisory Committee
 Council for International Programs
 Academic Excellence Committee
 Board of Directors – University Radio Station – WBKY

TRAINING

Harvard University Institute for the Management of Lifelong Education
 University of Kentucky Business Management Institute

PAID CONSULTANT ASSIGNMENTS

Consultant to Dr. Rex Campbell and Dr. Lorraine Garkovich of the University of Missouri in their Ford Foundation funded Vietnamese Refugee Resettlement Project.

Consultant to USAID – French Cameroon through the University of Michigan’s Center for Research on Economic Development. The consulting assignment was to design a program for institutional research on the social and economic impact of technical development programs.

Consultant to the Office of the Secretary of State of the Commonwealth of Kentucky. The Secretary of State requested a review of voter participation patterns in primary and general elections by age group and county of residence.

Assigned by Development Alternatives to the far southern region of Ethiopia (near Lake Turkana) as a Rural Development Specialist with responsibility for project identification and design of research project where design included technical feasibility and environmental impact. Responsibility also included the organization of in-service training programs for provincial, district, and sub-district officials and farmer / nomad association members in the semi-arid area of the Gamo Gofa province. The training was designed to inform the association members on how to request, secure, and distribute drought aid.

Consultant to the Tuskegee Institute CRS – Community Development Program.

Consultant to the Syracuse University Project Advance Dual-Credit Program (twice).

Consultant to the Syracuse University Teaching Assistant Development Project.



AGENDA ITEM SUMMARY

1. **NAME OF ITEM:** Authorizing Chancellor to Conclude Appointment of President, University of Maine at Farmington

2. **INITIATED BY:** James H. Page, Chancellor

3. **BOARD INFORMATION:** **BOARD ACTION:** X

4. **OUTCOME: All** **BOARD POLICY:**

Primary Outcomes: Increase enrollment Improve student success and completion Enhance fiscal positioning Support Maine through research and economic development Secondary Outcomes: Relevant academic programming University workforce engagement	204 –Presidents Appointment and Responsibilities
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5. **BACKGROUND:**

The UMF President Search Committee, chaired by Trustee David MacMahon, has conducted a comprehensive national search. Four finalist candidates visited UMF and met with many campus and community constituents. Chancellor Page is reviewing the committee and community input and pursuing discussions with a candidate.

6. **TEXT OF PROPOSED RESOLUTION:**

That the Board of Trustees authorizes Chancellor Page to conclude negotiations and execute a contract with the selected candidate.