

## ***Programs for Examination Annual Process***

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**By August 1 of each year** - UMS IR office will provide a dashboard summary of graduates, majors and faculty by campus for each program in the UMS program inventory, and will have identified for the CAOs those programs not meeting the above thresholds;

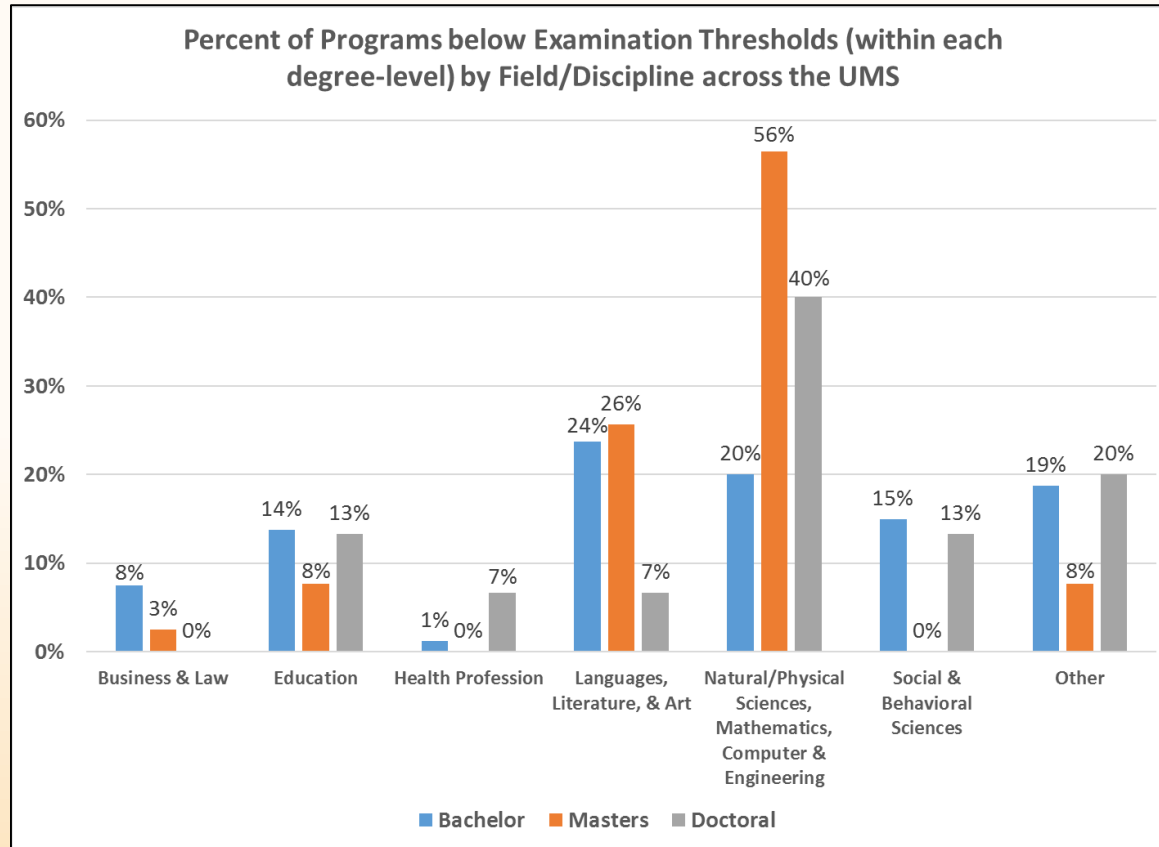
**In November of each year** – each CAO will notify the VCAA of the following items for discussion with the CAOC:

- I. reason(s) of why any program need not be examined further because of meeting critical university needs, regardless of the *Programs for Examination* criteria;
- II. programs not meeting the *Programs for Examination* criteria for which more examination is needed; for those programs for which questions remain, the CAO will communicate to the appropriate academic unit(s) the need for further information, analysis, discussion, etc.;
- III. progress on actions to address concerns for programs identified in the previous year of the *Programs for Examination* process;

**In March of each year** –

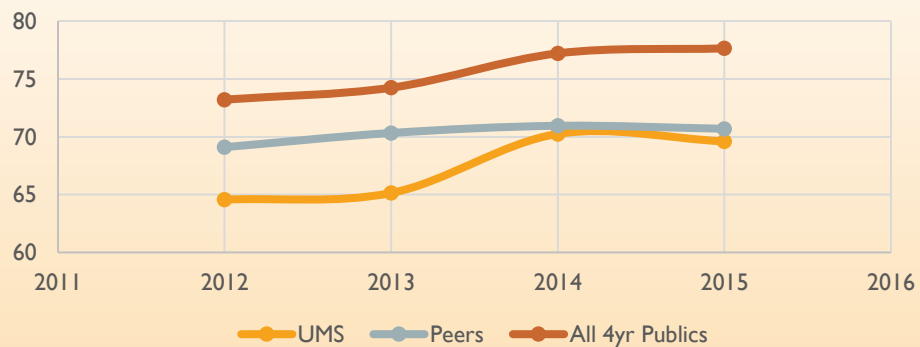
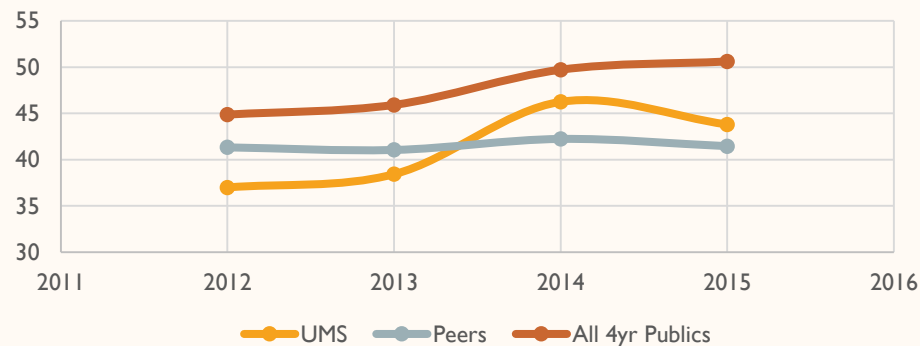
- I. For discussion with the CAOC, the VCAA will have provided a written summary of those programs identified by the *Programs for Examination* process, but determined to meeting critical university needs.
- II. the CAOC will engage in a discussion of action plan outlines developed by each CAO to address low numbers of graduates, majors and/or faculty for any remaining program(s) identified by the *Programs for Examination* process.

## First Analysis of Programs For Examination Data



# First Analysis of Programs For Examination Data

Percent of Programs falling below at least one examination criteria			
	Bachelor	Master	Doctorate
<b>UMA</b>	14%	N/A	N/A
<b>UMF</b>	49%	0%	N/A
<b>UMFK</b>	52%	N/A	N/A
<b>UMM</b>	42%	N/A	N/A
<b>UM</b>	21%	45%	33%
<b>UMPI</b>	55%	N/A	N/A
<b>USM</b>	20%	25%	25%
<b>Notes:</b> 1. Bachelor criteria is fewer than 15 enrolled <i>or</i> fewer than 5 degrees conferred; Masters criteria is fewer than 3 degrees conferred; doctoral criteria is fewer than 2 degrees conferred.  2. Criteria are based on averages of past three academic years (2014-15, 2016-16, and 2016-17).  3. Analyses are based only on enrollments and degrees; the faculty criteria is not yet applied.			



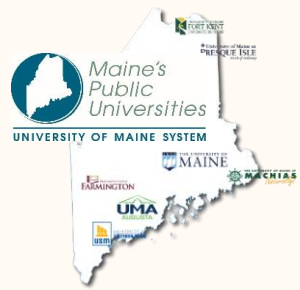
**Meeting of the  
Academic and Student Affairs Committee  
UMS Board of Trustees  
January 19, 2018**

## **VCAA Report**

1. Collaborative Graduate Programs
2. Early College
3. Online Programs
4. Task Force: Approval of Multi-campus Programs

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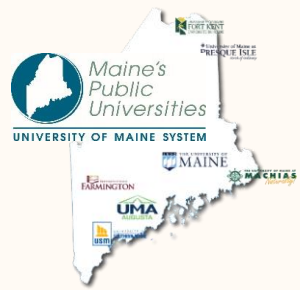




# I. Collaborative Master's Programs

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- Cybersecurity - Provosts Szakas and Uzzi
- MSN – R. Neely with C. Kim and Provosts Hecker, Uzzi, Szakas and Gammon
- Emergency Response/Risk Management – Kay Kimball, UMM Head of Campus
- Education – C. Kim
- Athletic Training – Provosts Hecker and Uzzi, and President/Provost Ray Rice
- Criminal Justice and Criminology - Provost Uzzi



## 2. Early College Initiative

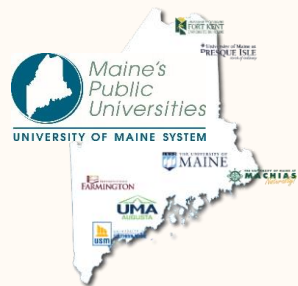
### Goals: Expansion and Quality

1. increase high school graduation rates;
2. increase the number of high school graduates attending a four-year university;
3. increase the number of college students graduating with a degree;
4. minimize the need for developmental courses and better prepare students to be successful in college;
5. expand access to and opportunity for early college experiences across the state of Maine and to ultimately increase the numbers of Maine students who go onto college;
6. minimize the debt load of graduating college students;
7. improve the state's overall educational environment through
  - a. connections between higher education and secondary education,
  - b. providing professional development and educational opportunities to high school teachers
8. improve the lifetime earnings of Maine's citizens.



Year	UM	UMA	UMF	UMFK	UMM	UMPI	USM	UMS
2009	150	100	50	100	50	50	400	750
2010	150	100	50	100	50	50	420	700
2011	150	100	50	100	50	50	350	700
2012	150	100	50	100	50	50	450	900
2013	150	100	50	150	100	100	550	1150
2014	250	100	50	250	100	100	450	1400
2015	250	100	50	450	100	250	550	2000
2016	250	100	50	750	100	400	530	2400
2017	150	100	50	650	100	450	500	2300





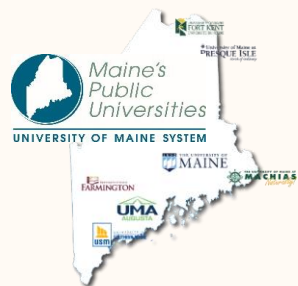
# Early College Oversight and Dates

## **Oversight and Enhancement**

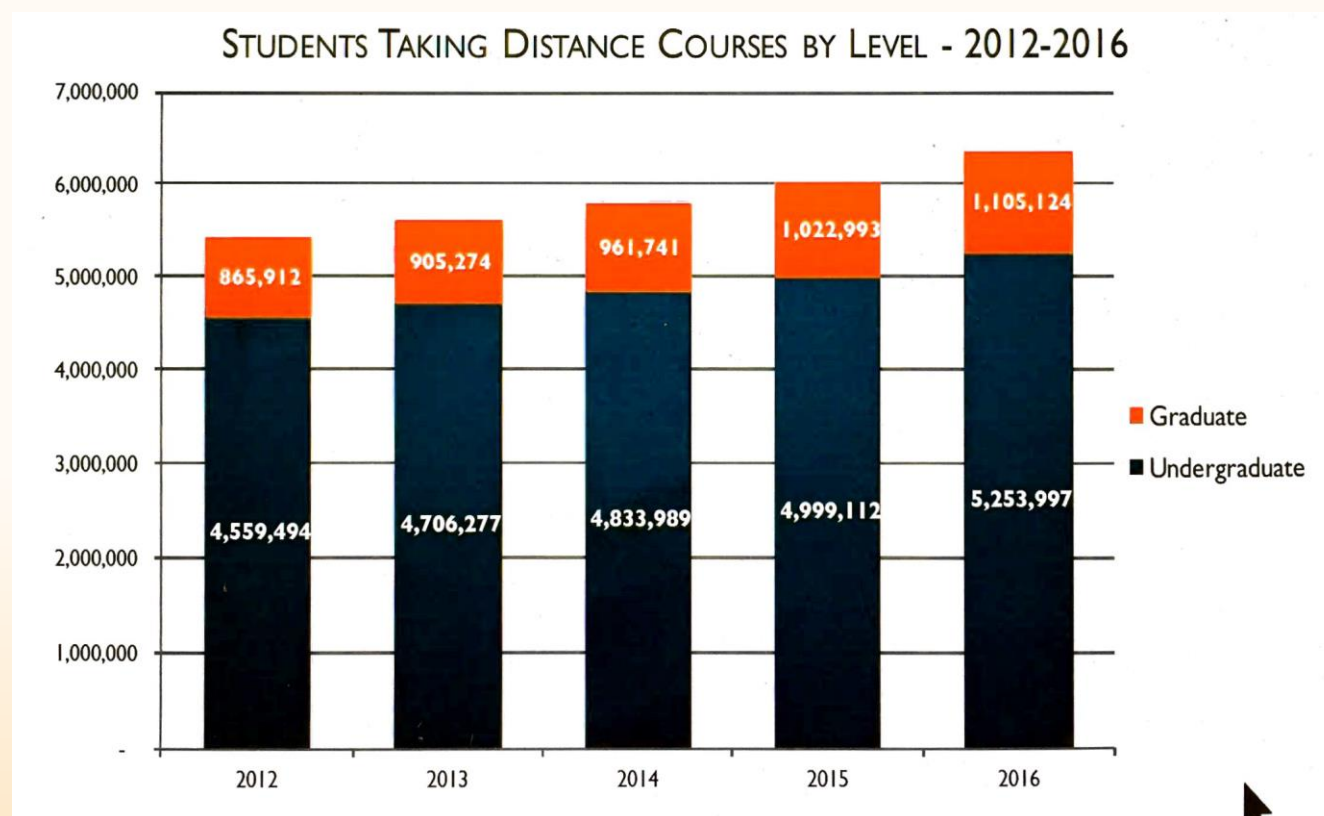
- Lead Coordinator
- Early College Governance Council
- Early College Quality Oversight Team

## **Timelines:**

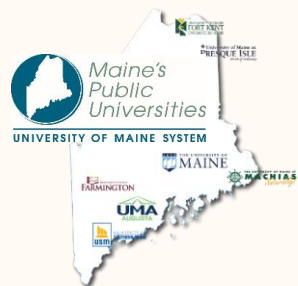
- EC Lead Coordinator began November, 2017 and should conclude January, 2018.
- Campus proposals in support of their EC efforts are due on January 29, 2018.
- Next update to the UMS Board of Trustees will include a:
  - summary of campus EC initiatives funded, with expectations regarding outcomes;
  - summary of marketing and website efforts to expand EC
  - report on early work of the EC Lead Coordinator.



### 3. Online Initiative: National Trends



The number of distance education students grew by 5.6% from Fall 2015 to Fall 2016 to reach 6,359,121 who are taking at least one distance course, representing 31.6% of all students.



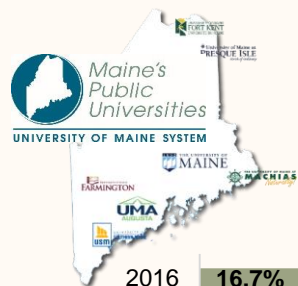
## National Online Education

### Top Five Providers

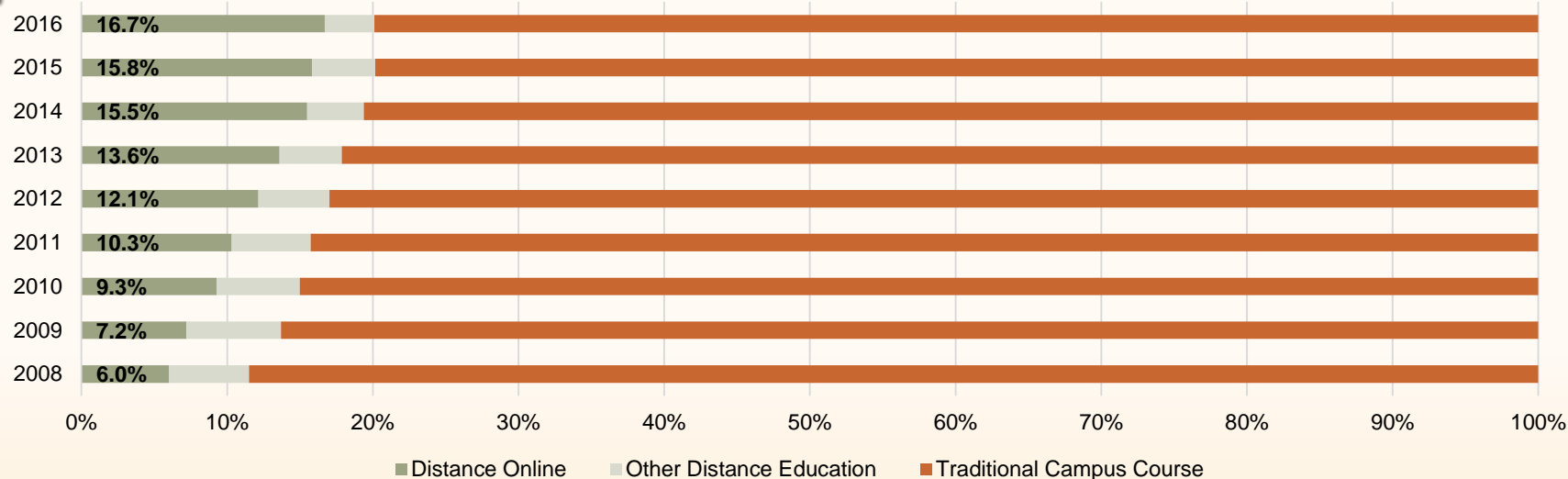
1. University of Phoenix
2. Western Governor's State University
3. Grand Canyon University
4. Liberty University
5. Southern New Hampshire University

### Public Universities in Top 50 Online Providers

- U. of Central Florida
- U. of Florida
- U. of Texas – Arlington
- Penn State U.
- Ohio State U.
- Utah State U.
- Florida State U.
- U. of Illinois
- Arizona State U.
- U. of South Florida
- California State U.
- Northern Arizona U.
- U. of North Texas
- U. of Houston
- U. of Arizona
- Kent State U.

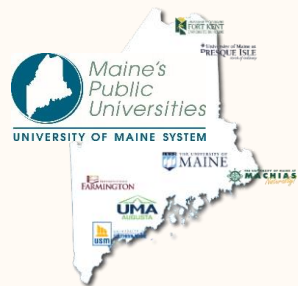


## Share of UMS Fall Semester Credit Hours by Class Delivery Mode



## UMS Fall Online SCH

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
<b>UMS</b>	<b>20,626</b>	<b>24,652</b>	<b>31,448</b>	<b>34,068</b>	<b>40,232</b>	<b>44,244</b>	<b>49,297</b>	<b>49,631</b>	<b>52,843</b>	<b>54,107</b>



# State of Maine: Online Education

2012 – 2015: overall college enrollment down 1.9%

2012 – 2015: online enrollment grew by 19% (national – 11.0%)

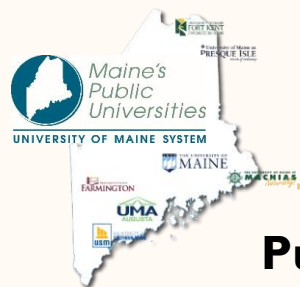
2015: 33.1% of students taken an online course (national = 29.7%)

## Top 5 Online Providers in Maine:

1. UNE
2. University of Maine
3. CMCC
4. USM
5. Kaplan U. - Augusta

Current Effort: Exploratory RFP for using an online management provider to help grow UMS online enrollments.

- market research
- marketing
- timely response to student inquiries
- best practices in online programming



## 4.Task Force: Process for Collaborative Approval of Multi-campus Programs

**Purpose:** to make recommendations to the CAOC regarding a collaborative Process for approval of multi-campus programs

### Task Force Membership

Blake Whitaker – USM faculty member of Natural and Applied Sciences, LAC Academic Programs, Faculty Senate  
Carolyn Dorsey – UMI faculty member in Business management and Business/International programs, Faculty Assembly  
Garret Lee – UMM faculty member in Education, Recreation Management and Business Administration  
Peter Precourt – UMA faculty member in Art  
Clayton Wheeler – UM faculty member in chemical engineering; Associate Director of Forest Bioproducts (Forest BioProducts Research Institute), Faculty Senate  
Scott Erb – UMF faculty member in Political Science, Department of Social Science, Business and Global Studies  
Jenny Radsma – UMFK faculty member in Nursing  
Jeffrey St. John – UM, Senior Associate Provost for Academic Affairs  
Sally Meredith – USM, Chief of Staff to the Provost  
Carol Kim – UMS, Associate Vice Chancellor for Academic Innovation and Partnerships  
Bob Neely – UMS, Vice Chancellor for Academic Affairs

December 18, 2017 – first meeting; ideas included creation of a multi-campus curricular committee., perhaps including campus curriculum development scholars, who might serve on the committee as communication liaisons for multi-campus programming. The focus for any recommendations is efficiency, coordination, and expediency.

