



Board of Trustees
15 Estabrooke Drive
Orono, ME 04469

Tel: 207-581-5840
Fax: 207-581-9212
www.maine.edu

February 24, 2017

TO: Members of the Academic & Student Affairs Committee
FR: Tracy B. Bigney, Clerk of the Board
RE: **March 6, 2017 Academic & Student Affairs Committee Meeting**

The University of Maine

University of Maine
at Augusta

University of Maine
at Farmington

University of Maine
at Fort Kent

University of Maine
at Machias

University of Maine
at Presque Isle

University of
Southern Maine

The Academic & Student Affairs Committee will meet from **2:10 pm to 3:30 pm on Monday, March 6, 2017**. The meeting will be held at the University of Maine System Executive Offices in the Rudman Conference Room, 253 Estabrooke Hall, 15 Estabrooke Drive in Orono. The following Polycom sites are available:

- UMA – 125 Robinson Hall
- UMF – Executive Conference Room, Merrill Hall
- UMFK – Alumni Conference Room
- UMM – Executive Conference Room, Powers Hall
- UMPI – Executive Conference Room, Preble Hall
- USM – 205 Wishcamper Center, Portland

Refreshments will be available at the UMS and the USM locations; however, there is no designated lunch break. **The Faculty & Student Representatives are invited to participate in this meeting.** The meeting materials are posted to the Diligent Board portal under the Academic and Student Affairs Committee section. In addition, the materials are posted on the Board of Trustees website (<http://www.maine.edu/about-the-system/board-of-trustees/meeting-agendas/academic-student-affairs-committee/>). If you have questions about the meeting arrangements or accessing the meeting materials, please call me at 581-5841.

Other Board Committee meetings scheduled on March 6th are as follows:

- Human Resources & Labor Relations Committee from 11:00 am to 12:00 pm
- Academic & Student Affairs Committee with the Human Resources & Labor Relations Committee from 12:15 to 2:00 pm. From 12:15 to 1:15 pm will be an executive session to discuss tenure and from 1:15 to 2:00 pm it will be an open meeting.

If you have any questions or desire additional information about the agenda items, please call Robert Neely at 581-5843 or Rosa Redonnett at 621-3419.

cc: Trustees not on the Academic and Student Affairs Committee
James Page, Chancellor
Faculty & Student Representatives
Presidents
Rebecca Wyke
Robert Neely
Rosa Redonnett

Board of Trustees
Academic and Student Affairs Committee

March 6, 2017
2:10 pm to 3:30 pm

University of Maine System Executive Offices
Rudman Conference Room, 253 Estabrooke Hall, Orono

Tab 1 - New Initiatives Related to Academic Transformation

2:10-2:25 pm

Tab 2 - New Program Proposal: MA in Anthropology and Environmental Policy, UM

2:25-2:35 pm

Tab 3 - Spring Enrollment Report

2:35-2:45 pm

Tab 4 - Faculty Representatives Discussion

2:45-3:10 pm

Tab 5 - Student Representatives Discussion

3:10-3:30 pm

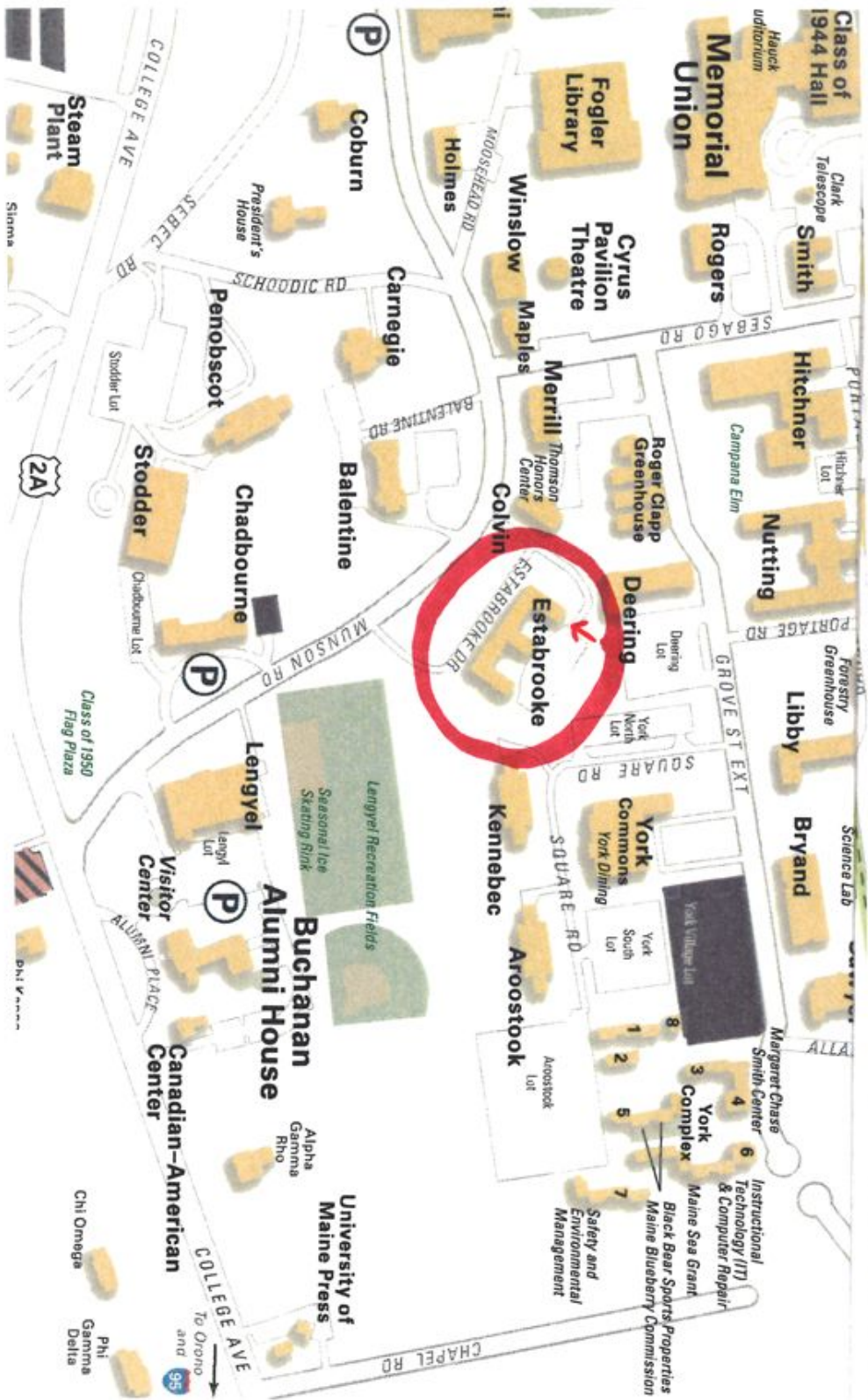
Action items are noted in red.

Note: Times are estimated based upon the anticipated length for presentation or discussion of a particular topic. An item may be brought up earlier or the order of items changed for effective deliberation of matters before the Committee.

University of Maine System

15 Estabrooke Drive, Orono

**Rudman Conference Room
253 Estabrooke Hall, 2nd Floor
15 Estabrooke Drive, Orono**



Directions to the UMS located on the UMaine Campus

From the South on I-95: take exit 191 to Kelly Road and turn right. Continue on Kelly Road for 1 mile until you reach the traffic light, then turn left onto Route 2 and go through downtown Orono. Cross the river. Turn left at the lights onto College Avenue. Buchanan Alumni House will be the first campus-related building on your right. Right after the Buchanan Alumni House, take a right onto Muson Road. Estabrooke Hall is the building on the right after Lenzyel.

From the North on I-95: take exit 191 to Kelly Road and turn left. Continue on Kelly Road for 1 mile until you reach the traffic light, then turn left onto Route 2 and go through downtown Orono. Cross the river. Turn left at the lights onto College Avenue. Buchanan Alumni House will be the first campus-related building on your right. Right after the Buchanan Alumni House, take a right onto Muson Road. Estabrooke Hall is the building on the right after Lenzyel.

The UMS is located on the 2nd floor of Estabrooke Hall. Enter Estabrooke Hall from the back of the building, the entrance closes to Deering Hall.



AGENDA ITEM SUMMARY

1. **NAME OF ITEM:** Update: New Initiatives related to Academic Transformation

2. **INITIATED BY:** Gregory G. Johnson, Chair

3. **BOARD INFORMATION:** X **BOARD ACTION:**

4. **BACKGROUND:**

In collaboration with other UMS staff, campus representatives, and/or outside groups, several new initiatives are moving forward:

- a. Co-sponsorship of the Maine Nursing Summit – an initiative to bring together educational providers, health care providers, state officials and agencies, philanthropic organizations, and others to develop an action plan for dealing with the nursing shortages in Maine.
- b. Early College – with the anticipated, additional funding from the State of Maine for Early College initiatives, a more comprehensive strategy is being explored and developed for meeting the state’s expectations. Under the leadership of Rosa Redonnett, a subcommittee is working to benchmark best practices and develop recommendations for the UMS.
- c. Administrative PI teams – the financial administrative PI team has launched, with a threefold charge, under the leadership of Ryan Low and Robert Neely. This team is asked to provide solutions and recommendations to tuition strategies, revenue sharing methodologies, and fee definitions for collaborative and online programs by May. 4. In addition, R. Neely and R. Redonnett will announce shortly the team and charge for a student issues administrative team. Other critical groups have been working for some time tied to Institutional Research, Unified Online, and Student Success.
- d. Identification of institutional peers – work is beginning with Hanover research to identify institutional peers. Initially, this information will be used by the CBOS, but will eventually extend to the academics.

02/24/17

***UMS Board of Trustees
Academic and Student Affairs Committee***

March 6, 2017

**Update: New Initiatives related
to Academic Transformation**



***Bob Neely, VCAA
261 Estabrooke Hall
University of Maine System
robert.neely@maine.edu***



Academic Transformation – New Initiatives

- 1. Maine Nursing Summit**
- 2. Early College Planning**
- 3. Administrative PI Teams**
- 4. Identification of Institutional Peers**



1. Maine Nursing Summit

- **Press Conference (2/14/17)**
 - DDHS Commissioner Mary Mayhew
 - State Senator Amy Volk
 - State Representative Anne Perry
 - EMHS - Lisa Harvey-McPherson, VP - Government Relations
 - UMS – Robert Neely

- **Purpose** – Announcement that Maine’s Public Universities will work with the LePage Administration to:
 - **host a Maine Nursing Summit** of providers, elected officials, policy makers, philanthropic organizations, and higher education leaders.
 - **consider and recommend actions needed to build the capacity** to train an adequate supply of nurses to serve the healthcare needs of Maine.



2. Early College Planning

- **Early College – Subcommittee of key UMS leaders:**

- Rosa Redonnett, Chair
- Steve Gammon, UMFK Provost
- Joe Szakis, UMA Provost
- Ray Rice, UMPI President/Provost
- Greg Fahy, UMA Dean
- R. Neely, VCAA

- **Primary Tasks:**

- Recommendations to meet NACEP Standards
- Recommendations for growth of Dual Enrollment offerings
- Recommendations regarding data needs
- Exploring & implementing best practices
- Recommendations to strategically use the state appropriation to accomplish these goals.

3. Administrative PI Teams



- **Financial PI Team:**

- a tuition structure for both collaborative & online programs;
- a revenue sharing model that maximizes participation in collaborative & online programs;
- new definitions, policies and processes to simplify course and program fees for collaborative & online programs.

- **Student Issues PI Team (draft tasks):**

- seamless credit transfer across campuses;
- straightforward application, admission and enrollment processes across campuses;
- seamless grade transfer across campuses;
- equitable access to student support services across campuses;
- common, inter-institutional MaineStreet capabilities for students.



4. Identification of Institutional Peers

- **External External Expertise, Hanover Research**
- **Methodology**
 - identification of 50 – 60 variables from national data sets
 - visit to campus(es) to discuss & refine variables
 - use of a quantitative, multivariate approach to peer identification
 - build dynamic dashboard data visualization & analytics tool
 - provide 2nd round of campus visits to seek input about qualitative considerations to model and peers
 - finalize the peers and dashboards for all seven universities

Completion Date: June 1, 2017



AGENDA ITEM SUMMARY

- 1. **NAME OF ITEM:** Addition of non-thesis Master of Arts (MA) degree to existing Ph.D. in Anthropology and Environmental Policy at the University of Maine
- 2. **INITIATED BY:** Trustee Gregory G. Johnson, Chair
- 3. **BOARD INFORMATION:** **BOARD ACTION:** X
- 4. **BACKGROUND:**

The University of Maine has submitted a proposal, unanimously endorsed by the Chief Academic Officers Council, to modify the existing Ph.D. in Anthropology and Environmental Policy by adding a corresponding non-thesis MA degree. The proposed MA requires no new coursework and fits within the existing curricular framework for the Ph.D. More importantly, the MA can serve as a:

- degree path for students unable to complete a doctorate;
- means of reducing the financial burden for students pursuing the Ph.D. by providing for an MA award after completion of the doctoral coursework, but prior to completion of the dissertation, thereby improving employment opportunities for candidates as they finish their dissertation;
- recruiting tool for students only interested in a master’s degree; in particular, the addition of the MA also helps with the current focus on growing graduate enrollments.

5. **TEXT OF PROPOSED RESOLUTION**

That the Academic and Student Affairs Committee forwards the following resolution to the Consent Agenda for the Board of Trustees meeting on March 26-27, 2017

That the Board of Trustees authorizes the creation of the Non-thesis Master of the Arts Degree in Anthropology and Environmental Policy for the University of Maine.

02/24/17



Vice Chancellor for Academic Affairs
15 Estabrooke Drive
Orono, ME 04469

Tel: 207-581-5842
Fax: 207-581-9212
www.maine.edu

Date: February 15, 2017

✓ D approved 2.21.17

To: Dr. James Page, Chancellor
University of Maine System (UMS)

R. Neely
From: Robert Neely, VCAA

The University of Maine
Regarding: Academic Program Proposal

University of Maine
at Augusta

University of Maine
at Farmington

University of Maine
at Fort Kent

University of Maine
at Machias

University of Maine
at Presque Isle

University of
Southern Maine

Please find attached a proposal with supporting documentation to modify the existing Ph.D. in Anthropology and Environmental Policy at the University of Maine by adding a non-thesis Master of Arts (MA) degree option. On February 9, 2017, the Chief Academic Officers Council (CAOC) considered and unanimously recommended this proposal. On the basis of the CAOC discussion, as well as my own evaluation, I am happy to recommend for your consideration the addition of this MA to the UMS program inventory.

The proposed MA requires no new coursework and fits within the existing curricular framework for the Ph.D. More importantly, the MA can serve as a:

- degree path for students unable to complete a doctorate;
- means of reducing the financial burden for students pursuing the Ph.D. by providing for an MA award after completion of the doctoral coursework, but prior to completion of the dissertation, thereby improving employment opportunities for candidates as they finish their dissertation;
- recruiting tool for students only interested in a master's degree; in particular, the addition of the MA also helps with the current focus on growing graduate enrollments.

Should you have further questions, please do not hesitate to inquire.

cc: Susan J. Hunter, President
Jeffrey E. Hecker, Executive Vice President for Academic Affairs and Provost
Carol Kim, VP for Research and Dean of the Graduate School
Emily Haddad, Dean, College of Liberal Arts and Sciences

Office of the President



5703 Alumni Hall
Orono, Maine 04469-5703
Tel: 207.581.1512
Fax: 207.581.1517
umaine.edu

February 1, 2017

TO: Robert Neely, Vice Chancellor for Academic Affairs
FROM: Susan J. Hunter, President *Susan J. Hunter*
RE: Proposal for modification to existing PhD in Anthropology and Environmental Policy by adding corresponding Master of Arts degree

Attached please find a proposal to modify the existing PhD in Anthropology and Environmental Policy via the addition of a corresponding non-thesis Master of Arts (MA) degree.

Although the addition of the MA constitutes a substantial change in the program, the curriculum of the MA consists of the existing coursework within the PhD program, thus requiring no new resources.

The benefits are manifold. Students seeking a stand-alone non-thesis masters program focused in environmental policy would be well served by this MA program. The Graduate School at the University of Maine receives inquiries for MA programs in Anthropology; it is likely that this program will positively impact graduate enrollment. Additionally, doctoral students may be awarded the MA credential after successful completion of their coursework, potentially improving their opportunities for employment while completing their dissertation. The reduction of financial barriers is an important factor in completion of doctoral degrees. Further, doctoral students are sometimes unable to complete their dissertations and the MA provides a credential that reflects successful completion of the required coursework. Given the myriad benefits and the lack of additional resources required for implementation, the addition of the non-thesis MA in Anthropology and Environmental Policy provides a sound, fiscally responsible opportunity.

I submit this proposal to you under the procedure outlined in Section 305.2 "Substantive Changes to Existing Academic Program" of the BOT Administrative Procedures Manual. Per Section 305.2, we understand the proposal will next be brought to the UMS Chief Academic Officers (CAOs) for discussion and then you will render your decision to approve or reject the corresponding MA in Anthropology and Environmental Policy.

Please let me know if additional information is needed or if you have any questions.

Thank you for your consideration of this request.


Enclosure

cc: Jeffrey E. Hecker, Executive Vice President for Academic Affairs and Provost
Emily A. Haddad, Dean – College of Liberal Arts and Sciences
Carol H. Kim – Dean and Associate Provost for Graduate Studies

Office of the Executive Vice President
for Academic Affairs & Provost



5703 Alumni Hall, Suite 201
Orono, Maine 04469-5703
Tel: 207.581.1547
Fax: 207.581.1633
umaine.edu

TO: SUSAN J. HUNTER, PRESIDENT
FROM: JEFFREY E. HECKER, EXECUTIVE VICE PRESIDENT FOR ACADEMIC AFFAIRS AND PROVOST 
SUBJECT: ADDITION OF MASTER OF ARTS TO EXISTING PHD IN ANTHROPOLOGY AND ENVIRONMENTAL POLICY
DATE: 1/30/17
CC: EMILY HADDAD, DEAN OF THE COLLEGE OF LIBERAL ARTS AND SCIENCES
CAROL H. KIM, VICE PRESIDENT FOR RESEARCH AND DEAN OF THE GRADUATE SCHOOL

Attached please find a proposal to modify the existing PhD in Anthropology and Environmental Policy by adding a corresponding Master of Arts (MA) degree.

Rationale

When the PhD in Anthropology and Environmental Policy was approved at the January 11, 2011 Board of Trustees meeting, there was no provision included for a corresponding MA degree. This proposal seeks to substantively change the program by adding a non-thesis MA degree. The MA as proposed consists of the coursework currently offered within the PhD and requires no additional faculty resources.

The anticipated benefits for students include:

- 1) The MA offers a means to recognize the efforts of students who undertake the PhD degree, but for a variety of reasons, are unable to complete their dissertation. The MA degree would document the successful completion of the coursework within the requirements for the non-thesis masters degree.
- 2) Doctoral students doing dissertation work could be granted the MA degree credential, potentially improving their professional employment prospects while finishing their dissertation and reducing financial stress.
- 3) There are students whose professional goals could be enhanced by earning a stand-alone non-thesis masters degree focused in environmental policy. The proposed MA in Anthropology and Environmental Science provides an opportunity for these students to earn such a degree relatively quickly.

Additionally, the University of Maine Graduate School receives inquiries for MA programs in Anthropology and thus it is likely that this program will positively impact graduate enrollment.

This proposal has the support of the Dean of the College of Liberal Arts and Sciences, the Vice President for Research and Dean of the Graduate School, as well as the Graduate Board. I am fully supportive of the program as proposed.


Office of Vice President
for Research and Dean
of the Graduate School



5703 Alumni Hall, Suite 201
Orono, Maine 04469-5703
Tel: 207.581.1506
umaine.edu/research

January 12, 2017

To: Jeffrey E. Hecker
Executive Vice President for Academic Affairs and Provost

Fr: Carol H. Kim 
Vice President for Research and Dean of the Graduate School

Re: Proposed MA in Anthropology and Environmental Policy

As we have discussed previously, the Anthropology Department is seeking to add a corresponding Master of Arts (MA) degree option to the existing Doctor of Philosophy program in Anthropology and Environmental Policy, which was approved in 2011. Since the MA degree option requires no additional courses and no additional faculty resources, I recommend that this proposed program be considered a substantive change to an existing degree program and be approved effective in the Spring 2017 semester. The Graduate School receives a number of inquiries for a MA program in Anthropology, and we anticipate that the program will positively impact graduate enrollment.

Dean Emily Haddad has endorsed this proposal, and the Graduate Board has also reviewed the document and has no objections to the MA program in Anthropology and Environmental Policy. I have attached the original proposal and Dean Haddad's memo for your disposition.

Enclosures

Section 305.2 “Substantive Changes to Existing Academic Programs” is the relevant section of the BOT Policy and Procedure Manual. The manual indicates that the “program should be brought to a regular business meeting of the Chief Academic Officers for review and discussion.” The Vice Chancellor for Academic Affairs makes a decision to approve or reject the proposed changes based on the recommendation of the Chief Academic Officers. Therefore, if you support the proposal, please submit the proposal on behalf of the University of Maine to Vice Chancellor for Academic Affairs Robert Neely.

Please let me know if you have any questions or if there is any additional information you require.

College of
Liberal Arts and Sciences
Office of the Dean
umaine.edu/las/



5774 Stevens Hall, Room 100
Orono, Maine 04469-5774
Student Services: 207.581.1952
Administration: 207.581.1954
Fax: 207.581.1953
clas@maine.edu

December 5, 2016

To: Carol Kim, Dean, Graduate School
CC: Gregory Zaro, Chair, Department of Anthropology
From: Emily Haddad, Dean, College of Liberal Arts and Sciences *EHA*
Re: Proposal for M.A. in Anthropology and Environmental Policy

I endorse the Department of Anthropology's proposal to modify the PhD in Anthropology and Environmental Policy by adding a corresponding master of arts degree. The MA would constitute a substantive modification of the existing doctoral program, which did not include a master's program when created in 2012. The proposed addition of the non-thesis MA is sound. This program consists of the coursework portion of the doctoral program. Consequently, there is no curricular change being proposed via the addition of a master's program, and no additional faculty resources will be required.

My support for this program is based on the benefit anticipated for three groups of students:

1. Students who begin in the doctoral program and encounter circumstances that do not allow completion of the PhD will have completed the coursework necessary to earn the non-thesis MA. The MA degree will recognize their time and effort in the program and will enhance their employment prospects.
2. For doctoral students doing dissertation work, the MA credential may improve professional employment opportunities (and lessen financial stress) during completion of the doctorate.
3. For students whose professional goals would be advanced by completion of a stand-alone master's degree with an environmental policy focus, the MA being proposed could be advantageous. Because it is a non-thesis degree, it could be completed relatively quickly as a professional master's.

The proposal persuasively documents the need for the program. I approve the proposal on behalf of the College of Liberal Arts and Sciences, and recommend it to you. Please do not hesitate to contact me if further information would be helpful.

Revised: October 2007 Office of Academic and Student Affairs

UNIVERSITY OF MAINE SYSTEM
 PROPOSED CHANGE/ADDITION TO AN EXISTING PROGRAM

Graduate X
 Two-Year
 Four-Year

University of Maine

1 Title: Anthropology and Environmental Policy
Degree: M.A.
Area: Anthropology

2 Person Responsible for Planning

Name: Gregory Zaro **Department:** Anthropology
Address: 5773 South Stevens Hall **Telephone Number:** 581-1857
 University of Maine,
 Orono, Maine 04469

3 General Objective of Proposal

In 2012, the Anthropology Department launched a new Ph.D. program in Anthropology and Environmental Policy. The program trains students to work within a multi-disciplinary framework, bridging the environmental and social sciences with policy studies by focusing on the sociocultural impacts of, and responses to, local and global environmental change. Specifically, the program combines a set of core anthropological courses in social and cultural theory, policy development, and policy analysis with methodological and specialized courses tailored to the environmental policy interests of individual students.

This new but very successful Ph.D. program has attracted considerable attention and some very impressive students, but we are nearing capacity for doctoral students at current levels of support. Our original proposal for the Ph.D. program did not include a masters program. We therefore propose the addition of a non-thesis (coursework) M.A. degree program for the following reasons:

- We often receive inquiries from students interested in an M.A., some of whom would likely be paying graduate students. In a non-thesis program, these students would fill available seats in existing classes without requiring any additional faculty resources. A masters degree in this field would qualify recipients for employment in the growing climate change adaptation and mitigation sectors in state agencies and in the non-governmental sector.
- As in other programs with non-thesis masters, we have found that, occasionally, students who start the doctoral program are unable to complete it, through the dissertation, for a variety of circumstances. For those who have done the coursework successfully, a non-thesis masters would recognize this significant

investment in time, effort, and resources and improve employment outcomes for these students. It would also benefit UMaine by expanding the alumni base in a field of increasing demand.

- Doctoral students often need to work while completing their dissertation. A masters degree awarded at the completion of the coursework portion of the program would provide a credential for better employment (e.g., teaching in community colleges, colleges, and universities; working in government sectors). Conferring a M.A. on our students who have completed the required coursework will allow them to progress through the program with less financial stress while potentially gaining the necessary experience to improve employment outcomes after completing the doctorate.
- The proposed program will provide students with skills relevant to both academia and beyond. We envision students finding positions in state, national, and international institutions dealing with environmental management and change, as well as positions in the private sector. Because this program would consist of the coursework portion of the doctoral program, all of the courses needed for the M.A. are already available at no additional cost. The addition of professional students who come for the M.A. degree would potentially add revenue and help guarantee the enrollment viability of these courses.

4 Documented Evidence of Need

The problem

The global community faces a number of tremendously important environmental challenges. Some are already exerting negative influences on humanity, while others are projected to do so in the foreseeable future. Scientists have already detected changes in global ecology, disease patterns, and land-use attributable to “greenhouse-gas” emissions. Ocean fisheries and forests in several parts of the world, including the Gulf of Maine, are threatened. Global population growth continues to challenge the traditional breadbaskets of the world and will continue to do so well into the latter part of this century, even if stringent control measures are instituted now. There are also growing problems associated with the depletion of energy and other resources and with associated environmental degradation.

These are human problems as much as they are environmental, and several are global as well as local in their effects. For example, climate is affected by human activity at a global level, but climate changes have significant and highly variable consequences at the local level. Maine being a natural resource state, these effects are particularly relevant to the people of Maine, our culture, and our society.

There is a present and growing need to apply the results of basic and applied research to better understand human interactions with the environment and to comprehend the cultural and multi-scalar dimensions of these interactions and their consequences. Social scientists have an extremely important role to play in assisting state, national, and world decision makers in understanding these problems and finding solutions to them.

Currently, some economists and political scientists are working with policy makers, but few social scientists are trained to understand the scientific evidence and then advise on policies that will take into account the social and cultural implications of these decisions. More than in any other discipline, anthropologists are equipped to study these issues from global to local scales. They are trained to investigate and understand the responses to environmental change of people whose cultural backgrounds may be radically different from that of the western world and to devise policies that take these cultural differences into account in creating and managing viable environmental solutions.

Needs

In response to growing awareness of these environmental challenges, the University of Maine has focused increasingly on issues related to environment and policy, and a number of initiatives have emerged over the last few years (e.g., the Sustainable Solutions Initiative; the School of Policy and International Affairs program). Despite these developments, there is currently no place on campus where a social science student – or a science student, for that matter – can earn a policy M.A. degree focused on environmental issues in the context of their cultural implications.

Directive

The Anthropology Department proposes a distinctive M.A. program that will produce graduates strongly positioned to fill current professional lacunae in the analysis of (1) social relations, social organization, cultural perceptions, and ecological behavior as they bear on the causes and consequences of local, national, and global environmental change; and (2) policy aimed at mitigating the negative environmental consequences of these changes while safeguarding or promoting human well being. Areas of environmental policy to be addressed will include (but not be limited to) global climate change, energy resources, marine resources, eco-tourism, forestry resources, land-use, water management, and pollution control.

5. A. Which campuses, agencies, organizations, institutions or individuals have you involved in the program?

<u>Name</u>	<u>Address</u>	<u>Contact</u>	<u>Title</u>
Climate Change Institute	UMaine	Paul Mayewski	Director
Canadian-American Center	UMaine	Stephen Hornsby	Director
Margaret Chase Smith Center	UMaine	Jonathan Rubin	Director
School of Policy and Int. Affairs	UMaine	Dan Sandweiss	Director
Native American Programs	UMaine	Darren Ranco	Director
School of Earth & Climate Sciences	UMaine	Scott Johnson	Director
School of Forest Resources	UMaine	Stephen Shaler	Director
School of Biology and Ecology	UMaine	Andrei Alyokhin	Director
George Mitchell Center	UMaine	David Hart	Director

B. Which campuses, agencies, organizations, institutions or individuals do you plan to involve in the program?

<u>Name</u>	<u>Address</u>	<u>Contact</u>	<u>Title</u>
School of Marine Sciences	UMaine	Rebecca Van Beneden	Director

C. How?

Involvement will consist of cooperation with scholars in these centers of excellence through joint research projects and enrollment of our M.A. students in courses they offer. We will also continue making courses from our program available to interested students from these other units on campus.

6. What type and/or extent of support is presently available?**A. Personnel**

The core of the program is already in place. It consists of a group of internationally recognized departmental personnel, extremely active in research and publication in international journals and presses and in securing prestigious grants and scholarships. Many departmental faculty have cross- or cooperating-appointments with centers of excellence such as the Climate Change Institute (5 members), the School of Marine Sciences (1 member), the Canadian-American Center (1 member), Native American Programs (2 members). Several faculty from these other units also have cooperating appointments with Anthropology. Program members are also experienced in producing interdisciplinary degrees with an anthropology focus (e.g., interdisciplinary Ph.D. students; Ph.D. in Anthropology and Environmental Policy; M.S. in Quaternary and Climate Studies; and M.A. in History). This cross-appointment model establishes a unique and successful framework for our programs.

B. Facilities

This program does not require additional laboratory space. With one and a half floors of South Stevens Hall allotted to the anthropology department, we anticipate few difficulties in accommodating additional personnel and facilities for the immediate future.

C. Equipment

Equipment needs for this program are either in place or can be acquired through normal grant channels.

D. Funding Sources

The Department of Anthropology has been highly successful in obtaining grants to support its research activities. Over the past 5 years since 2011-2012, core members of the department have been directly responsible for more than \$3.2 million dollars in external grant support of research, travel, fellowships, student assistance, and equipment.

E. Library Resources

Library holdings are generally adequate in anthropology and in many of the fields that will support this program. Depending on the precise directions taken in the future, some new journals and books will be required, though we anticipate that part of this upgrading will also significantly benefit other departments on campus.

F. Other

The University of Maine is well positioned to launch this distinctive program because of the presence of several internationally recognized units to which it would be closely

linked. These include the Climate Change Institute, the Canadian-American Center (and its associated Cartography Lab), the School of Marine Sciences, and the School of Forestry. Furthermore, the effectiveness of this collaborative model has already been demonstrated through our new doctoral program.

Several members of the department have long-standing involvements with other UMaine scientists already working on environmental change. This network of collaborators demonstrates that the interdisciplinary research and teaching required of the proposed program is not just an idea, but a proven reality.

G. What additional new costs are required in any or all of the above categories?

We do not anticipate additional costs for this program. All of the pieces are already in place and funded through our doctoral program. Initially, this program will just serve students in the doctoral pipeline. Once established, we intend to open the program to professional masters students who would bring revenue rather than create additional costs.

7 Briefly describe preliminary plans for regular program evaluations, formative and summative.

Formative: Since this program will be very small by national standards for graduate programs in anthropology, special care will be taken to have people from other small programs review our plans to assess potential weaknesses in it.

Summative: If financial resources permit, we plan to have the program evaluated at 5-year intervals jointly with the doctoral program. Depending on the timeframe for program approval, we expect that the M.A. program will be in place around the time of, or shortly after, the doctoral program's first review. Consequently, its first full review will likely occur alongside the doctoral program's second review.

8 Time Frame

Estimated Planning Time: 1 year

Estimated Implementation Time: AY 18

Estimate of Program Lifetime: Indefinite

9 COMPLETE FOR GRADUATE PROGRAM ONLY: On what other campus, if any, will this program be available? What plans are there to insure transferability from other campuses into this program or to deliver this program to other campuses?

No other campus in the System has a graduate program in anthropology. Transferability of graduate level anthropology credits therefore is not likely to be an issue. However, students enrolled in related programs in the system will be welcome to attend classes and special functions according to their background and interests, and special attention will be paid to class scheduling to improve access for students from other system campuses.

10 Other Pertinent Data and/or Information

11. Submitted By:



Gregory Zaro
Associate Professor and Chair of Anthropology

(Signatures of Person(s) Responsible for Program Plan) (Date)

Approved By:

 12-5-16

(Dean, College of Liberal Arts and Sciences)
(Date)

 31 January 2017
on behalf of Carol H. Kim

(Dean of the Graduate School)
(Date)

 February 1, 2017

(Provost)
(Date)

 2/1/2017

(President)
(Date)



AGENDA ITEM SUMMARY

1. **NAME OF ITEM:** Spring 2017 Enrollment Report
2. **INITIATED BY:** Gregory G. Johnson, Chair
3. **BOARD INFORMATION:** X **BOARD ACTION:**
4. **BACKGROUND:**

The Spring 2017 Enrollment Report is historically run after our census date of February 15. Rosa Redonnett, Chief Student Affairs Officer, will briefly update Board Academic and Student Affairs members on the status of enrollment at our campuses for Spring 2017.



University of Maine System

Spring 2017 Enrollment Report

Nathan J. R. Grant – UMF Director of Institutional Research
3/3/2017

Spring 2017 Enrollment Report - The University of Maine System

INTRODUCTION

The following report provides summary information regarding enrollment at the University of Maine System for the 2017 Spring Semester. All data reported is as of the census date, February 15, 2017.

Notes:

1. Totals may not add to 100 percent due to rounding.
2. USM graduate student figures include the University of Maine School of Law.
3. First-time student calculations include students enrolled in the Onward program at UM as of Spring 2014.
4. Transfer-in student calculations changed from previous year's figures in order to align closer with the IPEDS definition of transfer-in students.

Data Source: PeopleSoft Database; the University of Maine System; 02/15/2017.

TABLE OF CONTENTS

<u>Topic</u>	<u>Page</u>
Highlights	1-2
Headcount, FTE, & Credit Hours by Campus	3-5
High School Early College Programs	6
Changes in Semester Headcount Enrollment	7
Headcount, FTE, & Credit Hours by Degree Level	8-10
Headcount by Level: Residency, Gender, & Full/Part Status	11-12
Headcount & Credit Hours by Campus: Residency, Gender, & Full/Part Status	13-18
Headcount by Race/Ethnicity	19
Headcount by Age Groups	20
Headcount by Residency (based on student address)	21
Headcount of First-Time Students	22
Headcount of Transfer Students	23
Distance Education by Credit Hours	24-25

Spring 2017 Enrollment Report - The University of Maine System

3.1

HIGHLIGHTS

Enrollment by Headcount, FTE, Credit Hours

- Spring headcount enrollment declined 0.1 percent from the previous year in the University System. UMFK increased 6.6 percent over last year's Spring enrollments, while UMPI improved 6.5 percent. Total UMS headcount enrollment dropped 6.5 percent overall compared with Spring 2013. UMFK increased 39 percent from Spring 2013. Undergraduate headcount enrollment fell 1 percent from last year and decreased 6.8 percent from 2013. Graduate headcount grew 5.9 percent since last Spring and declined 5 percent compared with five years ago.
- Spring FTE enrollments in the University System declined 0.1 percent from the previous year and fell 5.8 percent from Spring 2013. Institutions that declined from the previous year are UMA (-12 percent) and UMM (-3.1 percent). Institutions that increased from Spring 2016 are UM (2.2 percent), UMPI (1.7 percent), UMFK (1.5 percent), USM (1.2 percent), and UMF (0.1 percent).
- Spring credit hour enrollments in the UMS declined by 0.2 percent from last spring and dropped 5.6 percent compared to 2013.
- UMFK has the highest percentage of the undergraduate student body enrolled in high school early college programs at 29.7 percent (444 students), while UMF has the lowest percentage at 0.5 percent (2 students). Early college students comprised 5.3 percent of the total UMS undergraduate student body and 1.8% of credit hours in Spring 2017.
- The Fall-to-Spring ratio declined to 91.5 percent in Spring 2017, the lowest point in five years.
- Associate degree headcount continues to decline, down 17.3 percent from last year and decreasing 53.8 percent from Fall 2013. Baccalaureate students make up 73.2 percent of total headcount enrollments and declined 1.9 percent from Spring 2016, a continuing trend. Non-degree undergraduate enrollment increased by 11.4 percent in the past year. Graduate enrollment increased 3.9 percent, although it has fallen 6.7 percent compared with Spring 2013. Non-degree graduate grew 18.9 percent from the previous spring, while Law School enrollments fell 4.1 percent from Spring 2016.
- FTE enrollments are up compared with the previous spring in non-degree undergraduate (8.6 percent) and non-degree graduate (15.2 percent). FTE is down from Spring 2016 in the degree levels of associate (-17.9 percent), law (-2.1 percent), graduate (-0.5 percent), and baccalaureate (-0.1 percent). Compared with Spring 2013, graduate FTE is down 12 percent compared, law is down 14.9 percent, and baccalaureate is down 3.2 percent.

Enrollment by Residency (tuition status)

- 82.3 percent of students have in-state tuition status in Spring 2017. Out-of-state enrollment increased 10.3 percent and NEBHE fell 0.1 percent compared with last year. In-state enrollment declined 1.7 percent since Spring 2016 and decreased 12 percent from Spring 2013. Out-of-State enrollment increased 33.5 percent compared with 2013, while NEBHE enrollment for Spring is up 21.6 percent versus five years ago.

Enrollment by Gender

- The gender balance in the University System for Spring 2017 is 40.5 percent men and 59.5 percent women. Spring enrollment among men has fallen 0.3 percent. Compared with Spring 2013, the male population decreased 7.4 percent while females fell 5.9 percent.

Spring 2017 Enrollment Report – The University of Maine System

3.1

Enrollment by Status (full-time vs. part-time)

- Full-time students comprise 63.8 percent of spring enrollments. Full-time headcount is down 1.2 percent from Spring 2016 and declined 7 percent from Spring 2013. Part-time enrollments increased 1.9 percent compared with last year and fell 5.8 percent when compared with Spring 2013.

Enrollment by Ethnicity

- As of Spring 2017, 79.8 percent of students self-identify as white. Minority enrollment grew by 5.7 percent from Spring 2016. The largest minority growth comes from those identifying as Hispanic/Latino, which increased 11.3 percent from last year and expanded 44.5 percent compared with Spring 2013.

Enrollment by Age

- In Spring 2017, 18 to 24 year old students make up 60.8 percent of the student population, while students 25 and older consist of 35.6 percent of the student population. The Under 18 category is 3.6 percent of the student population and increased 30.8 percent compared with Spring 2016 and has grown 154.4 percent versus 2013. The 40 – 64 age range declined 8.9 percent compared to last year and fell 21.9 percent versus Spring 2013.

Residency of Students Based on Address

- Cumberland and Penobscot County residents make up 35.3 percent of all students attending the University System. The New England region provided 62.7 percent of out-of-state in country students, with 32.5 percent of total out-of-state domestic students coming from Massachusetts. The vast majority of international students come from Canada (24.8 percent), China (16.3 percent), and Saudi Arabia (5.8 percent).

Incoming Degree/Certificate-Seeking Students

- First-time, first-year students typically enroll in the Fall semester. For Spring 2017, 87.1 percent of first-time students pay in-state tuition, with 11.6 percent paying out-of-state tuition and 1.3 percent paying the New England Board of Higher Education rate.
- 47.1 percent of transfer students in Spring 2017 came from institutions external to the UMS and Maine Community College System (MCCS). Internal transfers between UMS campuses made up 19.8 percent of transfer students. Transfers from MCCS comprised 33 percent of the total. The UMS experienced a 7.8 percent decline in transfer students external to the UMS or MCCS compared with last year. MCCS transfers were up 5.6 percent from the previous year. USM has the largest numbers of transfer-in students in Spring 2017.

Distance Education

- Total credit hours in distance education fell 1.3 percent from Spring 2016 to Spring 2017. Traditional campus courses increased 0.1 percent from last year, although traditional courses have fallen 9.4 percent since Spring 2013. Online credit hours increased 3.7 percent versus last year, accounting for 20.3 percent of all credit hours delivered.
- Online credit hours made up 89.6 percent of total distance education. Baccalaureate students comprised 78.4 percent of Spring 2017 students in distance education, with graduate level students taking 5.7 percent of distance courses and non-degree undergraduate students making up 8.7 percent.

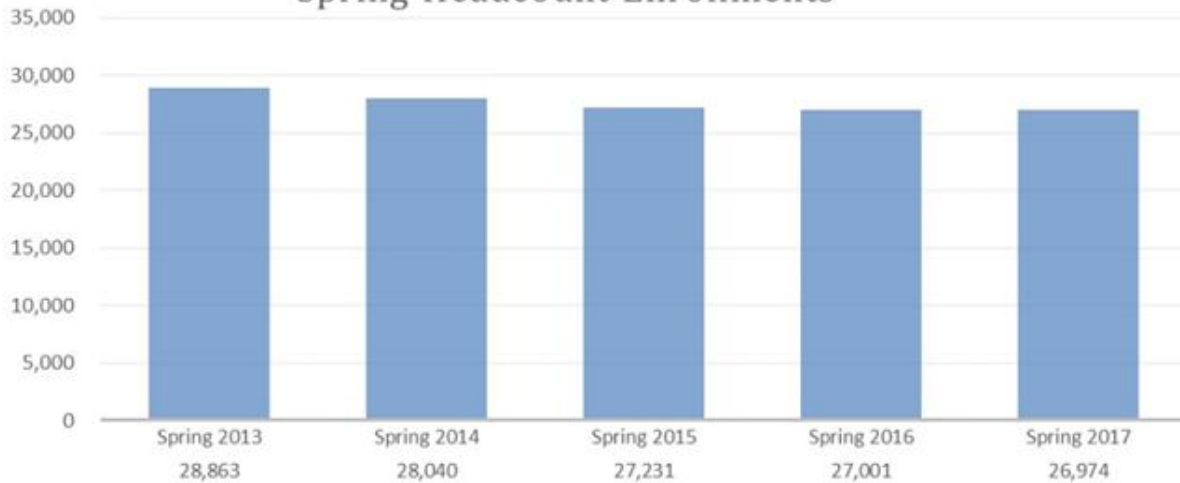
Spring 2017 Enrollment Report - The University of Maine System

3.1

Spring Semester Headcount by Campus

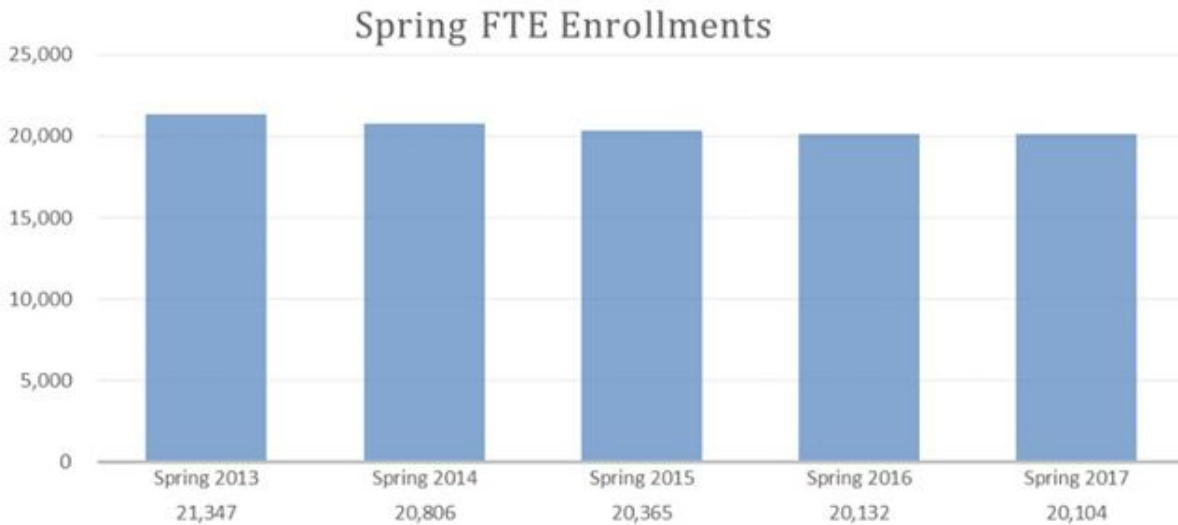
		Spring	Spring	Spring	Spring	Spring	% of Total	% Change		Trend Line
		2013	2014	2015	2016	2017		1-year	5-year	
UM	Undergraduate	8,273	8,538	8,654	8,648	8,623	82.3%	-0.3%	4.2%	
	Graduate	1,869	1,763	1,678	1,676	1,851	17.7%	10.4%	-1.0%	
	Total	10,142	10,301	10,332	10,324	10,474	100.0%	1.5%	3.3%	
UMA	Undergraduate	4,870	4,603	4,426	4,443	4,041	100.0%	-9.0%	-17.0%	
	Graduate	0	0	0	0	0	0.0%	N/A	N/A	
	Total	4,870	4,603	4,426	4,443	4,041	100.0%	-9.0%	-17.0%	
UMF	Undergraduate	1,873	1,789	1,672	1,674	1,662	87.7%	-0.7%	-11.3%	
	Graduate	137	186	194	222	233	12.3%	5.0%	70.1%	
	Total	2,010	1,975	1,866	1,896	1,895	100.0%	-0.1%	-5.7%	
UMFK	Undergraduate	1,075	1,058	1,240	1,402	1,494	100.0%	6.6%	39.0%	
	Graduate	0	0	0	0	0	0.0%	N/A	N/A	
	Total	1,075	1,058	1,240	1,402	1,494	100.0%	6.6%	39.0%	
UMM	Undergraduate	852	800	779	715	716	100.0%	0.1%	-16.0%	
	Graduate	0	0	0	0	0	0.0%	N/A	N/A	
	Total	852	800	779	715	716	100.0%	0.1%	-16.0%	
UMPI	Undergraduate	1,343	1,186	1,049	1,078	1,148	100.0%	6.5%	-14.5%	
	Graduate	0	0	0	0	0	0.0%	N/A	N/A	
	Total	1,343	1,186	1,049	1,078	1,148	100.0%	6.5%	-14.5%	
USM	Undergraduate	6,641	6,244	5,776	5,511	5,552	77.0%	0.7%	-16.4%	
	Graduate	1,930	1,873	1,763	1,632	1,654	23.0%	1.3%	-14.3%	
	Total	8,571	8,117	7,539	7,143	7,206	100.0%	0.9%	-15.9%	
Total	Undergraduate	24,927	24,218	23,596	23,471	23,236	86.1%	-1.0%	-6.8%	
	Graduate	3,936	3,822	3,635	3,530	3,738	13.9%	5.9%	-5.0%	
	Total	28,863	28,040	27,231	27,001	26,974	100.0%	-0.1%	-6.5%	

Spring Headcount Enrollments



Spring 2017 Enrollment Report - The University of Maine System

		Spring Semester FTE by Campus						% Change		Trend Line
		Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	% of Total	1-year	5-year	
UM	Undergraduate	7,304	7,563	7,704	7,837	8,001	88.8%	2.1%	9.5%	
	Graduate	1,084	992	994	979	1,007	11.2%	2.9%	-7.1%	
	Total	8,388	8,555	8,699	8,817	9,008	100.0%	2.2%	7.4%	
UMA	Undergraduate	2,770	2,592	2,481	2,463	2,167	100.0%	-12.0%	-21.8%	
	Graduate	0	0	0	0	0	0.0%	N/A	N/A	
	Total	2,770	2,592	2,481	2,463	2,167	100.0%	-12.0%	-21.8%	
UMF	Undergraduate	1,716	1,633	1,537	1,522	1,522	94.5%	0.0%	-11.3%	
	Graduate	55	69	70	87	88	5.5%	1.5%	61.7%	
	Total	1,771	1,702	1,607	1,609	1,611	100.0%	0.1%	-9.1%	
UMFK	Undergraduate	696	705	748	818	830	100.0%	1.5%	19.2%	
	Graduate	0	0	0	0	0	0.0%	N/A	N/A	
	Total	696	705	748	818	830	100.0%	1.5%	19.2%	
UMM	Undergraduate	548	513	497	471	456	100.0%	-3.1%	-16.8%	
	Graduate	0	0	0	0	0	0.0%	N/A	N/A	
	Total	548	513	497	471	456	100.0%	-3.1%	-16.8%	
UMPI	Undergraduate	892	801	717	709	722	100.0%	1.7%	-19.1%	
	Graduate	0	0	0	0	0	0.0%	N/A	N/A	
	Total	892	801	717	709	722	100.0%	1.7%	-19.1%	
USM	Undergraduate	4,779	4,505	4,215	3,986	4,062	76.5%	1.9%	-15.0%	
	Graduate	1,503	1,432	1,402	1,260	1,249	23.5%	-0.9%	-16.9%	
	Total	6,282	5,937	5,617	5,246	5,311	100.0%	1.2%	-15.5%	
Total	Undergraduate	18,705	18,312	17,899	17,806	17,760	88.3%	-0.3%	-5.1%	
	Graduate	2,642	2,494	2,466	2,326	2,344	11.7%	0.8%	-11.3%	
	Total	21,347	20,806	20,365	20,132	20,104	100.0%	-0.1%	-5.8%	



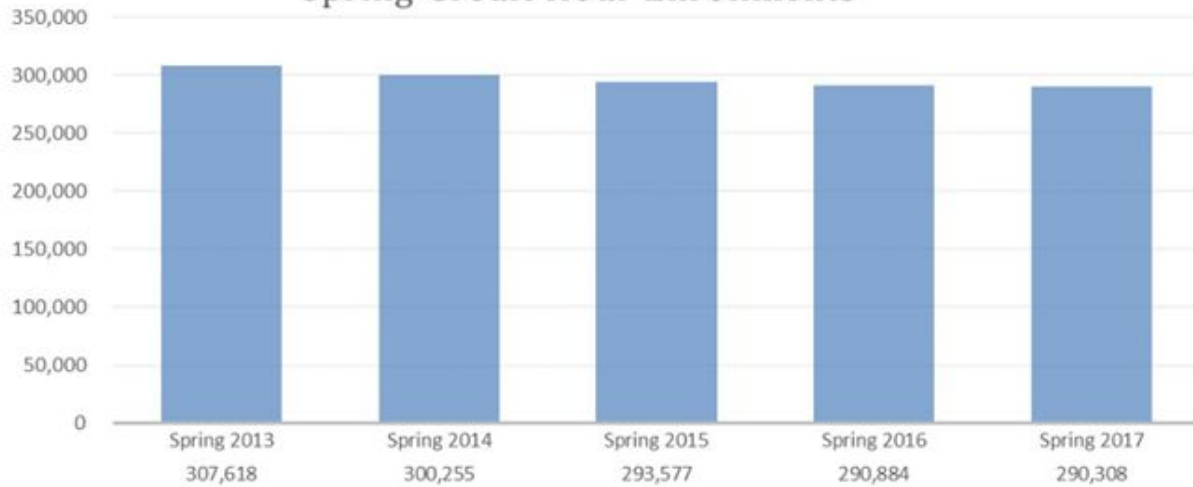
Note: The formula for calculating Fall FTE (for all campuses except UMF starting in Fall 2006) is as follows:
 Fall Undergraduate Credit Hours/15 + Fall Professional (Law) Credit Hours/15 + Fall Graduate Credit Hours/9 = Fall FTE UMF:
 Fall Undergraduate Credit Hours/16 + Fall Graduate Credit Hours/9 = Fall FTE

Spring 2017 Enrollment Report - The University of Maine System

Spring Semester Credit Hours by Campus

		Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	% of Total	% Change		Trend Line
								1-year	5-year	
UM	Undergraduate	109,558	113,446	115,562	117,561	120,010	93.0%	2.1%	9.5%	
	Graduate	9,757	8,931	8,950	8,814	9,066	7.0%	2.9%	-7.1%	
	Total	119,315	122,377	124,511	126,374	129,075	100.0%	2.1%	8.2%	
UMA	Undergraduate	41,544	38,877	37,211	36,940	32,504	100.0%	-12.0%	-21.8%	
	Graduate	0	0	0	0	0	0.0%	N/A	N/A	
	Total	41,544	38,877	37,211	36,940	32,504	100.0%	-12.0%	-21.8%	
UMF	Undergraduate	27,462	26,128	24,590	24,358	24,359	96.8%	0.0%	-11.3%	
	Graduate	491	624	628	781	793	3.2%	1.5%	61.7%	
	Total	27,953	26,752	25,218	25,139	25,152	100.0%	0.1%	-10.0%	
UMFK	Undergraduate	10,447	10,578	11,221	12,266	12,450	100.0%	1.5%	19.2%	
	Graduate	0	0	0	0	0	0.0%	N/A	N/A	
	Total	10,447	10,578	11,221	12,266	12,450	100.0%	1.5%	19.2%	
UMM	Undergraduate	8,223	7,696	7,448	7,059	6,843	100.0%	-3.1%	-16.8%	
	Graduate	0	0	0	0	0	0.0%	N/A	N/A	
	Total	8,223	7,696	7,448	7,059	6,843	100.0%	-3.1%	-16.8%	
UMPI	Undergraduate	13,379	12,010	10,761	10,641	10,826	100.0%	1.7%	-19.1%	
	Graduate	0	0	0	0	0	0.0%	N/A	N/A	
	Total	13,379	12,010	10,761	10,641	10,826	100.0%	1.7%	-19.1%	
USM	Undergraduate	71,684	67,579	63,226	59,792	60,931	82.9%	1.9%	-15.0%	
	Graduate	15,075	14,387	13,981	12,674	12,528	17.1%	-1.2%	-16.9%	
	Total	86,758	81,966	77,207	72,465	73,458	100.0%	1.4%	-15.3%	
Total	Undergraduate	282,296	276,313	270,019	268,616	267,922	92.3%	-0.3%	-5.1%	
	Graduate	25,322	23,942	23,558	22,268	22,386	7.7%	0.5%	-11.6%	
	Total	307,618	300,255	293,577	290,884	290,308	100.0%	-0.2%	-5.6%	

Spring Credit Hour Enrollments



Spring 2017 Enrollment Report - The University of Maine System

3.1

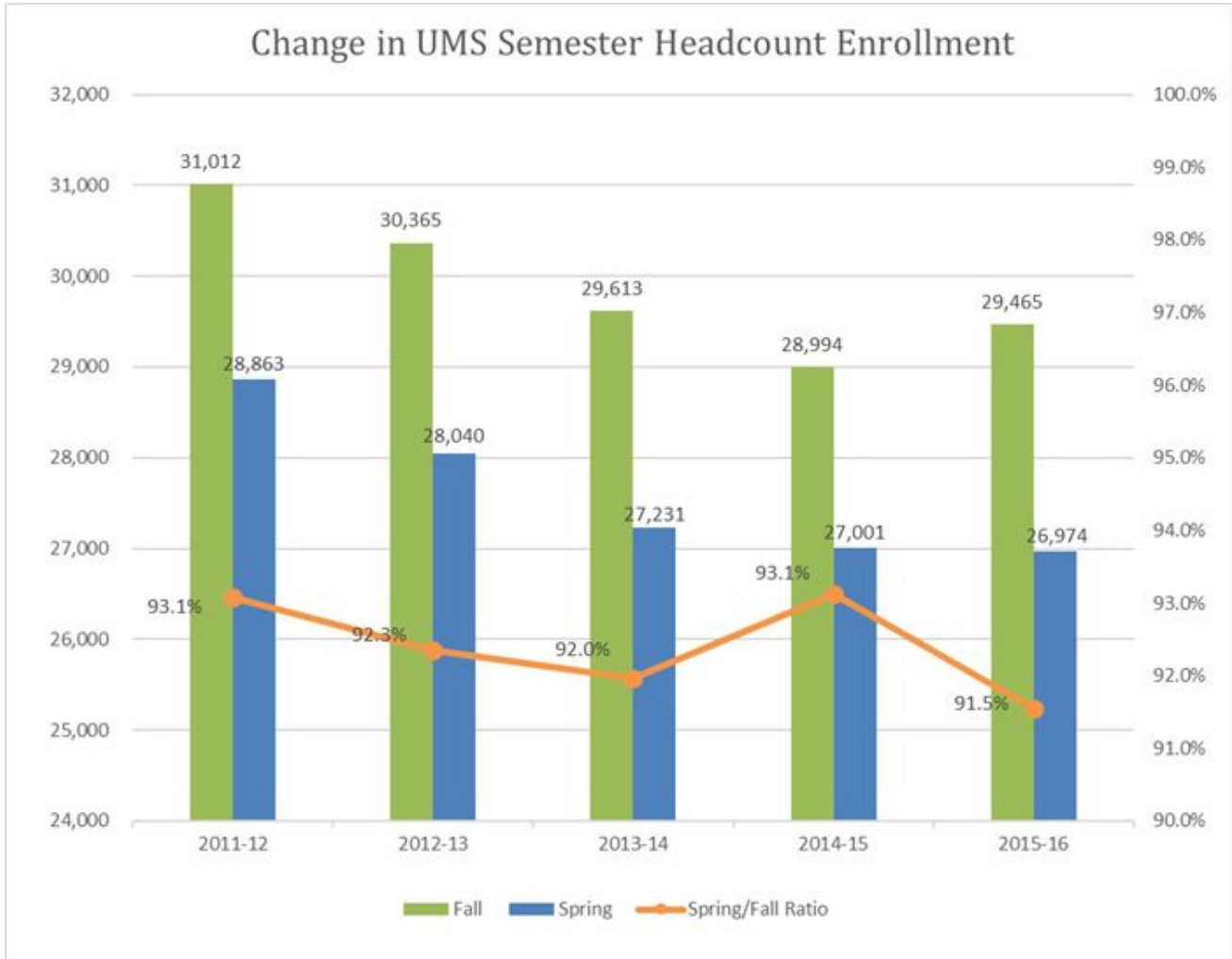
Bridge year students typically only enroll in the fall semester, which is why bridge programs do not appear on the Spring 2017 table of early college programs. UMA recently discontinued dual enrollment programs, which is why it does not appear on the Spring 2017 table and did appear in Fall 2016. UMFK has the highest percentage of the undergraduate student body enrolled in high school early college programs at 29.7 percent, while UMF has the lowest percentage at 0.5 percent. Early college students comprised 5.3 percent of the total UMS undergraduate student body in Spring 2017.

Spring 2017 High School Early College Students by Primary Academic Plan as of February 15, 2016

	High School Plan Type	Head Count	% Total Underg	FTE	% Total Underg	Credit Hours	% Total Underg
UM	Academ-e	99	1.1%	22.2	0.3%	333	0.3%
	Aspirations	19	0.2%	4.2	0.1%	63	0.1%
	UM Early College Total	118	1.4%	26.4	0.3%	396	0.3%
	UM Undergraduate Total	8,623	100.0%	8,000.6	100.0%	120,010	100.0%
UMA	Aspirations	153	3.8%	37.9	1.8%	569	1.8%
	UMA Early College Total	153	3.8%	37.9	1.8%	569	1.8%
	UMA Undergraduate Total	4,041	100.0%	2,166.9	100.0%	32,504	100.0%
UMF	Aspirations	2	0.1%	0.5	0.0%	8	0.0%
	UMF Early College Total	2	0.5%	0.5	0.1%	8	0.1%
	UMF Undergraduate Total	1,662	100.0%	1,522.4	100.0%	24,359	100.0%
UMFK	Aspirations	210	14.1%	55.5	6.7%	833	6.7%
	Dual Enrollment	234	15.7%	54.8	6.6%	822	6.6%
	UMFK Early College Total	444	29.7%	110.3	13.3%	1,655	13.3%
	UMFK Undergraduate Total	1,494	100.0%	830.0	100.0%	12,450	100.0%
UMM	Aspirations	80	11.2%	19.9	4.4%	298	4.4%
	UMM Early College Total	80	11.2%	19.9	4.4%	298	4.4%
	UMM Undergraduate Total	716	100.0%	456.2	100.0%	6,843	100.0%
UMPI	Aspirations	55	4.8%	14.3	2.0%	215	2.0%
	Dual Enrollment	203	17.7%	64.5	8.9%	968	8.9%
	UMPI Early College Total	258	22.5%	78.9	10.9%	1,183	10.9%
	UMPI Undergraduate Total	1,148	100.0%	721.7	100.0%	10,826	100.0%
USM	Aspirations	113	2.0%	30.9	0.8%	464	0.8%
	Dual Enrollment	58	1.0%	15.6	0.4%	234	0.4%
	USM Early College Total	171	3.1%	46.5	1.1%	698	1.1%
	USM Undergraduate Total	5,552	100.0%	4,062.0	100.0%	60,931	100.0%
Grand Total Early College		1,226	5.3%	320.4	1.8%	4,807	1.8%
Grand Total Undergraduate		23,236	100.0%	17,760.0	100.0%	267,922	100.0%

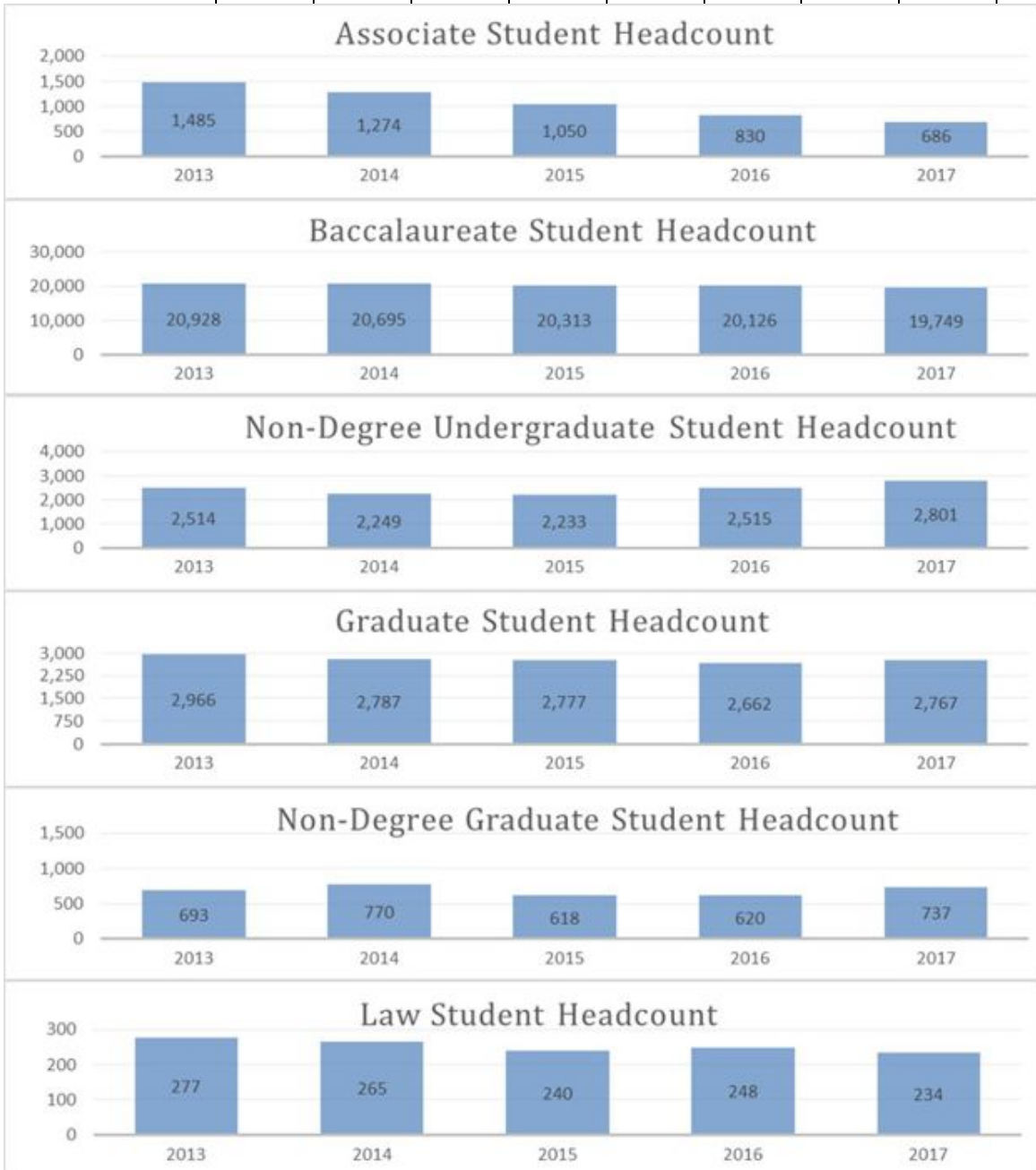
Spring 2017 Enrollment Report - The University of Maine System

The chart below illustrates the change in headcount enrollment from the Fall to Spring semester over a five-year period. The Fall/Spring ratio compares the spring semester to the fall and the average ratio percentage over the past five years is between 92 and 93 percent. The Fall-to-Spring ratio declined to 91.5 percent in Spring 2017, the lowest point in five years.



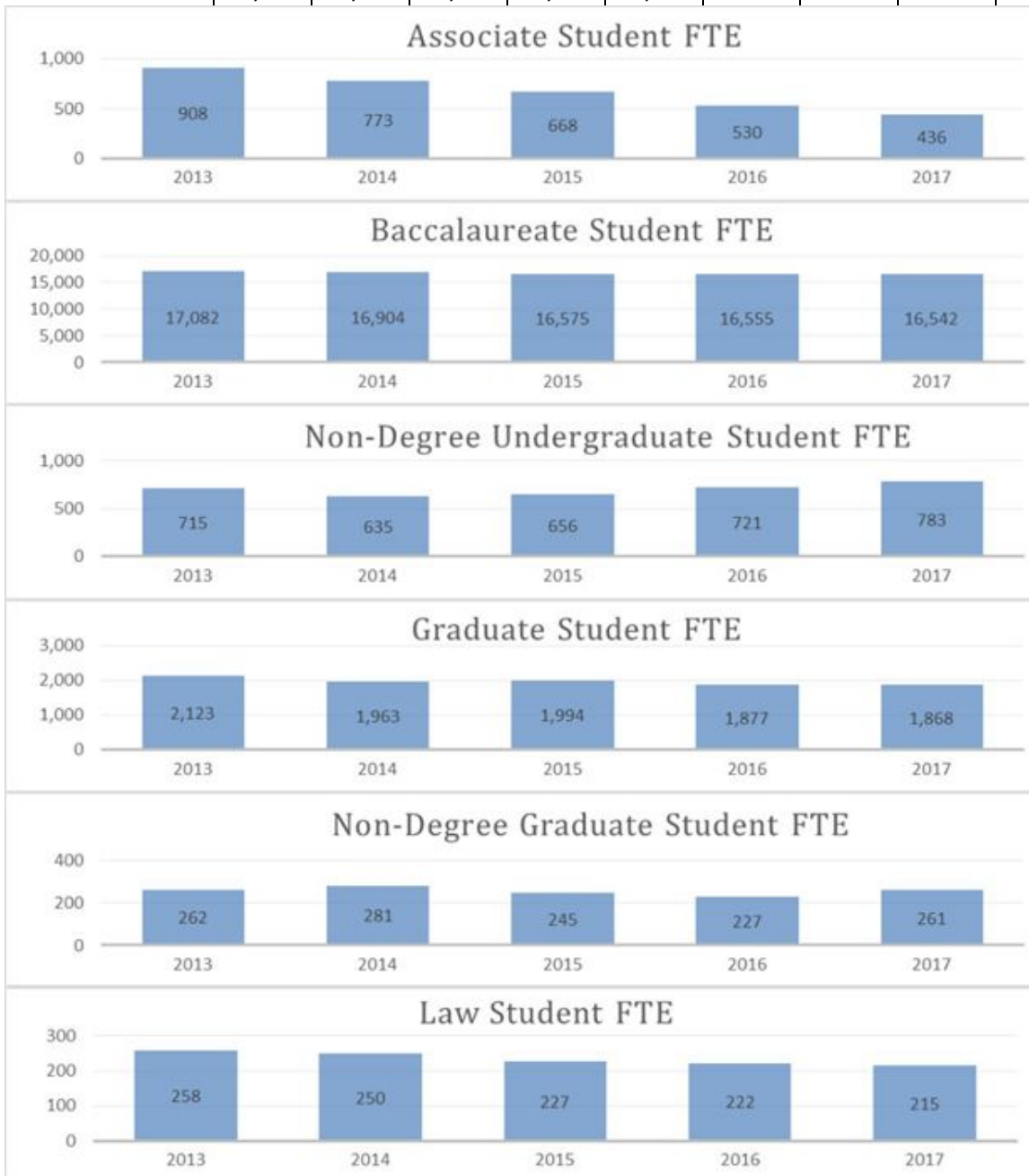
Spring 2017 Enrollment Report - The University of Maine System

Spring Semester Headcount by Degree Level									
	2013	2014	2015	2016	2017	% of Total	% Change		Trend Line
							1-Year	5-year	
Associate	1,485	1,274	1,050	830	686	2.5%	-17.3%	-53.8%	
Baccalaureate	20,928	20,695	20,313	20,126	19,749	73.2%	-1.9%	-5.6%	
Non-Degree Undergraduate	2,514	2,249	2,233	2,515	2,801	10.4%	11.4%	11.4%	
Graduate	2,966	2,787	2,777	2,662	2,767	10.3%	3.9%	-6.7%	
Non-Degree Graduate	693	770	618	620	737	2.7%	18.9%	6.3%	
Law	270	265	234	241	231	0.9%	-4.1%	-14.4%	
Non-Degree Law	7	0	6	7	3	0.0%	-57.1%	-57.1%	
Total	28,863	28,040	27,231	27,001	26,974	100.0%	-0.1%	-6.5%	



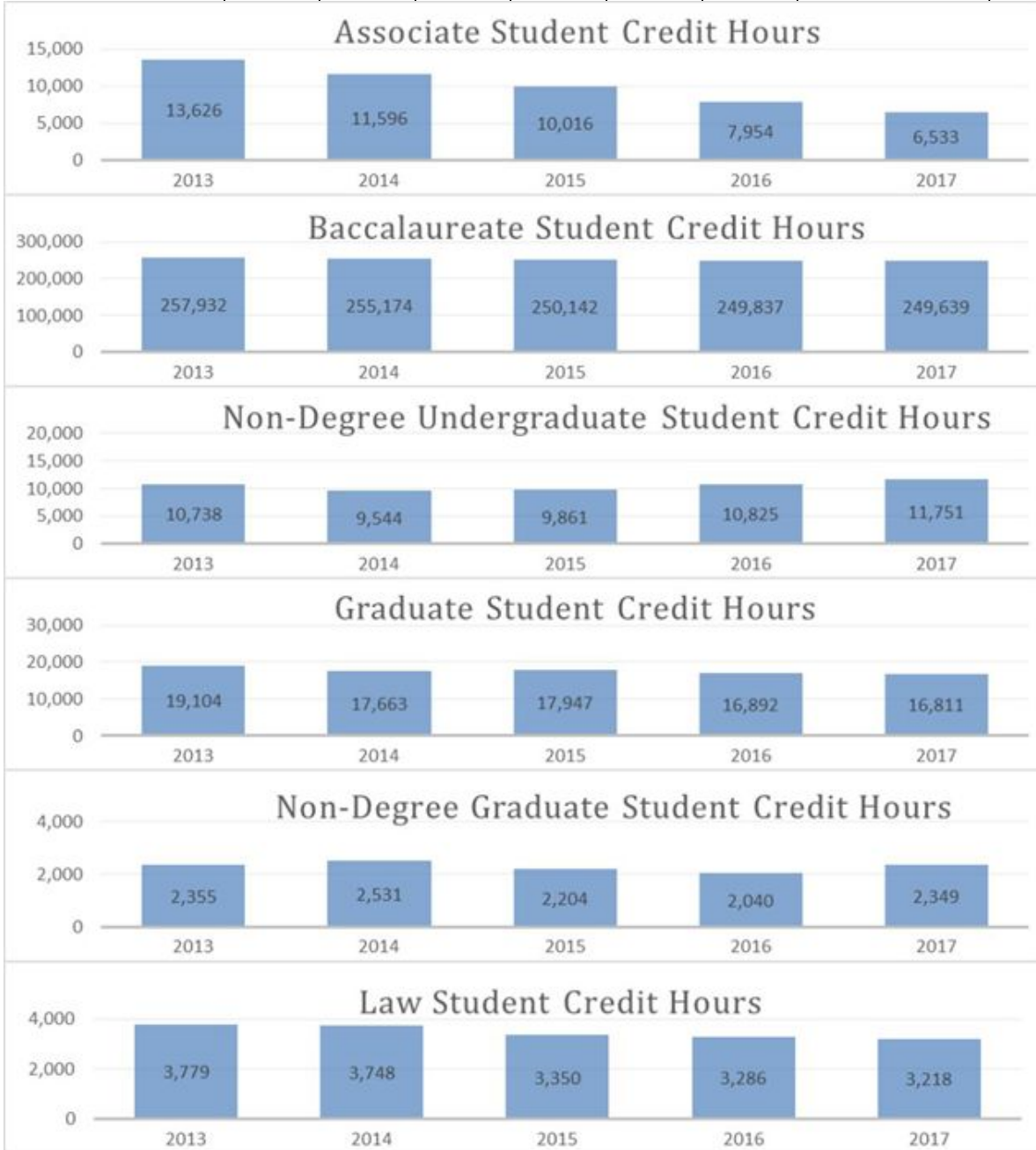
Spring 2017 Enrollment Report - The University of Maine System

Spring Semester FTE by Degree Level									
	2013	2014	2015	2016	2017	% of Total	% Change		Trend Line
							1-Year	5-year	
Associate	908	773	668	530	436	2.2%	-17.9%	-52.1%	
Baccalaureate	17,082	16,904	16,575	16,555	16,542	82.3%	-0.1%	-3.2%	
Non-Degree Undergraduate	715	635	656	721	783	3.9%	8.6%	9.5%	
Graduate	2,123	1,963	1,994	1,877	1,868	9.3%	-0.5%	-12.0%	
Non-Degree Graduate	262	281	245	227	261	1.3%	15.2%	-0.3%	
Law	252	250	223	219	215	1.1%	-2.1%	-14.9%	
Non-Degree Law	6	0	4	3	1	0.0%	-82.4%	-89.3%	
Total	21,347	20,806	20,365	20,132	20,104	100.0%	-0.1%	-5.8%	



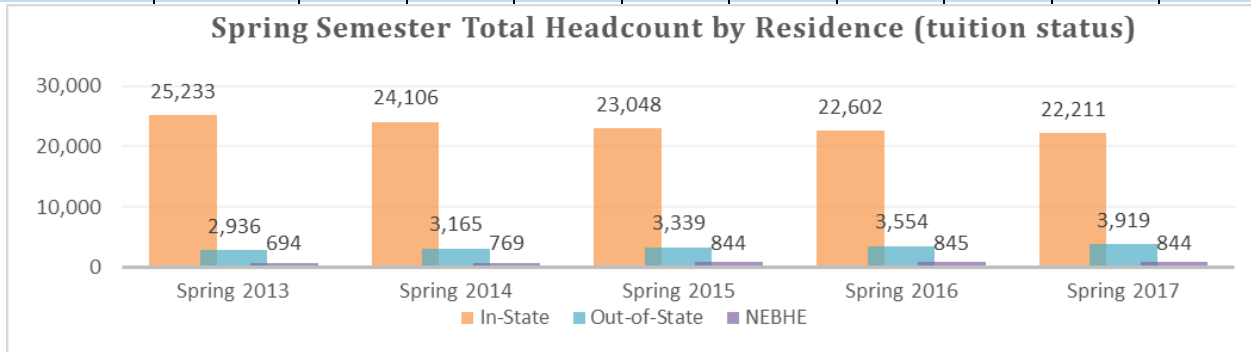
Spring 2017 Enrollment Report - The University of Maine System

Spring Semester Credit Hours by Degree Level									
	2013	2014	2015	2016	2017	% of Total	% Change		Trend Line
							1-Year	5-year	
Associate	13,626	11,596	10,016	7,954	6,533	2.3%	-17.9%	-52.1%	
Baccalaureate	257,932	255,174	250,142	249,837	249,639	86.0%	-0.1%	-3.2%	
Non-Degree Undergraduate	10,738	9,544	9,861	10,825	11,751	4.0%	8.6%	9.4%	
Graduate	19,104	17,663	17,947	16,892	16,811	5.8%	-0.5%	-12.0%	
Non-Degree Graduate	2,355	2,531	2,204	2,040	2,349	0.8%	15.2%	-0.3%	
Law	3,779	3,748	3,350	3,286	3,218	1.1%	-2.1%	-14.9%	
Non-Degree Law	84	0	57	51	9	0.0%	-82.4%	-89.3%	
Total	307,618	300,255	293,577	290,884	290,308	100.0%	-0.2%	-5.6%	



Spring 2017 Enrollment Report - The University of Maine System

Spring Semester Headcount by Level by Residence (tuition status)										
		Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	% of Total	% Change		Trend Line
								1-year	5-year	
Undergraduate	In-State	21,970	20,934	20,089	19,738	19,185	82.6%	-2.8%	-12.7%	
	Out-of-State	2,333	2,580	2,727	2,936	3,254	14.0%	10.8%	39.5%	
	NEBHE	624	704	780	797	797	3.4%	0.0%	27.7%	
	Total	24,927	24,218	23,596	23,471	23,236	100.0%	-1.0%	-6.8%	
Graduate	In-State	3,263	3,172	2,959	2,864	3,026	81.0%	5.7%	-7.3%	
	Out-of-State	603	585	612	618	665	17.8%	7.6%	10.3%	
	NEBHE	70	65	64	48	47	1.3%	-2.1%	-32.9%	
	Total	3,936	3,822	3,635	3,530	3,738	100.0%	5.9%	-5.0%	
Total	In-State	25,233	24,106	23,048	22,602	22,211	82.3%	-1.7%	-12.0%	
	Out-of-State	2,936	3,165	3,339	3,554	3,919	14.5%	10.3%	33.5%	
	NEBHE	694	769	844	845	844	3.1%	-0.1%	21.6%	
	Total	28,863	28,040	27,231	27,001	26,974	100.0%	-0.1%	-6.5%	

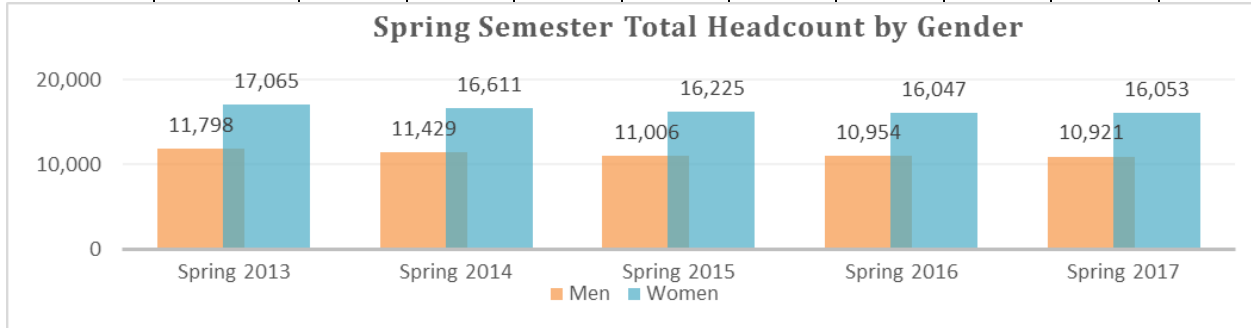


Notes:

1. The above table shows student residency based on the tuition rate.
2. Students enrolled under the New England Regional Student Program (NEBHE) pay 150% of in-state tuition, which may include out-of-state students and Canadian students.

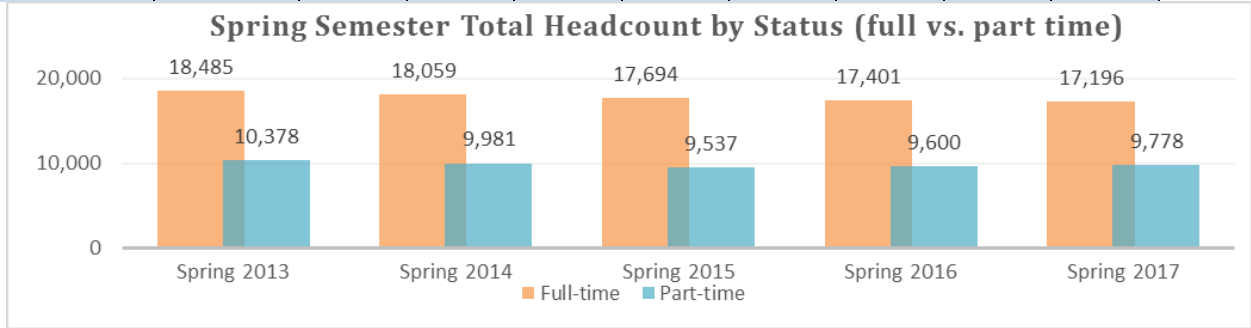
Spring 2017 Enrollment Report - The University of Maine System

Spring Semester Headcount by Level by Gender										
		Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	% of Total	% Change		Trend Line
								1-year	5-year	
Undergraduate	Men	10,419	10,132	9,782	9,774	9,734	41.9%	-0.4%	-6.6%	
	Women	14,508	14,086	13,814	13,697	13,502	58.1%	-1.4%	-6.9%	
	Total	24,927	24,218	23,596	23,471	23,236	100.0%	-1.0%	-6.8%	
Graduate	Men	1,379	1,297	1,224	1,180	1,187	31.8%	0.6%	-13.9%	
	Women	2,557	2,525	2,411	2,350	2,551	68.2%	8.6%	-0.2%	
	Total	3,936	3,822	3,635	3,530	3,738	100.0%	5.9%	-5.0%	
Total	Men	11,798	11,429	11,006	10,954	10,921	40.5%	-0.3%	-7.4%	
	Women	17,065	16,611	16,225	16,047	16,053	59.5%	0.0%	-5.9%	
	Total	28,863	28,040	27,231	27,001	26,974	100.0%	-0.1%	-6.5%	



Note: Gender assigned proportionally by campus starting in Fall 2016 for any unknowns represented in the source data.

Spring Semester Headcount by Status (full-time vs. part-time)										
		Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	% of Total	% Change		Trend Line
								1-year	5-year	
Undergraduate	Full-time	16,242	15,946	15,626	15,447	15,253	65.6%	-1.3%	-6.1%	
	Part-time	8,685	8,272	7,970	8,024	7,983	34.4%	-0.5%	-8.1%	
	Total	24,927	24,218	23,596	23,471	23,236	100.0%	-1.0%	-6.8%	
Graduate	Full-time	2,243	2,113	2,068	1,954	1,943	52.0%	-0.6%	-13.4%	
	Part-time	1,693	1,709	1,567	1,576	1,795	48.0%	13.9%	6.0%	
	Total	3,936	3,822	3,635	3,530	3,738	100.0%	5.9%	-5.0%	
Total	Full-time	18,485	18,059	17,694	17,401	17,196	63.8%	-1.2%	-7.0%	
	Part-time	10,378	9,981	9,537	9,600	9,778	36.2%	1.9%	-5.8%	
	Total	28,863	28,040	27,231	27,001	26,974	100.0%	-0.1%	-6.5%	



Spring 2017 Enrollment Report - The University of Maine System

3.1

Spring Semester Headcount by Campus by Residence (tuition status)										
		Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	% of Total	% Change		Trend Line
								1-year	5-year	
UM	In-state	8,109	7,891	7,598	7,430	7,317	69.9%	-1.5%	-9.8%	
	Out-of-state	1,666	1,942	2,193	2,313	2,570	24.5%	11.1%	54.3%	
	NEBHE	367	468	541	581	587	5.6%	1.0%	59.9%	
	Total	10,142	10,301	10,332	10,324	10,474	100.0%	1.5%	3.3%	
UMA	In-state	4,725	4,450	4,281	4,275	3,894	96.4%	-8.9%	-17.6%	
	Out-of-state	130	141	132	157	136	3.4%	-13.4%	4.6%	
	NEBHE	15	12	13	11	11	0.3%	0.0%	-26.7%	
	Total	4,870	4,603	4,426	4,443	4,041	100.0%	-9.0%	-17.0%	
UMF	In-state	1,706	1,693	1,598	1,621	1,624	85.7%	0.2%	-4.8%	
	Out-of-state	230	210	192	192	175	9.2%	-8.9%	-23.9%	
	NEBHE	74	72	76	83	96	5.1%	15.7%	29.7%	
	Total	2,010	1,975	1,866	1,896	1,895	100.0%	-0.1%	-5.7%	
UMFK	In-state	983	964	1,103	1,250	1,327	88.8%	6.2%	35.0%	
	Out-of-state	60	70	109	133	156	10.4%	17.3%	160.0%	
	NEBHE	32	24	28	19	11	0.7%	-42.1%	-65.6%	
	Total	1,075	1,058	1,240	1,402	1,494	100.0%	6.6%	39.0%	
UMM	In-state	734	686	678	621	620	86.6%	-0.2%	-15.5%	
	Out-of-state	101	94	78	71	75	10.5%	5.6%	-25.7%	
	NEBHE	17	20	23	23	21	2.9%	-8.7%	23.5%	
	Total	852	800	779	715	716	100.0%	0.1%	-16.0%	
UMPI	In-state	1,206	1,078	948	965	1,026	89.4%	6.3%	-14.9%	
	Out-of-state	51	40	48	72	90	7.8%	25.0%	76.5%	
	NEBHE	86	68	53	41	32	2.8%	-22.0%	-62.8%	
	Total	1,343	1,186	1,049	1,078	1,148	100.0%	6.5%	-14.5%	
USM	In-state	7,770	7,344	6,842	6,440	6,403	88.9%	-0.6%	-17.6%	
	Out-of-state	698	668	587	616	717	10.0%	16.4%	2.7%	
	NEBHE	103	105	110	87	86	1.2%	-1.1%	-16.5%	
	Total	8,571	8,117	7,539	7,143	7,206	100.0%	0.9%	-15.9%	
TOTAL	In-state	25,233	24,106	23,048	22,602	22,211	82.3%	-1.7%	-12.0%	
	Out-of-state	2,936	3,165	3,339	3,554	3,919	14.5%	10.3%	33.5%	
	NEBHE	694	769	844	845	844	3.1%	-0.1%	21.6%	
	Total	28,863	28,040	27,231	27,001	26,974	100.0%	-0.1%	-6.5%	

Notes:

1. The above table shows student residency based on the tuition rate.
2. Students enrolled under the New England Regional Student Program (NEBHE) pay 150% of in-state tuition, which may include out-of-state students and Canadian students.

Spring 2017 Enrollment Report - The University of Maine System

3.1

Spring Semester Credit Hours by Campus by Residence (tuition status)

		Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	% of Total	% Change		Trend Line
								1-year	5-year	
UM	In-state	94,802	92,756	90,270	89,459	87,822	68.0%	-1.8%	-7.4%	
	Out-of-state	19,426	23,142	26,826	28,610	32,774	25.4%	14.6%	68.7%	
	NEBHE	5,087	6,479	7,415	8,306	8,479	6.6%	2.1%	66.7%	
	Total	119,315	122,377	124,511	126,374	129,075	100.0%	2.1%	8.2%	
UMA	In-state	40,446	37,583	35,983	35,523	31,326	96.4%	-11.8%	-22.5%	
	Out-of-state	995	1,204	1,130	1,337	1,096	3.4%	-18.0%	10.2%	
	NEBHE	103	90	98	80	82	0.3%	2.5%	-20.4%	
	Total	41,544	38,877	37,211	36,940	32,504	100.0%	-12.0%	-21.8%	
UMF	In-state	23,405	22,441	21,125	21,006	21,008	83.5%	0.0%	-10.2%	
	Out-of-state	3,392	3,168	2,907	2,873	2,679	10.7%	-6.8%	-21.0%	
	NEBHE	1,156	1,143	1,186	1,260	1,465	5.8%	16.3%	26.7%	
	Total	27,953	26,752	25,218	25,139	25,152	100.0%	0.1%	-10.0%	
UMFK	In-state	9,261	9,262	9,464	10,173	10,043	80.7%	-1.3%	8.4%	
	Out-of-state	753	979	1,384	1,846	2,304	18.5%	24.8%	206.0%	
	NEBHE	433	337	373	247	103	0.8%	-58.3%	-76.2%	
	Total	10,447	10,578	11,221	12,266	12,450	100.0%	1.5%	19.2%	
UMM	In-state	6,632	6,163	6,104	5,744	5,542	81.0%	-3.5%	-16.4%	
	Out-of-state	1,370	1,249	991	985	1,008	14.7%	2.3%	-26.4%	
	NEBHE	221	284	354	330	293	4.3%	-11.2%	32.6%	
	Total	8,223	7,696	7,448	7,059	6,843	100.0%	-3.1%	-16.8%	
UMPI	In-state	11,489	10,566	9,427	9,188	9,199	85.0%	0.1%	-19.9%	
	Out-of-state	665	536	600	949	1,201	11.1%	26.6%	80.6%	
	NEBHE	1,225	908	734	504	426	3.9%	-15.5%	-65.2%	
	Total	13,379	12,010	10,761	10,641	10,826	100.0%	1.7%	-19.1%	
USM	In-state	76,865	72,271	68,211	63,583	62,885	85.6%	-1.1%	-18.2%	
	Out-of-state	8,617	8,355	7,531	7,787	9,457	12.9%	21.4%	9.7%	
	NEBHE	1,277	1,340	1,465	1,096	1,117	1.5%	1.9%	-12.5%	
	Total	86,758	81,966	77,207	72,465	73,458	100.0%	1.4%	-15.3%	
TOTAL	In-state	262,899	251,041	240,584	234,675	227,825	78.5%	-2.9%	-13.3%	
	Out-of-state	35,217	38,633	41,369	44,386	50,519	17.4%	13.8%	43.4%	
	NEBHE	9,502	10,581	11,625	11,823	11,965	4.1%	1.2%	25.9%	
	Total	307,618	300,255	293,577	290,884	290,308	100.0%	-0.2%	-5.6%	

Notes:

1. The above table shows student residency based on the tuition rate.
2. Students enrolled under the New England Regional Student Program (NEBHE) pay 150% of in-state tuition, which may include out-of-state students and Canadian students.

Spring 2017 Enrollment Report - The University of Maine System

3.1

Spring Semester Headcount by Campus by Gender										
		Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	% of Total	% Change		Trend Line
								1-year	5-year	
UM	Men	5,031	5,128	5,166	5,206	5,244	50.1%	0.7%	4.2%	
	Women	5,111	5,173	5,166	5,118	5,230	49.9%	2.2%	2.3%	
	Total	10,142	10,301	10,332	10,324	10,474	100.0%	1.5%	3.3%	
UMA	Men	1,422	1,316	1,201	1,188	1,146	28.4%	-3.5%	-19.4%	
	Women	3,448	3,287	3,225	3,255	2,895	71.6%	-11.1%	-16.0%	
	Total	4,870	4,603	4,426	4,443	4,041	100.0%	-9.0%	-17.0%	
UMF	Men	700	655	610	627	629	33.2%	0.3%	-10.1%	
	Women	1,310	1,320	1,256	1,269	1,266	66.8%	-0.2%	-3.4%	
	Total	2,010	1,975	1,866	1,896	1,895	100.0%	-0.1%	-5.7%	
UMFK	Men	368	320	391	410	437	29.3%	6.6%	18.8%	
	Women	707	738	849	992	1,057	70.7%	6.6%	49.5%	
	Total	1,075	1,058	1,240	1,402	1,494	100.0%	6.6%	39.0%	
UMM	Men	252	269	247	244	208	29.1%	-14.8%	-17.5%	
	Women	600	531	532	471	508	70.9%	7.9%	-15.3%	
	Total	852	800	779	715	716	100.0%	0.1%	-16.0%	
UMPI	Men	475	417	366	379	400	34.8%	5.5%	-15.8%	
	Women	868	769	683	699	748	65.2%	7.0%	-13.8%	
	Total	1,343	1,186	1,049	1,078	1,148	100.0%	6.5%	-14.5%	
USM	Men	3,550	3,324	3,025	2,900	2,852	39.6%	-1.7%	-19.7%	
	Women	5,021	4,793	4,514	4,243	4,354	60.4%	2.6%	-13.3%	
	Total	8,571	8,117	7,539	7,143	7,206	100.0%	0.9%	-15.9%	
TOTAL	Men	11,798	11,429	11,006	10,954	10,916	40.5%	-0.3%	-7.5%	
	Women	17,065	16,611	16,225	16,047	16,058	59.5%	0.1%	-5.9%	
	Total	28,863	28,040	27,231	27,001	26,974	100.0%	-0.1%	-6.5%	

Note: Gender assigned proportionally by campus starting in Fall 2016 for any unknowns represented in the source data.

Spring 2017 Enrollment Report - The University of Maine System

3.1

Spring Semester Credit Hours by Campus by Gender										
		Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	% of Total	% Change		Trend Line
								1-year	5-year	
UM	Men	61,651	63,321	64,477	66,115	67,179	52.1%	1.6%	9.0%	
	Women	57,663	59,056	60,035	60,259	61,896	48.0%	2.7%	7.3%	
	Total	119,315	122,377	124,511	126,374	129,063	100.0%	2.1%	8.2%	
UMA	Men	12,682	11,674	10,524	10,036	9,338	28.7%	-7.0%	-26.4%	
	Women	28,862	27,203	26,687	26,904	23,166	71.3%	-13.9%	-19.7%	
	Total	41,544	38,877	37,211	36,940	32,504	100.0%	-12.0%	-21.8%	
UMF	Men	9,816	9,016	8,419	8,580	8,640	34.4%	0.7%	-12.0%	
	Women	18,137	17,736	16,799	16,559	16,512	65.7%	-0.3%	-9.0%	
	Total	27,953	26,752	25,218	25,139	25,149	100.0%	0.0%	-10.0%	
UMFK	Men	3,626	3,329	3,735	3,847	3,896	31.7%	1.3%	7.4%	
	Women	6,821	7,249	7,486	8,419	8,554	69.5%	1.6%	25.4%	
	Total	10,447	10,578	11,221	12,266	12,308	100.0%	0.3%	17.8%	
UMM	Men	2,619	2,716	2,475	2,402	2,109	30.8%	-12.2%	-19.5%	
	Women	5,604	4,980	4,974	4,657	4,734	69.2%	1.7%	-15.5%	
	Total	8,223	7,696	7,448	7,059	6,843	100.0%	-3.1%	-16.8%	
UMPI	Men	5,322	4,693	4,016	4,076	3,967	37.0%	-2.7%	-25.5%	
	Women	8,057	7,317	6,745	6,565	6,859	64.0%	4.5%	-14.9%	
	Total	13,379	12,010	10,761	10,641	10,723	100.0%	0.8%	-19.9%	
USM	Men	36,575	34,371	31,748	30,329	30,084	41.1%	-0.8%	-17.7%	
	Women	50,184	47,595	45,459	42,136	43,374	59.2%	2.9%	-13.6%	
	Total	86,758	81,966	77,207	72,465	73,207	100.0%	1.0%	-15.6%	
TOTAL	Men	132,291	129,119	125,393	125,385	125,213	43.1%	-0.1%	-5.4%	
	Women	175,327	171,136	168,184	165,499	165,095	56.9%	-0.2%	-5.8%	
	Total	307,618	300,255	293,577	290,884	290,308	100.0%	-0.2%	-5.6%	

Note: Gender assigned proportionally by campus starting in Fall 2016 for any unknowns represented in the source data.

Spring 2017 Enrollment Report - The University of Maine System

3.1

Spring Semester Headcount by Campus by Status (full-time vs. part-time)

		Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	% of Total	% Change		Trend Line
								1-year	5-year	
UM	Full-time	7,947	8,125	8,330	8,382	8,379	80.0%	0.0%	5.4%	
	Part-time	2,195	2,176	2,002	1,942	2,095	20.0%	7.9%	-4.6%	
	Total	10,142	10,301	10,332	10,324	10,474	100.0%	1.5%	3.3%	
UMA	Full-time	1,770	1,603	1,543	1,517	1,278	31.6%	-15.8%	-27.8%	
	Part-time	3,100	3,000	2,883	2,926	2,763	68.4%	-5.6%	-10.9%	
	Total	4,870	4,603	4,426	4,443	4,041	100.0%	-9.0%	-17.0%	
UMF	Full-time	1,772	1,684	1,574	1,583	1,564	82.5%	-1.2%	-11.7%	
	Part-time	238	291	292	313	331	17.5%	5.8%	39.1%	
	Total	2,010	1,975	1,866	1,896	1,895	100.0%	-0.1%	-5.7%	
UMFK	Full-time	505	526	487	515	523	35.0%	1.6%	3.6%	
	Part-time	570	532	753	887	971	65.0%	9.5%	70.4%	
	Total	1,075	1,058	1,240	1,402	1,494	100.0%	6.6%	39.0%	
UMM	Full-time	433	404	390	389	360	50.3%	-7.5%	-16.9%	
	Part-time	419	396	389	326	356	49.7%	9.2%	-15.0%	
	Total	852	800	779	715	716	100.0%	0.1%	-16.0%	
UMPI	Full-time	744	678	624	603	588	51.2%	-2.5%	-21.0%	
	Part-time	599	508	425	475	560	48.8%	17.9%	-6.5%	
	Total	1,343	1,186	1,049	1,078	1,148	100.0%	6.5%	-14.5%	
USM	Full-time	5,314	5,039	4,746	4,412	4,504	62.5%	2.1%	-15.2%	
	Part-time	3,257	3,078	2,793	2,731	2,702	37.5%	-1.1%	-17.0%	
	Total	8,571	8,117	7,539	7,143	7,206	100.0%	0.9%	-15.9%	
TOTAL	Full-time	18,485	18,059	17,694	17,401	17,196	63.8%	-1.2%	-7.0%	
	Part-time	10,378	9,981	9,537	9,600	9,778	36.2%	1.9%	-5.8%	
	Total	28,863	28,040	27,231	27,001	26,974	100.0%	-0.1%	-6.5%	

Spring 2017 Enrollment Report - The University of Maine System

3.1

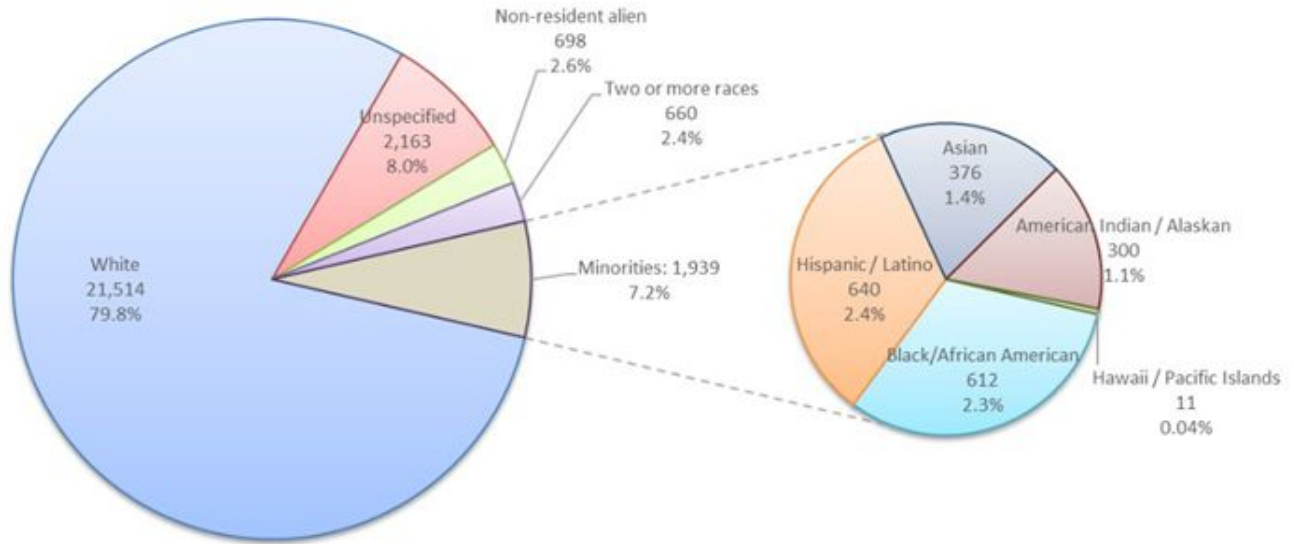
Spring Semester Credit Hours by Campus by Status (full-time vs. part-time)

		Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	% of Total	% Change		Trend Line
								1-year	5-year	
UM	Full-time	108,830	111,726	114,626	117,087	119,622	92.7%	2.2%	9.9%	
	Part-time	10,485	10,651	9,885	9,287	9,453	7.3%	1.8%	-9.8%	
	Total	119,315	122,377	124,511	126,374	129,075	100.0%	2.1%	8.2%	
UMA	Full-time	22,386	20,404	19,659	19,304	16,297	50.1%	-15.6%	-27.2%	
	Part-time	19,158	18,473	17,552	17,636	16,207	49.9%	-8.1%	-15.4%	
	Total	41,544	38,877	37,211	36,940	32,504	100.0%	-12.0%	-21.8%	
UMF	Full-time	26,808	25,502	23,959	23,785	23,801	94.6%	0.1%	-11.2%	
	Part-time	1,145	1,251	1,259	1,354	1,351	5.4%	-0.2%	18.0%	
	Total	27,953	26,752	25,218	25,139	25,152	100.0%	0.1%	-10.0%	
UMFK	Full-time	7,543	7,883	7,254	7,719	7,779	62.5%	0.8%	3.1%	
	Part-time	2,904	2,695	3,967	4,547	4,671	37.5%	2.7%	60.8%	
	Total	10,447	10,578	11,221	12,266	12,450	100.0%	1.5%	19.2%	
UMM	Full-time	6,126	5,794	5,485	5,463	5,064	74.0%	-7.3%	-17.3%	
	Part-time	2,098	1,902	1,963	1,596	1,779	26.0%	11.5%	-15.2%	
	Total	8,223	7,696	7,448	7,059	6,843	100.0%	-3.1%	-16.8%	
UMPI	Full-time	10,513	9,536	8,739	8,458	8,229	76.0%	-2.7%	-21.7%	
	Part-time	2,866	2,474	2,022	2,183	2,597	24.0%	19.0%	-9.4%	
	Total	13,379	12,010	10,761	10,641	10,826	100.0%	1.7%	-19.1%	
USM	Full-time	68,283	64,800	61,214	57,133	58,687	79.9%	2.7%	-14.1%	
	Part-time	18,475	17,166	15,993	15,332	14,772	20.1%	-3.7%	-20.0%	
	Total	86,758	81,966	77,207	72,465	73,458	100.0%	1.4%	-15.3%	
TOTAL	Full-time	250,489	245,643	240,936	238,949	239,479	82.5%	0.2%	-4.4%	
	Part-time	57,130	54,612	52,641	51,935	50,830	17.5%	-2.1%	-11.0%	
	Total	307,618	300,255	293,577	290,884	290,308	100.0%	-0.2%	-5.6%	

Spring 2017 Enrollment Report - The University of Maine System

Spring Semester Headcount by Race/Ethnicity											
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	% of Total	1-year Change		5-year Change		Trend Line
							#	%	#	%	
White	22,962	22,194	21,538	21,411	21,514	79.8%	103	0.5%	(1,448)	-6.3%	
Black/African American	499	509	530	578	612	2.3%	34	5.9%	113	22.6%	
Hispanic / Latino	443	499	511	575	640	2.4%	65	11.3%	197	44.5%	
Asian	322	345	344	345	376	1.4%	31	9.0%	54	16.8%	
American Indian / Alaskan	382	388	354	326	300	1.1%	(26)	-8.0%	(82)	-21.5%	
Hawaii / Pacific Islands	13	15	16	11	11	0.0%	0	0.0%	(2)	-15.4%	
Non-resident alien	711	760	810	785	698	2.6%	(87)	-11.1%	(13)	-1.8%	
Two or more races	506	549	604	611	660	2.4%	49	8.0%	154	30.4%	
Unspecified	3,025	2,781	2,524	2,359	2,163	8.0%	(196)	-8.3%	(862)	-28.5%	
Total	28,863	28,040	27,231	27,001	26,974	100.0%	(27)	-0.1%	(1,889)	-6.5%	

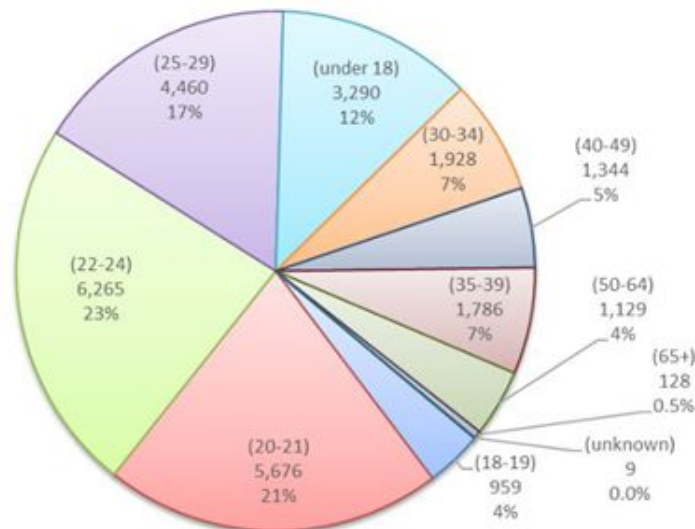
2017 Spring Semester Headcount by Race/Ethnicity



Spring 2017 Enrollment Report - The University of Maine System

Spring Semester Headcount by Age Range													
Age Range	Spring 2013		Spring 2014		Spring 2015		Spring 2016		Spring 2017		% Change		Trend Line
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	1-year	5-year	
under 18	377	1.3%	420	1.5%	504	1.9%	733	2.7%	959	3.6%	30.8%	154.4%	
18-19	5,571	19.3%	5,718	20.4%	5,527	20.3%	5,460	20.2%	5,676	21.0%	4.0%	1.9%	
20-21	6,286	21.8%	6,271	22.4%	6,357	23.3%	6,360	23.6%	6,265	23.2%	-1.5%	-0.3%	
22-24	5,132	17.8%	4,946	17.6%	4,609	16.9%	4,597	17.0%	4,460	16.5%	-3.0%	-13.1%	
25-29	3,801	13.2%	3,455	12.3%	3,329	12.2%	3,169	11.7%	3,290	12.2%	3.8%	-13.4%	
30-34	2,301	8.0%	2,107	7.5%	2,095	7.7%	1,931	7.2%	1,928	7.1%	-0.2%	-16.2%	
35-39	1,519	5.3%	1,492	5.3%	1,329	4.9%	1,402	5.2%	1,344	5.0%	-4.1%	-11.5%	
40-49	2,274	7.9%	2,150	7.7%	2,043	7.5%	2,001	7.4%	1,786	6.6%	-10.7%	-21.5%	
50-64	1,459	5.1%	1,334	4.8%	1,266	4.6%	1,199	4.4%	1,129	4.2%	-5.8%	-22.6%	
65+	117	0.4%	129	0.5%	155	0.6%	144	0.5%	128	0.5%	-11.1%	9.4%	
unknown	26	0.1%	18	0.1%	17	0.1%	5	0.0%	9	0.0%	80.0%	-65.4%	
Total	28,863	100%	28,040	100%	27,231	100%	27,001	100%	26,974	100%	-0.1%	-6.5%	

2017 Spring Semester Headcount by Age Ranges



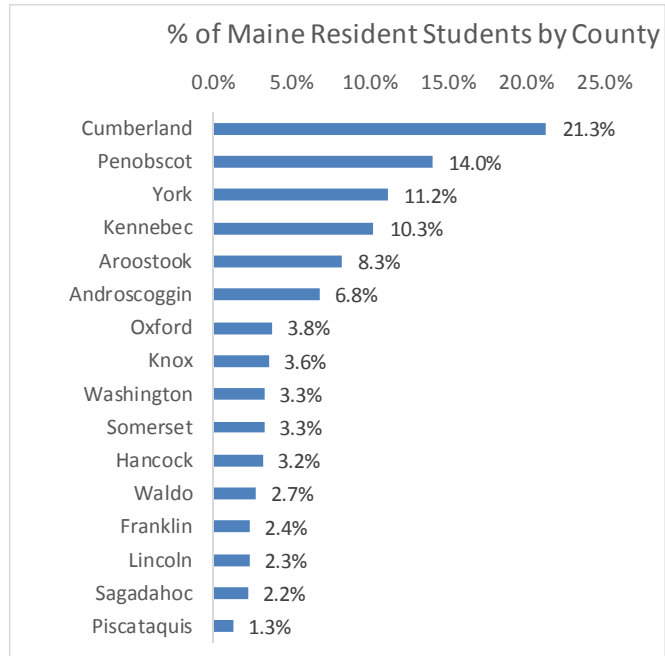
Five-Year Enrollment Change by Summarized Age Ranges							
	Under 18	18 - 24	25 - 39	40 - 64	65 and over	Unknown	Total
Spring 2013	377	16,989	7,621	3,733	117	26	28,863
Spring 2015	733	16,417	6,502	3,200	144	5	27,001
Spring 2017	959	16,401	6,562	2,915	128	9	26,974
1-Year	#	226	(16)	60	(285)	(16)	4
Change	%	30.8%	-0.1%	0.9%	-8.9%	-11.1%	80.0%
5-Year	#	582	(588)	(1,059)	(818)	11	(1,889)
Change	%	154.4%	-3.5%	-13.9%	-21.9%	9.4%	-65.4%

Spring 2017 Enrollment Report - The University of Maine System

3.1

Spring 2017 Headcount Residency (Based on Student Address)

Maine Counties	
	Headcount
Cumberland	4,600
Penobscot	3,030
York	2,416
Kennebec	2,222
Aroostook	1,795
Androscoggin	1,477
Oxford	818
Knox	769
Washington	710
Somerset	707
Hancock	686
Waldo	593
Franklin	508
Lincoln	504
Sagadahoc	482
Piscataquis	281
Uncoded	1
Total:	21,599



Enrollment Headcount of Top 10 States

	Headcount	% of Total Out-of-State
Massachusetts	1,573	32.5%
New Hampshire	599	12.4%
Connecticut	505	10.4%
New York	307	6.3%
New Jersey	231	4.8%
Vermont	229	4.7%
California	153	3.2%
Pennsylvania	139	2.9%
Rhode Island	132	2.7%
Florida	103	2.1%
Other States	872	18.0%
Total Out-of-State	4,843	100.0%

Headcount of Countries with 10 or More Students

	Headcount	% of Total International
Canada	129	24.8%
China	85	16.3%
Saudi Arabia	30	5.8%
India	26	5.0%
Marshall Islands	20	3.8%
Jamaica	17	3.3%
Nepal	15	2.9%
Iran (Islamic Repub	14	2.7%
France	13	2.5%
United Kingdom	10	1.9%
Other Countries	161	31.0%
Total International	520	100.0%

Total In-State	21,599	80.1%
Total Out-of-State	4,843	18.0%
Total International	520	1.9%
Residency Unknown	12	0.0%
All Students	26,974	100.0%

Spring 2017 Enrollment Report - The University of Maine System

3.1

		First-Time, Spring Headcount by Campus by Residence (tuition status)								
		Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	% of Total	% Change		Trend Line
								1-year	5-year	
UM	In-state	23	31	32	31	21	72.4%	-32.3%	-8.7%	
	Out-of-state	5	17	5	6	5	17.2%	-16.7%	0.0%	
	NEBHE	0	2	1	0	3	10.3%	N/A	N/A	
	Total	28	50	38	37	29	100.0%	-21.6%	3.6%	
UMA	In-state	162	152	126	142	115	96.6%	-19.0%	-29.0%	
	Out-of-state	2	4	3	1	4	3.4%	300.0%	100.0%	
	NEBHE	0	0	0	0	0	0.0%	N/A	N/A	
	Total	164	156	129	143	119	100.0%	-16.8%	-27.4%	
UMF	In-state	12	9	9	9	12	92.3%	33.3%	0.0%	
	Out-of-state	2	0	0	0	1	7.7%	N/A	-50.0%	
	NEBHE	0	0	0	0	0	0.0%	N/A	N/A	
	Total	14	9	9	9	13	100.0%	44.4%	-7.1%	
UMFK	In-state	19	10	7	3	5	71.4%	66.7%	-73.7%	
	Out-of-state	0	1	1	3	2	28.6%	-33.3%	N/A	
	NEBHE	0	1	0	0	0	0.0%	N/A	N/A	
	Total	19	12	8	6	7	100.0%	16.7%	-63.2%	
UMM	In-state	21	12	9	8	7	100.0%	-12.5%	-66.7%	
	Out-of-state	1	1	0	0	0	0.0%	N/A	-100.0%	
	NEBHE	0	0	0	0	0	0.0%	N/A	N/A	
	Total	22	13	9	8	7	100.0%	-12.5%	-68.2%	
UMPI	In-state	13	16	16	6	5	62.5%	-16.7%	-61.5%	
	Out-of-state	0	1	0	4	3	37.5%	-25.0%	N/A	
	NEBHE	0	2	0	0	0	0.0%	N/A	N/A	
	Total	13	19	16	10	8	100.0%	-20.0%	-38.5%	
USM	In-state	35	22	23	32	37	75.5%	15.6%	5.7%	
	Out-of-state	7	3	1	7	12	24.5%	71.4%	71.4%	
	NEBHE	0	1	1	0	0	0.0%	N/A	N/A	
	Total	42	26	25	39	49	100.0%	25.6%	16.7%	
TOTAL	In-state	285	252	222	231	202	87.1%	-12.6%	-29.1%	
	Out-of-state	17	27	10	21	27	11.6%	28.6%	58.8%	
	NEBHE	0	6	2	0	3	1.3%	N/A	N/A	
	Total	302	285	234	252	232	100.0%	-7.9%	-23.2%	

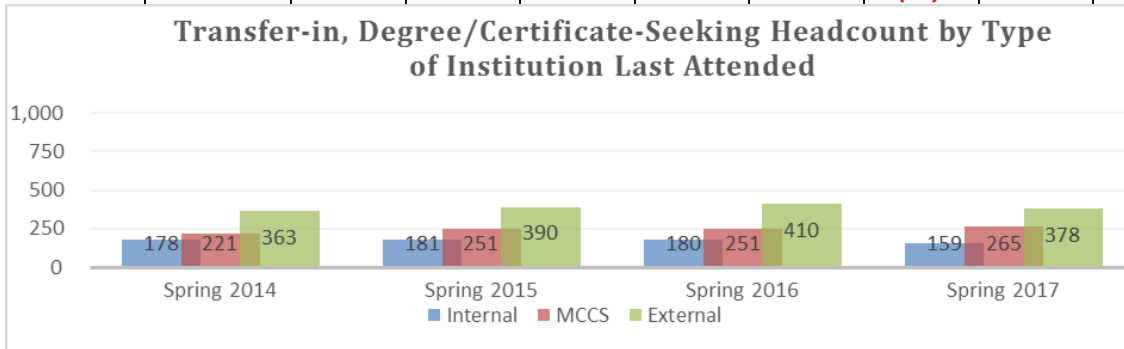
Notes:

1. The above table shows student residency based on the tuition rate.
2. Students enrolled under the New England Regional Student Program (NEBHE) pay 150% of in-state tuition, which may include out-of-state students and Canadian students.

Spring 2017 Enrollment Report - The University of Maine System

Transfer-in, Degree/Certificate-Seeking Undergraduate Headcount by Type of Institution Last Attended

		Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	1-year Change		Trend Line
							#	%	
Internal (UMS)	In-State	179	175	178	179	153	(26)	-14.5%	
	Out-of-State	2	3	3	1	6	5	500.0%	
	Total	181	178	181	180	159	(21)	-11.7%	
Maine Community College System	In-State	261	218	249	246	260	14	5.7%	
	Out-of-State	4	3	2	5	5	0	0.0%	
	Total	265	221	251	251	265	14	5.6%	
External (excluding MCCS)	In-State	369	280	323	316	305	(11)	-3.5%	
	Out-of-State	58	83	67	94	73	(21)	-22.3%	
	Total	427	363	390	410	378	(32)	-7.8%	
Total Transfers	In-State	809	673	750	741	718	(23)	-3.1%	
	Out-of-State	64	89	72	100	84	(16)	-16.0%	
	Total	873	762	822	841	802	(39)	-4.6%	



Transfer-in, Degree/Certificate-Seeking Undergraduate Headcount by Type of Institution Last Attended by Campus

		UM	UMA	UMF	UMFK	UMM	UMPI	USM	UMS
Internal (UMS)	In-State	31	61	6	6	2	5	42	153
	Out-of-State	4	0	0	0	0	0	2	6
	Total	35	61	6	6	2	5	44	159
Maine Community College System	In-State	26	73	8	24	7	10	112	260
	Out-of-State	1	0	0	0	0	1	3	5
	Total	27	73	8	24	7	11	115	265
External (excluding MCCS)	In-State	75	64	19	7	7	10	123	305
	Out-of-State	30	10	4	6	1	3	19	73
	Total	105	74	23	13	8	13	142	378
Total Transfers	In-State	132	198	33	37	16	25	277	718
	Out-of-State	35	10	4	6	1	4	24	84
	Total	167	208	37	43	17	29	301	802

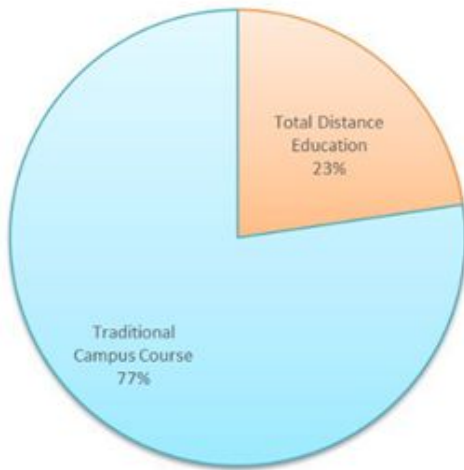
Notes:

- The following table shows student residency based on the tuition rate.
- Differences from previous year's figures are due to a change in the way transfer-in students are calculated in order to align closer with the IPEDS definition of transfer-in students.

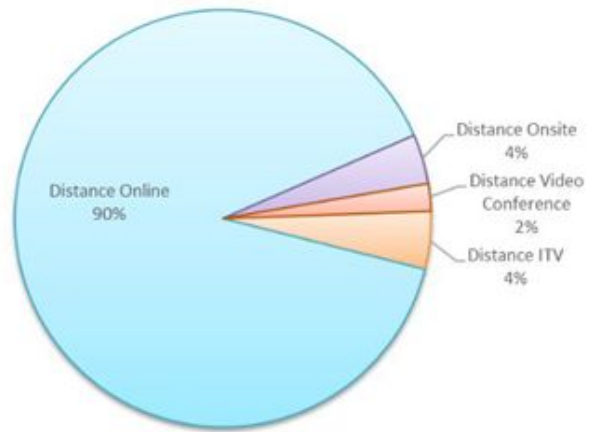
Spring 2017 Enrollment Report - The University of Maine System

Spring 2017 Distance Education Credit Hours by Mode by Campus								
	UM	UMA	UMF	UMFK	UMM	UMPI	USM	UMS
Distance ITV	0.0	2,487.0	0.0	0.0	156.0	0.0	306.0	2,949.0
Distance Online	16,212.0	17,242.0	799.0	5,940.0	2,556.0	2,880.0	13,337.5	58,966.5
Distance Onsite	296.0	1,927.0	84.0	0.0	0.0	216.0	0.0	2,523.0
Distance Video Conference	101.0	895.0	24.0	0.0	51.0	186.0	151.0	1,408.0
Total Distance Education	16,609.0	22,551.0	907.0	5,940.0	2,763.0	3,282.0	13,794.5	65,846.5
Traditional Campus Course	112,466.0	9,953.0	24,245.0	6,510.0	4,080.0	7,544.0	59,663.5	224,461.5
Total Credit Hours	129,075.0	32,504.0	25,152.0	12,450.0	6,843.0	10,826.0	73,458.0	290,308.0

Total Spring 2017 Credit Hours



Spring 2017 Distance Education by Delivery Mode



Total Spring Semester Credit Hours by Mode									
	Spring 2013	Spring 2014	Spring 2015	Spring 2016	Spring 2017	% of Total	% Change		Trend Line
							1-year	5-year	
Distance ITV	6,609.0	5,862.0	4,664.0	3,916.0	2,949.0	1.0%	-24.7%	-55.4%	
Distance Online	45,657.0	49,890.0	54,396.5	56,877.0	58,966.5	20.3%	3.7%	29.2%	
Distance Onsite	5,534.0	4,096.0	3,141.0	3,467.0	2,523.0	0.9%	-27.2%	-54.4%	
Distance Video Conference	2,038.0	2,087.0	2,101.0	2,424.5	1,408.0	0.5%	-41.9%	-30.9%	
Total Distance Education	59,838.0	61,935.0	64,302.5	66,684.5	65,846.5	22.7%	-1.3%	10.0%	
Traditional Campus Course	247,780.0	238,319.8	229,274.3	224,199.3	224,461.5	77.3%	0.1%	-9.4%	
Total Credit Hours	307,618.0	300,254.8	293,576.8	290,883.8	290,308.0	100.0%	-0.2%	-5.6%	

Spring 2017 Enrollment Report - The University of Maine System

3.1

Spring 2017 Distance Education Credit Hours by Degree Level			
		Credit Hours	% of Total
Distance ITV	Associate	348	11.8%
	Baccalaureate	2,406	81.6%
	Non-Degree Undergraduate	192	6.5%
	Graduate	3	0.1%
Distance ITV Subtotal		2,949	% of UMS Subtotal 4.5%
Distance Online	Associate	2,678	4.5%
	Baccalaureate	47,042.0	79.8%
	Non-Degree Undergraduate	4,865	8.2%
	Graduate	3,400	5.8%
	Non-Degree Graduate	983	1.7%
Distance Online Subtotal		58,966.5	% of UMS Subtotal 89.6%
Distance Onsite	Associate	483	19.1%
	Baccalaureate	1,260	49.9%
	Non-Degree Undergraduate	553	21.9%
	Graduate	209	8.3%
	Non-Degree Graduate	18	0.7%
Distance Onsite Subtotal		2,523	% of UMS Subtotal 3.8%
Distance Video Conference	Associate	173.0	12.3%
	Baccalaureate	926.0	65.8%
	Non-Degree Undergraduate	144	10.2%
	Graduate	146	10.4%
	Non-Degree Graduate	19	0.0%
Distance Video Conference		1,408	% of UMS Subtotal 2.1%
UMS Subtotal		65,846.5	% of UMS Subtotal 100.0%



AGENDA ITEM SUMMARY

1. **NAME OF ITEM:** Faculty Representatives: Discussion
2. **INITIATED BY:** Gregory G. Johnson, Chair
3. **BOARD INFORMATION:** X **BOARD ACTION:**
4. **BACKGROUND:**

The Faculty Representatives to the Board of Trustees have determined an agenda of topical areas they would like to address with the Board Academic and Student Affairs Committee. They will discuss these with the Committee.



AGENDA ITEM SUMMARY

1. **NAME OF ITEM:** Student Representatives: Discussion
2. **INITIATED BY:** Gregory G. Johnson, Chair
3. **BOARD INFORMATION:** X **BOARD ACTION:**
4. **BACKGROUND:**

The Student Representatives to the Board of Trustees have determined an agenda of topical areas they would like to address with the Board Academic and Student Affairs Committee. They will discuss these with the Committee; the discussion will be led by Samuel Borer, UM Student Representative to the BOT and Ross Harris, UMFK Student Representative to the BOT.