

**Meeting of the
UMS Board of Trustees
January 29, 2018**

VCAA Report

- Early College
- Collaborative Master's Degrees
- Task Force: Collaborative Approval of Multi-campus programs
- Administrative Program Integration Teams



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Early College Thumbnail

Overarching Vision

- to build a college-going culture between UMS universities and Maine high schools -

Primary Goals

- Growth by 1800 students
- Quality assurance for any UMS EC course

Oversight

- EC Governance Council
- EC Quality Oversight Team
- Lead Coordinator

Quality

- Alignment with NACEP Standards
- Faculty Coordinators and Liaisons
- Data collection, assessment and surveys

Budget: \$3M for biennium

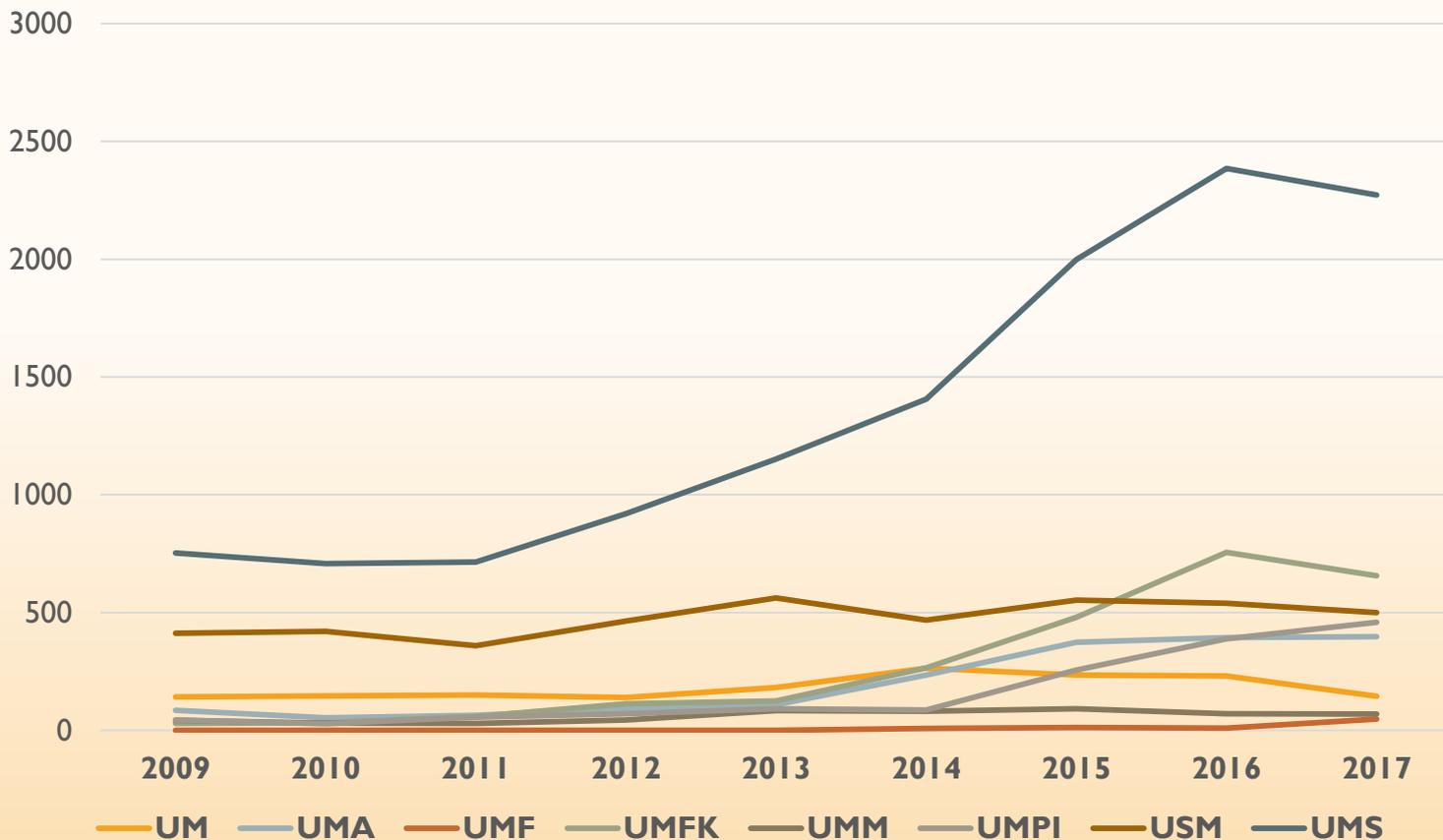
\$508,500 – fixed costs (coordinator, development, IR, scholarships)

\$2,491,500 – application process to support campus EC work



Fall, 2017 Early College SCH

Headcount of Early College Students, 2013 to 2017 (Fall Terms only)





Fall/Spring Annual High School Enrollments in UMS Early College Programs

Headcount

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	Avg. # Chg.	Avg. % Chg.	Spark Line
UM	233	221	211	194	219	358	309	296	11	7.5%	
UMA	126	86	105	142	139	271	413	478	59	28.5%	
UMF	-	-	-	-	6	9	17	9	N/A	N/A	
UMFK	56	69	106	122	147	311	620	892	139	53.9%	
UMM	61	39	48	52	95	91	102	106	8	14.3%	
UMPI	53	46	72	88	127	101	298	431	63	47.4%	
USM	578	524	490	607	686	614	696	674	16	4.0%	
Totals	1,107	985	1,032	1,205	1,419	1,755	2,455	2,886	297	15.3%	



Fall/Spring Annual High School Enrollments in UMS Early College Programs

Student FTE

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	Avg. # Chg.	Avg. % Chg.	Spark Line
UM	61.1	56.8	55.5	55.1	60.1	129.0	91.4	77.1	3	14.1%	
UMA	35.9	23.5	29.6	42.3	47.5	86.3	204.5	230.5	32	44.2%	
UMF	-	-	-	-	1.9	2.6	6.6	2.6	N/A	N/A	
UMFK	14.6	18.1	37.7	61.1	62.5	124.7	234.7	316.9	50	64.1%	
UMM	20.8	13.3	15.4	16.5	30.9	32.2	33.4	37.6	3	13.7%	
UMPI	12.3	12.0	20.3	22.6	36.0	32.9	124.7	264.0	42	68.0%	
USM	165.1	157.6	142.3	173.9	195.4	175.8	207.1	210.0	7	4.7%	
Totals	309.8	281.4	300.9	371.5	434.4	583.6	902.5	1,138.7	138	21.2%	



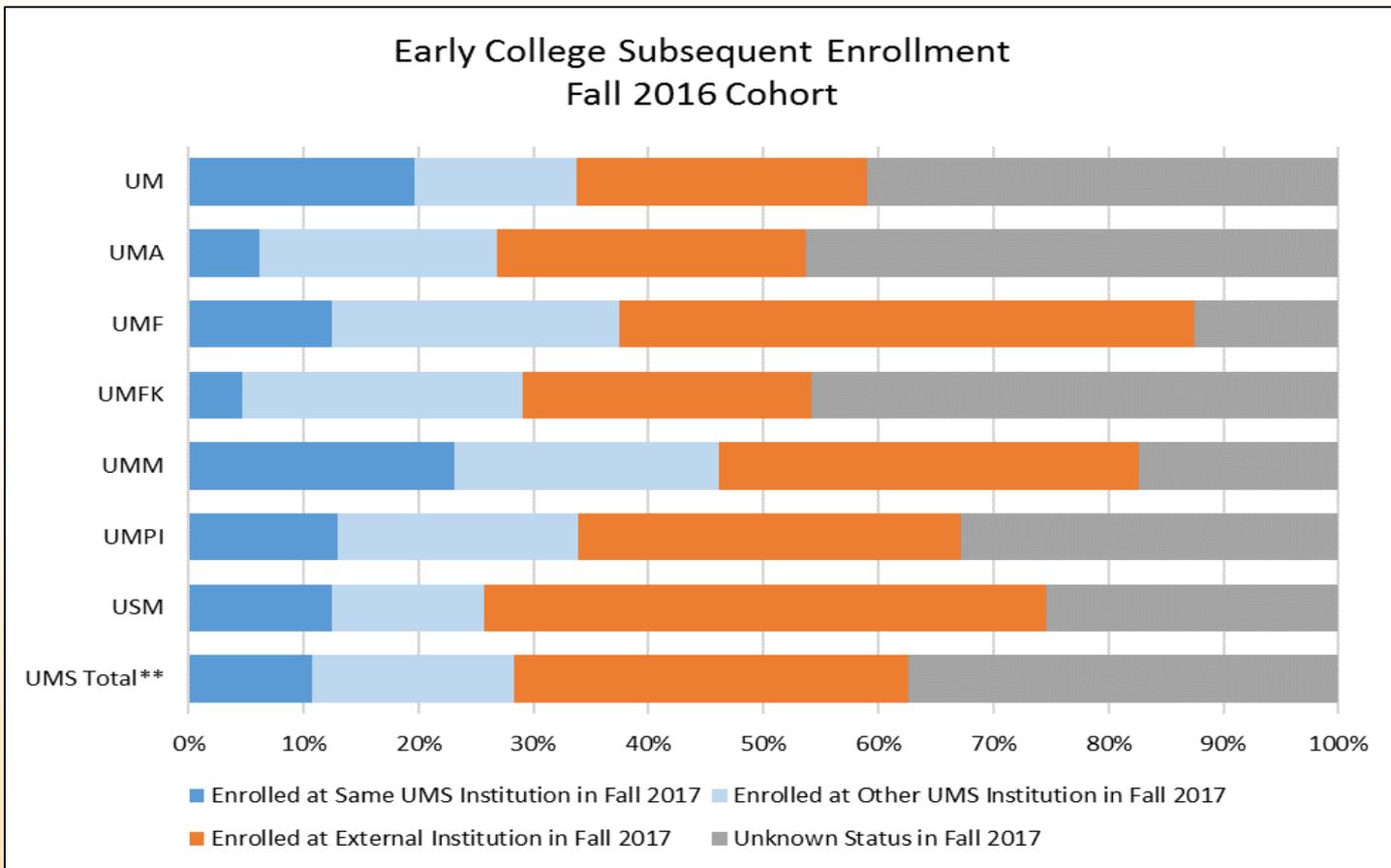
Fall/Spring Annual High School Enrollments in UMS Early College Programs

Student Credit Hours

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	Avg. # Chg.	Avg. % Chg.	Spark Line
UM	916	852	833	827	902	1,935	1,371	1,156	40	14.1%	
UMA	539	353	444	635	712	1,295	3,068	3,458	487	44.2%	
UMF	-	-	-	-	30	41	105	42	N/A	N/A	
UMFK	219	271	566	917	938	1,871	3,521	4,754	756	64.1%	
UMM	312	200	231	247	464	484	501	564	42	13.7%	
UMPI	184	180	305	339	540	494	1,871	3,960	629	68.0%	
USM	2,477	2,365	2,135	2,608	2,932	2,637	3,107	3,150	112	4.7%	
Totals	4,647	4,221	4,514	5,573	6,518	8,757	13,544	17,084	2,073	21.2%	



Matriculation of Early College Students



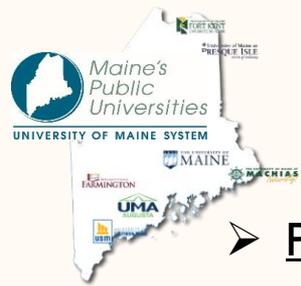


Matriculation of Early College Students

	Still in Early			Enrolled at		Enrolled at Any		Enrolled at		Unknown	
	Fall 2016	College in	Adjusted	Same UMS		UMS Institution		External		Status in	
	Cohort	Fall 2017	Cohort*	Institution in		in Fall 2017		Institution		Fall 2017	
	#	#	#	#	%	#	%	#	%	#	%
UM	230	53	177	35	19.8%	60	33.9%	45	25.4%	73	41.2%
UMA	394	133	261	16	6.1%	70	26.8%	70	26.8%	121	46.4%
UMF	9	1	8	1	12.5%	3	37.5%	4	50.0%	1	12.5%
UMFK	755	132	623	29	4.7%	181	29.1%	157	25.2%	286	45.9%
UMM	70	18	52	12	23.1%	24	46.2%	19	36.5%	9	17.3%
UMPI	388	189	199	26	13.1%	68	34.2%	67	33.7%	66	33.2%
USM	555	43	512	64	12.5%	132	25.8%	250	48.8%	130	25.4%
UMS Unduplicated Total**	2,211	509	1,702	183	10.8%	483	28.4%	584	34.3%	637	37.4%

* The adjusted cohort includes the Fall 2016 cohort less those still in Early College in Fall 2017

** The Unduplicated Total counts students only once (e.g., a student enrolled simultaneously in Early College programs at both UM and UMA would only be counted once here, whereas they are counted for both UM and UMA in the above rows). Students enrolled across multiple UMS institutions are counted once under "Enrolled at Same UMS Institution in Fall 2017" if they enrolled at one of the institutions they attended as an Early College student (e.g., if a student enrolled in Early College programs at UM and UMA in Fall 2016 and then enrolled at UM the following Fall semester, they are counted once under "Enrolled at Same UMS Institution.>").

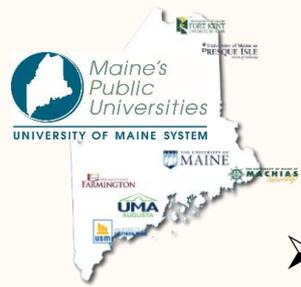


EC Initiatives to Increase Enrollment

➤ Pathways to Careers

- generate more excitement about EC, and the importance of college, by coupling Pathways to student interests in Healthcare, Engineering, Business, Education, Data Science, etc.
- associate each Pathway with strengths of UMS campuses, to foster interest and increase campus retention
- develop a survey course that outlines/describes careers for each Pathway
- use the Pathways as opportunities to partner with local businesses for field trips, shadowing prospects, and internships
- use delineated Pathways strategically to enhance marketing of EC programs

➤ Using EC Online Offerings for High School Teacher Development



EC Initiatives to Increase Enrollment

➤ Using EC Online Offerings for High School Teacher Development

- EC high school teachers: Master's level education or content specialization
- High school teachers: Facilitators for online classes taught by university faculty (may encourage more university faculty to participate)
- High school teachers: Obtain financial credit toward a graduate class/degree (depending on the number of students in the classroom)



Next Steps & Dates

- EC Lead Coordinator search began Nov, 2017 to conclude Jan, 2018.
- Campus proposals for their EC due Jan 29, 2018.
- Ongoing, collaborative discussions with MCCS
- Continue to build IR agenda for EC toward more granular detail
- Next update to the UMS Board of Trustees will include:
 - Summary of campus EC initiatives funded - with expected outcomes
 - Summary of marketing and website efforts to expand EC
 - Report on early work of the EC Lead Coordinator



Collaborative Master's Programs

1. Emergency Response/Risk Management – Kay Kimball, UMM Head of Campus
2. Cybersecurity - Provosts Szakas and Uzzi
3. MSN – R. Neely with C. Kim and Provosts Hecker, Uzzi, Szakas and Gammon
4. Education – C. Kim
5. Athletic Training – Provosts Hecker and Uzzi, and President/Provost Ray Rice
6. Criminal Justice and Criminology - Provost Uzzi



Collaborative Master's Degrees

I. MS in Trauma and Emergency Response (UMA, UMF, UMM and UMPI)

According to the 2016 FEMA list of graduate programs in emergency management, trauma and crisis recovery, and related fields, Maine is the only state with no programs in these areas.

Foci

- rural communities
- partnering with emergency management/crisis response providers
- pipeline from multiple UG disciplines
- build on existing UMS curricula

Next steps

- review related programs from the FEMA list
- create list of relevant UMS faculty & expertise
- develop set of existing courses that could shape the graduate curriculum
- identify potential partners in related crisis response service fields
- consult with faculty in program development
- determine how the proposed program would work in the context of discussions around developing an undergraduate program in emergency management with multiple tracks



Collaborative Master's Degrees Cont'd

2. Cybersecurity

Initial Meetings - Provosts Uzzi and Szakas
- President Cummings, Provost Uzzi and Henry Felch (now leading USM-based cyber center)

Delivery: - jointly MS between UMA and USM
- housed in USM Computer Science MS shell

Other:
- will require hiring one more USM faculty member
- working with USM HR on joint appointment
- role of UMaine in cybersecurity?



Collaborative Master's Degrees Cont'd

3. Online MSN

Initial Meeting: Terry Coby, Krista Meinersman, R. Neely

Next Meeting: Program Integration Team Members
UM, USM, UMA and UMFK Provosts
R. Neely and Carol Kim

4. Education

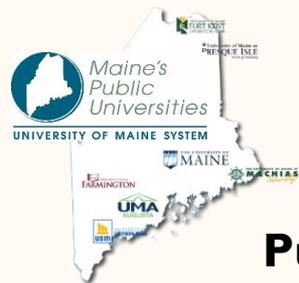
Initial Meeting: Individual meetings with UM Dean of
Education, USM, UMF Provosts, EC
Campus Coordinators, Carol Kim

Next Meeting: Coordinated meeting with UM, USM, UMF
Provosts, Deans, EC Lead Coordinator, and
EC Campus Coordinators, and Carol Kim



Collaborative Master's Degrees Cont'd

5. Criminology/Criminal Justice – Provost Uzzi has had first meeting with USM about leading the development of an MA in Criminology and/or Criminal/Justice Studies that could serve the whole state.
6. Athletic Training – preliminary correspondence



Task Force: Process for Collaborative Approval of Multi-campus Programs

Purpose: to make recommendations to the CAOC regarding a collaborative Process for approval of multi-campus programs

Task Force Membership

Blake Whitaker – USM faculty member of Natural and Applied Sciences, LAC Academic Programs, Faculty Senate

Carolyn Dorsey – UMI faculty member in Business management and Business/International programs, Faculty Assembly

Garret Lee – UMM faculty member in Education, Recreation Management and Business Administration

Peter Precourt – UMA faculty member in Art

Clayton Wheeler – UM faculty member in chemical engineering; Associate Director of Forest Bioproducts (Forest BioProducts Research Institute), Faculty Senate

Scott Erb – UMF faculty member in Political Science, Department of Social Science, Business and Global Studies

Jenny Radsma – UMFK faculty member in Nursing

Jeffrey St. John – UM, Senior Associate Provost for Academic Affairs

Sally Meredith – USM, Chief of Staff to the Provost

Carol Kim – UMS, Associate Vice Chancellor for Academic Innovation and Partnerships

Bob Neely – UMS, Vice Chancellor for Academic Affairs

December 18, 2017 – first meeting; ideas included creation of a multi-campus curricular committee., perhaps including campus curriculum development scholars, who might serve on the committee as communication liaisons for multi-campus programming. The focus for any recommendations is efficiency, coordination, and expediency.



Update: Nursing Initiatives

- Commissioner's Nursing Workforce Advisory Group (coordinated closely with MeNAC and DHHS)
- Increasing Clinical Placement Opportunities
 - UMaine working with EMMC and Husson U. to double clinical
 - USM working with SMHC, Maine General, VA, Milestone Recovery, and others
- UMPI is accepting students for a nursing cohort starting in the Fall of 2018 in partnership with UMFK
- UMaine is currently working to create a unique partnership with an area health care system to use a tenure-track faculty member actively working with the provider to improve partner outcomes.
- Planning for a pilot in the Bangor/Orono area of the accelerated NORM (Nursing Outreach to Rural Maine) at Program Machias



Update: Nursing Initiatives Cont'd.

- Maine Healthcare Workforce Forum – April 6th – UMS participation in panel presentation and discussion
- UMFK launched the Rural U Nursing Pilot Program Spring, 2018, with students participating in 16 Maine High Schools from Aroostook to Cumberland County; strong model of how early college can connect HS students to a Maine career.
- Launch of NUR 200 – Introduction to Professional Nursing, a two-credit, online course that introduces students to the concept of professional nursing while offering the opportunity to practice professional nursing skills and participate in professional nursing activities -- the course includes an in-hospital component. Tuition is free.

SIDENOTE: Nursing enrollments in the UMS have grown 11% since 2010