



Board of Trustees
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Orono, ME 04469

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February 25, 2019

TO: Members of the Academic & Student Affairs Committee

FR: Ellen N. Doughty, Clerk of the Board *Ellen Doughty*

RE: **March 4, 2019 - Academic & Student Affairs Committee Meeting**

The University of Maine

University of Maine
at Augusta

University of Maine
at Farmington

University of Maine
at Fort Kent

University of Maine
at Machias

University of Maine
at Presque Isle

University of
Southern Maine

The Academic & Student Affairs Committee will meet from **9:30 am to 12:00 pm on March 4, 2019**. There will be a lunch break from 12:00 pm – 12:15 pm followed immediately by the Academic & Student Affairs and Human Resources & Labor Relations Joint Session, from 12:15 pm to 1:50 pm.

The meetings will be held at the University of Maine System Executive Offices in the Rudman Conference Room, 253 Estabrooke Hall, 15 Estabrooke Drive in Orono. The following Polycom sites will also be available:

- UMA – Room 125, Robinson Hall
- UMF – Executive Conference Room 103, Merrill Hall
- UMFK – Alumni Conference Room, Nadeau Hall
- UMM – Executive Conference Room 203, Powers Hall
- UMPI – Executive Conference Room, Preble Hall
- USM – Room 327, Wishcamper
- Phone – 1-800-605-5167 Passcode 743544#

Refreshments will be provided at the UM and USM locations. The meeting materials will be posted to the Diligent Board Portal as well as the Board of Trustees website (<http://www.maine.edu/about-the-system/board-of-trustees/meeting-agendas/academic-student-affairs-committee/>).

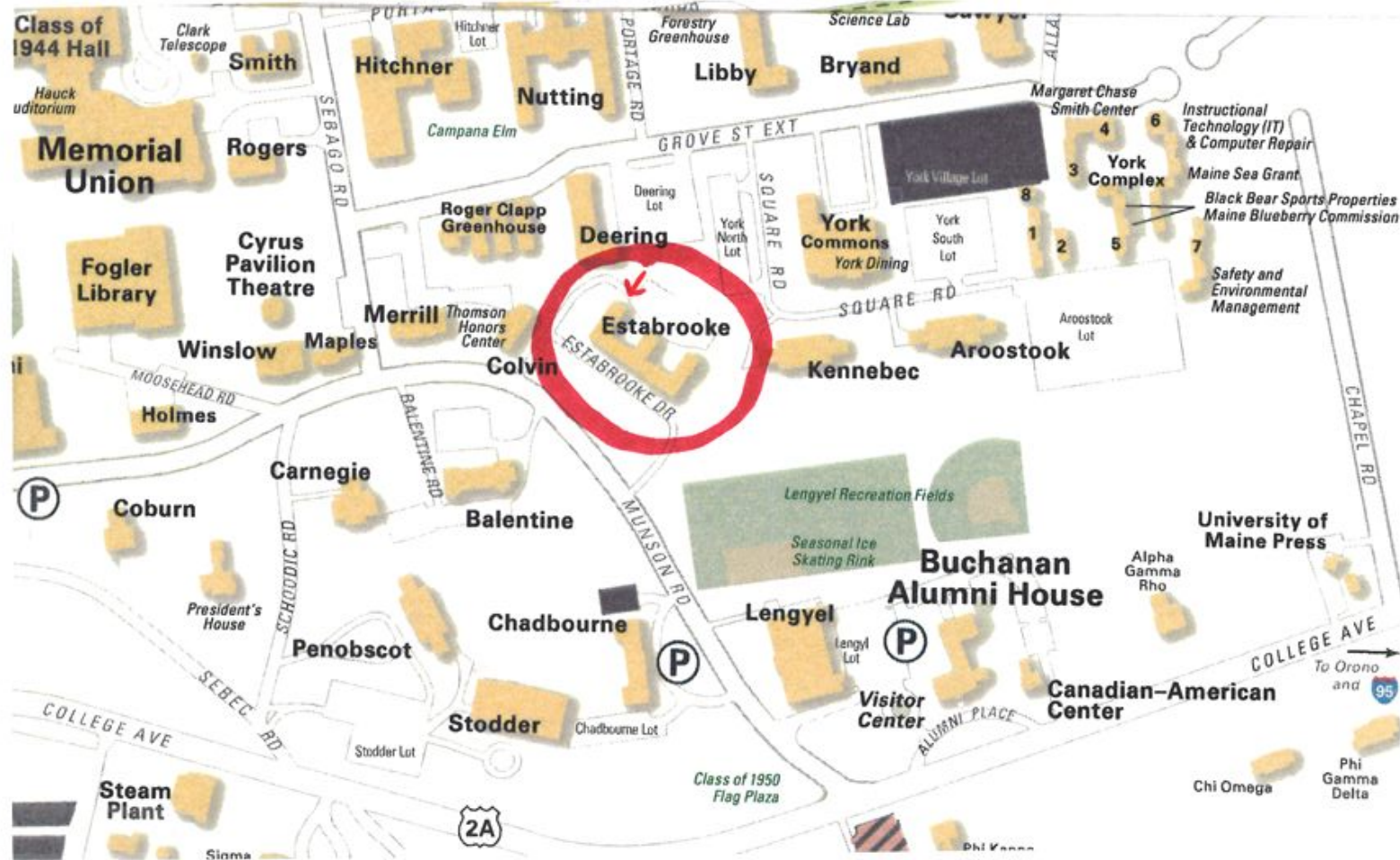
If you have questions about the meeting arrangements or accessing the meeting materials, please call me at 581-5840. If you have any questions or desire additional information about the agenda items, please call Robert Neely at 581-5843 or Rosa Redonnett at 621-3419.

cc: Trustees not on the Academic and Student Affairs Committee
James Page, Chancellor
Faculty & Student Representatives
Presidents
Ryan Low
Robert Neely
Kay Kimball
Rosa Redonnett
Mark Schmelz

University of Maine System

15 Estabrooke Drive, Orono

Rudman Conference Room
253 Estabrooke Hall, 2nd Floor
15 Estabrooke Drive, Orono



Directions to the UMS located on the UMaine Campus

From the South on I-95: take exit 191 to Kelly Road and turn right. Continue on Kelly Road for 1 mile until you reach the traffic light, then turn left onto Route 2 and go through downtown Orono. Cross the river. Turn left at the lights onto College Avenue. Buchanan Alumni House will be the first campus-related building on your right. Right after the Buchanan Alumni House, take a right onto Muson Road. Estabrooke Hall is the building on the right after Lengyel.

From the North on I-95: take exit 191 to Kelly Road and turn left. Continue on Kelly Road for 1 mile until you reach the traffic light, then turn left onto Route 2 and go through downtown Orono. Cross the river. Turn left at the lights onto College Avenue. Buchanan Alumni House will be the first campus-related building on your right. Right after the Buchanan Alumni House, take a right onto Muson Road. Estabrooke Hall is the building on the right after Lengyel.

The UMS is located on the 2nd floor of Estabrooke Hall. Enter Estabrooke Hall from the back of the building, the entrance closes to Deering Hall.

**Board of Trustees
Academic and Student Affairs Committee
March 4, 2019
University of Maine System Office
253 Estabrooke Hall, Orono**

9:30-10:15am

Strategic Drivers of Innovation and Academic Sustainability:

Tab 1 [Update on Key Academic Initiatives: Programs for Examination; Program Innovation Fund; Academic Partnerships](#)

Tab 2 [Update: Institutional Research Tools](#)

10:15-10:30am

Tab 3 [Update/Discussion: First Year Review of Board of Trustees Policy 214 – Institutional Authority on Political Matters](#)

10:30-10:45am

Tab 4 [Spring Enrollment Report](#)

10:45-11:30am

Tab 5 [Enrollment Discussion Topic: Marketing – UMS and Campus](#)

11:30-11:45am

Tab 6 [Student Representatives Discussion](#)

11:45-12Noon

Tab 7 [Faculty Representatives Discussion](#)

12:00-12:15pm Lunch break

EXECUTIVE SESSION

Academic & Student Affairs and Human Resources & Labor Relations Joint Session

12:15-1:45pm

Action items are noted in **red**.

Note: Times are estimated based upon the anticipated length for presentation or discussion of a particular topic. An item may be brought up earlier or the order of items changed for effective deliberation of matters before the Committee.



AGENDA ITEM SUMMARY

- 1. NAME OF ITEM:** Key Academic Initiatives: Programs for Examination; Program Innovation Fund; Academic Partnerships
- 2. INITIATED BY:** Lisa Marchese Eames, Chair
- 3. BOARD INFORMATION:** X **BOARD ACTION:**
- 4. OUTCOME:** **BOARD POLICY:**
 Primary Outcome:
 Relevant Academic Programs
- 5. BACKGROUND:**

Brief progress updates will be provided on three major academic initiatives: Program Innovation Fund, Programs for Examination, and the collaboration with Academic Partnerships for online course delivery. Regarding the Program Innovation Fund and Programs for Examination, the Chief Academic Officers Council will meet on March 7th, three days after the Academic & Student Affairs Committee March 4th meeting, to finalize this year's actions. With respect to the Academic Partnerships, an overview of campus meetings at USM, UMPI and UMFK, progress to date, and anticipated next steps will be provided.



AGENDA ITEM SUMMARY

- 1. **NAME OF ITEM:** Institutional Research Tools
- 2. **INITIATED BY:** Lisa Marchese Eames, Chair
- 3. **BOARD INFORMATION:** X **BOARD ACTION:**
- 4. **OUTCOME:** Relevant Academic Programs **BOARD POLICY:**
- 5. **BACKGROUND:**

The University of Maine System has recently acquired two distinct web-based, research platforms from Burning Glass to assist in academic and enrollment planning, which will be previewed for the Academic & Student Affairs Committee. These tools are:

- Program Insight™ – A web-based, academic program (Degree/Non-Credit Program/Certificate/Course) market research and planning tool.
- Labor Insight™ – Burning Glass’ cloud-based, research platform that provides insights about Labor Market Trends, Student Market Segmentation, Employer/Industry Analysis and access to Job-Posts.

The capabilities provided by these two modules will be useful to the UMS in a number of contexts, including:

- Strategic Planning
- New/Existing Academic Program Research
- Academic Program Curriculum Design/Revision
- Program Marketing Research
- Employer and Industry Partnership Development
- Student Advising and Career Services



AGENDA ITEM SUMMARY

- 1. **NAME OF ITEM:** First Year Review of Board of Trustees Policy 214 – Institutional Authority on Political Matters
- 2. **INITIATED BY:** Lisa Marchese Eames, Chair
- 3. **BOARD INFORMATION:** X **BOARD ACTION:**
- 4. **OUTCOME:** **BOARD POLICY:**
Policy 214
- 5. **BACKGROUND:**

UMS Chief of Staff and General Counsel, Mr. James Thelen will provide a brief update to the Academic and Student Affairs Committee, concerning the first-year experience of Board Policy 214 – Institutional Authority on Political Maters, as requested by the Board of Trustees at the March 18-19, 2018 Board meeting. BOT Student and Faculty Representatives will be invited to provide comment as well.

UNIVERSITY OF MAINE SYSTEM

Policy Manual

GOVERNANCE & LEGAL AFFAIRS

Section 214 Institutional Authority on Political Matters

Effective: 3/19/18

Last Revised:

Responsible Office: General Counsel

Policy Statement:

The University of Maine System is a public institution and instrumentality of the State of Maine, consisting of the University of Maine, including its regional campus the University of Maine at Machias; the University of Maine at Augusta, including its campus in Bangor and University College centers around the state; the University of Maine at Farmington; the University of Maine at Fort Kent; the University of Maine at Presque Isle; and the University of Southern Maine, including its campuses in Gorham and Lewiston-Auburn. UMS's public mission is to advance higher education in Maine through teaching, research, and public service; the System and its campuses receive significant state and federal taxpayer support to do so in ways that best serve all Maine citizens.

This policy is subject to Board Policy 212, *Free Speech, Academic Freedom, and Civility*, so as to best respect all UMS community members' constitutionally protected free speech rights, individual rights as citizens, and faculty academic freedom. The Board recognizes its faculty as subject matter experts in their areas of teaching and research and encourages them to responsibly disseminate their research and knowledge. This policy does not restrict any UMS faculty, staff, or student from speaking on political matters, including testifying before or speaking with legislators or policy makers, about the subjects of their teaching or research expertise or personal experience, provided they do not represent that they speak for their campus or the System unless specifically authorized to do so.

UMS and its constituent universities fully embrace the First Amendment rights of all citizens, including all students and employees, to hold and express political, social, or religious views of any kind. Because UMS is funded in significant part by all Maine taxpayers and student tuition revenue sourced from federal financial aid programs, and because UMS must also maintain its federal 501(c)(3) tax-exempt status, the System and its universities, and individuals speaking or acting on their behalf, must at all times remain impartial as to such viewpoints except as provided elsewhere in this or other System policies.

UMS Legislative Advocacy

The UMS Charter authorizes and directs the UMS Chancellor to develop and implement an effective statewide legislative program for the System. All UMS legislative advocacy without exception will therefore be managed through the Chancellor's office, specifically the Office of Community and Government Relations. System legislative advocacy, including university-specific advocacy, may only be pursued by individuals authorized by UMS for that purpose. For the purposes of this policy, "UMS (or System) legislative advocacy" includes interaction with the State Legislature, including individual legislators or legislative committees and their staff, the Governor's office and staff, or any other public official or the general public *when the purpose of the interaction or communication is to advocate for a specific UMS institutional position or outcome.*

Institutional interactions with the United States government’s Executive Branch and agencies, Congress and congressional staff, and the various federal regulatory bodies having legal jurisdiction over each System university’s operation and activities are subject to this policy as well, except in cases where a specific campus or System office has primary responsibility for a function closely tied to the functional responsibility of the governmental office at issue (e.g., Department of Education Title IV officials and campus financial aid offices; Department of Education Office of Civil Rights and System General Counsel, etc.). Further, this policy does not restrict any UMS faculty, employee, department, division, or office from providing information, research, survey data, or policy advice to a local, state, or federal government official or office when required to do so by grant, contract, or legal mandate (e.g., the University of Maine Center for Community Inclusion and Disability Studies (CCIDS), which, by federal law, is required to advise, educate, and disseminate information to state and federal policymakers about individuals with developmental disabilities, or any similarly-purposed office or activities).

Restrictions on Partisan Political Activity

UMS and its universities cannot participate or intervene in any partisan political campaign on behalf of, or in opposition to, any candidate for public office, which, for the purposes of this section, is referred to as “partisan political activity.”

If System and university employees wish to become actively involved in partisan political activities, they must do so on their own time, without using System or University funds or resources of any kind, and in such a way as to not interfere with or impair performing their regular System/university duties. When exercising their rights to participate in the political process as individuals or as otherwise permitted by this Policy, System/university employees should emphasize that their comments or actions are their own, and not those of the System or university unless they have been specifically authorized to speak or act on behalf of a System institution. This disclaimer is especially important if an employee, when speaking or acting as a private citizen or as otherwise permitted by this Policy, is using his or her title or affiliation with the System or a university for identification purposes or to establish his/her competence in a particular field.

Employees Seeking Elective Office

See Board Policy 403 (<http://www.maine.edu/about-the-system/board-of-trustees/policy-manual/section403/>)

Chancellor and Presidential Authority to Make Institutional Statements

Because public statements made and actions taken by the UMS Chancellor and System University Presidents may be ascribed to or perceived as the institutional position of UMS and/or its universities, respectively, this section applies only to the Chancellor and Presidents, who:

- Have authority to speak or issue statements, or designate official spokespersons to speak or issue statements, on behalf of their institutions on issues core to the System/university mission (green/mission critical issues);
- Should review in advance with the rapid response advisory team described below, when time permits, issues related to but not directly mission central (yellow/mission indirectly related issues); and
- Are not authorized to speak, including through official spokespersons, on issues beyond or only tangentially related to core institutional mission (red/mission unrelated issues).

Issues are not static in relevance, but may vary in public or political salience over time; the Board will review and update the mission issue examples below for relevance at least every three years. Issues may shift from one concentric circle to another, or overlap, depending on context.

The Chancellor and System University Presidents must at all times strive to maintain impartiality on political, social, or religious matters, subject to their duties to advance the missions of their institutions and the System as a whole.

Issues that involve legislative matters or advocacy must be coordinated as provided in “UMS Legislative Advocacy” above.

A standing rapid response advisory committee of six members, including two Trustees, two Presidents, and two senior UMS staff (one of whom should be the System General Counsel or his/her legal designee) should be available to review, when time permits, the reasonableness of making statements on issues brought forth by the Chancellor/Presidents that appear to fall in the yellow zone.

GREEN/Mission Critical: Academic administration, curriculum, institutional finances and planning, health and safety of students and employees, and general issues critical to the financial or functional stability and wellbeing of the institution and its students, e.g., Pell grant funding, guns on campus, defunding TRIO programs, marijuana dispensaries near campus.

YELLOW/Mission Indirectly Related: Issues important or relevant to society at large that may impact an institution or its students or employees, but not in such a way as to undermine the institution’s educational mission or prevent the institution from carrying it out, e.g., climate change, labor standards, immigration policy.

RED/Mission Unrelated: Issues of local, state or national import, but not relevant to educational mission or institutional financial or functional stability, e.g., abortion policy, tax reform, global trade policy.

The Board retains the right at all times to issue statements, including through the Chair or Chancellor, on behalf of the University of Maine System that cover all System universities.



AGENDA ITEM SUMMARY

1. **NAME OF ITEM:** Spring 2019 Enrollment Report
2. **INITIATED BY:** Lisa Marchese Eames, Chair
3. **BOARD INFORMATION:** X **BOARD ACTION:**
4. **OUTCOME:**
Primary Outcome: Increase Enrollment
5. **BACKGROUND:**

The 2019 Spring Enrollment Report is historically run after the census date of February 15th. Rosa Redonnett, Chief Student Affairs Officer, will briefly update the Academic and Student Affairs Committee members on the status of enrollment at UMS campuses for Spring 2019 based on the findings within the report.

[Note: The Spring Enrollment report will be sent during the week of February 25]



University of Maine System

Spring 2019 Enrollment Report

Robert Zuercher, UMS Senior Institutional Research & Planning Analyst
Justin Young, UMS Senior Institutional Research & Planning Analyst
February 21, 2019

Spring 2019 Enrollment Report – The University of Maine System

INTRODUCTION

4.1

The following report provides summary information regarding enrollment at the University of Maine System for the 2019 Spring Semester. All data reported is as of the census date, February 15, 2019.

Notes:

1. Some totals may not appear to sum correctly due to rounding (e.g., percentages).

Data Source: PeopleSoft Database; the University of Maine System; 2/15/2019.

Spring 2019 Enrollment Report – The University of Maine System

TABLE OF CONTENTS

4.1

| Topic | Page |
|---|-------------|
| Highlights | 3 |
| Headcount by Campus and Student Level | 4 |
| FTE by Campus and Student Level | 5 |
| Credit Hours by Campus and Student Level | 6 |
| High School Early College Students | 7 |
| Headcount of Early College and Undergraduate Students by Campus | 8 |
| Credit Hours for Early College and Undergraduate Students by Campus | 9 |
| Headcount by Degree Level | 10 |
| FTE by Degree Level | 11 |
| Credit Hours by Degree Level | 12 |
| Headcount by Student level and Tuition-Based Residency | 13 |
| Headcount by Campus and Tuition-Based Residency | 14 |
| Credit Hours by Campus and Tuition-Based Residency | 15 |
| Headcount by Student Level and Gender | 16 |
| Headcount by Campus and Gender | 17 |
| Credit Hours by Campus and Gender | 18 |
| Headcount by Student Level and Status | 19 |
| Headcount by Campus and Status | 20 |
| Credit Hours by Campus and Status | 21 |
| Spring Semester Incoming Degree/Certificate-Seeking Headcount by Admit Type and Campus | 22 |
| Incoming Degree/Certificate-Seeking Headcount by Admit Type | 22 |
| First-time, Degree/Certificate-Seeking Undergraduate Headcount by Tuition-Based Residency and Status | 23 |
| First-time Headcount by Campus and Tuition-Based Residency | 24 |
| Transfer-in, Degree/Certificate-Seeking Undergraduate Headcount by Tuition-Based Residency and Status | 25 |
| Transfer-in, Degree/Certificate-Seeking Undergraduate Headcount by Type of Institution Last Attended and Tuition-Based Residency | 26 |
| Transfer-in, Degree/Certificate-Seeking Undergraduate Headcount by Type of Institution Last Attended, Tuition-Based Residency, and Campus | 26 |
| Readmit, Degree/Certificate-Seeking Undergraduate Headcount by Tuition-Based Residency and Status | 27 |
| Graduate, Degree/Certificate-Seeking Headcount by Tuition-Based Residency and Status | 28 |
| Headcount by Race/Ethnicity | 29 |
| Headcount by Age Range | 30 |
| Five-Year Enrollment Change by Summarized Age Ranges | 30 |
| Headcount Residency (Based on Original Home Address) | 31 |
| Distance Education Credit Hours by Mode and Campus | 32 |
| Total Semester Credit Hours by Mode | 32 |
| Distance Credit Hours by Mode and Degree Level | 33 |

Spring 2019 Enrollment Report – The University of Maine System

HIGHLIGHTS

4.1

- Compared to Spring 2018, undergraduate headcount and credit hours are up slightly (0.9% and 0.6% respectively) across the system. UMA and USM showed increases in undergraduate credit hours compared to last spring, while undergraduate credit hours declined slightly at UM and UMPI and more significantly at UMF, UMFK, and UMM.
- Credit hours among Early College students showed an increase (8.2%) compared to Spring 2018 and a substantial increase (169%) compared to Spring 2015. Compared to the previous Spring term, every campus with the exception of UMM saw an increase in Early College student headcounts and 5 of the 7 campuses saw increases in Early College credit hours. Credit hours from Early College programs accounted for 2.7% of all undergraduate credit hours in Spring 2019.
- Graduate student headcounts are up 5.0% since last year and 12.3% relative to Spring 2015. Graduate credit hours were the highest they have been in the past five spring terms and showed an increase of 2.7% since Spring 2018 and an increase of 2.5% compared to Spring 2015. UM's graduate credit hours increased 7.6% from last spring and 10.2% since Spring 2015, whereas UMF and USM graduate credit hours saw declines relative to last year, though UMF showed an increase of 58.6% from Spring 2015.
- Credit hours from NEBHE students are down 1.9% from last spring (and -1.8% compared to Spring 2015). However, there has been significant growth in credit hours among other out-of-state students, which have increased 52.4% since Spring 2015. Credit hours among in-state students declined 8.0% over the last five spring terms but showed only a slight decline relative to last spring (-0.7%). Credit hours and headcounts have declined substantially at the Associate-degree level, driven largely by the elimination of two-year degree programs across the system in recent years.
- The number of incoming students (first-time, transfers, readmits, etc.) increased 7.7% relative to last spring and is the largest group of entering students over the past five spring semesters. The number of first-time students increased 27.1% relative to last spring and 12.4% since Spring 2015. First-time students are increasingly entering as full-time students, a population that has increased 51.2% relative to last year. Transfer-ins also saw an increase of 5.3% relative to Spring 2018 and 3.3% compared to Spring 2015. Transfer students are increasingly coming from the Maine Community College System and other non-UMS institutions.
- Compared to either a year ago or five years ago, there are now more Black/African American, Hispanic/Latino, Asian, and multi-racial/ethnic students enrolled in the UMS, which helps to explain some of the growth in overall student headcounts. The total number of white students increased 0.5% since last Spring, while the total number of Non-Resident Alien (International) students has dropped by 7.5% since last year (and by 21.2% in the last five spring terms). American Indian/Alaska Native students also saw substantial declines during the same time periods (-5.8% and -21.8% respectively).
- The delivery of credit hours continued to shift toward Distance Education—toward Distance Online in particular, which grew by 10.5% since last year and 29.3% since Spring 2015. Distance ITV is also up from last year (12.3%), while Distance Onsite and Distance Video Conference credit hours fell nearly 11% and 20% respectively. Traditional campus credit hours declined only slightly over the past year (by 1.8%), and have declined by 4.2% over the past five spring terms.

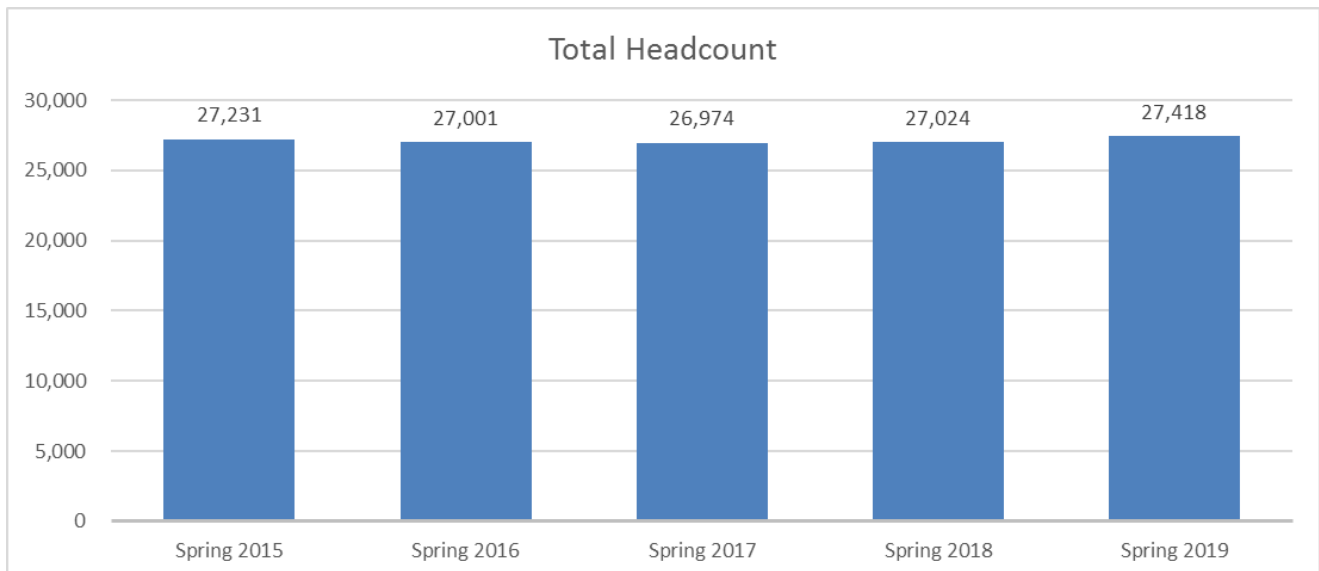
Spring 2019 Enrollment Report – The University of Maine System

4.1

Headcount by Campus and Student Level

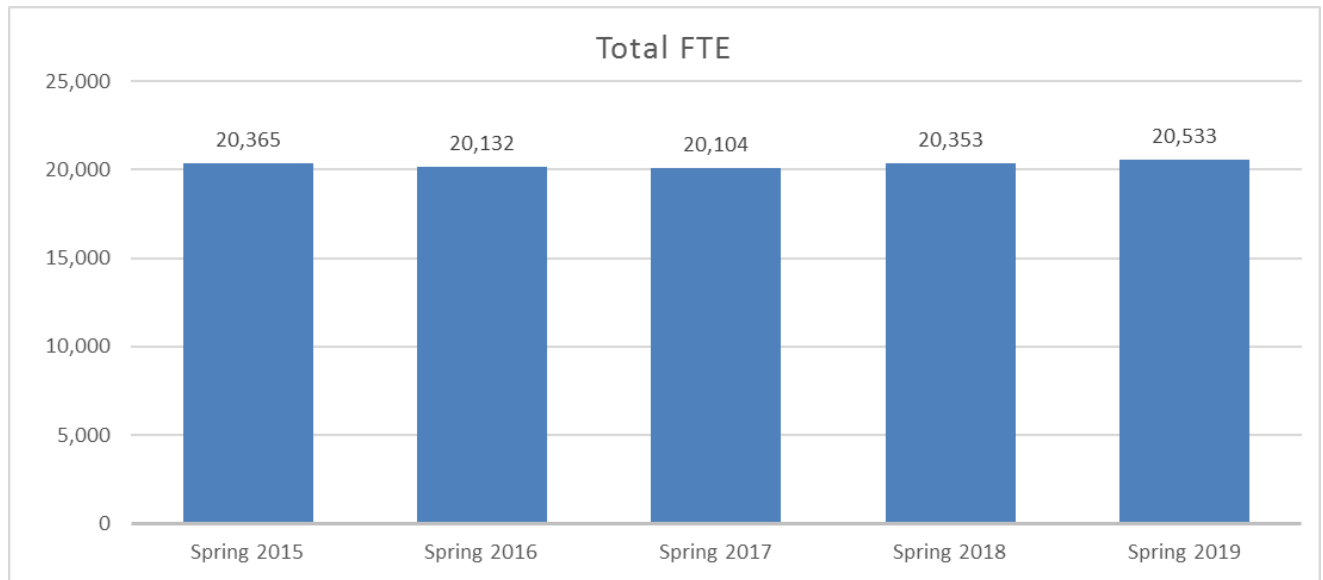
| | | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2019 | % of Total | % Change | | Trend Line |
|----------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|--------------|---------------|------------|
| | | | | | | | | 1-year | 5-year | |
| UM | Undergraduate | 8,654 | 8,648 | 8,623 | 8,696 | 8,865 | 81.4% | 1.9% | 2.4% | |
| | Graduate | 1,678 | 1,676 | 1,851 | 1,846 | 2,023 | 18.6% | 9.6% | 20.6% | |
| | Total | 10,332 | 10,324 | 10,474 | 10,542 | 10,888 | 100.0% | 3.3% | 5.4% | |
| UMA | Undergraduate | 4,426 | 4,443 | 4,041 | 3,820 | 3,811 | 100.0% | -0.2% | -13.9% | |
| | Graduate | 0 | 0 | 0 | 0 | 0 | 0.0% | N/A | N/A | |
| | Total | 4,426 | 4,443 | 4,041 | 3,820 | 3,811 | 100.0% | -0.2% | -13.9% | |
| UMF | Undergraduate | 1,672 | 1,674 | 1,662 | 1,633 | 1,576 | 84.2% | -3.5% | -5.7% | |
| | Graduate | 194 | 222 | 233 | 327 | 295 | 15.8% | -9.8% | 52.1% | |
| | Total | 1,866 | 1,896 | 1,895 | 1,960 | 1,871 | 100.0% | -4.5% | 0.3% | |
| UMFK | Undergraduate | 1,240 | 1,402 | 1,494 | 1,482 | 1,393 | 100.0% | -6.0% | 12.3% | |
| | Graduate | 0 | 0 | 0 | 0 | 0 | 0.0% | N/A | N/A | |
| | Total | 1,240 | 1,402 | 1,494 | 1,482 | 1,393 | 100.0% | -6.0% | 12.3% | |
| UMM | Undergraduate | 779 | 715 | 716 | 675 | 663 | 100.0% | -1.8% | -14.9% | |
| | Graduate | 0 | 0 | 0 | 0 | 0 | 0.0% | N/A | N/A | |
| | Total | 779 | 715 | 716 | 675 | 663 | 100.0% | -1.8% | -14.9% | |
| UMPI | Undergraduate | 1,049 | 1,078 | 1,148 | 1,282 | 1,254 | 100.0% | -2.2% | 19.5% | |
| | Graduate | 0 | 0 | 0 | 0 | 0 | 0.0% | N/A | N/A | |
| | Total | 1,049 | 1,078 | 1,148 | 1,282 | 1,254 | 100.0% | -2.2% | 19.5% | |
| USM | Undergraduate | 5,776 | 5,511 | 5,552 | 5,562 | 5,801 | 77.0% | 4.3% | 0.4% | |
| | Graduate | 1,523 | 1,384 | 1,420 | 1,457 | 1,494 | 19.8% | 2.5% | -1.9% | |
| | Law | 240 | 248 | 234 | 244 | 243 | 3.2% | -0.4% | 1.3% | |
| | Total | 7,539 | 7,143 | 7,206 | 7,263 | 7,538 | 100.0% | 3.8% | 0.0% | |
| Total | Undergraduate | 23,596 | 23,471 | 23,236 | 23,150 | 23,363 | 85.2% | 0.9% | -1.0% | |
| | Graduate | 3,395 | 3,282 | 3,504 | 3,630 | 3,812 | 13.9% | 5.0% | 12.3% | |
| | Law | 240 | 248 | 234 | 244 | 243 | 0.9% | -0.4% | 1.3% | |
| | Total | 27,231 | 27,001 | 26,974 | 27,024 | 27,418 | 100.0% | 1.5% | 0.7% | |
| Unduplicated Total* | | 26,724 | 26,487 | 26,393 | 26,513 | 26,877 | 100.0% | 1.4% | 0.6% | |

Note: *The “Unduplicated Total” is the number of unique students enrolled in the UMS. Students may be enrolled in one or more UMS institutions, but they are only counted once in the “Unduplicated Total.”



Spring 2019 Enrollment Report – The University of Maine System

| | | FTE by Campus and Student Level | | | | | % of Total | % Change | | Trend Line |
|--------------|---------------|---------------------------------|---------------|---------------|---------------|---------------|---------------|--------------|---------------|------------|
| | | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2019 | | 1-year | 5-year | |
| UM | Undergraduate | 7,704 | 7,837 | 8,001 | 8,112 | 8,088 | 88.1% | -0.3% | 5.0% | |
| | Graduate | 994 | 979 | 1,007 | 1,019 | 1,096 | 11.9% | 7.6% | 10.2% | |
| | Total | 8,699 | 8,817 | 9,008 | 9,131 | 9,184 | 100.0% | 0.6% | 5.6% | |
| UMA | Undergraduate | 2,481 | 2,463 | 2,167 | 2,059 | 2,080 | 100.0% | 1.0% | -16.2% | |
| | Graduate | 0 | 0 | 0 | 0 | 0 | 0.0% | N/A | N/A | |
| | Total | 2,481 | 2,463 | 2,167 | 2,059 | 2,080 | 100.0% | 1.0% | -16.2% | |
| UMF | Undergraduate | 1,537 | 1,522 | 1,522 | 1,502 | 1,442 | 92.9% | -4.0% | -6.2% | |
| | Graduate | 70 | 87 | 88 | 121 | 111 | 7.1% | -8.3% | 58.6% | |
| | Total | 1,607 | 1,609 | 1,610 | 1,623 | 1,552 | 100.0% | -4.3% | -3.4% | |
| UMFK | Undergraduate | 748 | 818 | 830 | 820 | 769 | 100.0% | -6.2% | 2.8% | |
| | Graduate | 0 | 0 | 0 | 0 | 0 | 0.0% | N/A | N/A | |
| | Total | 748 | 818 | 830 | 820 | 769 | 100.0% | -6.2% | 2.8% | |
| UMM | Undergraduate | 497 | 471 | 456 | 433 | 411 | 100.0% | -5.1% | -17.1% | |
| | Graduate | 0 | 0 | 0 | 0 | 0 | 0.0% | N/A | N/A | |
| | Total | 497 | 471 | 456 | 433 | 411 | 100.0% | -5.1% | -17.1% | |
| UMPI | Undergraduate | 717 | 709 | 722 | 797 | 783 | 100.0% | -1.8% | 9.1% | |
| | Graduate | 0 | 0 | 0 | 0 | 0 | 0.0% | N/A | N/A | |
| | Total | 717 | 709 | 722 | 797 | 783 | 100.0% | -1.8% | 9.1% | |
| USM | Undergraduate | 4,215 | 3,986 | 4,062 | 4,166 | 4,432 | 77.0% | 6.4% | 5.1% | |
| | Graduate | 1,175 | 1,037 | 1,033 | 1,095 | 1,088 | 18.9% | -0.6% | -7.4% | |
| | Law | 227 | 222 | 215 | 228 | 234 | 4.1% | 2.5% | 3.1% | |
| | Total | 5,617 | 5,246 | 5,311 | 5,489 | 5,754 | 100.0% | 4.8% | 2.4% | |
| Total | Undergraduate | 17,899 | 17,806 | 17,760 | 17,890 | 18,003 | 87.7% | 0.6% | 0.6% | |
| | Graduate | 2,239 | 2,103 | 2,128 | 2,235 | 2,295 | 11.2% | 2.7% | 2.5% | |
| | Law | 227 | 222 | 215 | 228 | 234 | 1.1% | 2.5% | 3.1% | |
| | Total | 20,365 | 20,132 | 20,104 | 20,353 | 20,533 | 100.0% | 0.9% | 0.8% | |



Note: The formula for calculating Fall FTE (for all campuses except UMF starting in Fall 2006) is as follows:
 Fall Undergraduate Credit Hours/15 + Fall Professional (Law) Credit Hours/15 + Fall Graduate Credit Hours/9 = Fall FTE + UMF: Fall Undergraduate Credit Hours/16 + Fall Graduate Credit Hours/9 = Fall FTE

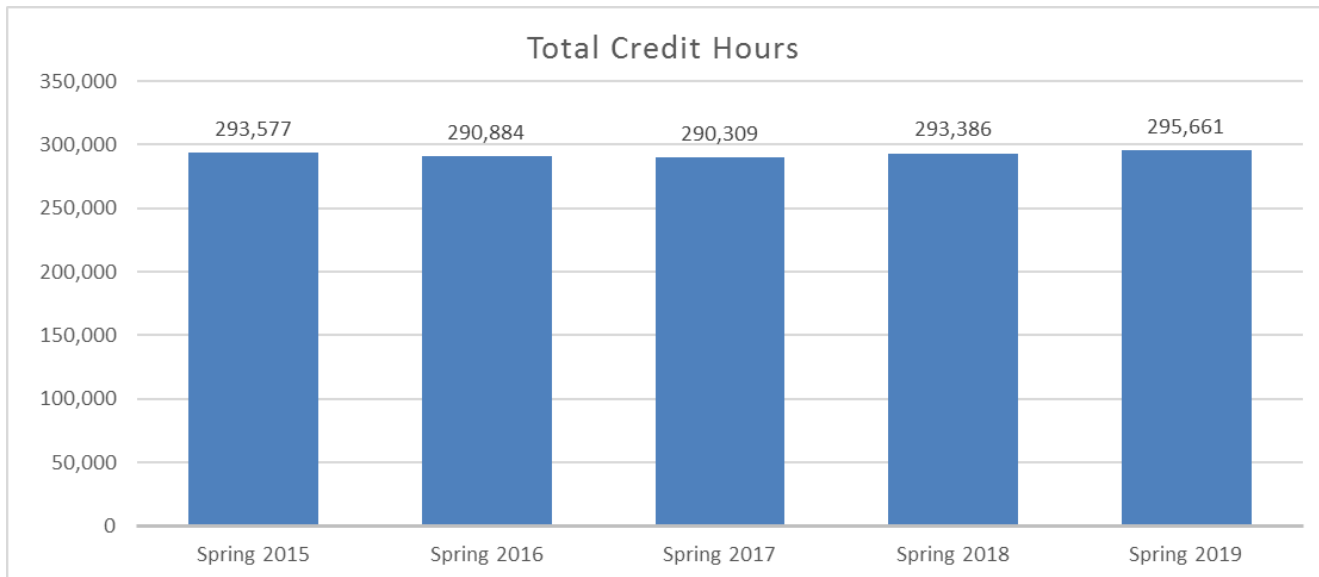
4.1

Spring 2019 Enrollment Report – The University of Maine System

4.1

Credit Hours by Campus and Student Level

| | | Spring | Spring | Spring | Spring | Spring | % of Total | % Change | | Trend Line |
|--------------|---------------|----------------|----------------|----------------|----------------|----------------|---------------|--------------|---------------|------------|
| | | 2015 | 2016 | 2017 | 2018 | 2019 | | 1-year | 5-year | |
| UM | Undergraduate | 115,562 | 117,561 | 120,010 | 121,684 | 121,314 | 92.5% | -0.3% | 5.0% | |
| | Graduate | 8,950 | 8,814 | 9,066 | 9,170 | 9,865 | 7.5% | 7.6% | 10.2% | |
| | Total | 124,511 | 126,374 | 129,076 | 130,854 | 131,179 | 100.0% | 0.2% | 5.4% | |
| UMA | Undergraduate | 37,211 | 36,940 | 32,504 | 30,888 | 31,160 | 100.0% | 0.9% | -16.3% | |
| | Graduate | 0 | 0 | 0 | 0 | 0 | 0.0% | N/A | N/A | |
| | Total | 37,211 | 36,940 | 32,504 | 30,888 | 31,160 | 100.0% | 0.9% | -16.3% | |
| UMF | Undergraduate | 24,590 | 24,358 | 24,359 | 24,031 | 23,064 | 95.9% | -4.0% | -6.2% | |
| | Graduate | 628 | 781 | 793 | 1,086 | 996 | 4.1% | -8.3% | 58.6% | |
| | Total | 25,218 | 25,139 | 25,152 | 25,117 | 24,060 | 100.0% | -4.2% | -4.6% | |
| UMFK | Undergraduate | 11,221 | 12,266 | 12,450 | 12,298 | 11,532 | 100.0% | -6.2% | 2.8% | |
| | Graduate | 0 | 0 | 0 | 0 | 0 | 0.0% | N/A | N/A | |
| | Total | 11,221 | 12,266 | 12,450 | 12,298 | 11,532 | 100.0% | -6.2% | 2.8% | |
| UMM | Undergraduate | 7,448 | 7,059 | 6,843 | 6,501 | 6,208 | 100.0% | -4.5% | -16.7% | |
| | Graduate | 0 | 0 | 0 | 0 | 0 | 0.0% | N/A | N/A | |
| | Total | 7,448 | 7,059 | 6,843 | 6,501 | 6,208 | 100.0% | -4.5% | -16.7% | |
| UMPI | Undergraduate | 10,761 | 10,641 | 10,826 | 11,957 | 11,739 | 100.0% | -1.8% | 9.1% | |
| | Graduate | 0 | 0 | 0 | 0 | 0 | 0.0% | N/A | N/A | |
| | Total | 10,761 | 10,641 | 10,826 | 11,957 | 11,739 | 100.0% | -1.8% | 9.1% | |
| USM | Undergraduate | 63,226 | 59,792 | 60,931 | 62,489 | 66,477 | 83.3% | 6.4% | 5.1% | |
| | Graduate | 10,574 | 9,337 | 9,301 | 9,856 | 9,795 | 12.3% | -0.6% | -7.4% | |
| | Law | 3,407 | 3,337 | 3,227 | 3,427 | 3,512 | 4.4% | 2.5% | 3.1% | |
| | Total | 77,207 | 72,465 | 73,458 | 75,771 | 79,784 | 100.0% | 5.3% | 3.3% | |
| Total | Undergraduate | 270,019 | 268,616 | 267,923 | 269,848 | 271,493 | 91.8% | 0.6% | 0.5% | |
| | Graduate | 20,151 | 18,931 | 19,160 | 20,111 | 20,656 | 7.0% | 2.7% | 2.5% | |
| | Law | 3,407 | 3,337 | 3,227 | 3,427 | 3,512 | 1.2% | 2.5% | 3.1% | |
| | Total | 293,577 | 290,884 | 290,309 | 293,386 | 295,661 | 100.0% | 0.8% | 0.7% | |



Spring 2019 Enrollment Report – The University of Maine System

Spring 2019 High School Early College Students as of February 15, 2019

4.1

| Institution | Early College Type | Headcount | | FTE | | Credit Hours | |
|---|---|---------------|---------------|---------------|---------------|----------------|--------------|
| UM | Aspirations | 241 | 2.7% | 55 | 0.7% | 825 | 0.7% |
| | Dual Enrollment | 20 | 0.2% | 4 | 0.1% | 65 | 0.1% |
| | UM Unduplicated Early College Count* | 261 | 2.9% | 59 | 0.7% | 890 | 0.7% |
| | UM Undergraduate Total | 8,865 | 100% | 8,088 | 100% | 121,314 | 100% |
| UMA | Aspirations | 238 | 6.2% | 62 | 3.0% | 923 | 3.0% |
| | Bridge Year | 16 | 0.4% | 4 | 0.2% | 57 | 0.2% |
| | Dual Enrollment | 15 | 0.4% | 4 | 0.2% | 55 | 0.2% |
| | UMA Unduplicated Early College Count* | 268 | 7.0% | 69 | 3.3% | 1,035 | 3.3% |
| UMA Undergraduate Total | 3,811 | 100% | 2,080 | 100% | 31,160 | 100% | |
| UMF | Aspirations | 12 | 0.8% | 4 | 0.3% | 60 | 0.3% |
| | Dual Enrollment | 11 | 0.7% | 3 | 0.2% | 44 | 0.2% |
| | UMF Unduplicated Early College Count* | 23 | 1.5% | 7 | 0.5% | 104 | 0.5% |
| | UMF Undergraduate Total | 1,576 | 100% | 1,442 | 100% | 23,064 | 100% |
| UMFK | Aspirations | 197 | 14.1% | 52 | 6.8% | 716 | 6% |
| | Dual Enrollment | 257 | 18.4% | 66 | 8.6% | 928 | 8% |
| | UMFK Unduplicated Early College Count* | 435 | 31.2% | 118 | 15.3% | 1,644 | 14.3% |
| | UMFK Undergraduate Total | 1,393 | 100.0% | 769 | 100.0% | 11,532 | 100% |
| UMM | Aspirations | 96 | 14.5% | 23 | 5.6% | 346 | 5.6% |
| | UMM Unduplicated Early College Count* | 96 | 14.5% | 23 | 5.6% | 346 | 5.6% |
| | UMM Undergraduate Total | 663 | 100% | 411 | 100% | 6,208 | 100% |
| UMPI | Aspirations | 41 | 3.3% | 12 | 1.6% | 142 | 1.2% |
| | Dual Enrollment | 347 | 27.7% | 130 | 16.6% | 1,903 | 16.2% |
| | UMPI Unduplicated Early College Count* | 377 | 30.1% | 142 | 18.1% | 2,045 | 17.4% |
| | UMPI Undergraduate Total | 1,254 | 100% | 783 | 100% | 11,739 | 100% |
| USM | Aspirations | 144 | 2.5% | 42 | 1.0% | 633 | 1.0% |
| | Dual Enrollment | 122 | 2.1% | 34 | 0.8% | 510 | 0.8% |
| | USM Unduplicated Early College Count* | 266 | 4.6% | 76 | 1.7% | 1,143 | 1.7% |
| | USM Undergraduate Total | 5,801 | 100% | 4,432 | 100% | 66,477 | 100% |
| Unduplicated UMS Early College Headcount** | | 1,672 | | - | | - | |
| System Total of Early College | | 1,726 | 7.4% | 495 | 2.7% | 7,207 | 2.7% |
| System Total of Undergraduate | | 23,363 | 100% | 18,004 | 100% | 271,494 | 100% |

Notes: *Unduplicated refers only to headcount, while FTE and Credit Hours are totals.

The "Distinct Early College Headcount" represents the number of students participating in Early College, with students counted only once no matter how many programs or institutions in which they enrolled. The System Totals of "Early College" and "Undergraduate," on the other hand, are simply the sum of all institution totals.

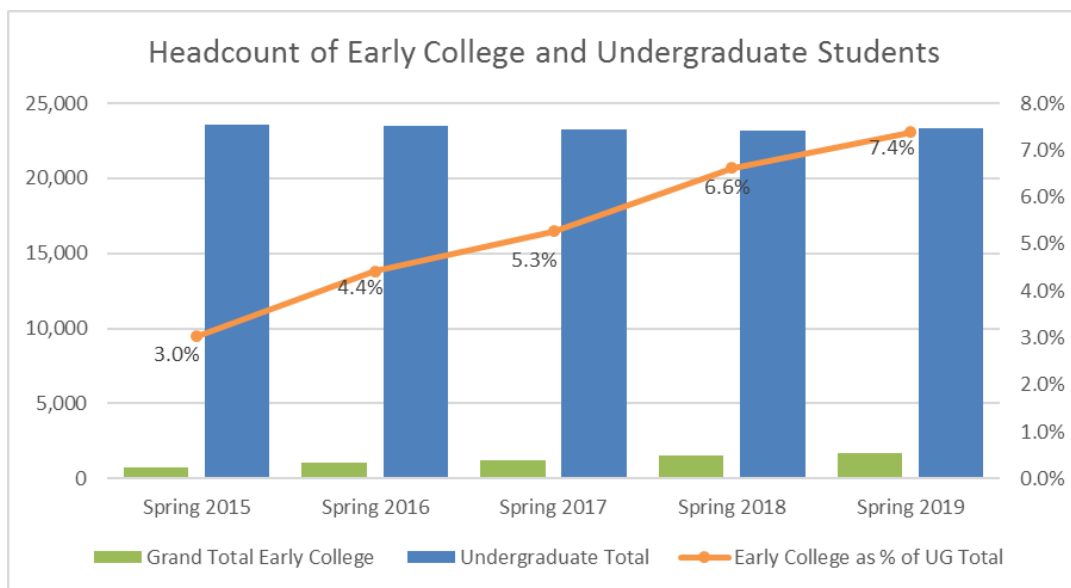
Spring 2019 Enrollment Report – The University of Maine System

4.1

Headcount of Early College and Undergraduate Students by Campus

| | | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2019 | % Change | |
|---|---------------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | | | | | | | 1-year | 5-year |
| UM | Unduplicated Early College Headcount | 146 | 140 | 118 | 148 | 261 | 76.4% | 78.8% |
| | Undergraduate Total | 8,654 | 8,648 | 8,623 | 8,696 | 8,865 | 1.9% | 2.4% |
| | Early College as % of UG Total | 1.7% | 1.6% | 1.4% | 1.7% | 2.9% | 73.0% | 74.5% |
| UMA | Unduplicated Early College Headcount | 88 | 90 | 153 | 253 | 268 | 5.9% | 204.5% |
| | Undergraduate Total | 4,426 | 4,443 | 4,041 | 3,820 | 3,811 | -0.2% | -13.9% |
| | Early College as % of UG Total | 2.0% | 2.0% | 3.8% | 6.6% | 7.0% | 6.2% | 253.7% |
| UMF | Unduplicated Early College Headcount | 3 | 9 | 2 | 5 | 23 | 360.0% | 666.7% |
| | Undergraduate Total | 1,672 | 1,674 | 1,662 | 1,633 | 1,576 | -3.5% | -5.7% |
| | Early College as % of UG Total | 0.2% | 0.5% | 0.1% | 0.3% | 1.5% | 376.6% | 713.4% |
| UMFK | Unduplicated Early College Headcount | 197 | 367 | 444 | 445 | 435 | -2.2% | 120.8% |
| | Undergraduate Total | 1,240 | 1,402 | 1,494 | 1,482 | 1,393 | -6.0% | 12.3% |
| | Early College as % of UG Total | 15.9% | 26.2% | 29.7% | 30.0% | 31.2% | 4.0% | 96.6% |
| UMM | Unduplicated Early College Headcount | 53 | 59 | 80 | 70 | 96 | 37.1% | 81.1% |
| | Undergraduate Total | 779 | 715 | 716 | 675 | 663 | -1.8% | -14.9% |
| | Early College as % of UG Total | 6.8% | 8.3% | 11.2% | 10.4% | 14.5% | 39.6% | 112.8% |
| UMPI | Unduplicated Early College Headcount | 49 | 182 | 257 | 374 | 377 | 0.8% | 669.4% |
| | Undergraduate Total | 1,049 | 1,078 | 1,148 | 1,282 | 1,254 | -2.2% | 19.5% |
| | Early College as % of UG Total | 4.7% | 16.9% | 22.4% | 29.2% | 30.1% | 3.1% | 543.6% |
| USM | Unduplicated Early College Headcount | 178 | 191 | 171 | 236 | 266 | 12.7% | 49.4% |
| | Undergraduate Total | 5,776 | 5,511 | 5,552 | 5,562 | 5,801 | 4.3% | 0.4% |
| | Early College as % of UG Total | 3.1% | 3.5% | 3.1% | 4.2% | 4.6% | 8.1% | 48.8% |
| Unduplicated Early College Headcount | | - | 903 | 1,174 | 1,480 | 1,672 | 13.0% | N/A |
| Grand Total Early College | | 714 | 1,038 | 1,225 | 1,531 | 1,726 | 12.7% | 141.7% |
| Undergraduate Total | | 23,596 | 23,471 | 23,236 | 23,150 | 23,363 | 0.9% | -1.0% |
| Early College as % of UG Total | | 3.0% | 4.4% | 5.3% | 6.6% | 7.4% | 11.7% | 144.1% |

Note: * The "Unduplicated Early College Headcount" represents the number of students participating in Early College, with students counted only once no matter how many programs or institutions in which they enrolled. The System Totals of "Early College" and "Undergraduate," on the other hand, are simply the sum of all institution totals.

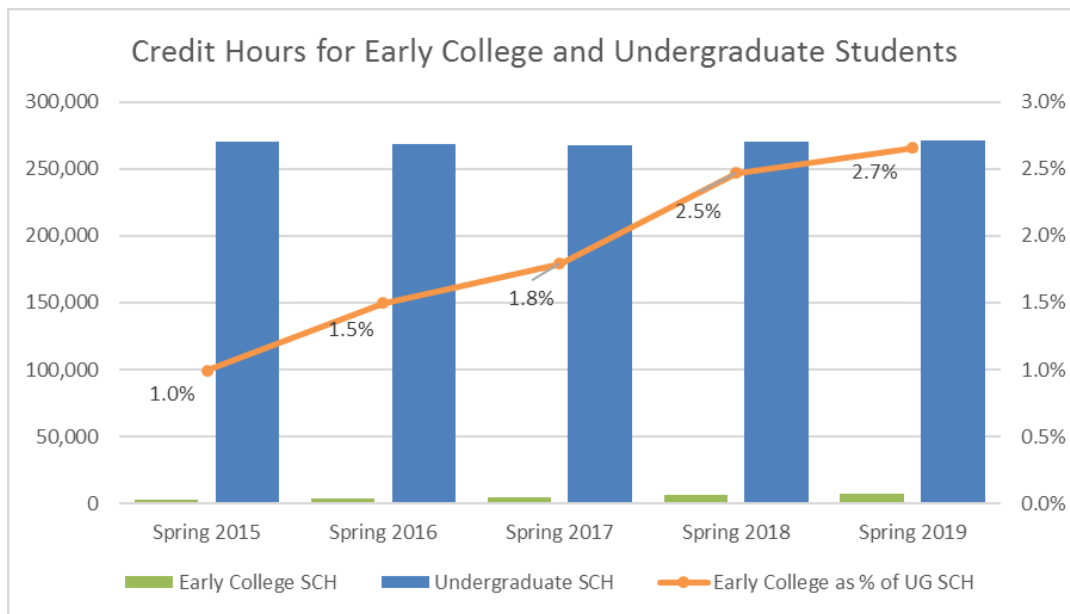


Spring 2019 Enrollment Report – The University of Maine System

Credit Hours for Early College and Undergraduate Students by Campus

| | | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2019 | % Change | |
|--------------|-------------------------------------|----------------|----------------|----------------|----------------|----------------|---------------|---------------|
| | | | | | | | 1-year | 5-year |
| UM | Early College SCH | 487 | 481 | 396 | 539 | 890 | 65.1% | 82.8% |
| | Undergraduate SCH | 115,562 | 117,561 | 120,010 | 121,684 | 121,314 | -0.3% | 5.0% |
| | Early College as % of UG SCH | 0.4% | 0.4% | 0.3% | 0.4% | 0.7% | 65.6% | 74.1% |
| UMA | Early College SCH | 336 | 361 | 569 | 953 | 1,035 | 8.6% | 208.0% |
| | Undergraduate SCH | 37,211 | 36,940 | 32,504 | 30,888 | 31,160 | 0.9% | -16.3% |
| | Early College as % of UG SCH | 0.9% | 1.0% | 1.8% | 3.1% | 3.3% | 7.7% | 267.9% |
| UMF | Early College SCH | 12 | 49 | 8 | 44 | 104 | 136.4% | 766.7% |
| | Undergraduate SCH | 24,590 | 24,358 | 24,359 | 24,031 | 23,064 | -4.0% | -6.2% |
| | Early College as % of UG SCH | 0.0% | 0.2% | 0.0% | 0.2% | 0.5% | 146.3% | 824.0% |
| UMFK | Early College SCH | 761 | 1,490 | 1,655 | 1,752 | 1,644 | -6.2% | 116.0% |
| | Undergraduate SCH | 11,221 | 12,266 | 12,450 | 12,298 | 11,532 | -6.2% | 2.8% |
| | Early College as % of UG SCH | 6.8% | 12.1% | 13.3% | 14.2% | 14.3% | 0.1% | 110.2% |
| UMM | Early College SCH | 190 | 200 | 298 | 240 | 346 | 44.2% | 82.1% |
| | Undergraduate SCH | 7,448 | 7,059 | 6,843 | 6,501 | 6,208 | -4.5% | -16.6% |
| | Early College as % of UG SCH | 2.6% | 2.8% | 4.4% | 3.7% | 5.6% | 51.0% | 118.5% |
| UMPI | Early College SCH | 177 | 680 | 1,171 | 2,109 | 2,045 | -3.0% | 1055.4% |
| | Undergraduate SCH | 10,761 | 10,641 | 10,826 | 11,957 | 11,739 | -1.8% | 9.1% |
| | Early College as % of UG SCH | 1.6% | 6.4% | 10.8% | 17.6% | 17.4% | -1.2% | 959.1% |
| USM | Early College SCH | 716 | 759 | 698 | 1,022 | 1,143 | 11.9% | 59.6% |
| | Undergraduate SCH | 63,226 | 59,792 | 60,931 | 62,489 | 66,477 | 6.4% | 5.1% |
| | Early College as % of UG SCH | 1.1% | 1.3% | 1.1% | 1.6% | 1.7% | 5.2% | 51.8% |
| Total | Early College SCH | 2,679 | 4,020 | 4,795 | 6,659 | 7,207 | 8.2% | 169.0% |
| | Undergraduate SCH | 270,019 | 268,616 | 267,923 | 269,848 | 271,493 | 0.6% | 0.5% |
| | Early College as % of UG SCH | 1.0% | 1.5% | 1.8% | 2.5% | 2.7% | 7.6% | 167.6% |

4.1

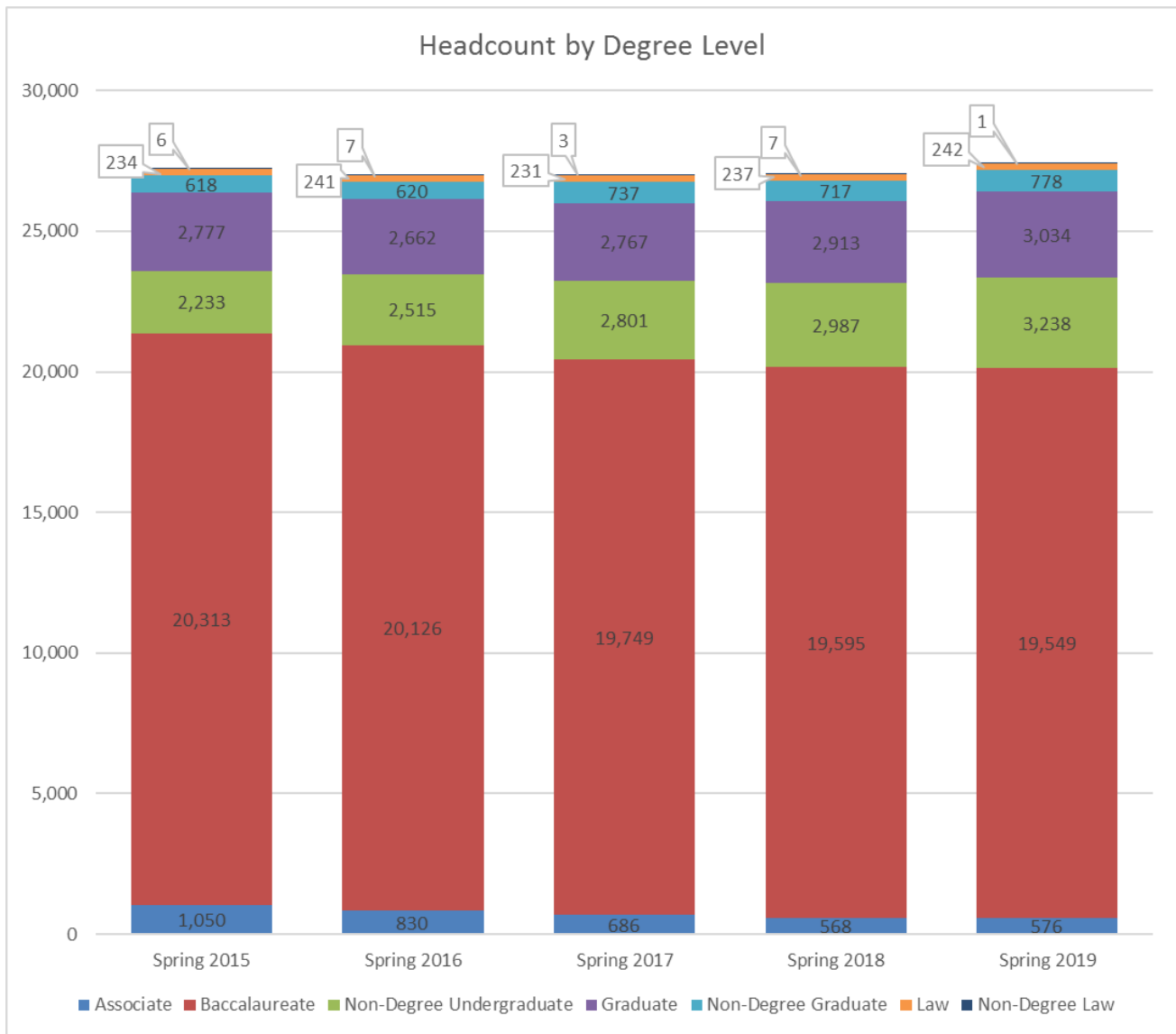


Spring 2019 Enrollment Report – The University of Maine System

4.1

Headcount by Degree Level

| | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2019 | % of Total | % Change | | Trend Line |
|---------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|-------------|-------------|------------|
| | | | | | | | 1-Year | 5-year | |
| Associate | 1,050 | 830 | 686 | 568 | 576 | 2.1% | 1.4% | -45.1% | |
| Baccalaureate | 20,313 | 20,126 | 19,749 | 19,595 | 19,549 | 71.3% | -0.2% | -3.8% | |
| Non-Degree Undergraduate | 2,233 | 2,515 | 2,801 | 2,987 | 3,238 | 11.8% | 8.4% | 45.0% | |
| Graduate | 2,777 | 2,662 | 2,767 | 2,913 | 3,034 | 11.1% | 4.2% | 9.3% | |
| Non-Degree Graduate | 618 | 620 | 737 | 717 | 778 | 2.8% | 8.5% | 25.9% | |
| Law | 234 | 241 | 231 | 237 | 242 | 0.9% | 2.1% | 3.4% | |
| Non-Degree Law | 6 | 7 | 3 | 7 | 1 | 0.0% | -85.7% | -83.3% | |
| Total | 27,231 | 27,001 | 26,974 | 27,024 | 27,418 | 100.0% | 1.5% | 0.7% | |

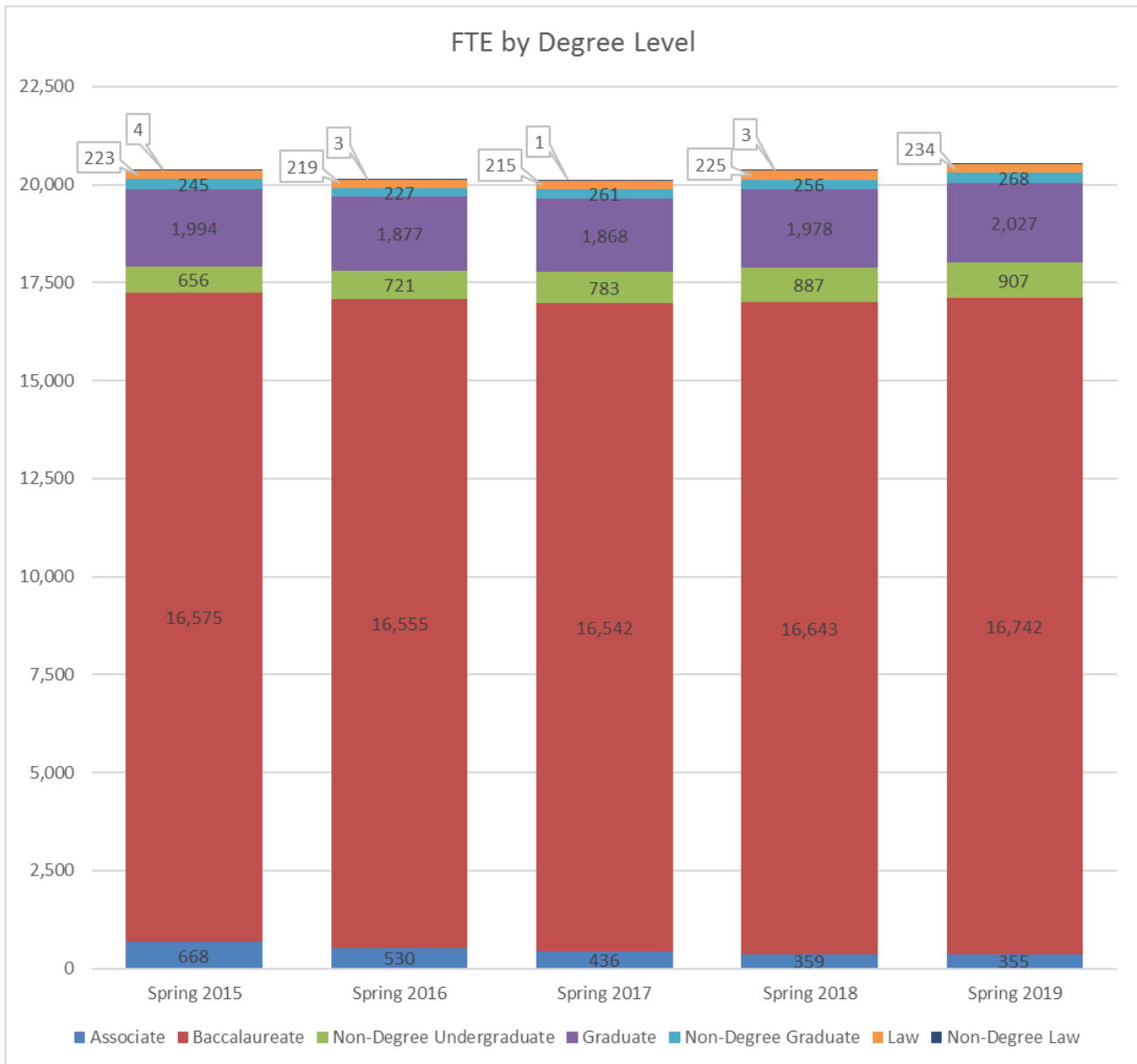


Spring 2019 Enrollment Report – The University of Maine System

4.1

FTE by Degree Level

| | Spring | Spring | Spring | Spring | Spring | % of Total | % Change | | Trend Line |
|---------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|-------------|-------------|------------|
| | 2015 | 2016 | 2017 | 2018 | 2019 | | 1-Year | 5-year | |
| Associate | 668 | 530 | 436 | 359 | 355 | 1.7% | -1.1% | -46.8% | |
| Baccalaureate | 16,575 | 16,555 | 16,542 | 16,643 | 16,742 | 81.5% | 0.6% | 1.0% | |
| Non-Degree Undergraduate | 656 | 721 | 783 | 887 | 907 | 4.4% | 2.2% | 38.2% | |
| Graduate | 1,994 | 1,877 | 1,868 | 1,978 | 2,027 | 9.9% | 2.5% | 1.7% | |
| Non-Degree Graduate | 245 | 227 | 261 | 256 | 268 | 1.3% | 4.6% | 9.4% | |
| Law | 223 | 219 | 215 | 225 | 234 | 1.1% | 3.9% | 4.8% | |
| Non-Degree Law | 4 | 3 | 1 | 3 | 0 | 0.0% | -97.9% | -98.2% | |
| Total | 20,365 | 20,132 | 20,106 | 20,353 | 20,533 | 100.0% | 0.9% | 0.8% | |

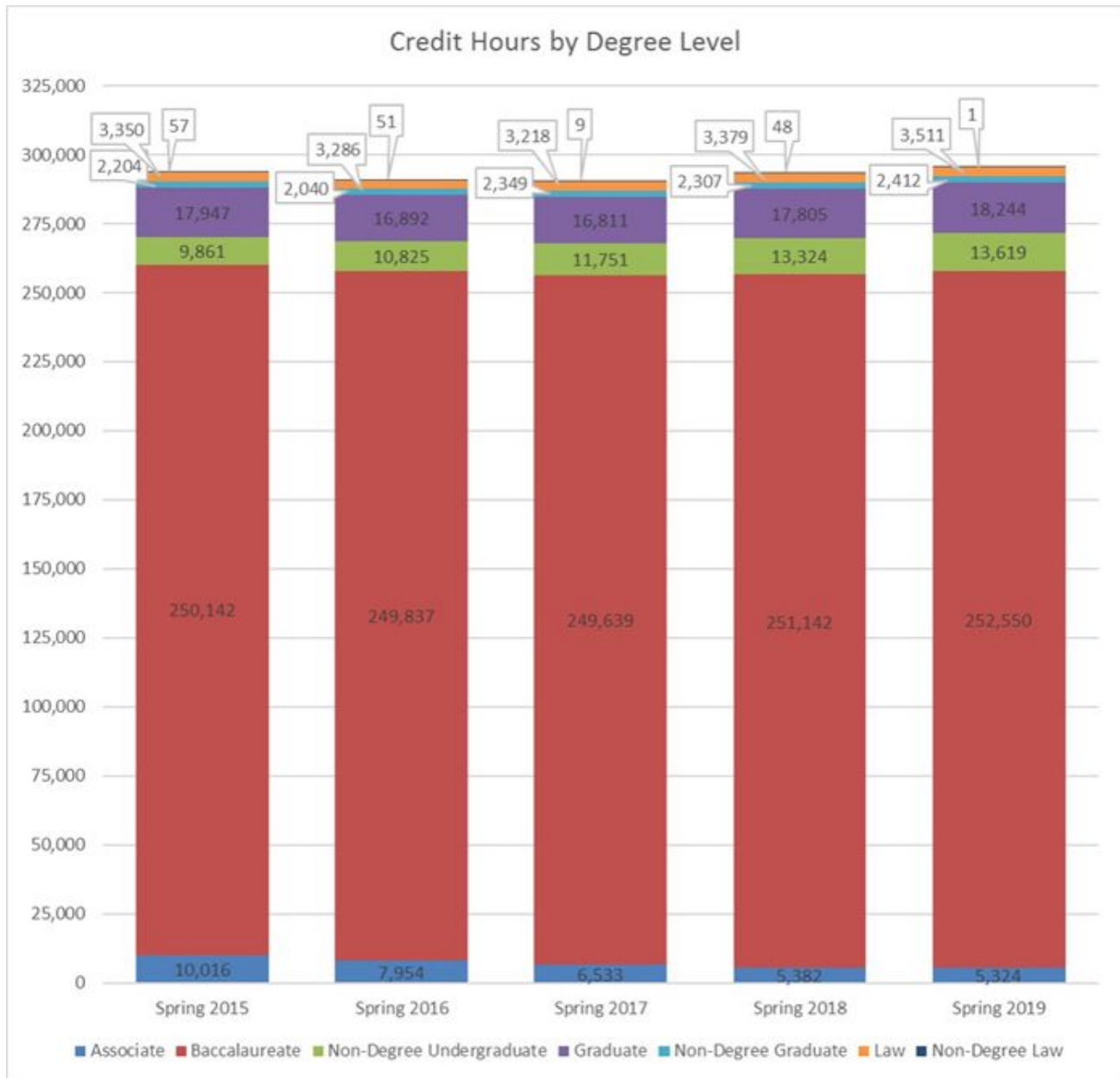


Spring 2019 Enrollment Report – The University of Maine System

4.1

Credit Hours by Degree Level

| | Spring | Spring | Spring | Spring | Spring | % of Total | % Change | | Trend Line |
|---------------------------------|----------------|----------------|----------------|----------------|----------------|---------------|-------------|-------------|------------|
| | 2015 | 2016 | 2017 | 2018 | 2019 | | 1-Year | 5-year | |
| Associate | 10,016 | 7,954 | 6,533 | 5,382 | 5,324 | 1.8% | -1.1% | -46.8% | |
| Baccalaureate | 250,142 | 249,837 | 249,639 | 251,142 | 252,550 | 85.4% | 0.6% | 1.0% | |
| Non-Degree Undergraduate | 9,861 | 10,825 | 11,751 | 13,324 | 13,619 | 4.6% | 2.2% | 38.1% | |
| Graduate | 17,947 | 16,892 | 16,811 | 17,805 | 18,244 | 6.2% | 2.5% | 1.7% | |
| Non-Degree Graduate | 2,204 | 2,040 | 2,349 | 2,307 | 2,412 | 0.8% | 4.6% | 9.4% | |
| Law | 3,350 | 3,286 | 3,218 | 3,379 | 3,511 | 1.2% | 3.9% | 4.8% | |
| Non-Degree Law | 57 | 51 | 9 | 48 | 1 | 0.0% | -97.9% | -98.2% | |
| Total | 293,577 | 290,884 | 290,310 | 293,386 | 295,661 | 100.0% | 0.8% | 0.7% | |

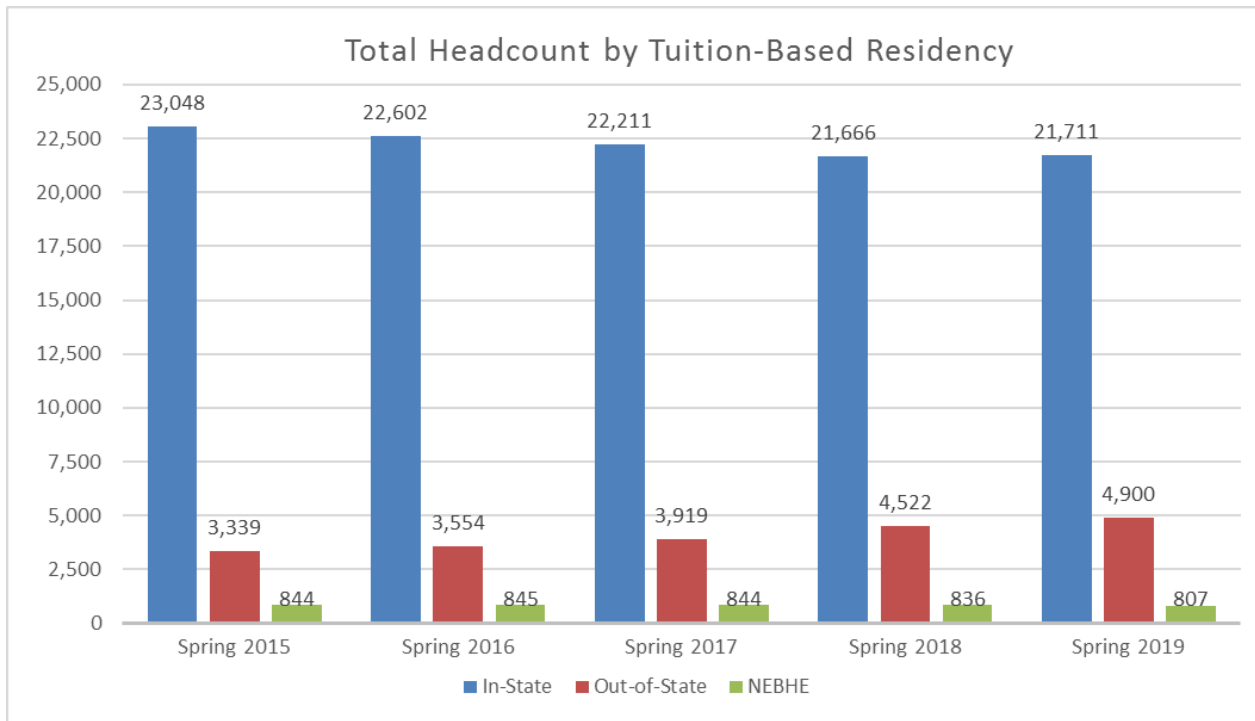


Spring 2019 Enrollment Report – The University of Maine System

4.1

Headcount by Student Level and Tuition-Based Residency

| | | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2019 | % of Total | % Change | | Trend Line |
|----------------------|--------------|---------------|---------------|---------------|---------------|---------------|---------------|--------------|--------------|------------|
| | | | | | | | | 1-year | 5-year | |
| Undergraduate | In-State | 20,089 | 19,738 | 19,185 | 18,528 | 18,444 | 78.9% | -0.5% | -8.2% | |
| | Out-of-State | 2,727 | 2,936 | 3,254 | 3,827 | 4,152 | 17.8% | 8.5% | 52.3% | |
| | NEBHE | 780 | 797 | 797 | 795 | 767 | 3.3% | -3.5% | -1.7% | |
| | Total | 23,596 | 23,471 | 23,236 | 23,150 | 23,363 | 100.0% | 0.9% | -1.0% | |
| Graduate | In-State | 2,776 | 2,672 | 2,857 | 2,960 | 3,095 | 81.2% | 4.6% | 11.5% | |
| | Out-of-State | 567 | 568 | 604 | 631 | 682 | 17.9% | 8.1% | 20.3% | |
| | NEBHE | 52 | 42 | 43 | 39 | 35 | 0.9% | -10.3% | -32.7% | |
| | Total | 3,395 | 3,282 | 3,504 | 3,630 | 3,812 | 100.0% | 5.0% | 12.3% | |
| Law | In-State | 183 | 192 | 169 | 178 | 172 | 70.8% | -3.4% | -6.0% | |
| | Out-of-State | 45 | 50 | 61 | 64 | 66 | 27.2% | 3.1% | 46.7% | |
| | NEBHE | 12 | 6 | 4 | 2 | 5 | 2.1% | 150.0% | -58.3% | |
| | Total | 240 | 248 | 234 | 244 | 243 | 100.0% | -0.4% | 1.3% | |
| Total | In-State | 23,048 | 22,602 | 22,211 | 21,666 | 21,711 | 79.2% | 0.2% | -5.8% | |
| | Out-of-State | 3,339 | 3,554 | 3,919 | 4,522 | 4,900 | 17.9% | 8.4% | 46.8% | |
| | NEBHE | 844 | 845 | 844 | 836 | 807 | 2.9% | -3.5% | -4.4% | |
| | Total | 27,231 | 27,001 | 26,974 | 27,024 | 27,418 | 100.0% | 1.5% | 0.7% | |



Notes:

1. The following table shows student residency based on the tuition rate.
2. Students enrolled under the New England Regional Student Program (NEBHE) pay 150% of in-state tuition, which may include out-of-state students and Canadian students.
3. Students with a tuition residency of non-resident/out-of-state online are included with the out-of-state category.

Spring 2019 Enrollment Report – The University of Maine System

4.1

| | | Headcount by Campus and Tuition-Based Residency | | | | | | % Change | | Trend Line |
|--------------|--------------|---|----------------|----------------|----------------|----------------|---------------|--------------|---------------|------------|
| | | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2019 | % of Total | 1-year | 5-year | |
| UM | In-state | 7,598 | 7,430 | 7,317 | 6,962 | 7,060 | 64.8% | 1.4% | -7.1% | |
| | Out-of-state | 2,193 | 2,313 | 2,570 | 2,990 | 3,242 | 29.8% | 8.4% | 47.8% | |
| | NEBHE | 541 | 581 | 587 | 590 | 586 | 5.4% | -0.7% | 8.3% | |
| | Total | 10,332 | 10,324 | 10,474 | 10,542 | 10,888 | 100.0% | 3.3% | 5.4% | |
| UMA | In-state | 4,281 | 4,275 | 3,894 | 3,643 | 3,588 | 94.1% | -1.5% | -16.2% | |
| | Out-of-state | 132 | 157 | 136 | 163 | 206 | 5.4% | 26.4% | 56.1% | |
| | NEBHE | 13 | 11 | 11 | 14 | 17 | 0.4% | 21.4% | 30.8% | |
| | Total | 4,426 | 4,443 | 4,041 | 3,820 | 3,811 | 100.0% | -0.2% | -13.9% | |
| UMF | In-state | 1,598 | 1,621 | 1,624 | 1,686 | 1,600 | 85.5% | -5.1% | 0.1% | |
| | Out-of-state | 192 | 192 | 175 | 181 | 192 | 10.3% | 6.1% | 0.0% | |
| | NEBHE | 76 | 83 | 96 | 93 | 79 | 4.2% | -15.1% | 3.9% | |
| | Total | 1,866 | 1,896 | 1,895 | 1,960 | 1,871 | 100.0% | -4.5% | 0.3% | |
| UMFK | In-state | 1,103 | 1,250 | 1,327 | 1,304 | 1,213 | 87.1% | -7.0% | 10.0% | |
| | Out-of-state | 109 | 133 | 156 | 172 | 179 | 12.8% | 4.1% | 64.2% | |
| | NEBHE | 28 | 19 | 11 | 6 | 1 | 0.1% | -83.3% | -96.4% | |
| | Total | 1,240 | 1,402 | 1,494 | 1,482 | 1,393 | 100.0% | -6.0% | 12.3% | |
| UMM | In-state | 678 | 621 | 620 | 598 | 581 | 87.6% | -2.8% | -14.3% | |
| | Out-of-state | 78 | 71 | 75 | 56 | 56 | 8.4% | 0.0% | -28.2% | |
| | NEBHE | 23 | 23 | 21 | 21 | 26 | 3.9% | 23.8% | 13.0% | |
| | Total | 779 | 715 | 716 | 675 | 663 | 100.0% | -1.8% | -14.9% | |
| UMPI | In-state | 948 | 965 | 1,026 | 1,124 | 1,106 | 88.2% | -1.6% | 16.7% | |
| | Out-of-state | 48 | 72 | 90 | 131 | 131 | 10.4% | 0.0% | 172.9% | |
| | NEBHE | 53 | 41 | 32 | 27 | 17 | 1.4% | -37.0% | -67.9% | |
| | Total | 1,049 | 1,078 | 1,148 | 1,282 | 1,254 | 100.0% | -2.2% | 19.5% | |
| USM | In-state | 6,842 | 6,440 | 6,403 | 6,349 | 6,563 | 87.1% | 3.4% | -4.1% | |
| | Out-of-state | 587 | 616 | 717 | 829 | 894 | 11.9% | 7.8% | 52.3% | |
| | NEBHE | 110 | 87 | 86 | 85 | 81 | 1.1% | -4.7% | -26.4% | |
| | Total | 7,539 | 7,143 | 7,206 | 7,263 | 7,538 | 100.0% | 3.8% | 0.0% | |
| Total | In-state | 23,048 | 22,602 | 22,211 | 21,666 | 21,711 | 79.2% | 0.2% | -5.8% | |
| | Out-of-state | 3,339 | 3,554 | 3,919 | 4,522 | 4,900 | 17.9% | 8.4% | 46.8% | |
| | NEBHE | 844 | 845 | 844 | 836 | 807 | 2.9% | -3.5% | -4.4% | |
| | Total | 27,231 | 27,001 | 26,974 | 27,024 | 27,418 | 100.0% | 1.5% | 0.7% | |

Notes:

1. The following table shows student residency based on the student's tuition rate.
2. Students enrolled under the New England Regional Student Program (NEBHE) pay 150% of in-state tuition, which may include out-of-state students and Canadian students.
3. Students with a tuition residency of non-resident/out-of-state online are included with the out-of-state category.

Spring 2019 Enrollment Report – The University of Maine System

4.1

Credit Hours by Campus and Tuition-Based Residency

| | | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2019 | % of Total | % Change | | Trend Line |
|--------------|--------------|----------------|----------------|----------------|----------------|----------------|---------------|--------------|---------------|------------|
| | | | | | | | | 1-year | 5-year | |
| UM | In-state | 90,270 | 89,459 | 87,822 | 83,384 | 80,770 | 61.6% | -3.1% | -10.5% | |
| | Out-of-state | 26,826 | 28,610 | 32,774 | 39,122 | 42,014 | 32.0% | 7.4% | 56.6% | |
| | NEBHE | 7,415 | 8,306 | 8,479 | 8,348 | 8,395 | 6.4% | 0.6% | 13.2% | |
| | Total | 124,511 | 126,374 | 129,075 | 130,854 | 131,179 | 100.0% | 0.2% | 5.4% | |
| UMA | In-state | 35,983 | 35,523 | 31,326 | 29,385 | 29,207 | 93.7% | -0.6% | -18.8% | |
| | Out-of-state | 1,130 | 1,337 | 1,096 | 1,380 | 1,807 | 5.8% | 30.9% | 59.9% | |
| | NEBHE | 98 | 80 | 82 | 123 | 146 | 0.5% | 18.7% | 49.0% | |
| | Total | 37,211 | 36,940 | 32,504 | 30,888 | 31,160 | 100.0% | 0.9% | -16.3% | |
| UMF | In-state | 21,125 | 21,006 | 21,008 | 21,007 | 19,945 | 82.9% | -5.1% | -5.6% | |
| | Out-of-state | 2,907 | 2,873 | 2,679 | 2,687 | 2,872 | 11.9% | 6.9% | -1.2% | |
| | NEBHE | 1,186 | 1,260 | 1,465 | 1,423 | 1,243 | 5.2% | -12.6% | 4.8% | |
| | Total | 25,218 | 25,139 | 25,152 | 25,117 | 24,060 | 100.0% | -4.2% | -4.6% | |
| UMFK | In-state | 9,464 | 10,173 | 10,043 | 9,893 | 9,131 | 79.2% | -7.7% | -3.5% | |
| | Out-of-state | 1,384 | 1,846 | 2,304 | 2,352 | 2,386 | 20.7% | 1.4% | 72.4% | |
| | NEBHE | 373 | 247 | 103 | 53 | 15 | 0.1% | -71.7% | -96.0% | |
| | Total | 11,221 | 12,266 | 12,450 | 12,298 | 11,532 | 100.0% | -6.2% | 2.8% | |
| UMM | In-state | 6,104 | 5,744 | 5,542 | 5,594 | 5,356 | 86.3% | -4.3% | -12.3% | |
| | Out-of-state | 991 | 985 | 1,008 | 695 | 643 | 10.4% | -7.5% | -35.1% | |
| | NEBHE | 354 | 330 | 293 | 212 | 209 | 3.4% | -1.4% | -40.9% | |
| | Total | 7,448 | 7,059 | 6,843 | 6,501 | 6,208 | 100.0% | -4.5% | -16.7% | |
| UMPI | In-state | 9,427 | 9,188 | 9,199 | 9,892 | 9,840 | 83.8% | -0.5% | 4.4% | |
| | Out-of-state | 600 | 949 | 1,201 | 1,721 | 1,665 | 14.2% | -3.3% | 177.5% | |
| | NEBHE | 734 | 504 | 426 | 344 | 234 | 2.0% | -32.0% | -68.1% | |
| | Total | 10,761 | 10,641 | 10,826 | 11,957 | 11,739 | 100.0% | -1.8% | 9.1% | |
| USM | In-state | 68,211 | 63,583 | 62,885 | 63,719 | 66,973 | 83.9% | 5.1% | -1.8% | |
| | Out-of-state | 7,531 | 7,787 | 9,457 | 10,923 | 11,644 | 14.6% | 6.6% | 54.6% | |
| | NEBHE | 1,465 | 1,096 | 1,117 | 1,130 | 1,168 | 1.5% | 3.4% | -20.3% | |
| | Total | 77,207 | 72,465 | 73,459 | 75,771 | 79,784 | 100.0% | 5.3% | 3.3% | |
| Total | In-state | 240,584 | 234,675 | 227,825 | 222,873 | 221,221 | 74.8% | -0.7% | -8.0% | |
| | Out-of-state | 41,369 | 44,386 | 50,519 | 58,880 | 63,030 | 21.3% | 7.0% | 52.4% | |
| | NEBHE | 11,625 | 11,823 | 11,965 | 11,633 | 11,410 | 3.9% | -1.9% | -1.8% | |
| | Total | 293,577 | 290,884 | 290,309 | 293,386 | 295,661 | 100.0% | 0.8% | 0.7% | |

Notes:

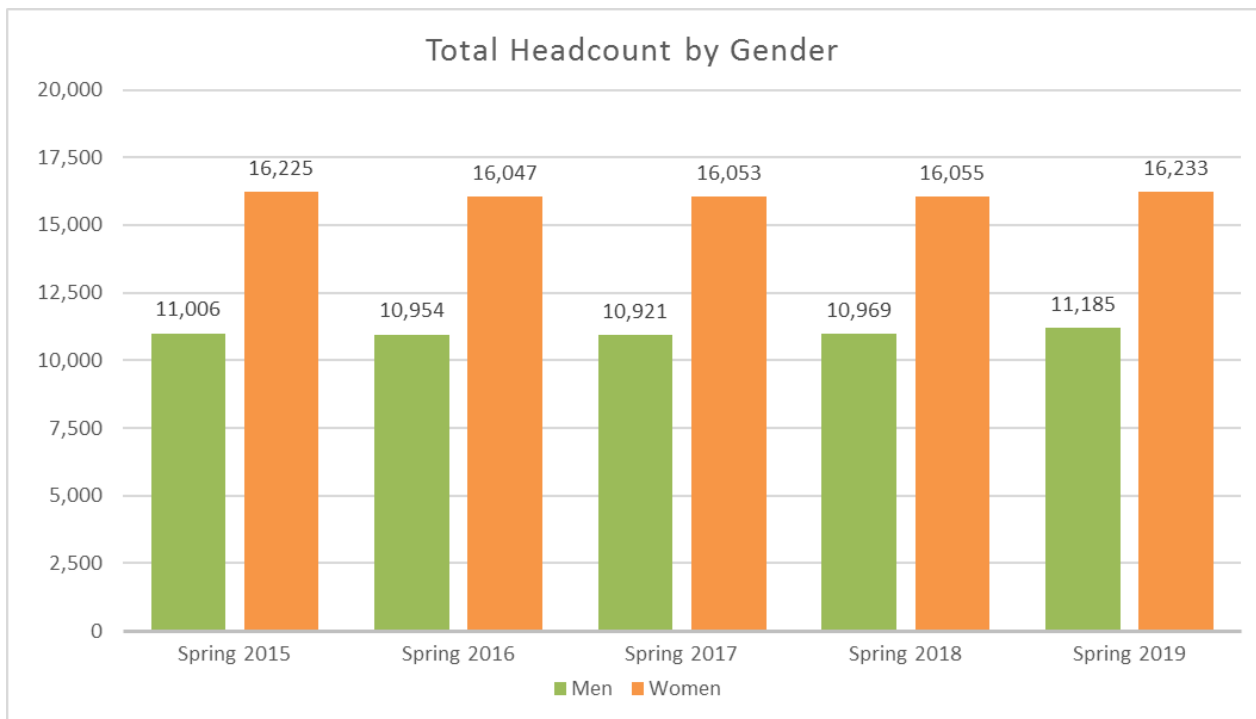
1. The following table shows student residency based on the student's tuition rate.
2. Students enrolled under the New England Regional Student Program (NEBHE) pay 150% of in-state tuition, which may include out-of-state students and Canadian students.
3. Students with a tuition residency of non-resident/out-of-state online are included with the out-of-state category.

Spring 2019 Enrollment Report – The University of Maine System

4.1

Headcount by Student Level and Gender

| | | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2019 | % of Total | % Change | | Trend Line |
|----------------------|--------------|---------------|---------------|---------------|---------------|---------------|---------------|--------------|--------------|------------|
| | | | | | | | | 1-year | 5-year | |
| Undergraduate | Men | 9,782 | 9,774 | 9,734 | 9,771 | 9,945 | 42.6% | 1.8% | 1.7% | |
| | Women | 13,814 | 13,697 | 13,502 | 13,379 | 13,418 | 57.4% | 0.3% | -2.9% | |
| | Total | 23,596 | 23,471 | 23,236 | 23,150 | 23,363 | 100.0% | 0.9% | -1.0% | |
| Graduate | Men | 1,103 | 1,060 | 1,076 | 1,081 | 1,129 | 29.6% | 4.4% | 2.4% | |
| | Women | 2,292 | 2,222 | 2,428 | 2,549 | 2,683 | 70.4% | 5.3% | 17.1% | |
| | Total | 3,395 | 3,282 | 3,504 | 3,630 | 3,812 | 100.0% | 5.0% | 12.3% | |
| Law | Men | 121 | 120 | 111 | 117 | 111 | 45.7% | -5.1% | -8.3% | |
| | Women | 119 | 128 | 123 | 127 | 132 | 54.3% | 3.9% | 10.9% | |
| | Total | 240 | 248 | 234 | 244 | 243 | 100.0% | -0.4% | 1.3% | |
| Total | Men | 11,006 | 10,954 | 10,921 | 10,969 | 11,185 | 40.8% | 2.0% | 1.6% | |
| | Women | 16,225 | 16,047 | 16,053 | 16,055 | 16,233 | 59.2% | 1.1% | 0.0% | |
| | Total | 27,231 | 27,001 | 26,974 | 27,024 | 27,418 | 100.0% | 1.5% | 0.7% | |



























Note: Gender assigned proportionally by campus starting in Fall 2016 for any unknowns represented in the source data.

Spring 2019 Enrollment Report – The University of Maine System

4.1

Headcount by Campus and Gender

| | | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2019 | % of Total | % Change | | Trend Line |
|--------------|--------------|---------------|---------------|---------------|---------------|---------------|---------------|--------------|---------------|---|
| | | | | | | | | 1-year | 5-year | |
| UM | Men | 5,166 | 5,206 | 5,244 | 5,259 | 5,416 | 49.7% | 3.0% | 4.8% |  |
| | Women | 5,166 | 5,118 | 5,230 | 5,283 | 5,472 | 50.3% | 3.6% | 5.9% |  |
| | Total | 10,332 | 10,324 | 10,474 | 10,542 | 10,888 | 100.0% | 3.3% | 5.4% |  |
| UMA | Men | 1,201 | 1,188 | 1,146 | 1,136 | 1,157 | 30.4% | 1.8% | -3.7% |  |
| | Women | 3,225 | 3,255 | 2,895 | 2,684 | 2,654 | 69.6% | -1.1% | -17.7% |  |
| | Total | 4,426 | 4,443 | 4,041 | 3,820 | 3,811 | 100.0% | -0.2% | -13.9% |  |
| UMF | Men | 610 | 627 | 629 | 605 | 599 | 32.0% | -1.0% | -1.8% |  |
| | Women | 1,256 | 1,269 | 1,266 | 1,355 | 1,272 | 68.0% | -6.1% | 1.3% |  |
| | Total | 1,866 | 1,896 | 1,895 | 1,960 | 1,871 | 100.0% | -4.5% | 0.3% |  |
| UMFK | Men | 391 | 410 | 437 | 406 | 386 | 27.7% | -4.9% | -1.3% |  |
| | Women | 849 | 992 | 1,057 | 1,076 | 1,007 | 72.3% | -6.4% | 18.6% |  |
| | Total | 1,240 | 1,402 | 1,494 | 1,482 | 1,393 | 100.0% | -6.0% | 12.3% |  |
| UMM | Men | 247 | 244 | 208 | 213 | 215 | 32.4% | 0.9% | -13.0% |  |
| | Women | 532 | 471 | 508 | 462 | 448 | 67.6% | -3.0% | -15.8% |  |
| | Total | 779 | 715 | 716 | 675 | 663 | 100.0% | -1.8% | -14.9% |  |
| UMPI | Men | 366 | 379 | 400 | 485 | 473 | 37.7% | -2.5% | 29.2% |  |
| | Women | 683 | 699 | 748 | 797 | 781 | 62.3% | -2.0% | 14.3% |  |
| | Total | 1,049 | 1,078 | 1,148 | 1,282 | 1,254 | 100.0% | -2.2% | 19.5% |  |
| USM | Men | 3,025 | 2,900 | 2,852 | 2,842 | 2,908 | 38.6% | 2.3% | -3.9% |  |
| | Women | 4,514 | 4,243 | 4,354 | 4,421 | 4,630 | 61.4% | 4.7% | 2.6% |  |
| | Total | 7,539 | 7,143 | 7,206 | 7,263 | 7,538 | 100.0% | 3.8% | 0.0% |  |
| Total | Men | 11,006 | 10,954 | 10,916 | 10,946 | 11,154 | 40.7% | 1.9% | 1.3% |  |
| | Women | 16,225 | 16,047 | 16,058 | 16,078 | 16,264 | 59.3% | 1.2% | 0.2% |  |
| | Total | 27,231 | 27,001 | 26,974 | 27,024 | 27,418 | 100.0% | 1.5% | 0.7% |  |

Note: Gender assigned proportionally by campus as of Fall 2016 for any unknowns represented in the source data.

Spring 2019 Enrollment Report – The University of Maine System

4.1

| | | Credit Hours by Campus and Gender | | | | | | % Change | | Trend Line |
|--------------|--------------|-----------------------------------|----------------|----------------|----------------|----------------|---------------|--------------|---------------|------------|
| | | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2019 | % of Total | 1-year | 5-year | |
| UM | Men | 64,477 | 66,115 | 67,179 | 68,093 | 67,927 | 51.8% | -0.2% | 5.4% | |
| | Women | 60,035 | 60,259 | 61,897 | 62,761 | 63,251 | 48.2% | 0.8% | 5.4% | |
| | Total | 124,511 | 126,374 | 129,075 | 130,854 | 131,179 | 100.0% | 0.2% | 5.4% | |
| UMA | Men | 10,524 | 10,036 | 9,338 | 9,420 | 9,705 | 31.1% | 3.0% | -7.8% | |
| | Women | 26,687 | 26,904 | 23,166 | 21,468 | 21,455 | 68.9% | -0.1% | -19.6% | |
| | Total | 37,211 | 36,940 | 32,504 | 30,888 | 31,160 | 100.0% | 0.9% | -16.3% | |
| UMF | Men | 8,419 | 8,580 | 8,640 | 8,136 | 8,117 | 33.7% | -0.2% | -3.6% | |
| | Women | 16,799 | 16,559 | 16,512 | 16,981 | 15,943 | 66.3% | -6.1% | -5.1% | |
| | Total | 25,218 | 25,139 | 25,152 | 25,117 | 24,060 | 100.0% | -4.2% | -4.6% | |
| UMFK | Men | 3,735 | 3,847 | 3,896 | 3,738 | 3,524 | 30.6% | -5.7% | -5.7% | |
| | Women | 7,486 | 8,419 | 8,554 | 8,560 | 8,008 | 69.4% | -6.4% | 7.0% | |
| | Total | 11,221 | 12,266 | 12,450 | 12,298 | 11,532 | 100.0% | -6.2% | 2.8% | |
| UMM | Men | 2,475 | 2,402 | 2,109 | 2,122 | 2,092 | 33.7% | -1.4% | -15.5% | |
| | Women | 4,974 | 4,657 | 4,734 | 4,379 | 4,115 | 66.3% | -6.0% | -17.3% | |
| | Total | 7,448 | 7,059 | 6,843 | 6,501 | 6,208 | 100.0% | -4.5% | -16.7% | |
| UMPI | Men | 4,016 | 4,076 | 3,967 | 4,746 | 4,566 | 38.9% | -3.8% | 13.7% | |
| | Women | 6,745 | 6,565 | 6,859 | 7,211 | 7,173 | 61.1% | -0.5% | 6.3% | |
| | Total | 10,761 | 10,641 | 10,826 | 11,957 | 11,739 | 100.0% | -1.8% | 9.1% | |
| USM | Men | 31,748 | 30,329 | 30,083 | 30,321 | 31,451 | 39.4% | 3.7% | -0.9% | |
| | Women | 45,459 | 42,136 | 43,375 | 45,451 | 48,332 | 60.6% | 6.3% | 6.3% | |
| | Total | 77,207 | 72,465 | 73,458 | 75,771 | 79,784 | 100.0% | 5.3% | 3.3% | |
| Total | Men | 125,393 | 125,385 | 125,212 | 126,576 | 127,383 | 43.1% | 0.6% | 1.6% | |
| | Women | 168,184 | 165,499 | 165,096 | 166,810 | 168,278 | 56.9% | 0.9% | 0.1% | |
| | Total | 293,577 | 290,884 | 290,308 | 293,386 | 295,661 | 100.0% | 0.8% | 0.7% | |

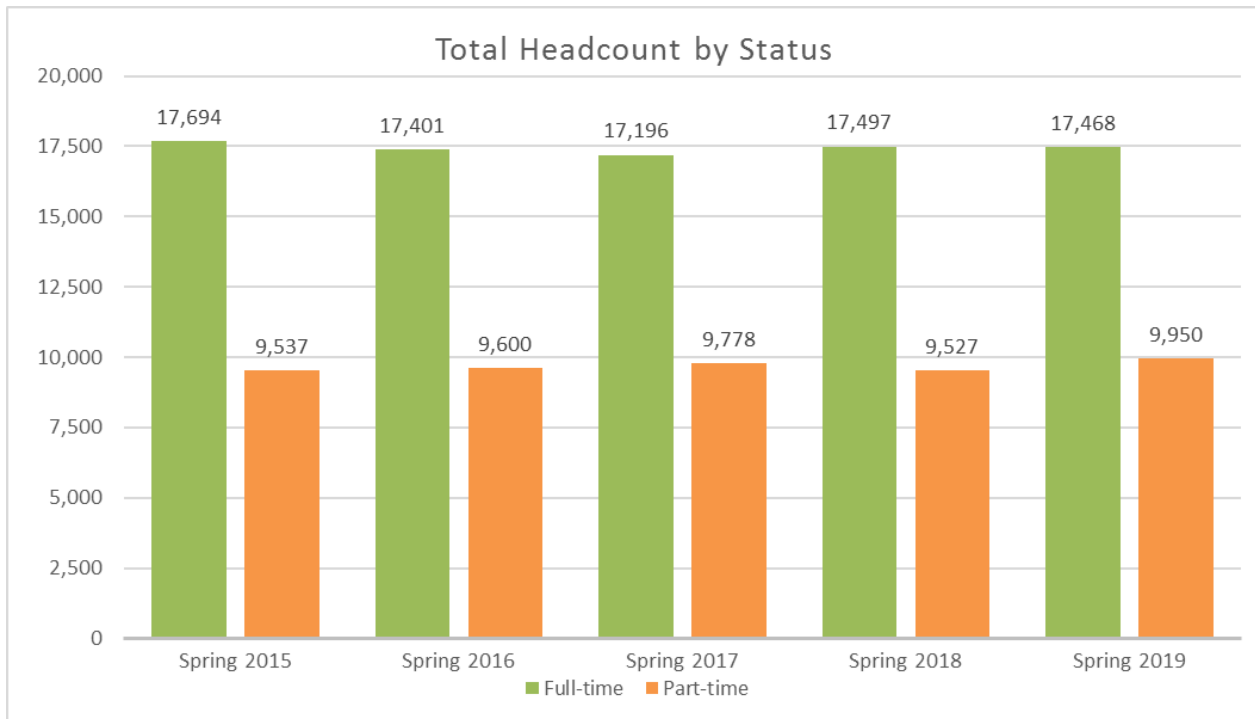
Note: Gender assigned proportionally by campus as of Fall 2016 for any unknowns represented in the source data.

Spring 2019 Enrollment Report – The University of Maine System

4.1

Headcount by Student Level and Status

| | | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2019 | % of Total | % Change | | Trend Line |
|----------------------|------------------|---------------|---------------|---------------|---------------|---------------|---------------|--------------|--------------|------------|
| | | | | | | | | 1-year | 5-year | |
| Undergraduate | Full-time | 15,626 | 15,447 | 15,253 | 15,420 | 15,373 | 65.8% | -0.3% | -1.6% | |
| | Part-time | 7,970 | 8,024 | 7,983 | 7,730 | 7,990 | 34.2% | 3.4% | 0.3% | |
| | Total | 23,596 | 23,471 | 23,236 | 23,150 | 23,363 | 100.0% | 0.9% | -1.0% | |
| Graduate | Full-time | 1,848 | 1,738 | 1,734 | 1,861 | 1,878 | 49.3% | 0.9% | 1.6% | |
| | Part-time | 1,547 | 1,544 | 1,770 | 1,769 | 1,934 | 50.7% | 9.3% | 25.0% | |
| | Total | 3,395 | 3,282 | 3,504 | 3,630 | 3,812 | 100.0% | 5.0% | 12.3% | |
| Law | Full-time | 220 | 216 | 209 | 216 | 217 | 89.3% | 0.5% | -1.4% | |
| | Part-time | 20 | 32 | 25 | 28 | 26 | 10.7% | -7.1% | 30.0% | |
| | Total | 240 | 248 | 234 | 244 | 243 | 100.0% | -0.4% | 1.3% | |
| Total | Full-time | 17,694 | 17,401 | 17,196 | 17,497 | 17,468 | 63.7% | -0.2% | -1.3% | |
| | Part-time | 9,537 | 9,600 | 9,778 | 9,527 | 9,950 | 36.3% | 4.4% | 4.3% | |
| | Total | 27,231 | 27,001 | 26,974 | 27,024 | 27,418 | 100.0% | 1.5% | 0.7% | |



Spring 2019 Enrollment Report – The University of Maine System

Headcount by Campus and Status

| | | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2019 | % of Total | % Change | | Trend Line |
|--------------|--------------|---------------|---------------|---------------|---------------|---------------|---------------|--------------|---------------|------------|
| | | | | | | | | 1-year | 5-year | |
| UM | Full-time | 8,330 | 8,382 | 8,379 | 8,486 | 8,400 | 77.1% | -1.0% | 0.8% | |
| | Part-time | 2,002 | 1,942 | 2,095 | 2,056 | 2,488 | 22.9% | 21.0% | 24.3% | |
| | Total | 10,332 | 10,324 | 10,474 | 10,542 | 10,888 | 100.0% | 3.3% | 5.4% | |
| UMA | Full-time | 1,543 | 1,517 | 1,278 | 1,245 | 1,286 | 33.7% | 3.3% | -16.7% | |
| | Part-time | 2,883 | 2,926 | 2,763 | 2,575 | 2,525 | 66.3% | -1.9% | -12.4% | |
| | Total | 4,426 | 4,443 | 4,041 | 3,820 | 3,811 | 100.0% | -0.2% | -13.9% | |
| UMF | Full-time | 1,574 | 1,583 | 1,564 | 1,557 | 1,502 | 80.3% | -3.5% | -4.6% | |
| | Part-time | 292 | 313 | 331 | 403 | 369 | 19.7% | -8.4% | 26.4% | |
| | Total | 1,866 | 1,896 | 1,895 | 1,960 | 1,871 | 100.0% | -4.5% | 0.3% | |
| UMFK | Full-time | 487 | 515 | 523 | 524 | 485 | 34.8% | -7.4% | -0.4% | |
| | Part-time | 753 | 887 | 971 | 958 | 908 | 65.2% | -5.2% | 20.6% | |
| | Total | 1,240 | 1,402 | 1,494 | 1,482 | 1,393 | 100.0% | -6.0% | 12.3% | |
| UMM | Full-time | 390 | 389 | 360 | 345 | 319 | 48.1% | -7.5% | -18.2% | |
| | Part-time | 389 | 326 | 356 | 330 | 344 | 51.9% | 4.2% | -11.6% | |
| | Total | 779 | 715 | 716 | 675 | 663 | 100.0% | -1.8% | -14.9% | |
| UMPI | Full-time | 624 | 603 | 588 | 639 | 601 | 47.9% | -5.9% | -3.7% | |
| | Part-time | 425 | 475 | 560 | 643 | 653 | 52.1% | 1.6% | 53.6% | |
| | Total | 1,049 | 1,078 | 1,148 | 1,282 | 1,254 | 100.0% | -2.2% | 19.5% | |
| USM | Full-time | 4,746 | 4,412 | 4,504 | 4,701 | 4,875 | 64.7% | 3.7% | 2.7% | |
| | Part-time | 2,793 | 2,731 | 2,702 | 2,562 | 2,663 | 35.3% | 3.9% | -4.7% | |
| | Total | 7,539 | 7,143 | 7,206 | 7,263 | 7,538 | 100.0% | 3.8% | 0.0% | |
| Total | Full-time | 17,694 | 17,401 | 17,196 | 17,497 | 17,468 | 63.7% | -0.2% | -1.3% | |
| | Part-time | 9,537 | 9,600 | 9,778 | 9,527 | 9,950 | 36.3% | 4.4% | 4.3% | |
| | Total | 27,231 | 27,001 | 26,974 | 27,024 | 27,418 | 100.0% | 1.5% | 0.7% | |

4.1

Spring 2019 Enrollment Report – The University of Maine System

4.1

Credit Hours by Campus and Status

| | | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2019 | % of Total | % Change | | Trend Line |
|--------------|--------------|----------------|----------------|----------------|----------------|----------------|---------------|--------------|---------------|------------|
| | | | | | | | | 1-year | 5-year | |
| UM | Full-time | 114,626 | 117,087 | 119,622 | 121,337 | 120,018 | 91.5% | -1.1% | 4.7% | |
| | Part-time | 9,885 | 9,287 | 9,453 | 9,517 | 11,161 | 8.5% | 17.3% | 12.9% | |
| | Total | 124,511 | 126,374 | 129,075 | 130,854 | 131,179 | 100.0% | 0.2% | 5.4% | |
| UMA | Full-time | 19,659 | 19,304 | 16,297 | 16,044 | 16,775 | 53.8% | 4.6% | -14.7% | |
| | Part-time | 17,552 | 17,636 | 16,207 | 14,844 | 14,385 | 46.2% | -3.1% | -18.0% | |
| | Total | 37,211 | 36,940 | 32,504 | 30,888 | 31,160 | 100.0% | 0.9% | -16.3% | |
| UMF | Full-time | 23,959 | 23,785 | 23,801 | 23,550 | 22,639 | 94.1% | -3.9% | -5.5% | |
| | Part-time | 1,259 | 1,354 | 1,351 | 1,567 | 1,421 | 5.9% | -9.3% | 12.9% | |
| | Total | 25,218 | 25,139 | 25,152 | 25,117 | 24,060 | 100.0% | -4.2% | -4.6% | |
| UMFK | Full-time | 7,254 | 7,719 | 7,779 | 7,508 | 6,923 | 60.0% | -7.8% | -4.6% | |
| | Part-time | 3,967 | 4,547 | 4,671 | 4,790 | 4,610 | 40.0% | -3.8% | 16.2% | |
| | Total | 11,221 | 12,266 | 12,450 | 12,298 | 11,532 | 100.0% | -6.2% | 2.8% | |
| UMM | Full-time | 5,485 | 5,463 | 5,064 | 4,867 | 4,533 | 73.0% | -6.9% | -17.4% | |
| | Part-time | 1,963 | 1,596 | 1,779 | 1,635 | 1,675 | 27.0% | 2.4% | -14.7% | |
| | Total | 7,448 | 7,059 | 6,843 | 6,501 | 6,208 | 100.0% | -4.5% | -16.7% | |
| UMPI | Full-time | 8,739 | 8,458 | 8,229 | 8,930 | 8,481 | 72.2% | -5.0% | -3.0% | |
| | Part-time | 2,022 | 2,183 | 2,597 | 3,027 | 3,258 | 27.8% | 7.6% | 61.1% | |
| | Total | 10,761 | 10,641 | 10,826 | 11,957 | 11,739 | 100.0% | -1.8% | 9.1% | |
| USM | Full-time | 61,214 | 57,133 | 58,687 | 61,974 | 65,964 | 82.7% | 6.4% | 7.8% | |
| | Part-time | 15,993 | 15,332 | 14,772 | 13,798 | 13,820 | 17.3% | 0.2% | -13.6% | |
| | Total | 77,207 | 72,465 | 73,459 | 75,771 | 79,784 | 100.0% | 5.3% | 3.3% | |
| Total | Full-time | 240,936 | 238,949 | 239,479 | 244,209 | 245,333 | 83.0% | 0.5% | 1.8% | |
| | Part-time | 52,641 | 51,935 | 50,830 | 49,177 | 50,328 | 17.0% | 2.3% | -4.4% | |
| | Total | 293,577 | 290,884 | 290,309 | 293,386 | 295,661 | 100.0% | 0.8% | 0.7% | |

Spring 2019 Enrollment Report – The University of Maine System

4.1

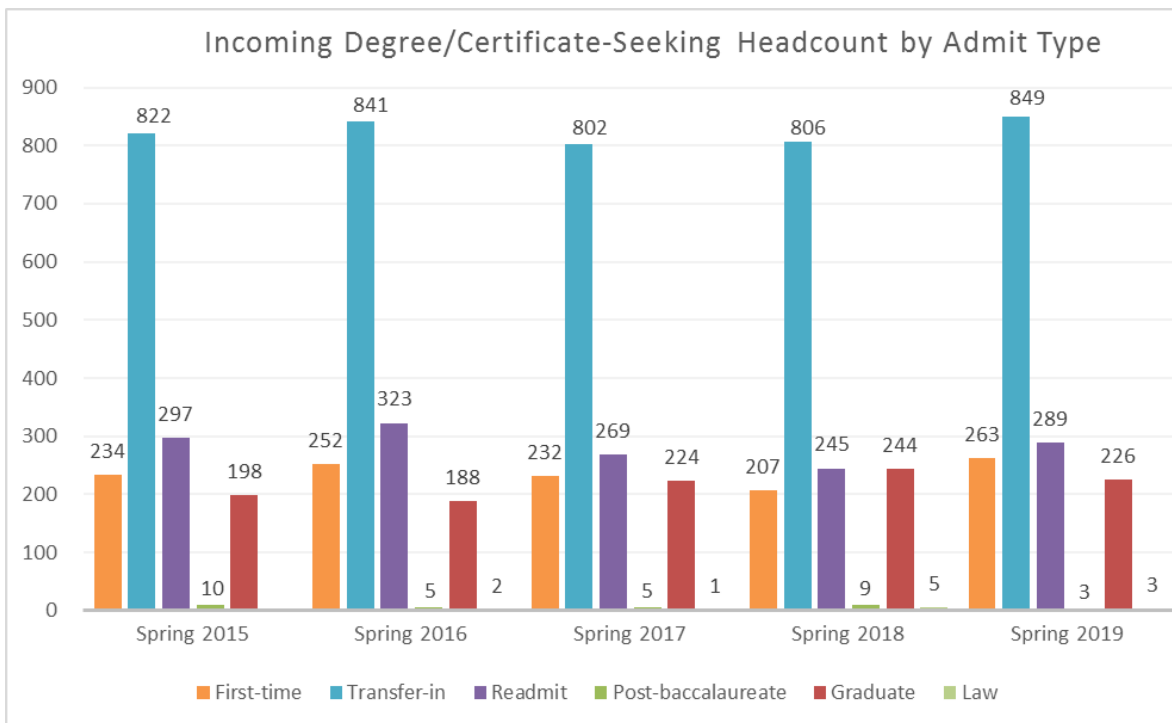
Spring Semester Incoming Degree/Certificate-Seeking Headcount by Admit Type and Campus

| | First-time | | Transfer-in | | Readmit | | Post-baccalaureate | | Graduate | | Law | | Total | | 1-year Change | |
|--------------|------------|------------|-------------|------------|------------|------------|--------------------|----------|------------|------------|----------|----------|--------------|--------------|---------------|-------------|
| | 2018 | 2019 | 2018 | 2019 | 2018 | 2019 | 2018 | 2019 | 2018 | 2019 | 2018 | 2019 | 2018 | 2019 | # | % |
| UM | 39 | 66 | 156 | 187 | 90 | 129 | 0 | 0 | 117 | 120 | 0 | 0 | 402 | 502 | 100 | 24.9% |
| UMA | 102 | 114 | 212 | 211 | 82 | 90 | 0 | 0 | 0 | 0 | 0 | 0 | 396 | 415 | 19 | 4.8% |
| UMF | 6 | 13 | 39 | 41 | 4 | 6 | 0 | 0 | 9 | 5 | 0 | 0 | 58 | 65 | 7 | 12.1% |
| UMFK | 6 | 8 | 58 | 53 | 8 | 3 | 2 | 3 | 0 | 0 | 0 | 0 | 74 | 67 | (7) | -9.5% |
| UMM | 3 | 9 | 18 | 19 | 15 | 21 | 7 | 0 | 0 | 0 | 0 | 0 | 43 | 49 | 6 | 14.0% |
| UMPI | 19 | 8 | 54 | 60 | 12 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 85 | 84 | (1) | -1.2% |
| USM | 32 | 45 | 269 | 278 | 34 | 24 | 0 | 0 | 118 | 101 | 5 | 3 | 458 | 451 | (7) | -1.5% |
| Total | 207 | 263 | 806 | 849 | 245 | 289 | 9 | 3 | 244 | 226 | 5 | 3 | 1,516 | 1,633 | 117 | 7.7% |

Note: First-time is comprised of first-time students in their first-year and students who earned college credit before graduating high school. Graduate includes readmitted graduate students.

Incoming Degree/Certificate-Seeking Headcount by Admit Type

| | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2019 | % of Total | % Change | | Trend Line |
|---------------------------|--------------|--------------|--------------|--------------|--------------|---------------|-------------|-------------|------------|
| | | | | | | | 1-year | 5-year | |
| First-time | 234 | 252 | 232 | 207 | 263 | 16.1% | 27.1% | 12.4% | |
| Transfer-in | 822 | 841 | 802 | 806 | 849 | 52.0% | 5.3% | 3.3% | |
| Readmit | 297 | 323 | 269 | 245 | 289 | 17.7% | 18.0% | -2.7% | |
| Post-baccalaureate | 10 | 5 | 5 | 9 | 3 | 0.2% | -66.7% | -70.0% | |
| Graduate | 198 | 188 | 224 | 244 | 226 | 13.8% | -7.4% | 14.1% | |
| Law | 0 | 2 | 1 | 5 | 3 | 0.2% | -40.0% | 0.0% | |
| Total | 1,561 | 1,611 | 1,533 | 1,516 | 1,633 | 100.0% | 7.7% | 4.6% | |

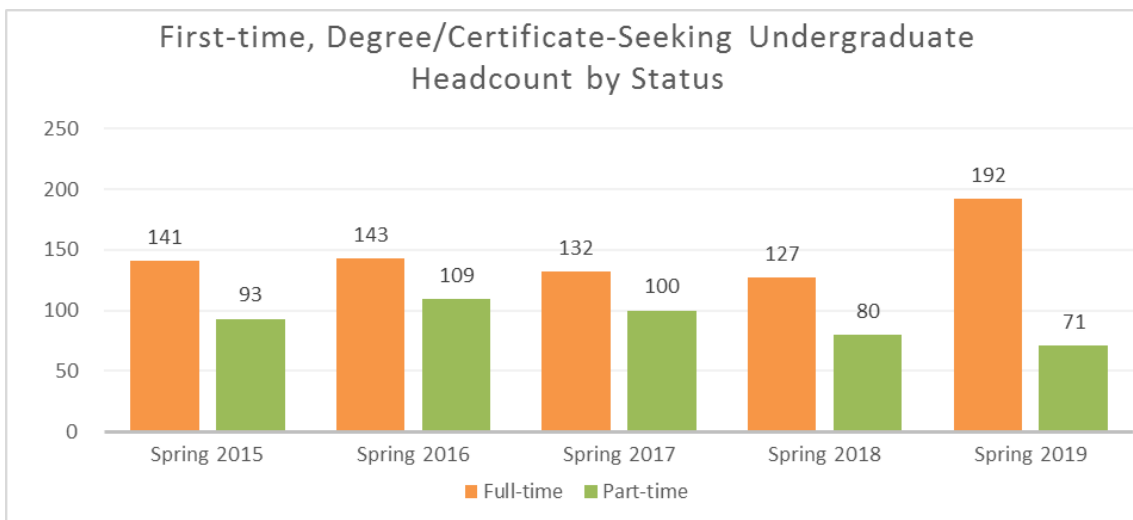
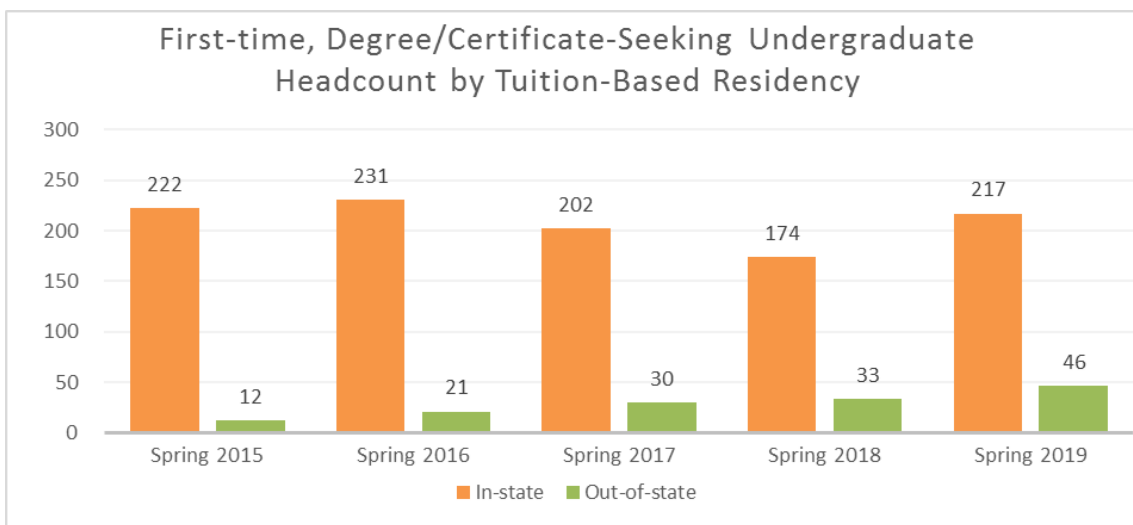


Spring 2019 Enrollment Report – The University of Maine System

4.1

First-time, Degree/Certificate-Seeking Undergraduate Headcount by Tuition-Based Residency and Status

| | | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2019 | % Change | | Trend Line |
|---------------------|------------------|-------------|-------------|-------------|-------------|-------------|---------------|---------------|------------|
| | | | | | | | 1-year | 5-year | |
| In-state | Full-time | 132 | 124 | 105 | 99 | 152 | 53.5% | 15.2% | |
| | Part-time | 90 | 107 | 97 | 75 | 65 | -13.3% | -27.8% | |
| | Total | 222 | 231 | 202 | 174 | 217 | 24.7% | -2.3% | |
| Out-of-state | Full-time | 9 | 19 | 27 | 28 | 40 | 42.9% | 344.4% | |
| | Part-time | 3 | 2 | 3 | 5 | 6 | 20.0% | 100.0% | |
| | Total | 12 | 21 | 30 | 33 | 46 | 39.4% | 283.3% | |
| Total | Full-time | 141 | 143 | 132 | 127 | 192 | 51.2% | 36.2% | |
| | Part-time | 93 | 109 | 100 | 80 | 71 | -11.3% | -23.7% | |
| | Total | 234 | 252 | 232 | 207 | 263 | 27.1% | 12.4% | |



Spring 2019 Enrollment Report – The University of Maine System

4.1

First-time Headcount by Campus and Tuition-Based Residency

| | | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2019 | % of Total | % Change | | Trend Line |
|--------------|---------------------|-------------|-------------|-------------|-------------|-------------|---------------|---------------|---------------|------------|
| | | | | | | | | 1-year | 5-year | |
| UM | In-state | 32 | 31 | 21 | 25 | 41 | 62.1% | 64.0% | 28.1% | |
| | Out-of-state | 5 | 6 | 5 | 11 | 23 | 34.8% | 109.1% | 360.0% | |
| | NEBHE | 1 | 0 | 3 | 3 | 2 | 3.0% | -33.3% | 100.0% | |
| | Total | 38 | 37 | 29 | 39 | 66 | 100.0% | 69.2% | 73.7% | |
| UMA | In-state | 126 | 142 | 115 | 97 | 106 | 93.0% | 9.3% | -15.9% | |
| | Out-of-state | 3 | 1 | 4 | 5 | 8 | 7.0% | 60.0% | 166.7% | |
| | NEBHE | 0 | 0 | 0 | 0 | 0 | 0.0% | N/A | N/A | |
| | Total | 129 | 143 | 119 | 102 | 114 | 100.0% | 11.8% | -11.6% | |
| UMF | In-state | 9 | 9 | 12 | 6 | 13 | 100.0% | 116.7% | 44.4% | |
| | Out-of-state | 0 | 0 | 1 | 0 | 0 | 0.0% | N/A | N/A | |
| | NEBHE | 0 | 0 | 0 | 0 | 0 | 0.0% | N/A | N/A | |
| | Total | 9 | 9 | 13 | 6 | 13 | 100.0% | 116.7% | 44.4% | |
| UMFK | In-state | 7 | 3 | 5 | 3 | 5 | 62.5% | 66.7% | -28.6% | |
| | Out-of-state | 1 | 3 | 2 | 3 | 3 | 37.5% | 0.0% | 200.0% | |
| | NEBHE | 0 | 0 | 0 | 0 | 0 | 0.0% | N/A | N/A | |
| | Total | 8 | 6 | 7 | 6 | 8 | 100.0% | 33.3% | 0.0% | |
| UMM | In-state | 9 | 8 | 7 | 3 | 7 | 77.8% | 133.3% | -22.2% | |
| | Out-of-state | 0 | 0 | 0 | 0 | 2 | 22.2% | N/A | N/A | |
| | NEBHE | 0 | 0 | 0 | 0 | 0 | 0.0% | N/A | N/A | |
| | Total | 9 | 8 | 7 | 3 | 9 | 100.0% | 200.0% | 0.0% | |
| UMPI | In-state | 16 | 6 | 5 | 13 | 7 | 87.5% | -46.2% | -56.3% | |
| | Out-of-state | 0 | 4 | 3 | 6 | 1 | 12.5% | -83.3% | N/A | |
| | NEBHE | 0 | 0 | 0 | 0 | 0 | 0.0% | N/A | N/A | |
| | Total | 16 | 10 | 8 | 19 | 8 | 100.0% | -57.9% | -50.0% | |
| USM | In-state | 23 | 32 | 37 | 27 | 38 | 84.4% | 40.7% | 65.2% | |
| | Out-of-state | 1 | 7 | 12 | 4 | 6 | 13.3% | 50.0% | 500.0% | |
| | NEBHE | 1 | 0 | 0 | 1 | 1 | 2.2% | 0.0% | 0.0% | |
| | Total | 25 | 39 | 49 | 32 | 45 | 100.0% | 40.6% | 80.0% | |
| Total | In-state | 222 | 231 | 202 | 174 | 217 | 82.5% | 24.7% | -2.3% | |
| | Out-of-state | 10 | 21 | 27 | 29 | 43 | 16.3% | 48.3% | 330.0% | |
| | NEBHE | 2 | 0 | 3 | 4 | 3 | 1.1% | -25.0% | 50.0% | |
| | Total | 234 | 252 | 232 | 207 | 263 | 100.0% | 27.1% | 12.4% | |

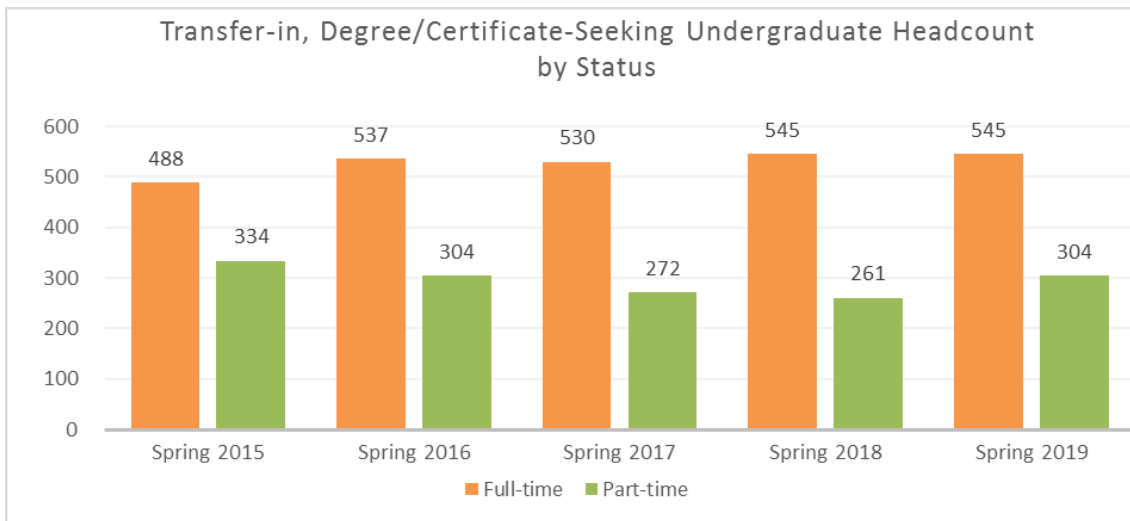
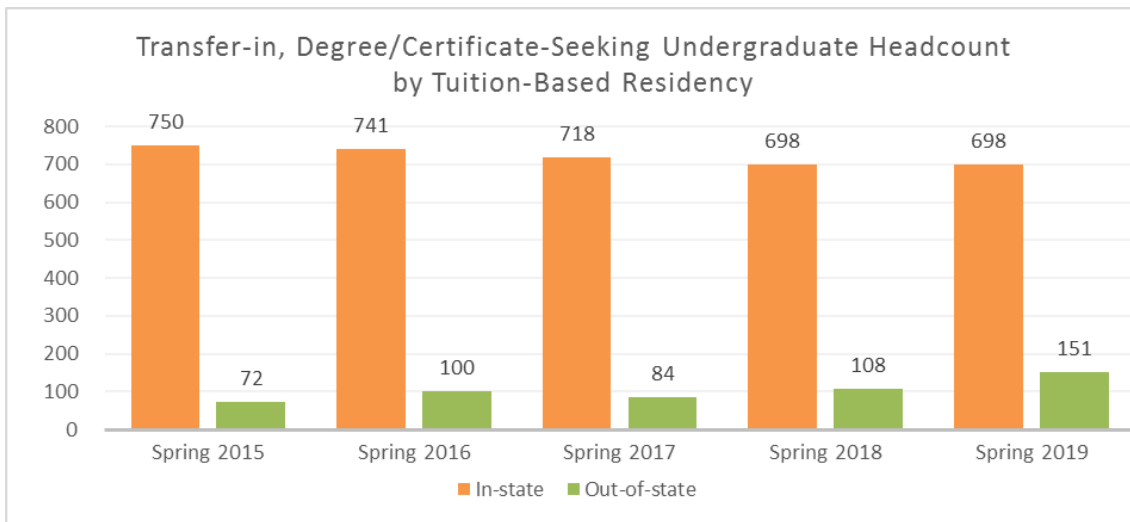
Note: NEBHE includes Canadian students. Students with a tuition residency of non-resident/out-of-state online are included with the out-of-state category.

Spring 2019 Enrollment Report – The University of Maine System

4.1

**Transfer-in, Degree/Certificate-Seeking Undergraduate Headcount
by Tuition-Based Residency and Status**

| | | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2019 | % Change | | Trend Line |
|---------------------|------------------|----------------|----------------|----------------|----------------|----------------|--------------|---------------|---------------|
| | | | | | | | 1-year | 5-year | |
| In-state | Full-time | 440 | 460 | 460 | 457 | 444 | -2.8% | 0.9% | |
| | Part-time | 310 | 281 | 258 | 241 | 254 | 5.4% | -18.1% | |
| | Total | 750 | 741 | 718 | 698 | 698 | 0.0% | -6.9% | |
| Out-of-state | Full-time | 48 | 77 | 70 | 88 | 101 | 14.8% | 110.4% | |
| | Part-time | 24 | 23 | 14 | 20 | 50 | 150.0% | 108.3% | |
| | Total | 72 | 100 | 84 | 108 | 151 | 39.8% | 109.7% | |
| Total | Full-time | 488 | 537 | 530 | 545 | 545 | 0.0% | 11.7% | |
| | Part-time | 334 | 304 | 272 | 261 | 304 | 16.5% | -9.0% | |
| | Total | 822 | 841 | 802 | 806 | 849 | 5.3% | 3.3% | |



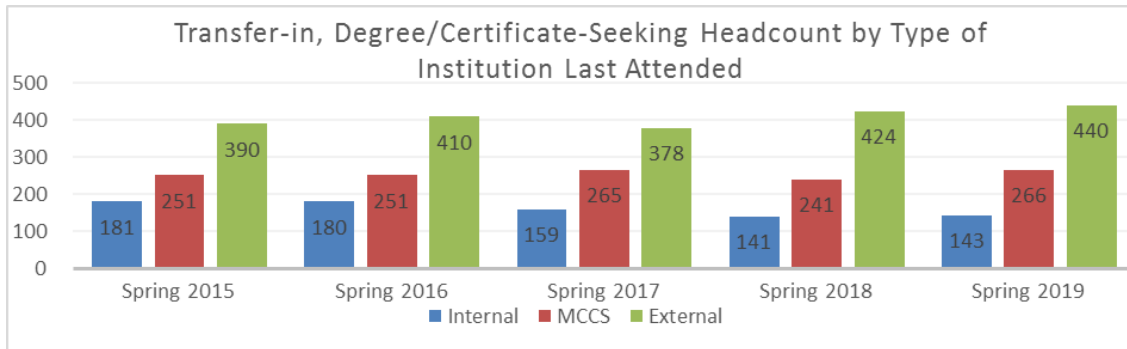
Note: Students with a tuition residency of non-resident/out-of-state online are included with the out-of-state category.

Spring 2019 Enrollment Report – The University of Maine System

4.1

Transfer-in, Degree/Certificate-Seeking Undergraduate Headcount by Type of Institution Last Attended and Tuition-Based Residency

| | | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2019 | 1-year Change | | Trend Line |
|---------------------------------------|---------------------|-------------|-------------|-------------|-------------|-------------|---------------|--------------|------------|
| | | | | | | | # | % | |
| Internal (UMS) | In-State | 178 | 179 | 153 | 134 | 138 | 4 | 3.0% | |
| | Out-of-State | 3 | 1 | 6 | 7 | 5 | -2 | -28.6% | |
| | Total | 181 | 180 | 159 | 141 | 143 | 2 | 1.4% | |
| Maine Community College System | In-State | 249 | 246 | 260 | 239 | 261 | 22 | 9.2% | |
| | Out-of-State | 2 | 5 | 5 | 2 | 5 | 3 | 150.0% | |
| | Total | 251 | 251 | 265 | 241 | 266 | 25 | 10.4% | |
| External (excluding MCCS) | In-State | 323 | 316 | 305 | 325 | 299 | -26 | -8.0% | |
| | Out-of-State | 67 | 94 | 73 | 99 | 141 | 42 | 42.4% | |
| | Total | 390 | 410 | 378 | 424 | 440 | 16 | 3.8% | |
| Total | In-State | 750 | 741 | 718 | 698 | 698 | 0 | 0.0% | |
| | Out-of-State | 72 | 100 | 84 | 108 | 151 | 43 | 39.8% | |
| | Total | 822 | 841 | 802 | 806 | 849 | 43 | 5.3% | |



Spring 2019 Transfer-in, Degree/Certificate-Seeking Undergraduate Headcount by Type of Institution Last Attended, Tuition-Based Residency, and Institution

| | | UM | UMA | UMF | UMFK | UMM | UMPI | USM | Total |
|---------------------------------------|---------------------|------------|------------|-----------|-----------|-----------|-----------|------------|------------|
| Internal (UMS) | In-State | 20 | 40 | 7 | 10 | 3 | 16 | 42 | 138 |
| | Out-of-State | 2 | 2 | 0 | 0 | 0 | 0 | 1 | 5 |
| | Total | 22 | 42 | 7 | 10 | 3 | 16 | 43 | 143 |
| Maine Community College System | In-State | 23 | 71 | 15 | 21 | 8 | 22 | 101 | 261 |
| | Out-of-State | 0 | 1 | 1 | 1 | 0 | 0 | 2 | 5 |
| | Total | 23 | 72 | 16 | 22 | 8 | 22 | 103 | 266 |
| External (excluding MCCS) | In-State | 79 | 67 | 15 | 9 | 6 | 11 | 112 | 299 |
| | Out-of-State | 63 | 30 | 3 | 12 | 2 | 11 | 20 | 141 |
| | Total | 142 | 97 | 18 | 21 | 8 | 22 | 132 | 440 |
| Total | In-State | 122 | 178 | 37 | 40 | 17 | 49 | 255 | 698 |
| | Out-of-State | 65 | 33 | 4 | 13 | 2 | 11 | 23 | 151 |
| | Total | 187 | 211 | 41 | 53 | 19 | 60 | 278 | 849 |

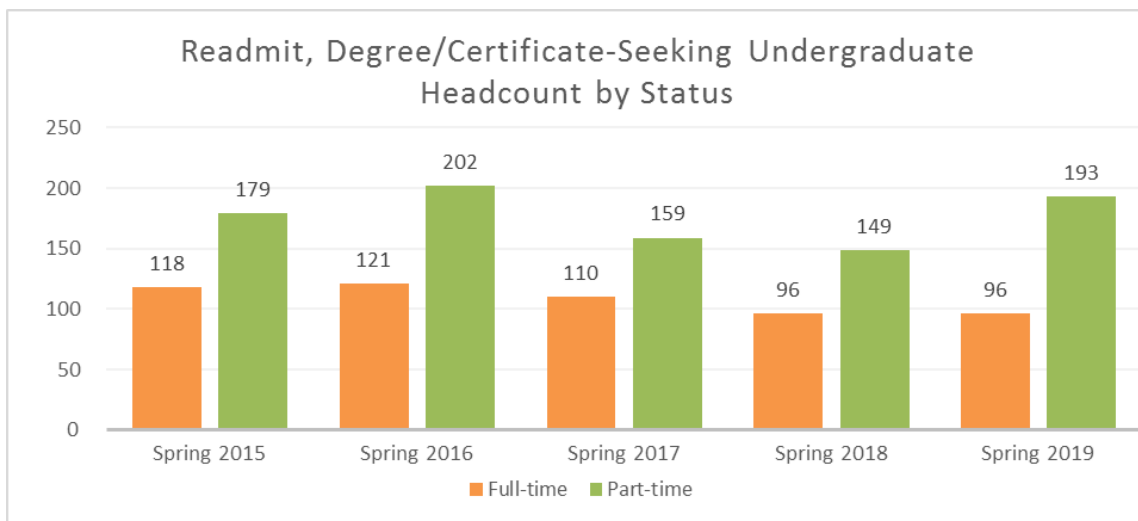
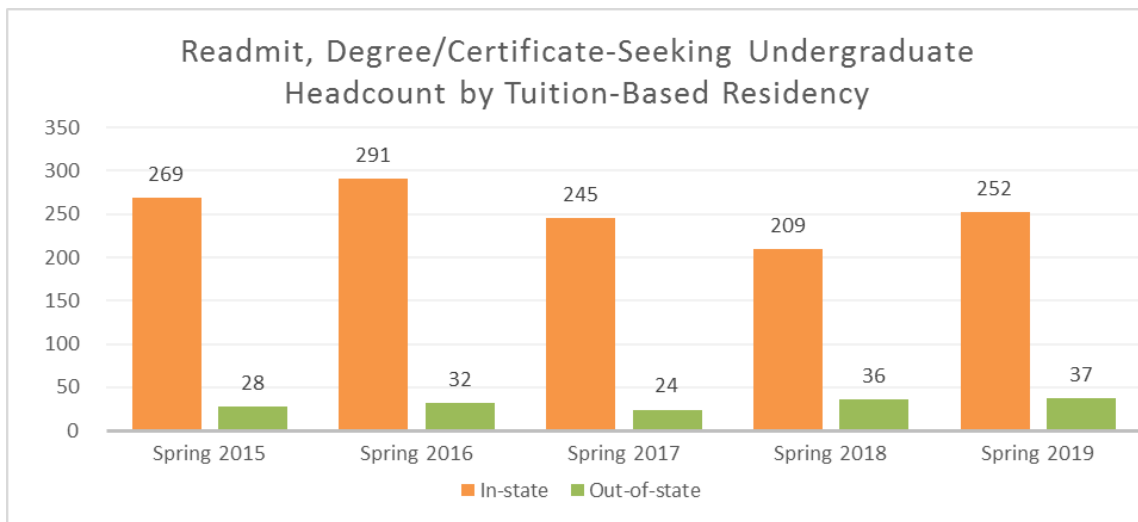
Note: Students with a tuition residency of non-resident/out-of-state online are included with the out-of-state category.

Spring 2019 Enrollment Report – The University of Maine System

4.1

**Readmit, Degree/Certificate-Seeking Undergraduate Headcount
by Tuition-Based Residency and Status**

| | | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2019 | % Change | | Trend Line |
|---------------------|------------------|-------------|-------------|-------------|-------------|-------------|--------------|---------------|------------|
| | | | | | | | 1-year | 5-year | |
| In-state | Full-time | 103 | 100 | 95 | 71 | 83 | 16.9% | -19.4% | |
| | Part-time | 166 | 191 | 150 | 138 | 169 | 22.5% | 1.8% | |
| | Total | 269 | 291 | 245 | 209 | 252 | 20.6% | -6.3% | |
| Out-of-state | Full-time | 15 | 21 | 15 | 25 | 13 | -48.0% | -13.3% | |
| | Part-time | 13 | 11 | 9 | 11 | 24 | 118.2% | 84.6% | |
| | Total | 28 | 32 | 24 | 36 | 37 | 2.8% | 32.1% | |
| Total | Full-time | 118 | 121 | 110 | 96 | 96 | 0.0% | -18.6% | |
| | Part-time | 179 | 202 | 159 | 149 | 193 | 29.5% | 7.8% | |
| | Total | 297 | 323 | 269 | 245 | 289 | 18.0% | -2.7% | |



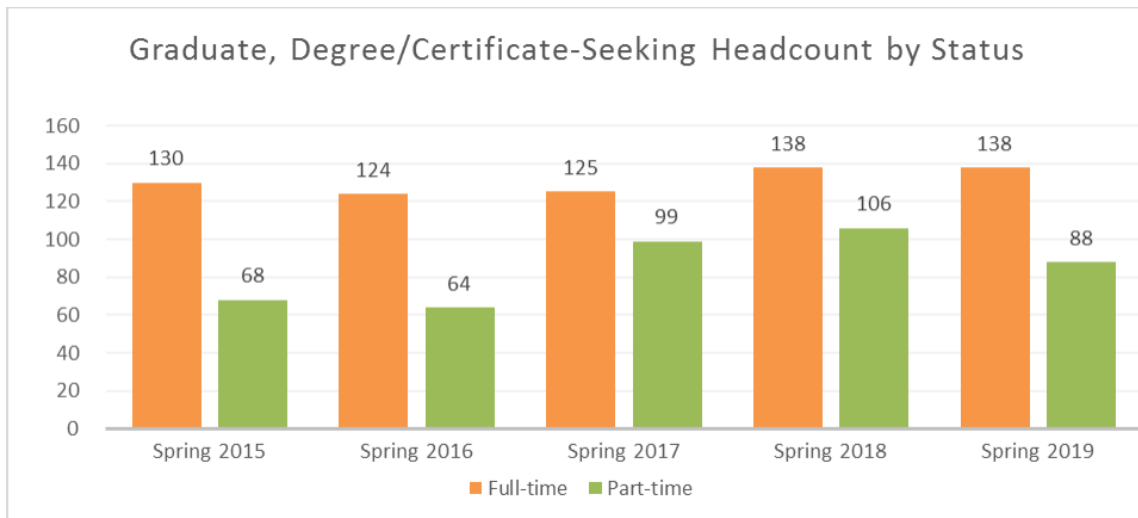
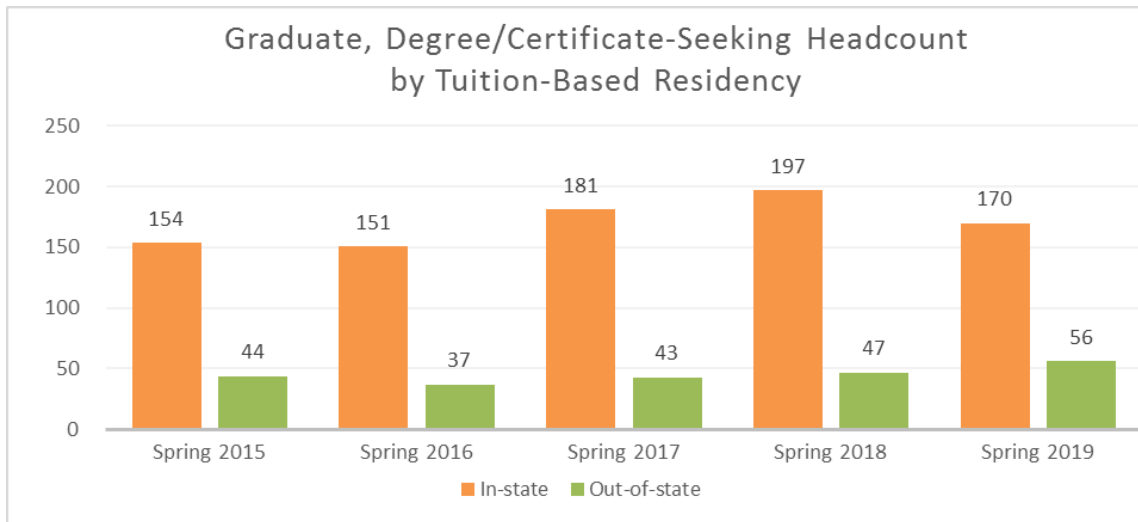
Note: Students with a tuition residency of non-resident/out-of-state online are included with the out-of-state category.

Spring 2019 Enrollment Report – The University of Maine System

4.1

Graduate, Degree/Certificate-Seeking Headcount by Tuition-Based Residency and Status

| | | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2019 | % Change | | Trend Line |
|---------------------|------------------|-------------|-------------|-------------|-------------|-------------|---------------|--------------|------------|
| | | | | | | | 1-year | 5-year | |
| In-state | Full-time | 88 | 94 | 86 | 98 | 89 | -9.2% | 1.1% | |
| | Part-time | 66 | 57 | 95 | 99 | 81 | -18.2% | 22.7% | |
| | Total | 154 | 151 | 181 | 197 | 170 | -13.7% | 10.4% | |
| Out-of-state | Full-time | 42 | 30 | 39 | 40 | 49 | 22.5% | 16.7% | |
| | Part-time | 2 | 7 | 4 | 7 | 7 | 0.0% | 250.0% | |
| | Total | 44 | 37 | 43 | 47 | 56 | 19.1% | 27.3% | |
| Total | Full-time | 130 | 124 | 125 | 138 | 138 | 0.0% | 6.2% | |
| | Part-time | 68 | 64 | 99 | 106 | 88 | -17.0% | 29.4% | |
| | Total | 198 | 188 | 224 | 244 | 226 | -7.4% | 14.1% | |

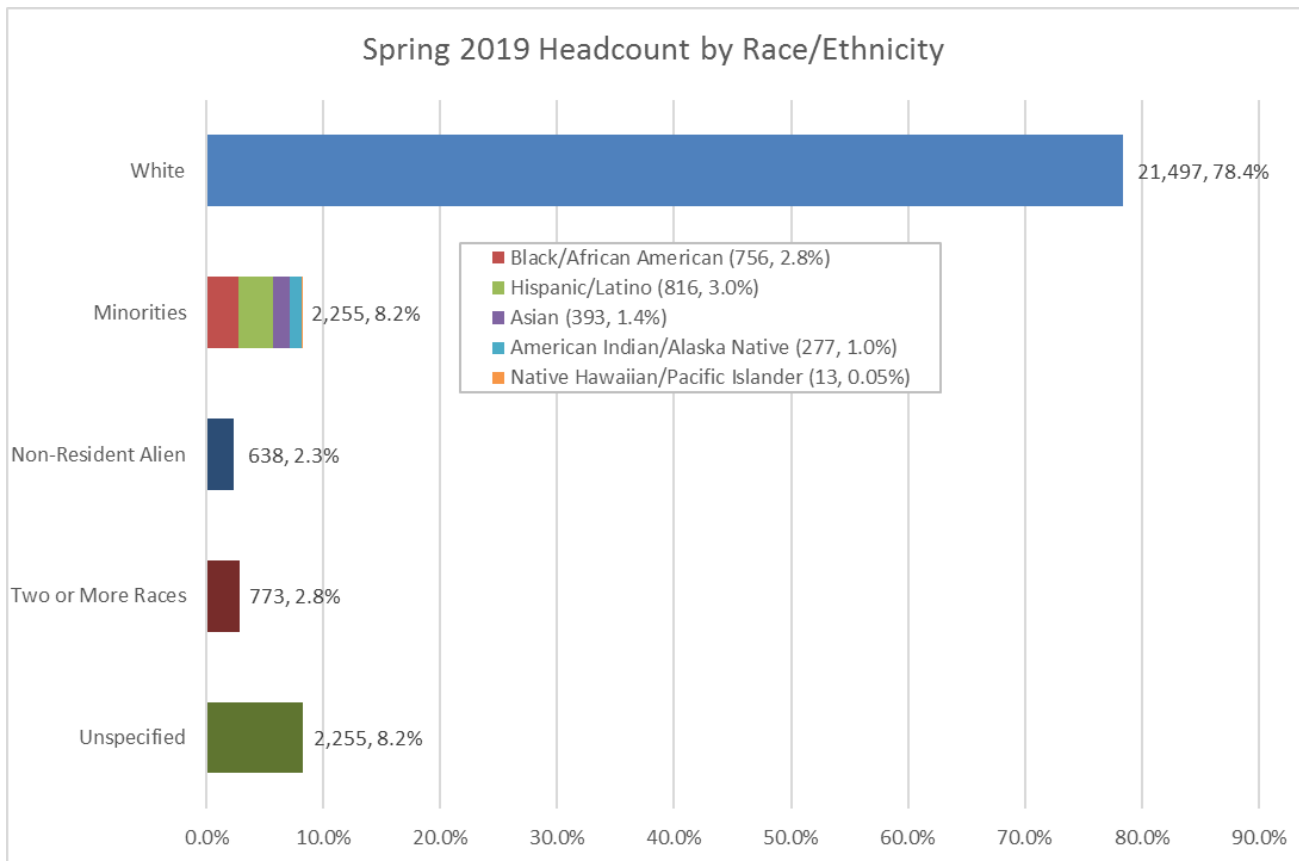


Notes: Graduate includes readmitted graduate students. Students with a tuition residency of non-resident/out-of-state online are included with the out-of-state category.

Spring 2019 Enrollment Report – The University of Maine System

4.1

| | Headcount by Race/Ethnicity | | | | | | 1-year Change | | 5-year Change | | Trend Line |
|----------------------------------|-----------------------------|---------------|---------------|---------------|---------------|---------------|---------------|-------------|---------------|-------------|------------|
| | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2019 | % of Total | # | % | # | % | |
| White | 21,538 | 21,411 | 21,514 | 21,391 | 21,497 | 78.4% | 106 | 0.5% | -41 | -0.2% | |
| Black/African American | 530 | 578 | 612 | 684 | 756 | 2.8% | 72 | 10.5% | 226 | 42.6% | |
| Hispanic / Latino | 511 | 575 | 640 | 742 | 816 | 3.0% | 74 | 10.0% | 305 | 59.7% | |
| Asian | 344 | 345 | 376 | 383 | 393 | 1.4% | 10 | 2.6% | 49 | 14.2% | |
| American Indian / Alaskan | 354 | 326 | 300 | 294 | 277 | 1.0% | -17 | -5.8% | -77 | -21.8% | |
| Hawaii / Pacific Islands | 16 | 11 | 11 | 8 | 13 | 0.0% | 5 | 62.5% | -3 | -18.8% | |
| Non-resident alien | 810 | 785 | 698 | 690 | 638 | 2.3% | -52 | -7.5% | -172 | -21.2% | |
| Two or more races | 604 | 611 | 660 | 728 | 773 | 2.8% | 45 | 6.2% | 169 | 28.0% | |
| Unspecified | 2,524 | 2,359 | 2,163 | 2,104 | 2,255 | 8.2% | 151 | 7.2% | -269 | -10.7% | |
| Total | 27,231 | 27,001 | 26,974 | 27,024 | 27,418 | 100.0% | 394 | 1.5% | 187 | 0.7% | |



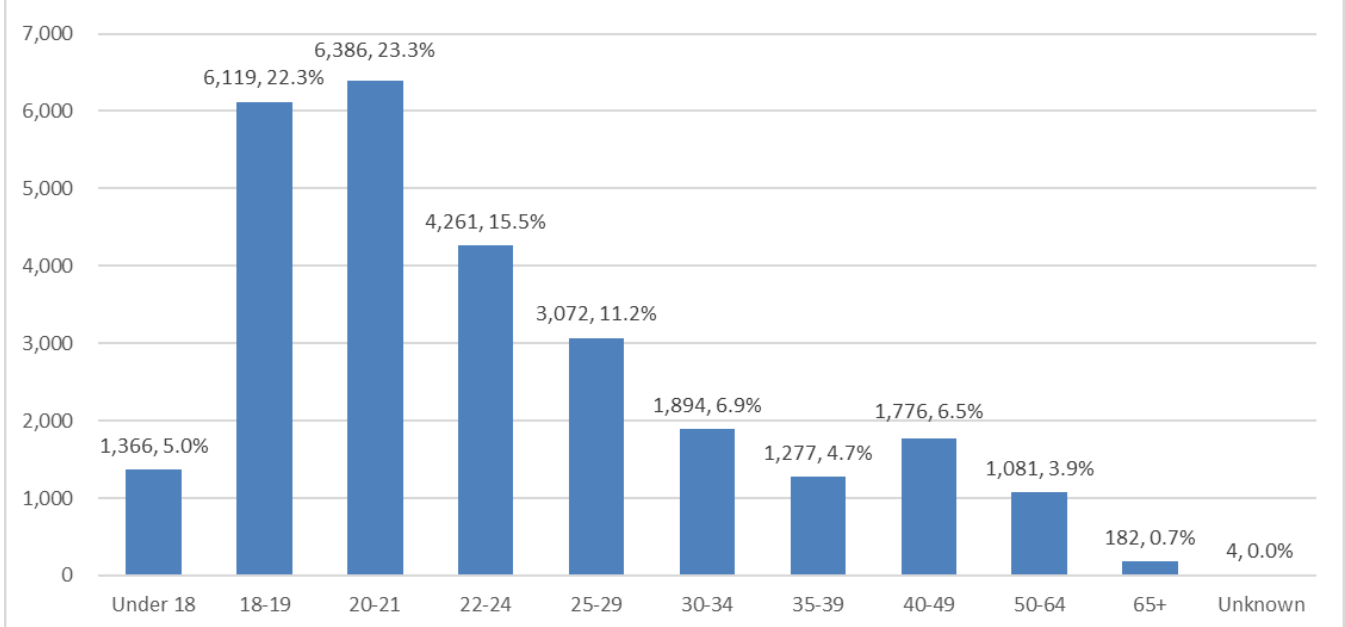
Spring 2019 Enrollment Report – The University of Maine System

4.1

Headcount by Age Range

| Age Range | Spring 2015 | | Spring 2016 | | Spring 2017 | | Spring 2018 | | Spring 2019 | | % Change | | Trend Line |
|--------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|-------------|-------------|------------|
| | # | % of Total | # | % of Total | # | % of Total | # | % of Total | # | % of Total | 1-year | 5-year | |
| Under 18 | 504 | 1.9% | 733 | 2.7% | 959 | 3.6% | 1,231 | 4.6% | 1,366 | 5.0% | 11.0% | 171.0% | |
| 18-19 | 5,527 | 20.3% | 5,460 | 20.2% | 5,676 | 21.0% | 6,034 | 22.3% | 6,119 | 22.3% | 1.4% | 10.7% | |
| 20-21 | 6,357 | 23.3% | 6,360 | 23.6% | 6,265 | 23.2% | 6,261 | 23.2% | 6,386 | 23.3% | 2.0% | 0.5% | |
| 22-24 | 4,609 | 16.9% | 4,597 | 17.0% | 4,460 | 16.5% | 4,221 | 15.6% | 4,261 | 15.5% | 0.9% | -7.6% | |
| 25-29 | 3,329 | 12.2% | 3,169 | 11.7% | 3,290 | 12.2% | 3,091 | 11.4% | 3,072 | 11.2% | -0.6% | -7.7% | |
| 30-34 | 2,095 | 7.7% | 1,931 | 7.2% | 1,928 | 7.1% | 1,856 | 6.9% | 1,894 | 6.9% | 2.0% | -9.6% | |
| 35-39 | 1,329 | 4.9% | 1,402 | 5.2% | 1,344 | 5.0% | 1,323 | 4.9% | 1,277 | 4.7% | -3.5% | -3.9% | |
| 40-49 | 2,043 | 7.5% | 2,001 | 7.4% | 1,786 | 6.6% | 1,767 | 6.5% | 1,776 | 6.5% | 0.5% | -13.1% | |
| 50-64 | 1,266 | 4.6% | 1,199 | 4.4% | 1,129 | 4.2% | 1,090 | 4.0% | 1,081 | 3.9% | -0.8% | -14.6% | |
| 65+ | 155 | 0.6% | 144 | 0.5% | 128 | 0.5% | 148 | 0.5% | 182 | 0.7% | 23.0% | 17.4% | |
| Unknown | 17 | 0.1% | 5 | 0.0% | 9 | 0.0% | 2 | 0.0% | 4 | 0.0% | 100.0% | -76.5% | |
| Total | 27,231 | 100% | 27,001 | 100% | 26,974 | 100% | 27,024 | 100% | 27,418 | 100% | 1.5% | 0.7% | |

Spring 2019 Headcount by Age Range



Five-Year Enrollment Change by Summarized Age Ranges

| | Under 18 | 18 - 24 | 25 - 39 | 40 - 64 | 65 and over | Unknown | Total |
|--------------------|---------------|-------------|--------------|---------------|--------------|---------------|---------------|
| Spring 2015 | 504 | 16,493 | 6,753 | 3,309 | 155 | 17 | 27,231 |
| Spring 2018 | 1,231 | 16,516 | 6,270 | 2,857 | 148 | 2 | 27,024 |
| Spring 2019 | 1,366 | 16,766 | 6,243 | 2,857 | 182 | 4 | 27,418 |
| 1-Year # | 135 | 250 | -27 | 0 | 34 | 2 | 394 |
| Change % | 11.0% | 1.5% | -0.4% | 0.0% | 23.0% | 100.0% | 1.5% |
| 5-Year # | 862 | 273 | -510 | -452 | 27 | -13 | 187 |
| Change % | 171.0% | 1.7% | -7.6% | -13.7% | 17.4% | -76.5% | 0.7% |

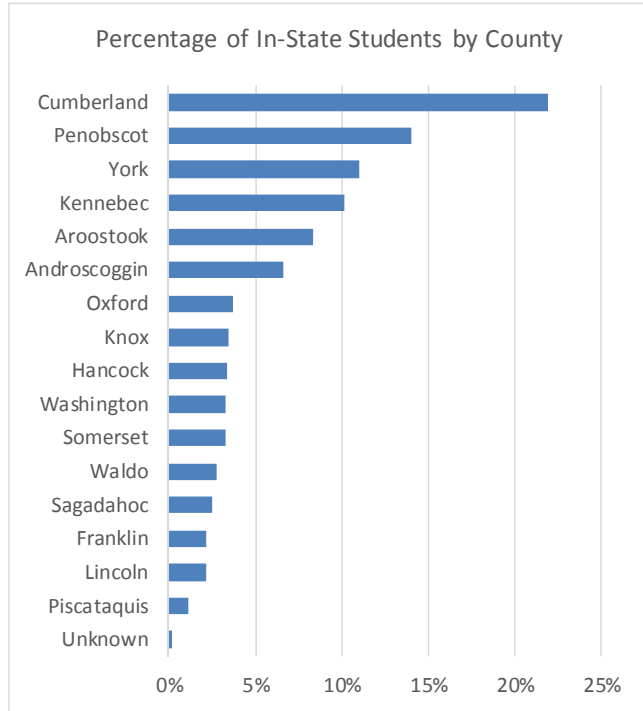
Spring 2019 Enrollment Report – The University of Maine System

4.1

Spring 2019 Headcount Residency (Based on Original Home Address)

Headcount of In-State Students by County

| County | Headcount | % of Total |
|-----------------------|---------------|---------------|
| | | In-State |
| Cumberland | 4,624 | 22.0% |
| Penobscot | 2,953 | 14.0% |
| York | 2,319 | 11.0% |
| Kennebec | 2,131 | 10.1% |
| Aroostook | 1,754 | 8.3% |
| Androscoggin | 1,399 | 6.6% |
| Oxford | 775 | 3.7% |
| Knox | 730 | 3.5% |
| Hancock | 715 | 3.4% |
| Washington | 685 | 3.3% |
| Somerset | 683 | 3.2% |
| Waldo | 587 | 2.8% |
| Sagadahoc | 519 | 2.5% |
| Franklin | 461 | 2.2% |
| Lincoln | 450 | 2.1% |
| Piscataquis | 231 | 1.1% |
| Unknown | 29 | 0.1% |
| Total In-State | 21,045 | 100.0% |



Headcount of Out-of-State Students by State

| State | Headcount | % of Total |
|---------------------------|--------------|---------------|
| | | Out-of-State |
| Massachusetts | 1,882 | 32.1% |
| Connecticut | 650 | 11.1% |
| New Hampshire | 630 | 10.7% |
| New York | 363 | 6.2% |
| New Jersey | 333 | 5.7% |
| Vermont | 268 | 4.6% |
| Pennsylvania | 193 | 3.3% |
| California | 184 | 3.1% |
| Rhode Island | 161 | 2.7% |
| Florida | 132 | 2.3% |
| Other States | 1,068 | 18.2% |
| Total Out-of-State | 5,864 | 100.0% |

Headcount of International Students

| Country | Headcount | % of Total |
|----------------------------|------------|---------------|
| | | International |
| Canada | 102 | 22.2% |
| China | 54 | 11.7% |
| Nepal | 29 | 6.3% |
| India | 27 | 5.9% |
| Saudi Arabia | 21 | 4.6% |
| Jamaica | 16 | 3.5% |
| Iran | 14 | 3.0% |
| United Kingdom | 14 | 3.0% |
| France | 11 | 2.4% |
| Germany | 10 | 2.2% |
| Other Countries | 162 | 35.2% |
| Total International | 460 | 100.0% |

Headcount Residency Totals

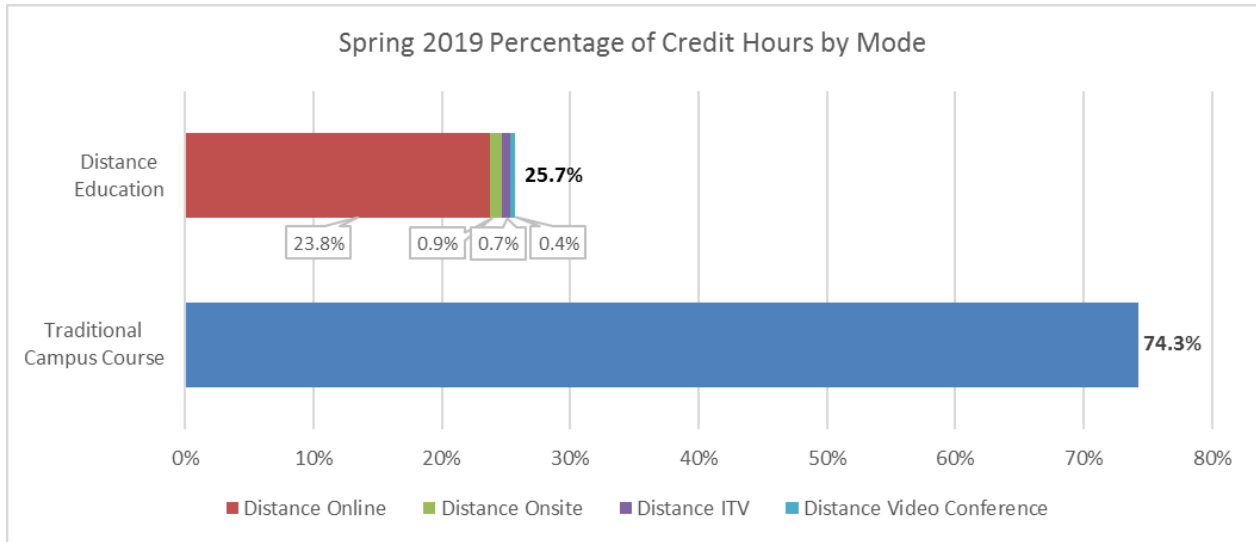
| | Headcount | % of Total |
|---------------------|---------------|---------------|
| Total In-State | 21,045 | 76.8% |
| Total Out-of-State | 5,864 | 21.4% |
| Total International | 460 | 1.7% |
| Total Unknown | 49 | 0.2% |
| Total | 27,418 | 100.0% |

Spring 2019 Enrollment Report – The University of Maine System

4.1

Spring 2019 Distance Education Credit Hours by Mode and Institution

| | UM | UMA | UMF | UMFK | UMM | UMPI | USM | Total | % of Total |
|---------------------------------|------------------|-----------------|-----------------|-----------------|----------------|-----------------|-----------------|------------------|---------------|
| Distance ITV | 0.0 | 1,849.0 | 0.0 | 0.0 | 237.0 | 0.0 | 0.0 | 2,086.0 | 0.7% |
| Distance Online | 18,802.0 | 18,588.0 | 867.0 | 5,655.0 | 2,529.0 | 3,829.0 | 20,065.0 | 70,335.0 | 23.8% |
| Distance Onsite | 377.0 | 1,904.0 | 75.0 | 0.0 | 0.0 | 204.0 | 0.0 | 2,560.0 | 0.9% |
| Distance Video Conference | 59.0 | 815.0 | 0.0 | 0.0 | 45.0 | 127.0 | 0.0 | 1,046.0 | 0.4% |
| Total Distance Education | 19,238.0 | 23,156.0 | 942.0 | 5,655.0 | 2,811.0 | 4,160.0 | 20,065.0 | 76,027.0 | 25.7% |
| Traditional Campus Course | 111,940.8 | 8,040.0 | 23,118.0 | 5,877.0 | 3,360.5 | 7,579.0 | 59,718.5 | 219,633.8 | 74.3% |
| Total Credit Hours | 131,178.8 | 31,196.0 | 24,060.0 | 11,532.0 | 6,171.5 | 11,739.0 | 79,783.5 | 295,660.8 | 100.0% |



Total Semester Credit Hours by Mode

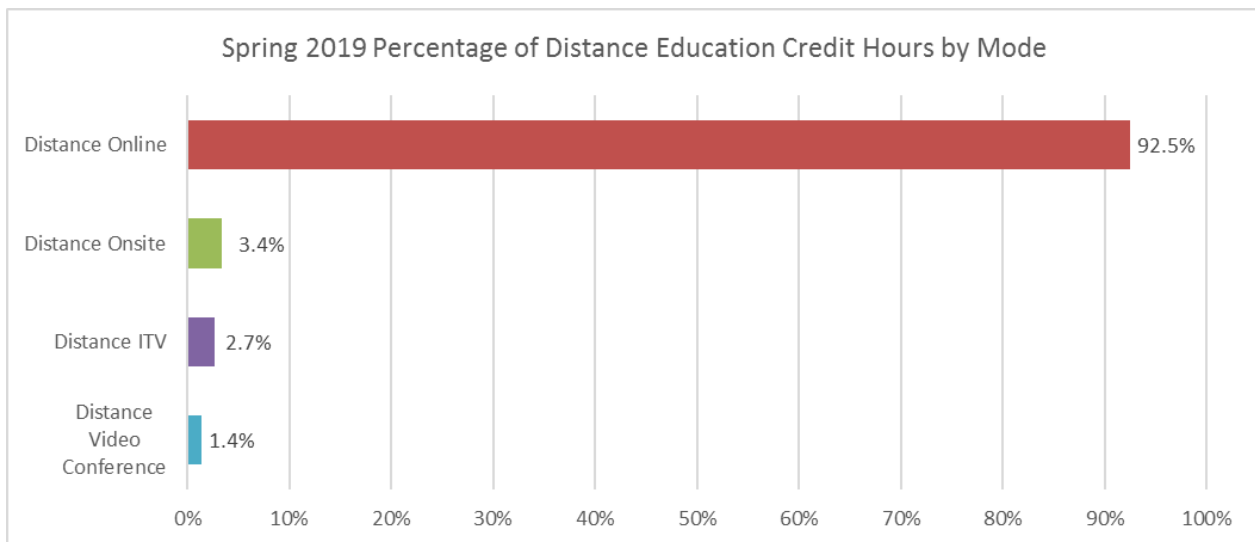
| | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2019 | % of Total | % Change | | Trend Line |
|---------------------------------|------------------|------------------|------------------|------------------|------------------|---------------|-------------|--------------|------------|
| | | | | | | | 1-year | 5-year | |
| Distance ITV | 4,664.0 | 3,916.0 | 2,949.0 | 1,858.0 | 2,086.0 | 0.7% | 12.3% | -55.3% | |
| Distance Online | 54,396.5 | 56,877.0 | 58,966.5 | 63,666.0 | 70,335.0 | 23.8% | 10.5% | 29.3% | |
| Distance Onsite | 3,141.0 | 3,467.0 | 2,523.0 | 2,867.0 | 2,560.0 | 0.9% | -10.7% | -18.5% | |
| Distance Video Conference | 2,101.0 | 2,424.5 | 1,408.0 | 1,294.0 | 1,046.0 | 0.4% | -19.2% | -50.2% | |
| Total Distance Education | 64,302.5 | 66,684.5 | 65,846.5 | 69,685.0 | 76,027.0 | 25.7% | 9.1% | 18.2% | |
| Traditional Campus Course | 229,274.3 | 224,199.3 | 224,461.5 | 223,700.5 | 219,633.8 | 74.3% | -1.8% | -4.2% | |
| Total Credit Hours | 293,576.8 | 290,883.8 | 290,308.0 | 293,385.5 | 295,660.8 | 100.0% | 0.8% | 0.7% | |

Spring 2019 Enrollment Report – The University of Maine System

4.1

Spring 2019 Distance Education Credit Hours by Mode and Degree Level

| | | Credit Hours | % of Subtotal | % of Total |
|----------------------------------|--------------------------|---------------|---------------|-------------|
| Distance ITV | Associate | 400 | 19.2% | 0.5% |
| | Baccalaureate | 1,543 | 74.0% | 2.0% |
| | Non-Degree Undergraduate | 143 | 6.9% | 0.2% |
| | Subtotal | 2,086 | 100.0% | 2.7% |
| Distance Online | Associate | 2,488 | 3.5% | 3.3% |
| | Baccalaureate | 56,454 | 80.3% | 74.3% |
| | Non-Degree Undergraduate | 5,354 | 7.6% | 7.0% |
| | Graduate | 4,929 | 7.0% | 6.5% |
| | Non-Degree Graduate | 1,105 | 1.6% | 1.5% |
| | Law | 6 | 0.0% | 0.0% |
| Subtotal | 70,335 | 100.0% | 92.5% | |
| Distance Onsite | Associate | 559 | 21.8% | 0.7% |
| | Baccalaureate | 947 | 37.0% | 1.2% |
| | Non-Degree Undergraduate | 863 | 33.7% | 1.1% |
| | Graduate | 188 | 7.3% | 0.2% |
| | Non-Degree Graduate | 3 | 0.1% | 0.0% |
| Subtotal | 2,560 | 100.0% | 3.4% | |
| Distance Video Conference | Associate | 100 | 9.6% | 0.1% |
| | Baccalaureate | 774 | 74.0% | 1.0% |
| | Non-Degree Undergraduate | 113 | 10.8% | 0.1% |
| | Graduate | 53 | 5.1% | 0.1% |
| | Non-Degree Graduate | 6 | 0.6% | 0.0% |
| Subtotal | 1,046 | 100.0% | 1.4% | |
| Total Distance Education | Associate | 3,547 | 4.7% | |
| | Baccalaureate | 59,718 | 78.5% | |
| | Non-Degree Undergraduate | 6,473 | 8.5% | |
| | Graduate | 5,170 | 6.8% | |
| | Non-Degree Graduate | 1,114 | 1.5% | |
| | Law | 6 | 0.0% | |
| Total | 76,027 | 100.0% | 100.0% | |





AGENDA ITEM SUMMARY

- 1. **NAME OF ITEM:** Enrollment Discussion Topic: Marketing – Campus and UMS
- 2. **INITIATED BY:** Lisa Marchese Eames, Chair
- 3. **BOARD INFORMATION:** X **BOARD ACTION:**
- 4. **OUTCOME:**
Primary Outcome: Increase Enrollment
- 5. **BACKGROUND:**

The marketing and outreach efforts of UMS campuses are far broader than simply marketing and advertising for recruitment. The highest level of this work focuses on marketing associated with branding and image (your “value proposition”) while other important components include direct and indirect marketing and outreach which includes public and media relations, governmental relations and other more general outreach activities including relationship building within the state and beyond. There are significant differences between institution-level branding and marketing, direct marketing for recruitment, and the outreach related activities like public relations. In the competitive higher education landscape, the marketing efforts of an institution are definitely a key factor in attracting and retaining students, faculty and staff and in promoting the image and promise of that institution.

This presentation will provide the Academic and Student Affairs (ASA) Committee with a high level overview of current campus based marketing and outreach, a discussion of the role of System marketing in complementing and supplementing the work of the campuses, and a review of past marketing efforts on the part of the UMS. We will discuss with the ASA Committee their ideas connected to how to best market and promote the work of the UMS as a whole and the opportunities for better coordinating and supporting the marketing and outreach efforts of all UMS campuses.

Presenters for this discussion will be:

- Jared Cash, Vice President for Enrollment Management and External Affairs, UMF
- Jonathan Henry, Vice President for Enrollment Management and Marketing, UMA
- Jason Towers, Executive Director of Enrollment Management, UMFK and UMPI
- Rosa Redonnett, UMS Chief Student Affairs Officer



AGENDA ITEM SUMMARY

6

1. **NAME OF ITEM:** Student Representatives: Discussion
2. **INITIATED BY:** Lisa Marchese Eames, Chair
3. **BOARD INFORMATION:** X **BOARD ACTION:**
4. **OUTCOME:** **BOARD POLICY:**
5. **BACKGROUND:**

The Student Representatives to the Board of Trustees have determined an agenda of topical areas they would like to address with the Academic and Student Affairs Committee.



AGENDA ITEM SUMMARY

1. **NAME OF ITEM:** Faculty Representatives Discussion
2. **INITIATED BY:** Lisa Marchese Eames, Chair
3. **BOARD INFORMATION:** X **BOARD ACTION:**
4. **OUTCOME:** **BOARD POLICY:**
5. **BACKGROUND:**

The Faculty Representatives to the Board of Trustees would like to discuss the importance of timely and meaningful opportunities for input regarding key UMS decisions. As one upcoming example, the Faculty Representatives are concerned about the limited opportunity for faculty and/or campuses to have input about the selection of the next UMS Chancellor.