



Board of Trustees
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October 19, 2018

TO: Members of the Academic & Student Affairs Committee

FR: Ellen N. Doughty, Clerk of the Board *Ellen Doughty*

RE: **October 30, 2018 Academic & Student Affairs Committee Meeting**

The University of Maine

University of Maine
at Augusta

University of Maine
at Farmington

University of Maine
at Fort Kent

University of Maine
at Machias

University of Maine
at Presque Isle

University of
Southern Maine

The Academic & Student Affairs Committee will meet from **1:00 pm to 4:00 pm** **on October 30, 2018**. The meeting will be held at the University of Maine System Executive Offices in the Rudman Conference Room, 253 Estabrooke Hall, 15 Estabrooke Drive in Orono. The following Polycom sites will also be available:

- UMA – Executive Conference Room, Alumni Center
- UMF – Executive Conference Room 103, Merrill Hall
- UMFK – Alumni Conference Room, Nadeau Hall
- UMM – Executive Conference Room 203, Powers Hall
- UMPI – Executive Conference Room, Preble Hall
- USM – 327 Wishcamper
- Phone – 1-800-605-5167 Passcode 743544#

Refreshments will be provided at the UM and USM locations. The meeting materials will be posted to the Diligent Board Portal as well as the Board of Trustees website (<http://www.maine.edu/about-the-system/board-of-trustees/meeting-agendas/academic-student-affairs-committee/>).

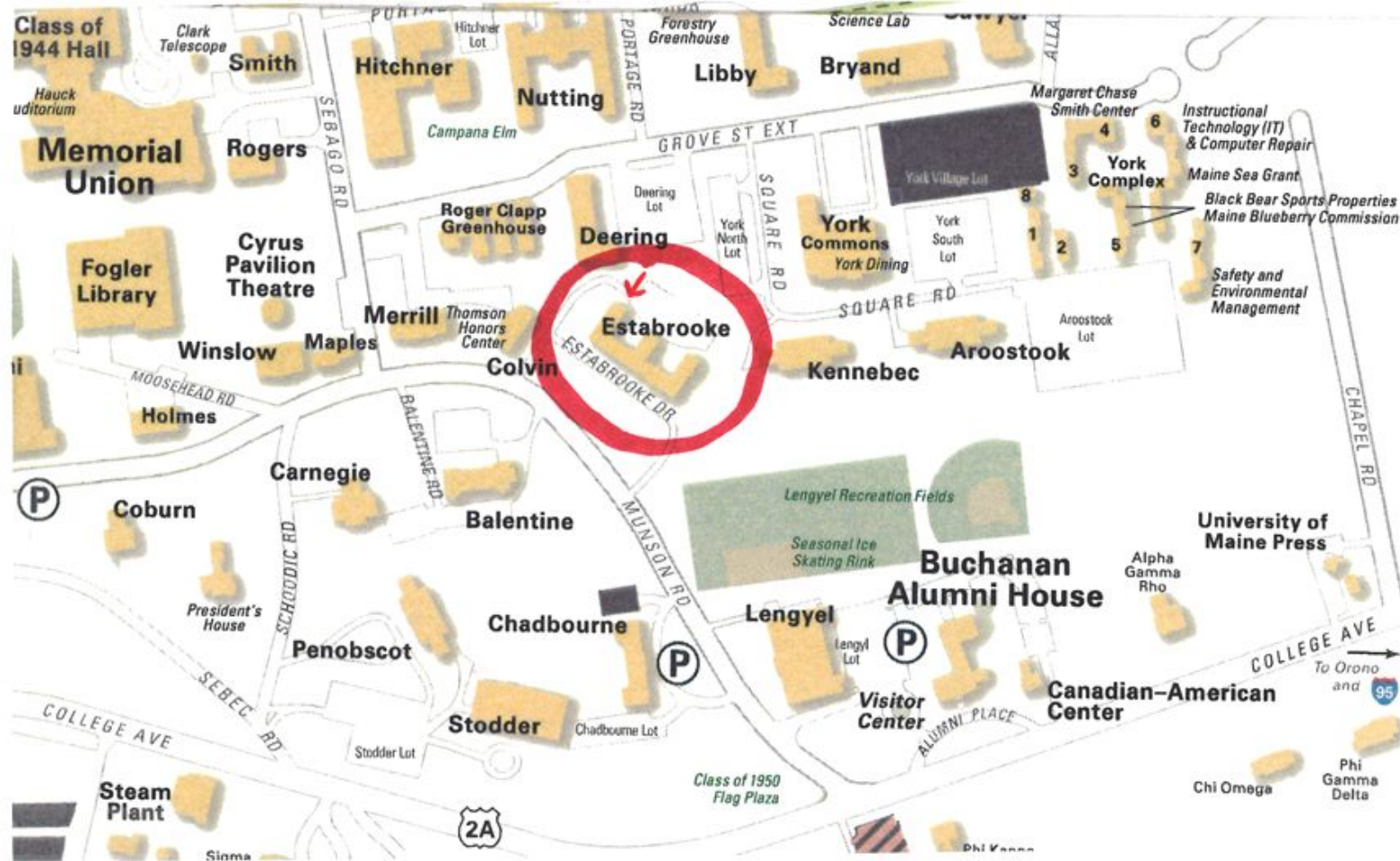
If you have questions about the meeting arrangements or accessing the meeting materials, please call me at 581-5840. If you have any questions or desire additional information about the agenda items, please call Robert Neely at 581-5843 or Rosa Redonnett at 621-3419.

cc: Trustees not on the Academic and Student Affairs Committee
James Page, Chancellor
Faculty & Student Representatives
Presidents
Ryan Low
Robert Neely
Kay Kimball
Rosa Redonnett

University of Maine System

15 Estabrooke Drive, Orono

Rudman Conference Room
253 Estabrooke Hall, 2nd Floor
15 Estabrooke Drive, Orono



Directions to the UMS located on the UMaine Campus

From the South on I-95: take exit 191 to Kelly Road and turn right. Continue on Kelly Road for 1 mile until you reach the traffic light, then turn left onto Route 2 and go through downtown Orono. Cross the river. Turn left at the lights onto College Avenue. Buchanan Alumni House will be the first campus-related building on your right. Right after the Buchanan Alumni House, take a right onto Muson Road. Estabrooke Hall is the building on the right after Lengyel.

From the North on I-95: take exit 191 to Kelly Road and turn left. Continue on Kelly Road for 1 mile until you reach the traffic light, then turn left onto Route 2 and go through downtown Orono. Cross the river. Turn left at the lights onto College Avenue. Buchanan Alumni House will be the first campus-related building on your right. Right after the Buchanan Alumni House, take a right onto Muson Road. Estabrooke Hall is the building on the right after Lengyel.

The UMS is located on the 2nd floor of Estabrooke Hall. Enter Estabrooke Hall from the back of the building, the entrance closes to Deering Hall.

Board of Trustees
Academic & Student Affairs Committee
October 30, 2018
1:00 PM – 4:00 PM

AGENDA

1:00-1:15pm

Tab 1 [Fall Enrollment Report](#)

1:15-1:20pm

Tab 2 [Awarding of Academic Degrees \(annual\)](#)

1:20-1:30pm

Tab 3 [Academic Calendar: AY 20-21](#)

1:30-3:15pm

Strategic Drivers of Innovation and Academic Sustainability:

1:30-1:50pm

Tab 4 [Academic Partnerships: Campus Implementation Plans and Next Steps](#)

1:50-2:00pm

Tab 5 [Policy 311 \(second read\)](#)

2:00-2:15pm

Tab 6 [Update: Programs for Examination](#)

2:15-2:30pm

Tab 7 [Update: 2018-2019 Program Innovation Fund](#)

2:30-3:15pm

Tab 8 [Adult Degree Completion: 2018 Recommendations](#)

3:15-3:30pm

Tab 9 [Faculty Representative Discussion Topic](#)

3:30-3:45pm

Tab 10 [Student Representative Discussion Topic](#)

Action items within the Committee purview are noted in green.

Items for Committee decisions and recommendations are noted in red.

Note: Times are estimated based upon the anticipated length for presentation or discussion of a particular topic. An item may be brought up earlier or the order of items changed for effective deliberation of matters before the Committee.



University of Maine System

Fall 2018

Enrollment Report

Robert Zuercher, UMS Senior Institutional Research & Planning Analyst
Justin Young, UMS Senior Institutional Research & Planning Analyst
October 26, 2017

Fall 2018 Enrollment Report – The University of Maine System

INTRODUCTION

The following report provides summary information regarding enrollment at the University of Maine System for the 2018 Fall Semester. All data reported is as of the census date, October 15, 2018.

Notes:

1. Some totals may not appear to sum correctly due to rounding (e.g., percentages).

Data Source: PeopleSoft Database; the University of Maine System; 10/15/2017.

Fall 2018 Enrollment Report – The University of Maine System

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Fall 2018 Enrollment Report – The University of Maine System

HIGHLIGHTS

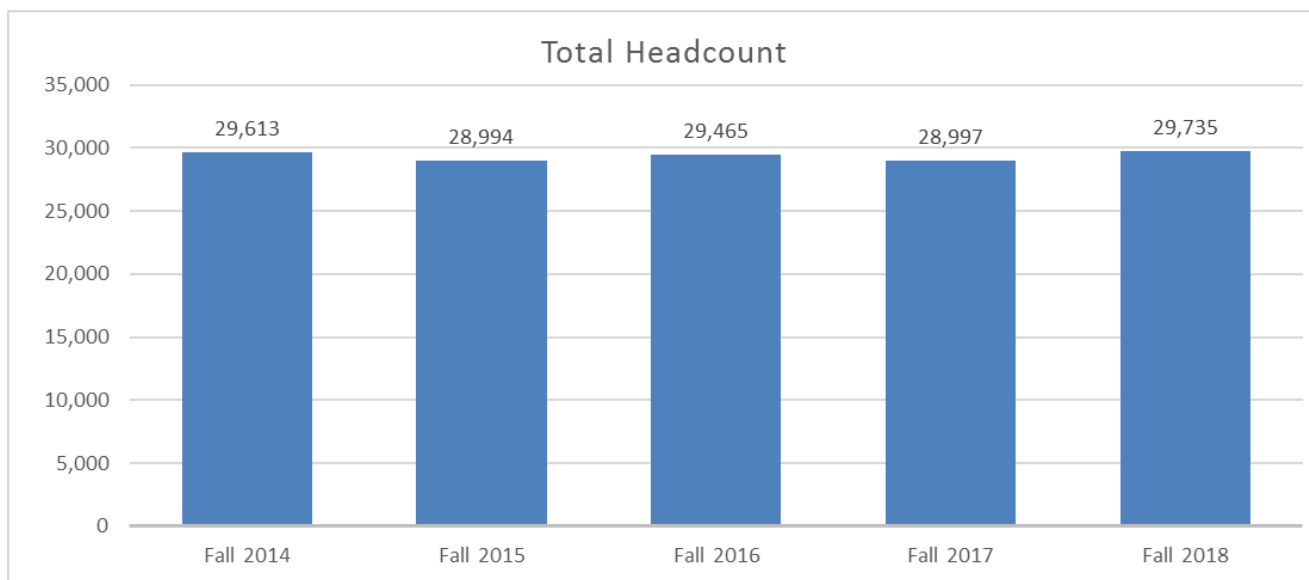
- Compared to Fall 2017, undergraduate headcount and credit hours are up (2.2% and 0.6% respectively) across the system. UMA, UMFK, UMPI, and USM experienced increases in undergraduate credit hours compared to last fall, while these credit hours declined slightly at UM and more significantly at UMF and UMM.
- Credit hours among Early College students experienced a marked increase (25.7%) compared to Fall 2017. Each and every campus saw an increase in Early College headcount and credit hours compared to the previous Fall semester. Credit hours from Early College programs now account for 4.7% of all undergraduate credit hours in the UMS.
- Graduate student credit hours were the highest they have been in the past five fall terms and showed an increase of 3.7% overall relative to Fall 2017. UMF witnessed the strongest and most consistent growth in graduate student credit hours (although such credit hours only account for 4.0% of UMF's overall credit hours this fall). Graduate credit hours also grew at both UM and USM since last Fall.
- Although credit hours from NEBHE students declined 6% since Fall 2017, there has been significant growth in credit hours among other out-of-state students (up 48.8% since Fall 2014). Meanwhile, credit hours among in-state students declined 8.3% over the past five Fall terms. Credit hours and headcounts have declined substantially at the Associate-degree level, driven largely by the elimination of two-year degree programs across the system in recent years.
- The number of First-time undergraduate students entering in Fall 2018 increased for the third year in a row, showing a 1% increase from the previous Fall term and an 8% increase from Fall 2014. However, entering transfer, readmits, and post-baccalaureate students declined compared to last Fall. Entering graduate students have increased 15.6% relative to Fall 2014. Entering law students also showed an increase of 4.8% compared to five years ago.
- Compared to either a year ago or five years ago, there are now more Black/African American, Hispanic/Latino, Asian, and multi-racial/ethnic students enrolled in the UMS, which helps to explain much of the growth in overall student headcounts. The total number of white students increased 2.5% since last year, while the total number of Non-Resident Alien (International) students has dropped by 12.2% since Fall 2017 (and by 25.6% in the last five years).
- The delivery of credit hours continued to shift toward Distance Education—toward Distance Online in particular, which grew by more than 8.6% since last year. Distance ITV and Video Conference modes are also up from last year, while Distance Onsite credit hours fell nearly 5%. Traditional campus credit hours declined only slightly over the past year (by 1%), and have declined by 2.6% over the past five years.

Fall 2018 Enrollment Report – The University of Maine System

Headcount by Campus and Student Level

		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% of Total	% Change		Trend Line
								1-year	5-year	
UM	Undergraduate	9,339	9,297	9,323	9,279	9,365	82.1%	0.9%	0.3%	
	Graduate	1,947	1,625	1,896	1,961	2,039	17.9%	4.0%	4.7%	
	Total	11,286	10,922	11,219	11,240	11,404	100.0%	1.5%	1.0%	
UMA	Undergraduate	4,664	4,683	4,416	4,014	4,128	100.0%	2.8%	-11.5%	
	Graduate	0	0	0	0	0	0.0%	N/A	N/A	
	Total	4,664	4,683	4,416	4,014	4,128	100.0%	2.8%	-11.5%	
UMF	Undergraduate	1,773	1,795	1,782	1,811	1,736	85.1%	-4.1%	-2.1%	
	Graduate	187	221	218	269	304	14.9%	13.0%	62.6%	
	Total	1,960	2,016	2,000	2,080	2,040	100.0%	-1.9%	4.1%	
UMFK	Undergraduate	1,327	1,559	1,904	1,760	1,794	100.0%	1.9%	35.2%	
	Graduate	0	0	0	0	0	0.0%	N/A	N/A	
	Total	1,327	1,559	1,904	1,760	1,794	100.0%	1.9%	35.2%	
UMM	Undergraduate	810	786	745	701	675	100.0%	-3.7%	-16.7%	
	Graduate	0	0	0	0	0	0.0%	N/A	N/A	
	Total	810	786	745	701	675	100.0%	-3.7%	-16.7%	
UMPI	Undergraduate	1,138	1,289	1,326	1,408	1,554	100.0%	10.4%	36.6%	
	Graduate	0	0	0	0	0	0.0%	N/A	N/A	
	Total	1,138	1,289	1,326	1,408	1,554	100.0%	10.4%	36.6%	
USM	Undergraduate	6,628	6,126	6,189	6,110	6,390	78.5%	4.6%	-3.6%	
	Graduate	1,544	1,359	1,424	1,443	1,497	18.4%	3.7%	-3.0%	
	Law	256	254	242	241	253	3.1%	5.0%	-1.2%	
	Total	8,428	7,739	7,855	7,794	8,140	100.0%	4.4%	-3.4%	
Total	Undergraduate	25,679	25,535	25,685	25,083	25,642	86.2%	2.2%	-0.1%	
	Graduate	3,678	3,205	3,538	3,673	3,840	12.9%	4.5%	4.4%	
	Law	256	254	242	241	253	0.9%	5.0%	-1.2%	
	Total	29,613	28,994	29,465	28,997	29,735	100.0%	2.5%	0.4%	
Unduplicated Total*		29,052	28,446	28,861	28,465	29,154	100.0%	2.4%	0.4%	

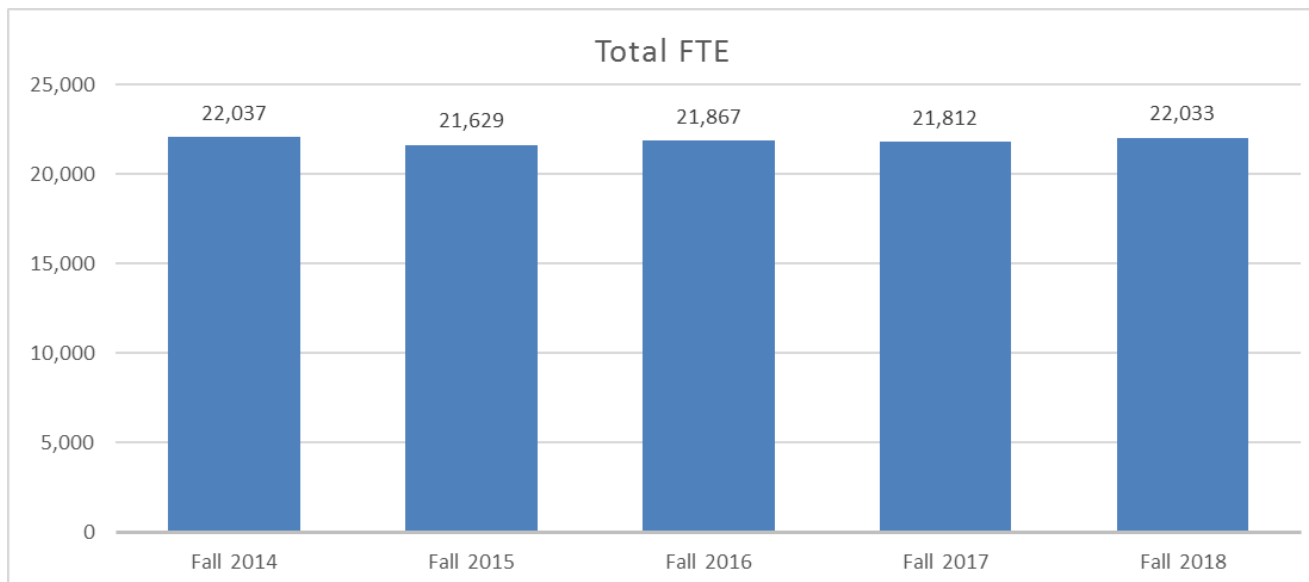
Note: *The “Unduplicated Total” is the number of unique students enrolled in the UMS. Students may be enrolled in one or more UMS institutions, but they are only counted once in the “Unduplicated Total.”



Fall 2018 Enrollment Report – The University of Maine System

FTE by Campus and Student Level

		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% of Total	% Change		Trend Line
								1-year	5-year	
UM	Undergraduate	8,393	8,378	8,526	8,635	8,618	88.4%	-0.2%	2.7%	
	Graduate	1,119	993	1,068	1,085	1,132	11.6%	4.3%	1.2%	
	Total	9,512	9,371	9,594	9,720	9,750	100.0%	0.3%	2.5%	
UMA	Undergraduate	2,615	2,626	2,422	2,169	2,247	100.0%	3.6%	-14.0%	
	Graduate	0	0	0	0	0	0.0%	N/A	N/A	
	Total	2,615	2,626	2,422	2,169	2,247	100.0%	3.6%	-14.0%	
UMF	Undergraduate	1,624	1,645	1,626	1,628	1,528	93.1%	-6.1%	-5.9%	
	Graduate	72	79	83	96	114	6.9%	18.8%	59.0%	
	Total	1,695	1,724	1,709	1,723	1,641	100.0%	-4.8%	-3.2%	
UMFK	Undergraduate	838	911	1,052	950	954	100.0%	0.4%	13.9%	
	Graduate	0	0	0	0	0	0.0%	N/A	N/A	
	Total	838	911	1,052	950	954	100.0%	0.4%	13.9%	
UMM	Undergraduate	516	493	492	452	425	100.0%	-6.1%	-17.6%	
	Graduate	0	0	0	0	0	0.0%	N/A	N/A	
	Total	516	493	492	452	425	100.0%	-6.1%	-17.6%	
UMPI	Undergraduate	779	823	885	903	933	100.0%	3.3%	19.8%	
	Graduate	0	0	0	0	0	0.0%	N/A	N/A	
	Total	779	823	885	903	933	100.0%	3.3%	19.8%	
USM	Undergraduate	4,712	4,404	4,440	4,580	4,730	77.8%	3.3%	0.4%	
	Graduate	1,124	1,040	1,044	1,086	1,106	18.2%	1.8%	-1.6%	
	Law	246	237	229	228	247	4.1%	7.9%	0.2%	
	Total	6,083	5,681	5,713	5,894	6,082	100.0%	3.2%	0.0%	
Total	Undergraduate	19,476	19,280	19,443	19,316	19,435	88.2%	0.6%	-0.2%	
	Graduate	2,314	2,112	2,195	2,267	2,352	10.7%	3.7%	1.6%	
	Law	246	237	229	228	247	1.1%	7.9%	0.2%	
	Total	22,037	21,629	21,867	21,812	22,033	100.0%	1.0%	0.0%	

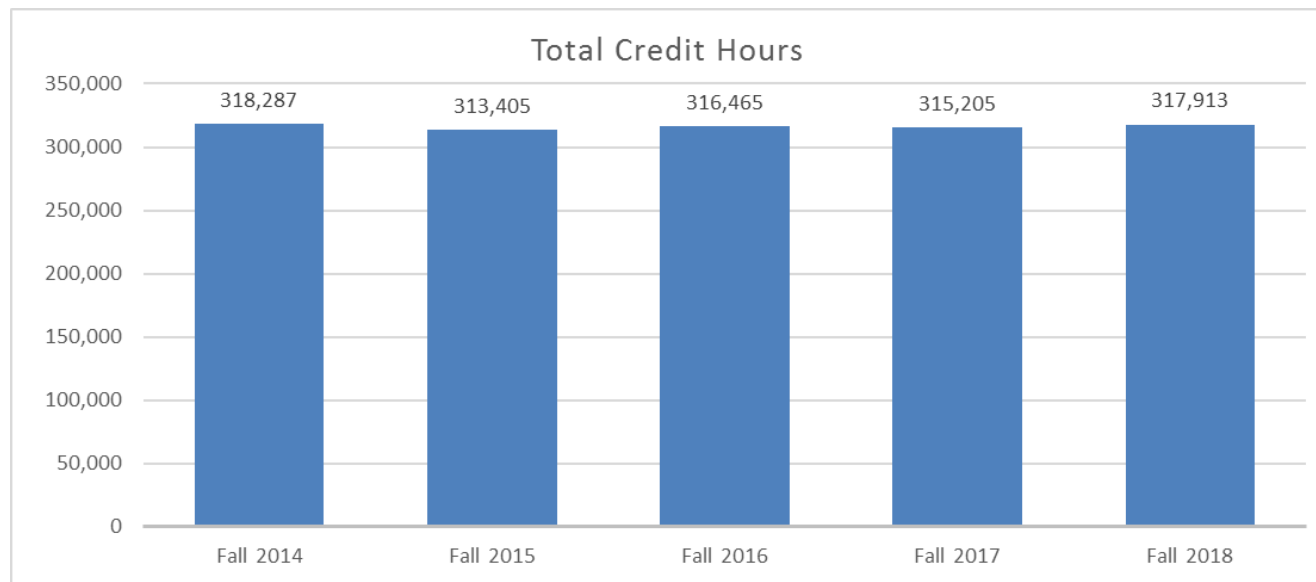


Note: The formula for calculating Fall FTE (for all campuses except UMF starting in Fall 2006) is as follows:
 Fall Undergraduate Credit Hours/15 + Fall Professional (Law) Credit Hours/15 + Fall Graduate Credit Hours/9 = Fall FTE + UMF: Fall Undergraduate Credit Hours/16 + Fall Graduate Credit Hours/9 = Fall FTE

Fall 2018 Enrollment Report – The University of Maine System

Credit Hours by Campus and Student Level

		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% of Total	% Change		Trend Line
								1-year	5-year	
UM	Undergraduate	125,898	125,673	127,895	129,520	129,264	92.7%	-0.2%	2.7%	
	Graduate	10,067	8,936	9,609	9,767	10,189	7.3%	4.3%	1.2%	
	Total	135,965	134,609	137,504	139,287	139,453	100.0%	0.1%	2.6%	
UMA	Undergraduate	39,219	39,390	36,332	32,531	33,644	100.0%	3.4%	-14.2%	
	Graduate	0	0	0	0	0	0.0%	N/A	N/A	
	Total	39,219	39,390	36,332	32,531	33,644	100.0%	3.4%	-14.2%	
UMF	Undergraduate	25,980	26,320	26,008	26,043	24,443	96.0%	-6.1%	-5.9%	
	Graduate	644	714	747	861	1,023	4.0%	18.8%	59.0%	
	Total	26,624	27,034	26,755	26,904	25,466	100.0%	-5.3%	-4.3%	
UMFK	Undergraduate	12,565	13,658	15,780	14,256	14,316	100.0%	0.4%	13.9%	
	Graduate	0	0	0	0	0	0.0%	N/A	N/A	
	Total	12,565	13,658	15,780	14,256	14,316	100.0%	0.4%	13.9%	
UMM	Undergraduate	7,736	7,394	7,384	6,785	6,440	100.0%	-5.1%	-16.8%	
	Graduate	0	0	0	0	0	0.0%	N/A	N/A	
	Total	7,736	7,394	7,384	6,785	6,440	100.0%	-5.1%	-16.8%	
UMPI	Undergraduate	11,685	12,351	13,275	13,543	13,993	100.0%	3.3%	19.8%	
	Graduate	0	0	0	0	0	0.0%	N/A	N/A	
	Total	11,685	12,351	13,275	13,543	13,993	100.0%	3.3%	19.8%	
USM	Undergraduate	70,682	66,053	66,603	68,697	70,950	83.9%	3.3%	0.4%	
	Graduate	10,119	9,360	9,396	9,775	9,953	11.8%	1.8%	-1.6%	
	Law	3,692	3,557	3,436	3,427	3,699	1.3%	7.9%	0.2%	
	Total	84,493	78,970	79,435	81,899	84,602	100.0%	3.3%	0.1%	
Total	Undergraduate	293,765	290,838	293,277	291,375	293,050	92.2%	0.6%	-0.2%	
	Graduate	20,830	19,010	19,752	20,403	21,165	6.7%	3.7%	1.6%	
	Law	3,692	3,557	3,436	3,427	3,699	1.2%	7.9%	0.2%	
	Total	318,287	313,405	316,465	315,205	317,913	100.0%	0.9%	-0.1%	



Fall 2018 Enrollment Report – The University of Maine System

Fall 2018 High School Early College Students by Campus and Academic Plan

	High School Plan Type	Head Count	% Total Underg	FTE	% Total Underg	Credit Hours	% Total Underg
UM	Aspirations (including Academ-e)	221	2.4%	52.7	0.6%	790	0.6%
	Bridge-Year	19	0.2%	3.3	0.0%	50	0.0%
	UM Early College Total	240	2.6%	56.0	0.6%	840	0.6%
	UM Undergraduate Total	9,365	100.0%	8,618.0	100.0%	129,264	100.0%
UMA	Aspirations	403	9.8%	105.6	4.7%	1,584	4.7%
	Bridge-Year	116	2.8%	71.8	3.2%	1,077	3.2%
	UMA Early College Total	519	12.6%	177.4	7.9%	2,661	7.9%
	UMA Undergraduate Total	4,128	100.0%	2,247.0	100.0%	33,644	100.0%
UMF	Aspirations	11	0.6%	3.5	0.2%	56	0.2%
	Dual Enrollment	64	3.7%	17.3	1.1%	276	1.1%
	UMF Early College Total	75	0.5%	21	0.1%	332	0.1%
	UMF Undergraduate Total	1,736	100.0%	1,528.0	100.0%	24,443	100.0%
UMFK	Aspirations	222	12.4%	54.8	5.7%	822	5.7%
	Dual Enrollment	528	29.4%	135.9	14.2%	2,039	14.2%
	UMFK Early College Total	750	41.8%	190.7	20.0%	2,861	20.0%
	UMFK Undergraduate Total	1,794	100.0%	954.0	100.0%	14,316	100.0%
UMM	Aspirations	93	13.8%	22.1	5.2%	332	5.2%
	UMM Early College Total	93	13.8%	22.1	5.2%	332	5.2%
	UMM Undergraduate Total	675	100.0%	425.0	100.0%	6,440	100.0%
UMPI	Aspirations	52	3.3%	21.3	2.3%	320	2.3%
	Dual Enrollment	574	36.9%	217.0	23.3%	3,255	23.3%
	UMPI Early College Total	626	40.3%	238.3	25.5%	3,575	25.5%
	UMPI Undergraduate Total	1,554	100.0%	933.0	100.0%	13,993	100.0%
USM	Aspirations	199	3.1%	60.1	1.3%	901	1.3%
	Dual Enrollment	519	8.1%	145.7	3.1%	2,186	3.1%
	USM Early College Total	718	11.2%	205.8	4.4%	3,087	4.4%
	USM Undergraduate Total	6,390	100.0%	4,730.0	100.0%	70,950	100.0%
Grand Total Early College		3,031	11.8%	913.8	4.7%	13,728	4.7%
Grand Total Undergraduate		25,642	100.0%	19,435.0	100.0%	293,050	100.0%

Unduplicated Headcount of Early College* 2,771

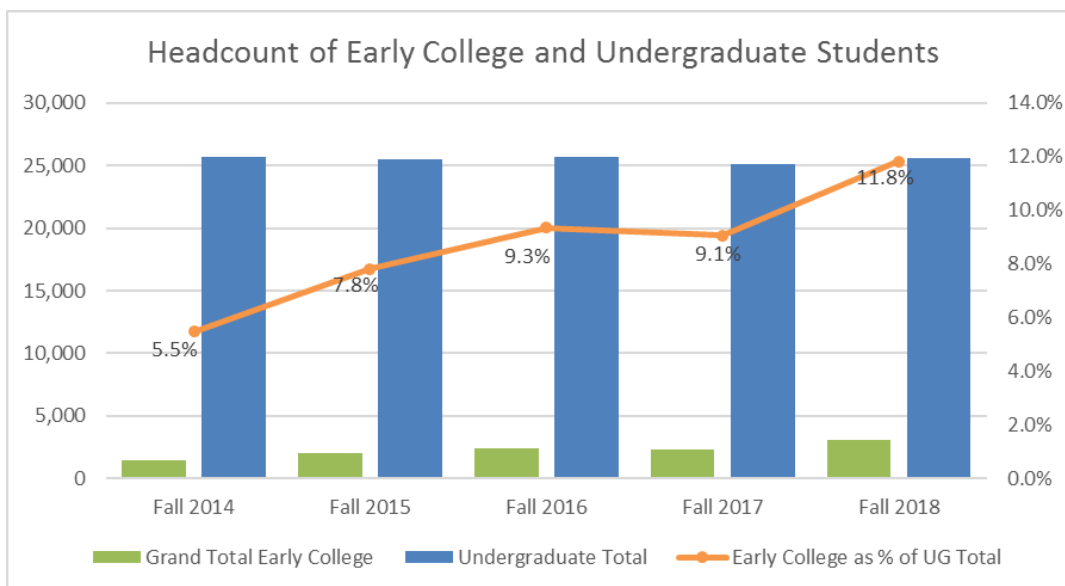
Note: *The “Unduplicated Headcount” is the number of unique Early College students enrolled in the UMS. Students may be enrolled in one or more Early College programs at more than on UMS institution, but they are only counted once in the “Unduplicated Headcount.”

Fall 2018 Enrollment Report – The University of Maine System

Headcount of Early College and Undergraduate Students by Campus

		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% Change	
							1-year	5-year
UM	Early College Total	263	235	230	144	240	66.7%	-8.7%
	Undergraduate Total	9,339	9,297	9,323	9,279	9,365	0.9%	0.3%
	Early College as % of UG Total	2.8%	2.5%	2.5%	1.6%	2.6%	65.1%	-9.0%
UMA	Early College Total	235	373	394	397	529	33.2%	125.1%
	Undergraduate Total	4,664	4,683	4,416	4,014	4,128	2.8%	-11.5%
	Early College as % of UG Total	5.0%	8.0%	8.9%	9.9%	12.8%	29.6%	154.3%
UMF	Early College Total	8	12	9	47	75	59.6%	837.5%
	Undergraduate Total	1,773	1,795	1,782	1,811	1,736	-4.1%	-2.1%
	Early College as % of UG Total	0.5%	0.7%	0.5%	2.6%	4.3%	66.5%	857.5%
UMFK	Early College Total	265	479	755	657	750	14.2%	183.0%
	Undergraduate Total	1,327	1,559	1,904	1,760	1,794	1.9%	35.2%
	Early College as % of UG Total	20.0%	30.7%	39.7%	37.3%	41.8%	12.0%	109.3%
UMM	Early College Total	81	91	70	69	93	34.8%	14.8%
	Undergraduate Total	810	786	745	701	675	-3.7%	-16.7%
	Early College as % of UG Total	10.0%	11.6%	9.4%	9.8%	13.8%	40.0%	37.8%
UMPI	Early College Total	86	256	388	459	626	36.4%	627.9%
	Undergraduate Total	1,138	1,289	1,326	1,408	1,554	10.4%	36.6%
	Early College as % of UG Total	7.6%	19.9%	29.3%	32.6%	40.3%	23.6%	433.0%
USM	Early College Total	468	552	555	500	718	43.6%	53.4%
	Undergraduate Total	6,628	6,126	6,189	6,110	6,390	4.6%	-3.6%
	Early College as % of UG Total	7.1%	9.0%	9.0%	8.2%	11.2%	37.3%	59.1%
Total	Grand Total Early College	1,406	1,998	2,401	2,273	3,031	33.3%	115.6%
	Undergraduate Total	25,679	25,535	25,685	25,083	25,642	2.2%	-0.1%
	Early College as % of UG Total	5.5%	7.8%	9.3%	9.1%	11.8%	30.4%	115.9%
	Unduplicated Headcount of Early College*	-	-	2,211	2,175	2,771	27.4%	-

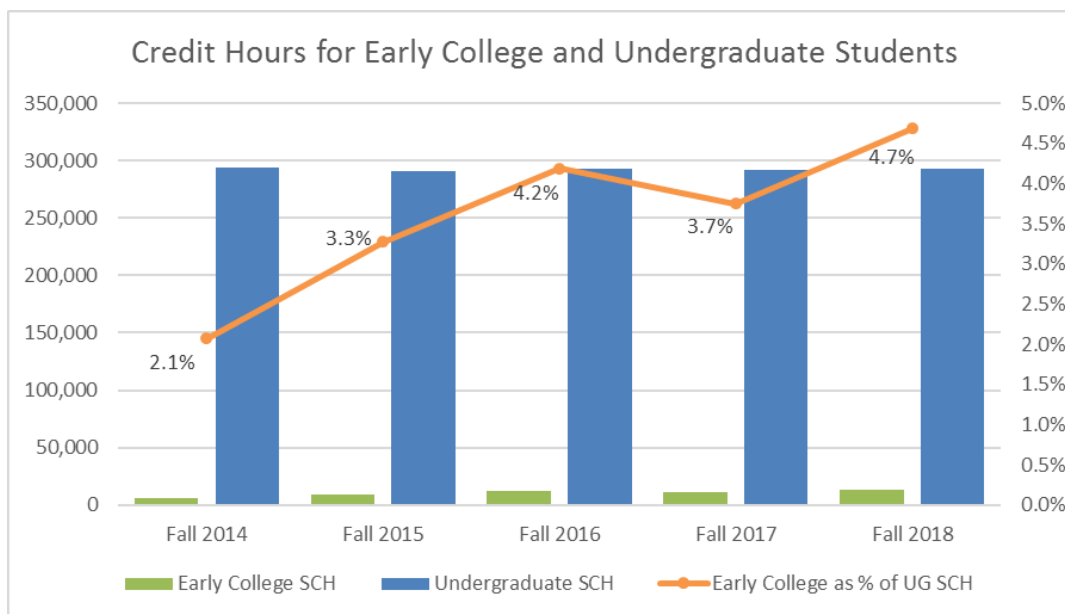
Note: * Unduplicated headcounts are not provided prior to Fall 2016, as not all institutions coded Early College students using the academic plan field.



Fall 2018 Enrollment Report – The University of Maine System

Credit Hours for Early College and Undergraduate Students by Campus

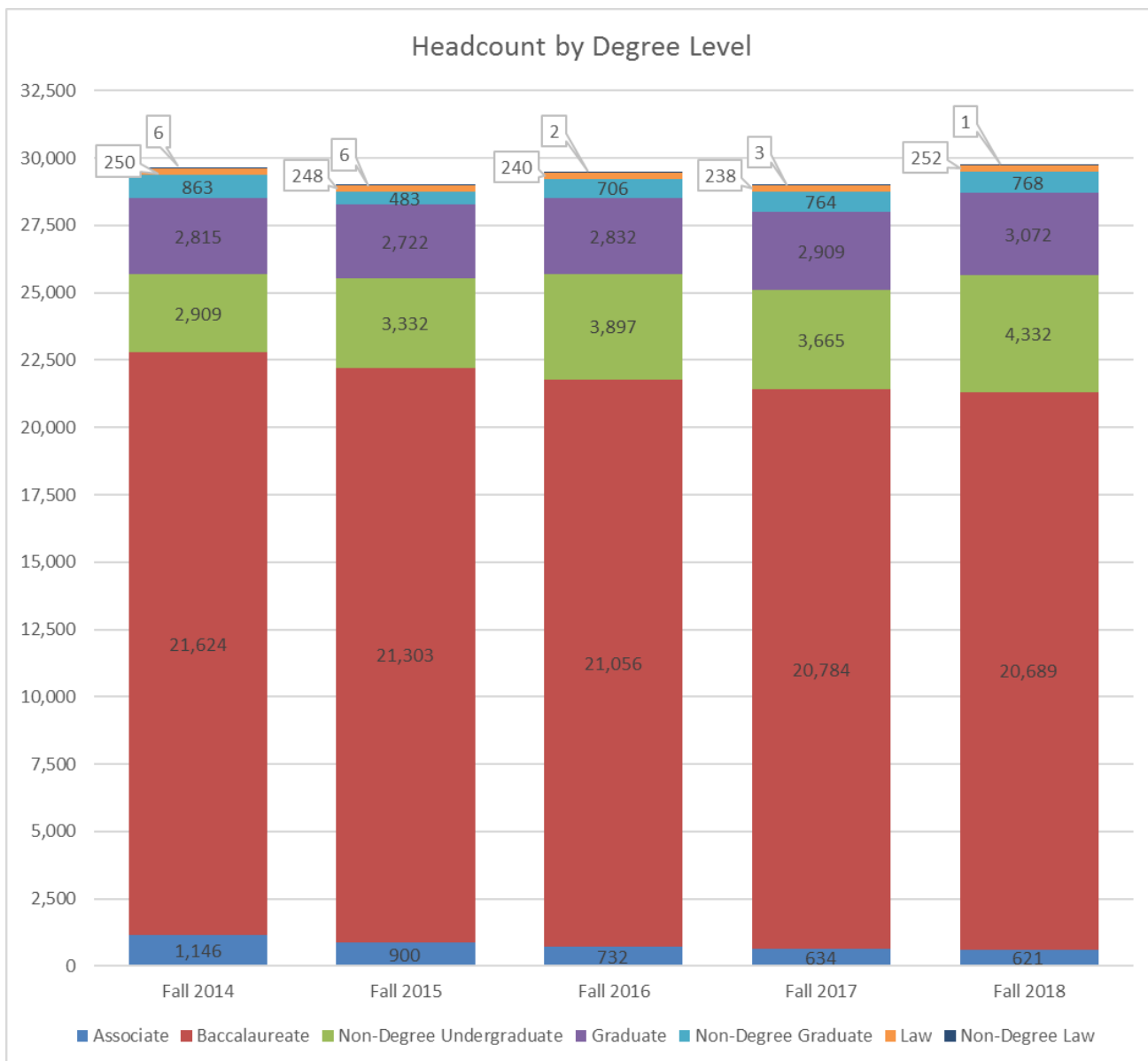
		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% Change	
							1-year	5-year
UM	Early College SCH	1,448	890	760	506	840	66.0%	-42.0%
	Undergraduate SCH	125,898	125,673	127,895	129,520	129,264	-0.2%	2.7%
	Early College as % of UG SCH	1.2%	0.7%	0.6%	0.4%	0.6%	66.3%	-43.5%
UMA	Early College SCH	959	2,707	2,889	2,387	2,701	13.2%	181.6%
	Undergraduate SCH	39,219	39,390	36,332	32,531	33,644	3.4%	-14.2%
	Early College as % of UG SCH	2.4%	6.9%	8.0%	7.3%	8.0%	9.4%	228.3%
UMF	Early College SCH	29	56	34	196	332	69.4%	1044.8%
	Undergraduate SCH	25,980	26,320	26,008	26,043	24,443	-6.1%	-5.9%
	Early College as % of UG SCH	0.1%	0.2%	0.1%	0.8%	1.4%	80.5%	1116.8%
UMFK	Early College SCH	1,110	2,031	3,099	2,658	2,861	7.6%	157.7%
	Undergraduate SCH	12,565	13,658	15,780	14,256	14,316	0.4%	13.9%
	Early College as % of UG SCH	8.8%	14.9%	19.6%	18.6%	20.0%	7.2%	126.2%
UMM	Early College SCH	294	301	266	269	332	23.4%	12.9%
	Undergraduate SCH	7,736	7,394	7,384	6,785	6,440	-5.1%	-16.8%
	Early College as % of UG SCH	3.8%	4.1%	3.6%	4.0%	5.2%	30.0%	35.7%
UMPI	Early College SCH	317	1,191	2,789	2,742	3,575	30.4%	1027.8%
	Undergraduate SCH	11,685	12,351	13,275	13,543	13,993	3.3%	19.8%
	Early College as % of UG SCH	2.7%	9.6%	21.0%	20.2%	25.5%	26.2%	841.7%
USM	Early College SCH	1,921	2,349	2,453	2,167	3,087	42.5%	60.7%
	Undergraduate SCH	70,682	66,053	66,603	68,697	70,950	3.3%	0.4%
	Early College as % of UG SCH	2.7%	3.6%	3.7%	3.2%	4.4%	37.9%	60.1%
Total	Early College SCH	6,078	9,525	12,290	10,925	13,728	25.7%	125.9%
	Undergraduate SCH	293,765	290,839	293,277	291,375	293,050	0.6%	-0.2%
	Early College as % of UG SCH	2.1%	3.3%	4.2%	3.7%	4.7%	24.9%	126.4%



Fall 2018 Enrollment Report – The University of Maine System

Headcount by Degree Level

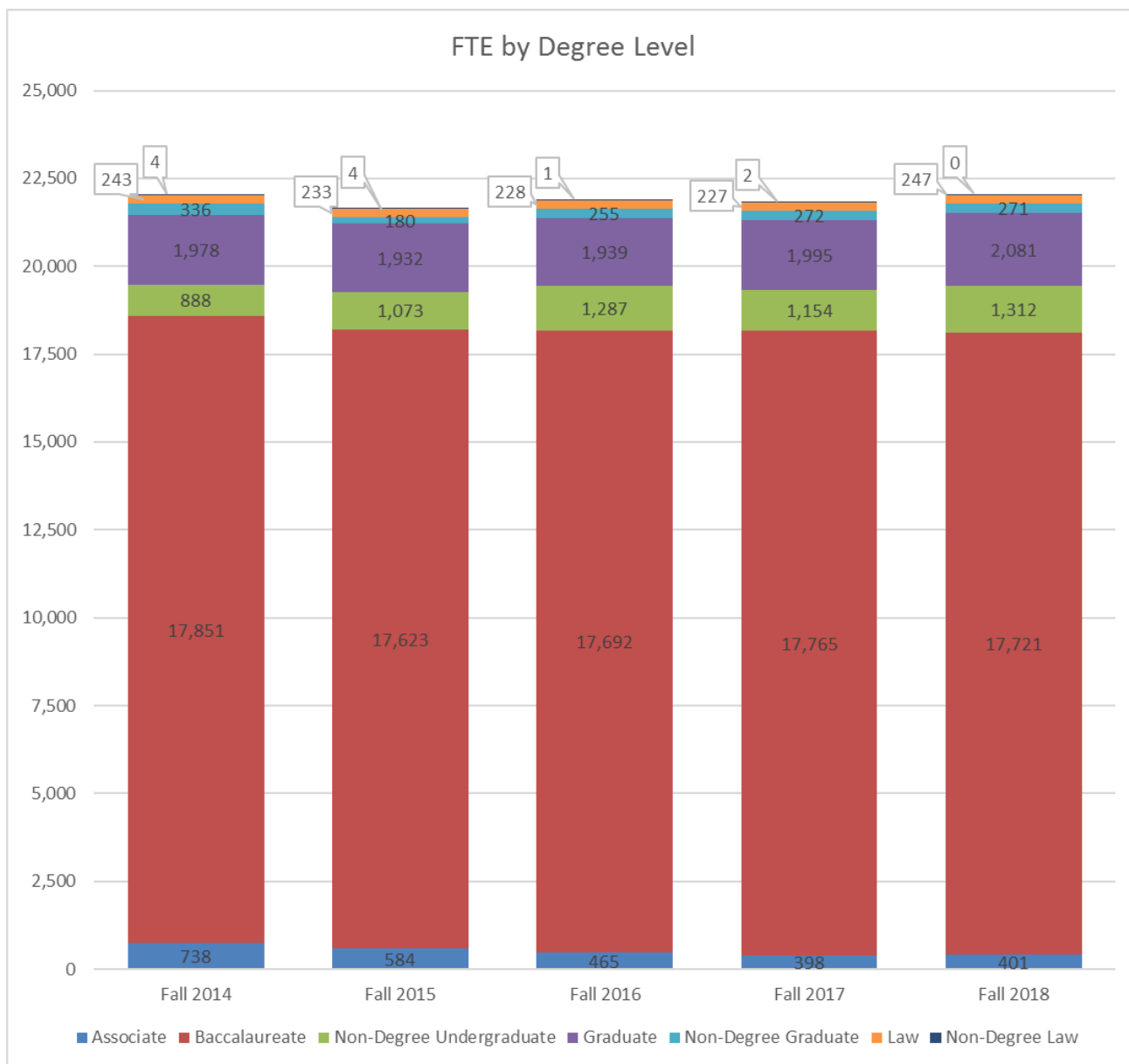
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% of Total	% Change		Trend Line
							1-Year	5-year	
Associate	1,146	900	732	634	621	2.1%	-2.1%	-45.8%	
Baccalaureate	21,624	21,303	21,056	20,784	20,689	69.6%	-0.5%	-4.3%	
Non-Degree Undergraduate	2,909	3,332	3,897	3,665	4,332	14.6%	18.2%	48.9%	
Graduate	2,815	2,722	2,832	2,909	3,072	10.3%	5.6%	9.1%	
Non-Degree Graduate	863	483	706	764	768	2.6%	0.5%	-11.0%	
Law	250	248	240	238	252	0.8%	5.9%	0.8%	
Non-Degree Law	6	6	2	3	1	0.0%	-66.7%	-83.3%	
Total	29,613	28,994	29,465	28,997	29,735	100.0%	2.5%	0.4%	



Fall 2018 Enrollment Report – The University of Maine System

FTE by Degree Level

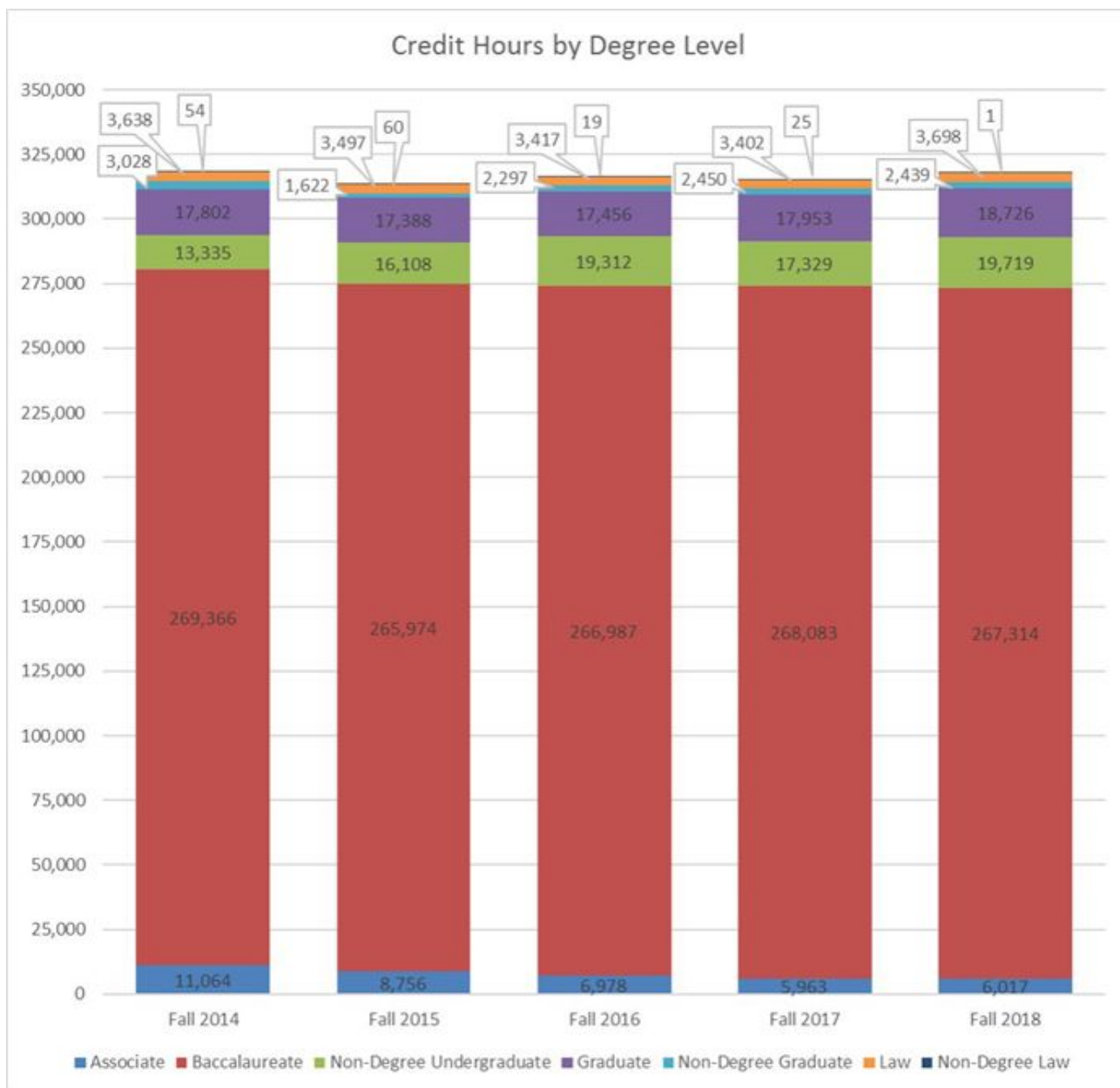
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% of Total	% Change		Trend Line
							1-Year	5-year	
Associate	738	584	465	398	401	1.8%	0.9%	-45.6%	
Baccalaureate	17,851	17,623	17,692	17,765	17,721	80.4%	-0.2%	-0.7%	
Non-Degree Undergraduate	888	1,073	1,287	1,154	1,312	6.0%	13.8%	47.8%	
Graduate	1,978	1,932	1,939	1,995	2,081	9.4%	4.3%	5.2%	
Non-Degree Graduate	336	180	255	272	271	1.2%	-0.4%	-19.4%	
Law	243	233	228	227	247	1.1%	8.7%	1.7%	
Non-Degree Law	4	4	1	2	0	0.0%	-96.0%	-98.1%	
Total	22,037	21,629	21,867	21,812	22,033	100.0%	1.0%	0.0%	



Fall 2018 Enrollment Report – The University of Maine System

Credit Hours by Degree Level

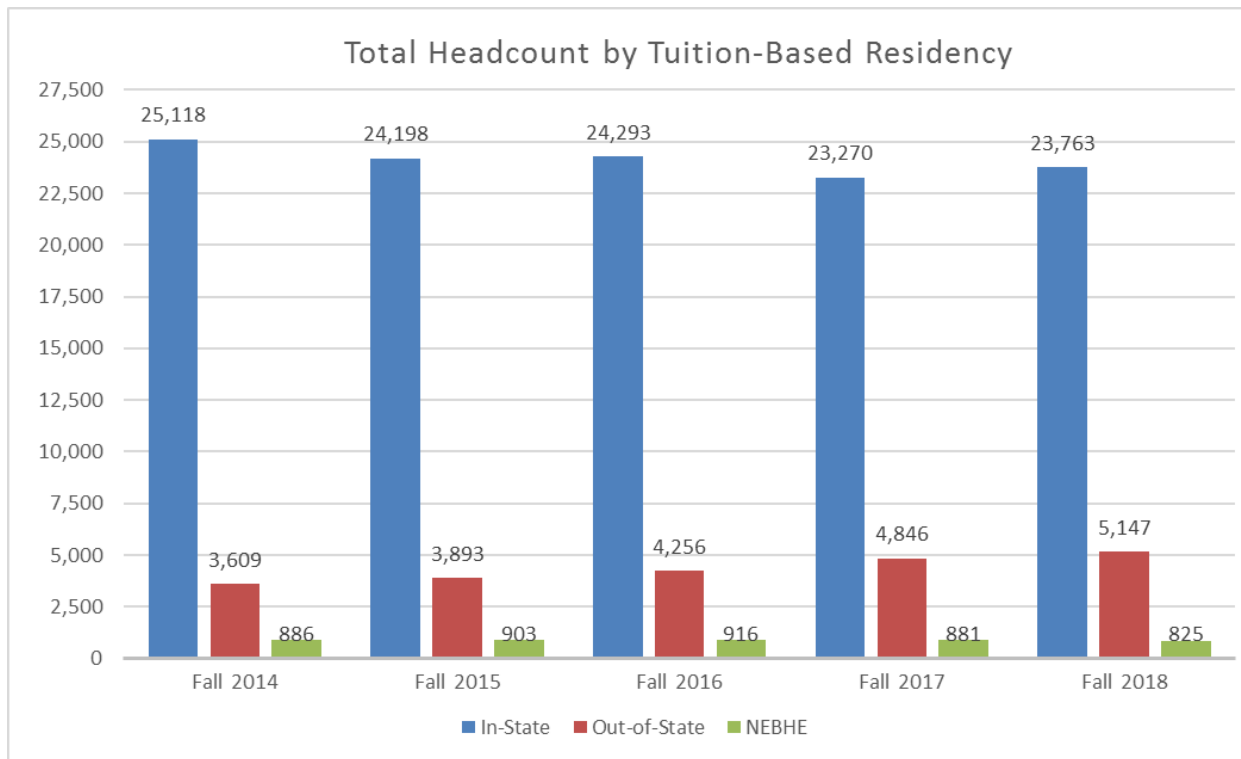
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% of Total	% Change		Trend Line
							1-Year	5-year	
Associate	11,064	8,756	6,978	5,963	6,017	1.9%	0.9%	-45.6%	
Baccalaureate	269,366	265,974	266,987	268,083	267,314	84.1%	-0.3%	-0.8%	
Non-Degree Undergraduate	13,335	16,108	19,312	17,329	19,719	6.2%	13.8%	47.9%	
Graduate	17,802	17,388	17,456	17,953	18,726	5.9%	4.3%	5.2%	
Non-Degree Graduate	3,028	1,622	2,297	2,450	2,439	0.8%	-0.4%	-19.4%	
Law	3,638	3,497	3,417	3,402	3,698	1.2%	8.7%	1.6%	
Non-Degree Law	54	60	19	25	1	0.0%	-96.0%	-98.1%	
Total	318,287	313,405	316,465	315,204	317,913	100.0%	0.9%	-0.1%	



Fall 2018 Enrollment Report – The University of Maine System

Headcount by Student Level and Tuition-Based Residency

		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% of Total	% Change		Trend Line
								1-year	5-year	
Undergraduate	In-State	21,849	21,455	21,243	20,107	20,474	79.8%	1.8%	-6.3%	
	Out-of-State	3,005	3,230	3,574	4,138	4,382	17.1%	5.9%	45.8%	
	NEBHE	825	850	868	838	786	3.1%	-6.2%	-4.7%	
	Total	25,679	25,535	25,685	25,083	25,642	100.0%	2.2%	-0.1%	
Graduate	In-State	3,075	2,548	2,870	2,983	3,114	81.1%	4.4%	1.3%	
	Out-of-State	554	611	624	649	692	18.0%	6.6%	24.9%	
	NEBHE	49	46	44	41	34	0.9%	-17.1%	-30.6%	
	Total	3,678	3,205	3,538	3,673	3,840	100.0%	4.5%	4.4%	
Law	In-State	194	195	180	180	175	69.2%	-2.8%	-9.8%	
	Out-of-State	50	52	58	59	73	28.9%	23.7%	46.0%	
	NEBHE	12	7	4	2	5	2.0%	150.0%	-58.3%	
	Total	256	254	242	241	253	100.0%	5.0%	-1.2%	
Total	In-State	25,118	24,198	24,293	23,270	23,763	79.9%	2.1%	-5.4%	
	Out-of-State	3,609	3,893	4,256	4,846	5,147	17.3%	6.2%	42.6%	
	NEBHE	886	903	916	881	825	2.8%	-6.4%	-6.9%	
	Total	29,613	28,994	29,465	28,997	29,735	100.0%	2.5%	0.4%	



Notes:

1. The following table shows student residency based on the tuition rate.
2. Students enrolled under the New England Regional Student Program (NEBHE) pay 150% of in-state tuition, which may include out-of-state students and Canadian students.
3. Students with a tuition residency of non-resident/out-of-state online are included with the out-of-state category.

Fall 2018 Enrollment Report – The University of Maine System

		Headcount by Campus and Tuition-Based Residency						% Change		Trend Line
		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% of Total	1-year	5-year	
UM	In-state	8,368	7,779	7,798	7,420	7,351	64.5%	-0.9%	-12.2%	
	Out-of-state	2,349	2,546	2,791	3,205	3,464	30.4%	8.1%	47.5%	
	NEBHE	569	597	630	615	589	5.2%	-4.2%	3.5%	
	Total	11,286	10,922	11,219	11,240	11,404	100.0%	1.5%	1.0%	
UMA	In-state	4,513	4,497	4,262	3,849	3,931	95.2%	2.1%	-12.9%	
	Out-of-state	139	170	142	145	179	4.3%	23.4%	28.8%	
	NEBHE	12	16	12	20	18	0.4%	-10.0%	50.0%	
	Total	4,664	4,683	4,416	4,014	4,128	100.0%	2.8%	-11.5%	
UMF	In-state	1,674	1,722	1,704	1,782	1,741	85.3%	-2.3%	4.0%	
	Out-of-state	207	208	195	202	207	10.1%	2.5%	0.0%	
	NEBHE	79	86	101	96	92	4.5%	-4.2%	16.5%	
	Total	1,960	2,016	2,000	2,080	2,040	100.0%	-1.9%	4.1%	
UMFK	In-state	1,191	1,404	1,708	1,566	1,597	89.0%	2.0%	34.1%	
	Out-of-state	108	127	183	185	195	10.9%	5.4%	80.6%	
	NEBHE	28	28	13	9	2	0.1%	-77.8%	-92.9%	
	Total	1,327	1,559	1,904	1,760	1,794	100.0%	1.9%	35.2%	
UMM	In-state	701	683	633	618	611	90.5%	-1.1%	-12.8%	
	Out-of-state	87	78	87	60	46	6.8%	-23.3%	-47.1%	
	NEBHE	22	25	25	23	18	2.7%	-21.7%	-18.2%	
	Total	810	786	745	701	675	100.0%	-3.7%	-16.7%	
UMPI	In-state	1,022	1,165	1,193	1,252	1,404	90.3%	12.1%	37.4%	
	Out-of-state	53	71	97	128	131	8.4%	2.3%	147.2%	
	NEBHE	63	53	36	28	19	1.2%	-32.1%	-69.8%	
	Total	1,138	1,289	1,326	1,408	1,554	100.0%	10.4%	36.6%	
USM	In-state	7,649	6,948	6,995	6,783	7,128	87.6%	5.1%	-6.8%	
	Out-of-state	666	693	761	921	925	11.4%	0.4%	38.9%	
	NEBHE	113	98	99	90	87	1.1%	-3.3%	-23.0%	
	Total	8,428	7,739	7,855	7,794	8,140	100.0%	4.4%	-3.4%	
Total	In-state	25,118	24,198	24,293	23,270	23,763	79.9%	2.1%	-5.4%	
	Out-of-state	3,609	3,893	4,256	4,846	5,147	17.3%	6.2%	42.6%	
	NEBHE	886	903	916	881	825	2.8%	-6.4%	-6.9%	
	Total	29,613	28,994	29,465	28,997	29,735	100.0%	2.5%	0.4%	

Notes:

1. The following table shows student residency based on the student's tuition rate.
2. Students enrolled under the New England Regional Student Program (NEBHE) pay 150% of in-state tuition, which may include out-of-state students and Canadian students.
3. Students with a tuition residency of non-resident/out-of-state online are included with the out-of-state category.

Fall 2018 Enrollment Report – The University of Maine System

Credit Hours by Campus and Tuition-Based Residency

		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% of Total	% Change		Trend Line
								1-year	5-year	
UM	In-state	98,588	94,387	93,004	88,522	85,641	61.4%	-3.3%	-13.1%	
	Out-of-state	29,358	31,748	35,547	41,957	45,413	32.6%	8.2%	54.7%	
	NEBHE	8,020	8,474	8,953	8,808	8,399	6.0%	-4.6%	4.7%	
	Total	135,965	134,609	137,504	139,287	139,453	100.0%	0.1%	2.6%	
UMA	In-state	37,897	37,825	35,057	31,111	31,893	94.8%	2.5%	-15.8%	
	Out-of-state	1,217	1,454	1,199	1,256	1,599	4.8%	27.3%	31.4%	
	NEBHE	105	111	76	164	152	0.5%	-7.3%	44.8%	
	Total	39,219	39,390	36,332	32,531	33,644	100.0%	3.4%	-14.2%	
UMF	In-state	22,266	22,584	22,302	22,371	21,023	82.6%	-6.0%	-5.6%	
	Out-of-state	3,098	3,112	2,898	3,043	3,051	12.0%	0.3%	-1.5%	
	NEBHE	1,260	1,338	1,555	1,490	1,392	5.5%	-6.6%	10.5%	
	Total	26,624	27,034	26,755	26,904	25,466	100.0%	-5.3%	-4.3%	
UMFK	In-state	10,662	11,438	13,083	11,723	11,688	81.6%	-0.3%	9.6%	
	Out-of-state	1,506	1,836	2,504	2,429	2,610	18.2%	7.4%	73.3%	
	NEBHE	397	384	193	104	19	0.1%	-81.7%	-95.2%	
	Total	12,565	13,658	15,780	14,256	14,316	100.0%	0.4%	13.9%	
UMM	In-state	6,281	6,068	5,888	5,740	5,665	88.0%	-1.3%	-9.8%	
	Out-of-state	1,162	971	1,155	809	578	9.0%	-28.6%	-50.3%	
	NEBHE	293	355	341	236	197	3.1%	-16.5%	-32.8%	
	Total	7,736	7,394	7,384	6,785	6,440	100.0%	-5.1%	-16.8%	
UMPI	In-state	10,207	10,731	11,576	11,441	11,990	85.7%	4.8%	17.5%	
	Out-of-state	646	940	1,238	1,731	1,762	12.6%	1.8%	172.8%	
	NEBHE	832	680	461	371	241	1.7%	-35.0%	-71.0%	
	Total	11,685	12,351	13,275	13,543	13,993	100.0%	3.3%	19.8%	
USM	In-state	74,949	69,204	68,437	68,990	71,320	84.3%	3.4%	-4.8%	
	Out-of-state	8,088	8,525	9,679	11,722	12,068	14.3%	3.0%	49.2%	
	NEBHE	1,456	1,241	1,319	1,187	1,214	1.4%	2.2%	-16.7%	
	Total	84,493	78,970	79,435	81,899	84,602	100.0%	3.3%	0.1%	
Total	In-state	260,849	252,236	249,347	239,897	239,219	75.2%	-0.3%	-8.3%	
	Out-of-state	45,075	48,585	54,220	62,947	67,081	21.1%	6.6%	48.8%	
	NEBHE	12,363	12,583	12,898	12,360	11,614	3.7%	-6.0%	-6.1%	
	Total	318,287	313,405	316,465	315,204	317,913	100.0%	0.9%	-0.1%	

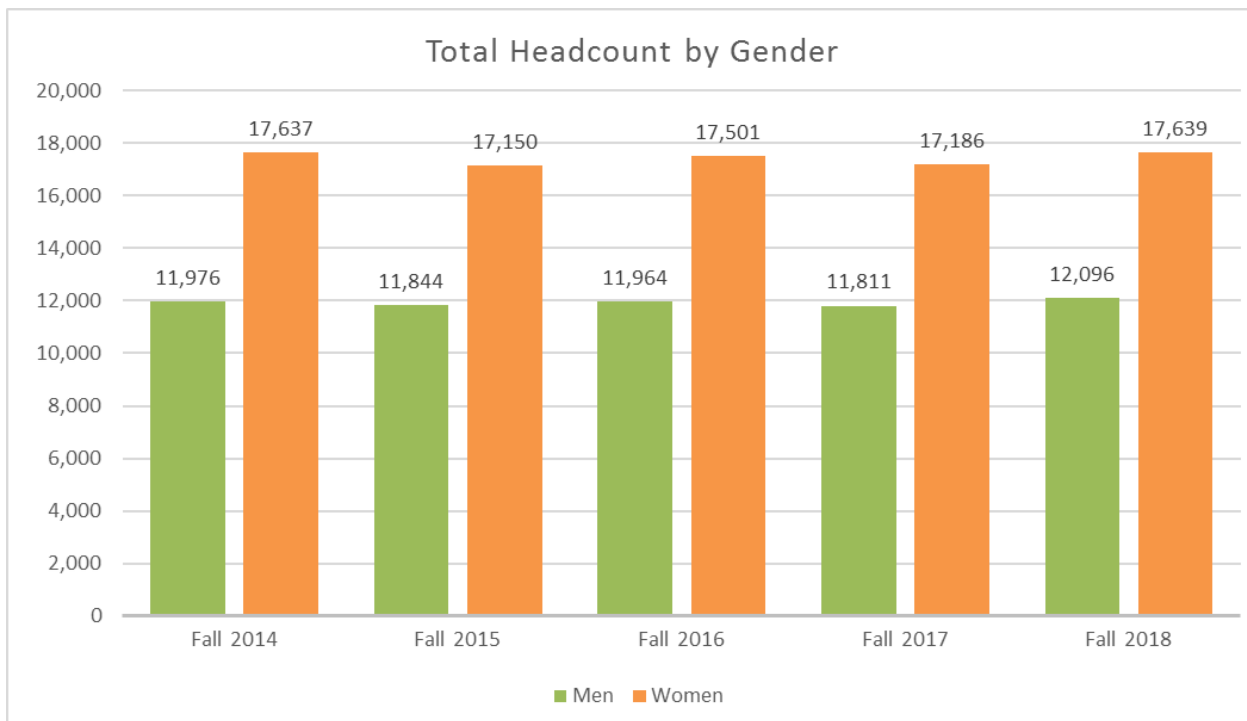
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Fall 2018 Enrollment Report – The University of Maine System

Headcount by Student Level and Gender

		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% of Total	% Change		Trend Line
								1-year	5-year	
Undergraduate	Men	10,713	10,646	10,736	10,589	10,862	42.4%	2.6%	1.4%	
	Women	14,966	14,889	14,949	14,494	14,780	57.6%	2.0%	-1.2%	
	Total	25,679	25,535	25,685	25,083	25,642	100.0%	2.2%	-0.1%	
Graduate	Men	1,135	1,072	1,110	1,109	1,120	29.2%	1.0%	-1.3%	
	Women	2,543	2,133	2,428	2,564	2,720	70.8%	6.1%	7.0%	
	Total	3,678	3,205	3,538	3,673	3,840	100.0%	4.5%	4.4%	
Law	Men	128	126	118	113	114	45.1%	0.9%	-10.9%	
	Women	128	128	124	128	139	54.9%	8.6%	8.6%	
	Total	256	254	242	241	253	100.0%	5.0%	-1.2%	
Total	Men	11,976	11,844	11,964	11,811	12,096	40.7%	2.4%	1.0%	
	Women	17,637	17,150	17,501	17,186	17,639	59.3%	2.6%	0.0%	
	Total	29,613	28,994	29,465	28,997	29,735	100.0%	2.5%	0.4%	



Note: Gender assigned proportionally by campus starting in Fall 2016 for any unknowns represented in the source data.

Fall 2018 Enrollment Report – The University of Maine System

Headcount by Campus and Gender

		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% of Total	% Change		Trend Line
								1-year	5-year	
UM	Men	5,518	5,497	5,619	5,563	5,641	49.5%	1.4%	2.2%	
	Women	5,768	5,425	5,600	5,677	5,763	50.5%	1.5%	-0.1%	
	Total	11,286	10,922	11,219	11,240	11,404	100.0%	1.5%	1.0%	
UMA	Men	1,299	1,293	1,242	1,183	1,253	30.4%	5.9%	-3.5%	
	Women	3,365	3,390	3,174	2,831	2,875	69.6%	1.6%	-14.6%	
	Total	4,664	4,683	4,416	4,014	4,128	100.0%	2.8%	-11.5%	
UMF	Men	647	657	650	657	626	30.7%	-4.7%	-3.2%	
	Women	1,313	1,359	1,350	1,423	1,414	69.3%	-0.6%	7.7%	
	Total	1,960	2,016	2,000	2,080	2,040	100.0%	-1.9%	4.1%	
UMFK	Men	411	473	586	486	505	28.1%	3.9%	22.9%	
	Women	916	1,086	1,318	1,274	1,289	71.9%	1.2%	40.7%	
	Total	1,327	1,559	1,904	1,760	1,794	100.0%	1.9%	35.2%	
UMM	Men	263	258	233	217	196	29.0%	-9.7%	-25.5%	
	Women	547	528	512	484	479	71.0%	-1.0%	-12.4%	
	Total	810	786	745	701	675	100.0%	-3.7%	-16.7%	
UMPI	Men	407	461	503	538	607	39.1%	12.8%	49.1%	
	Women	731	828	823	870	947	60.9%	8.9%	29.5%	
	Total	1,138	1,289	1,326	1,408	1,554	100.0%	10.4%	36.6%	
USM	Men	3,426	3,201	3,126	3,115	3,209	39.4%	3.0%	-6.3%	
	Women	5,002	4,538	4,729	4,679	4,931	60.6%	5.4%	-1.4%	
	Total	8,428	7,739	7,855	7,794	8,140	100.0%	4.4%	-3.4%	
Total	Men	11,971	11,840	11,959	11,759	12,037	40.5%	2.4%	0.6%	
	Women	17,642	17,154	17,506	17,238	17,698	59.5%	2.7%	0.3%	
	Total	29,613	28,994	29,465	28,997	29,735	100.0%	2.5%	0.4%	

Note: Gender assigned proportionally by campus as of Fall 2016 for any unknowns represented in the source data.

Fall 2018 Enrollment Report – The University of Maine System

Credit Hours by Campus and Gender

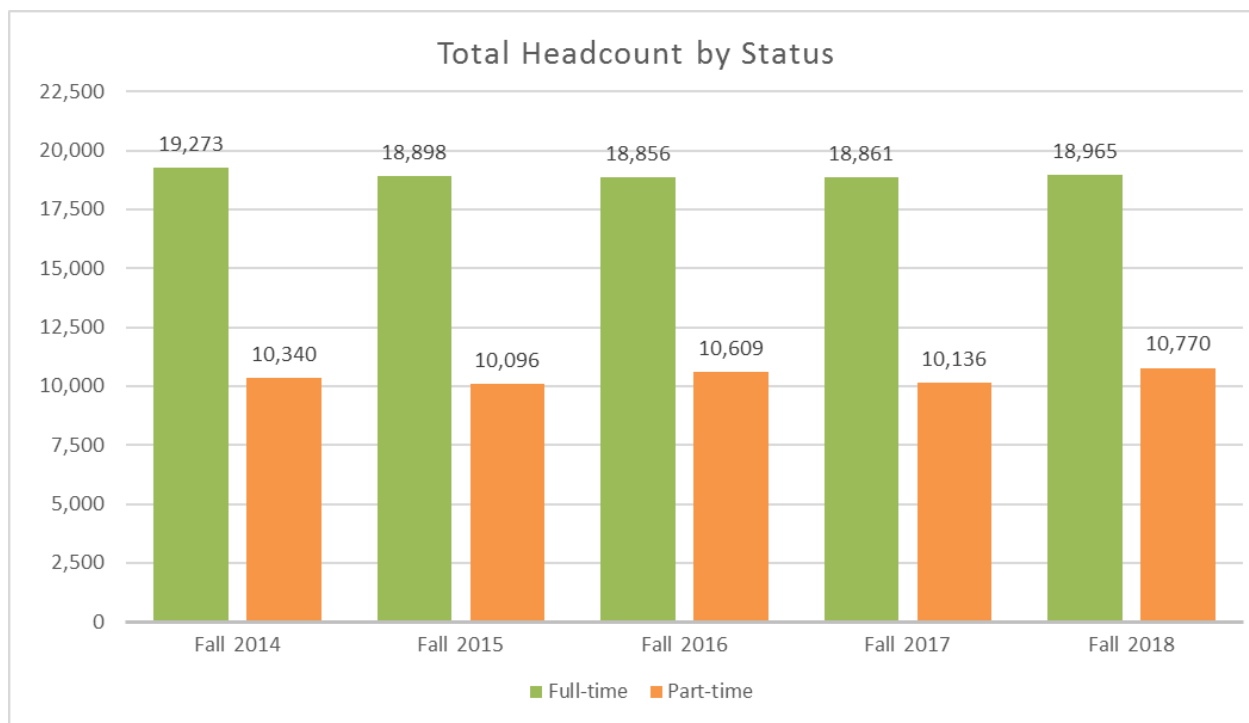
		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% of Total	% Change		Trend Line
								1-year	5-year	
UM	Men	70,083	70,115	71,716	72,235	72,192	51.8%	-0.1%	3.0%	
	Women	65,882	64,494	65,788	67,052	67,261	48.2%	0.3%	2.1%	
	Total	135,965	134,609	137,504	139,287	139,453	100.0%	0.1%	2.6%	
UMA	Men	11,266	11,062	10,440	9,745	10,293	30.6%	5.6%	-8.6%	
	Women	27,953	28,328	25,892	22,786	23,351	69.4%	2.5%	-16.5%	
	Total	39,219	39,390	36,332	32,531	33,644	100.0%	3.4%	-14.2%	
UMF	Men	9,081	9,173	8,989	8,857	8,299	32.6%	-6.3%	-8.6%	
	Women	17,543	17,861	17,766	18,047	17,167	67.4%	-4.9%	-2.1%	
	Total	26,624	27,034	26,755	26,904	25,466	100.0%	-5.3%	-4.3%	
UMFK	Men	4,045	4,394	4,951	4,284	4,465	31.2%	4.2%	10.4%	
	Women	8,520	9,264	10,829	9,972	9,851	68.8%	-1.2%	15.6%	
	Total	12,565	13,658	15,780	14,256	14,316	100.0%	0.4%	13.9%	
UMM	Men	2,663	2,543	2,509	2,307	2,086	32.4%	-9.6%	-21.7%	
	Women	5,073	4,851	4,875	4,478	4,354	67.6%	-2.8%	-14.2%	
	Total	7,736	7,394	7,384	6,785	6,440	100.0%	-5.1%	-16.8%	
UMPI	Men	4,558	4,671	5,171	5,397	5,495	39.3%	1.8%	20.6%	
	Women	7,127	7,680	8,104	8,146	8,498	60.7%	4.3%	19.2%	
	Total	11,685	12,351	13,275	13,543	13,993	100.0%	3.3%	19.8%	
USM	Men	35,207	33,110	32,369	33,177	33,912	40.1%	2.2%	-3.7%	
	Women	49,286	45,860	47,066	48,721	50,689	59.9%	4.0%	2.8%	
	Total	84,493	78,970	79,435	81,899	84,602	100.0%	3.3%	0.1%	
Total	Men	136,903	135,067	136,145	136,002	136,743	43.0%	0.5%	-0.1%	
	Women	181,384	178,338	180,319	179,202	181,170	57.0%	1.1%	-0.1%	
	Total	318,287	313,405	316,465	315,204	317,913	100.0%	0.9%	-0.1%	

Note: Gender assigned proportionally by campus as of Fall 2016 for any unknowns represented in the source data.

Fall 2018 Enrollment Report – The University of Maine System

Headcount by Student Level and Status

		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% of Total	% Change		Trend Line
								1-year	5-year	
Undergraduate	Full-time	17,084	16,868	16,786	16,754	16,749	65.3%	0.0%	-2.0%	
	Part-time	8,595	8,667	8,899	8,329	8,893	34.7%	6.8%	3.5%	
	Total	25,679	25,535	25,685	25,083	25,642	100.0%	2.2%	-0.1%	
Graduate	Full-time	1,949	1,795	1,846	1,882	1,979	51.5%	5.2%	1.5%	
	Part-time	1,729	1,410	1,692	1,791	1,861	48.5%	3.9%	7.6%	
	Total	3,678	3,205	3,538	3,673	3,840	100.0%	4.5%	4.4%	
Law	Full-time	240	235	224	225	237	93.7%	5.3%	-1.3%	
	Part-time	16	19	18	16	16	6.3%	0.0%	0.0%	
	Total	256	254	242	241	253	100.0%	5.0%	-1.2%	
Total	Full-time	19,273	18,898	18,856	18,861	18,965	63.8%	0.6%	-1.6%	
	Part-time	10,340	10,096	10,609	10,136	10,770	36.2%	6.3%	4.2%	
	Total	29,613	28,994	29,465	28,997	29,735	100.0%	2.5%	0.4%	



Fall 2018 Enrollment Report – The University of Maine System

Headcount by Campus and Status

		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% of Total	% Change		Trend Line
								1-year	5-year	
UM	Full-time	9,108	9,055	9,090	9,159	9,162	80.3%	0.0%	0.6%	
	Part-time	2,178	1,867	2,129	2,081	2,242	19.7%	7.7%	2.9%	
	Total	11,286	10,922	11,219	11,240	11,404	100.0%	1.5%	1.0%	
UMA	Full-time	1,641	1,663	1,436	1,317	1,406	34.1%	6.8%	-14.3%	
	Part-time	3,023	3,020	2,980	2,697	2,722	65.9%	0.9%	-10.0%	
	Total	4,664	4,683	4,416	4,014	4,128	100.0%	2.8%	-11.5%	
UMF	Full-time	1,684	1,705	1,693	1,690	1,598	78.3%	-5.4%	-5.1%	
	Part-time	276	311	307	390	442	21.7%	13.3%	60.1%	
	Total	1,960	2,016	2,000	2,080	2,040	100.0%	-1.9%	4.1%	
UMFK	Full-time	578	583	668	582	581	32.4%	-0.2%	0.5%	
	Part-time	749	976	1,236	1,178	1,213	67.6%	3.0%	61.9%	
	Total	1,327	1,559	1,904	1,760	1,794	100.0%	1.9%	35.2%	
UMM	Full-time	434	409	420	367	345	51.1%	-6.0%	-20.5%	
	Part-time	376	377	325	334	330	48.9%	-1.2%	-12.2%	
	Total	810	786	745	701	675	100.0%	-3.7%	-16.7%	
UMPI	Full-time	659	675	725	710	673	43.3%	-5.2%	2.1%	
	Part-time	479	614	601	698	881	56.7%	26.2%	83.9%	
	Total	1,138	1,289	1,326	1,408	1,554	100.0%	10.4%	36.6%	
USM	Full-time	5,169	4,808	4,824	5,036	5,200	63.9%	3.3%	0.6%	
	Part-time	3,259	2,931	3,031	2,758	2,940	36.1%	6.6%	-9.8%	
	Total	8,428	7,739	7,855	7,794	8,140	100.0%	4.4%	-3.4%	
Total	Full-time	19,273	18,898	18,856	18,861	18,965	63.8%	0.6%	-1.6%	
	Part-time	10,340	10,096	10,609	10,136	10,770	36.2%	6.3%	4.2%	
	Total	29,613	28,994	29,465	28,997	29,735	100.0%	2.5%	0.4%	

Fall 2018 Enrollment Report – The University of Maine System

Credit Hours by Campus and Status

		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% of Total	% Change		Trend Line
								1-year	5-year	
UM	Full-time	125,917	125,836	128,114	130,083	129,569	92.9%	-0.4%	2.9%	
	Part-time	10,049	8,773	9,390	9,204	9,884	7.1%	7.4%	-1.6%	
	Total	135,965	134,609	137,504	139,287	139,453	100.0%	0.1%	2.6%	
UMA	Full-time	20,968	21,185	18,348	16,994	18,299	54.4%	7.7%	-12.7%	
	Part-time	18,251	18,205	17,984	15,537	15,345	45.6%	-1.2%	-15.9%	
	Total	39,219	39,390	36,332	32,531	33,644	100.0%	3.4%	-14.2%	
UMF	Full-time	25,418	25,810	25,406	25,431	23,706	93.1%	-6.8%	-6.7%	
	Part-time	1,206	1,224	1,349	1,473	1,760	6.9%	19.5%	46.0%	
	Total	26,624	27,034	26,755	26,904	25,466	100.0%	-5.3%	-4.3%	
UMFK	Full-time	8,556	8,739	9,754	8,336	8,228	57.5%	-1.3%	-3.8%	
	Part-time	4,009	4,919	6,026	5,920	6,088	42.5%	2.8%	51.9%	
	Total	12,565	13,658	15,780	14,256	14,316	100.0%	0.4%	13.9%	
UMM	Full-time	5,979	5,595	5,782	5,103	4,758	73.9%	-6.8%	-20.4%	
	Part-time	1,758	1,799	1,602	1,682	1,682	26.1%	0.0%	-4.3%	
	Total	7,736	7,394	7,384	6,785	6,440	100.0%	-5.1%	-16.8%	
UMPI	Full-time	9,330	9,413	10,248	9,871	9,409	67.2%	-4.7%	0.8%	
	Part-time	2,355	2,938	3,027	3,672	4,584	32.8%	24.8%	94.6%	
	Total	11,685	12,351	13,275	13,543	13,993	100.0%	3.3%	19.8%	
USM	Full-time	66,631	62,629	63,031	67,233	69,409	82.0%	3.2%	4.2%	
	Part-time	17,863	16,341	16,404	14,666	15,193	18.0%	3.6%	-14.9%	
	Total	84,493	78,970	79,435	81,899	84,602	100.0%	3.3%	0.1%	
Total	Full-time	262,798	259,207	260,683	263,051	263,378	82.8%	0.1%	0.2%	
	Part-time	55,489	54,198	55,782	52,154	54,536	17.2%	4.6%	-1.7%	
	Total	318,287	313,405	316,465	315,204	317,913	100.0%	0.9%	-0.1%	

Fall 2018 Enrollment Report – The University of Maine System

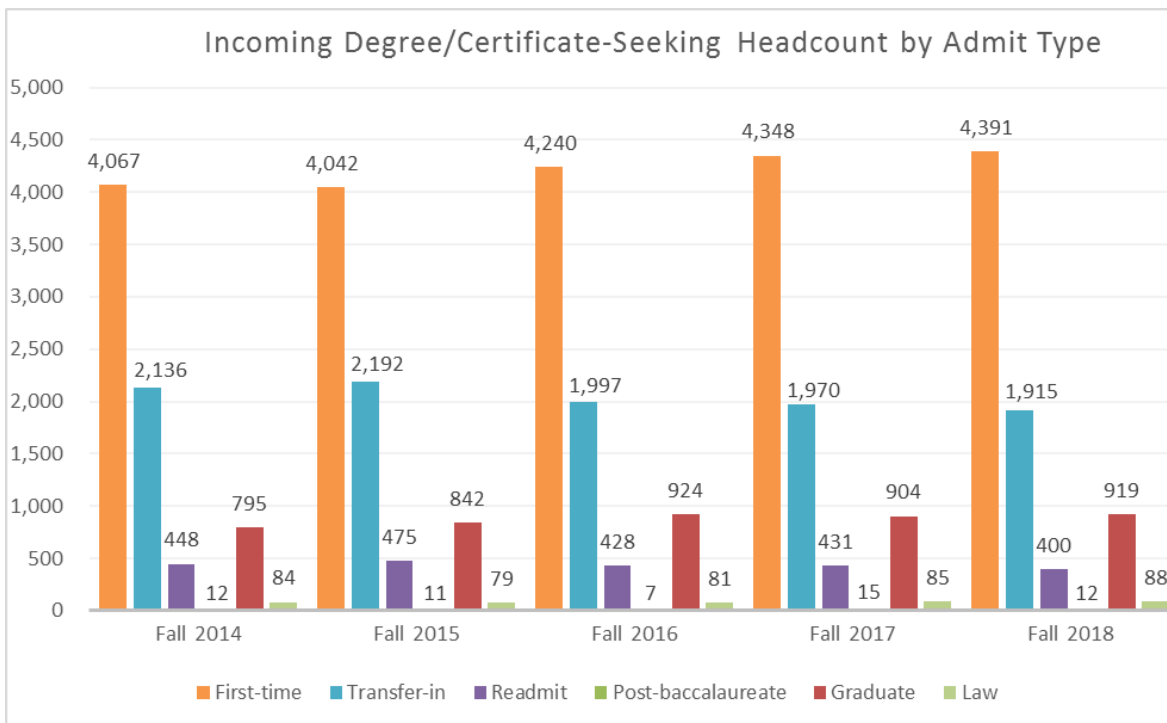
Fall Semester Incoming Degree/Certificate-Seeking Headcount by Admit Type and Campus

	First-time		Transfer-in		Readmit		Post-baccalaureate		Graduate		Law		Total		1-year Change	
	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	#	%
UM	2,287	2,248	394	400	168	148	0	0	459	492	0	0	3,308	3,288	(20)	-0.6%
UMA	296	375	430	480	127	145	0	0	0	0	0	0	853	1,000	147	17.2%
UMF	437	392	104	84	16	7	0	0	21	7	0	0	578	490	(88)	-15.2%
UMFK	135	156	197	175	12	10	6	3	0	0	0	0	350	344	(6)	-1.7%
UMM	99	105	35	35	34	28	9	9	0	0	0	0	177	177	0	0.0%
UMPI	171	168	138	108	18	20	0	0	0	0	0	0	327	296	(31)	-9.5%
USM	923	947	672	633	56	42	0	0	424	420	85	88	2,160	2,130	(30)	-1.4%
Total	4,348	4,391	1,970	1,915	431	400	15	12	904	919	85	88	7,753	7,725	(28)	-0.4%

Note: First-time is comprised of first-time students in their first-year and students who earned college credit before graduating high school. Graduate includes readmitted graduate students.

Incoming Degree/Certificate-Seeking Headcount by Admit Type

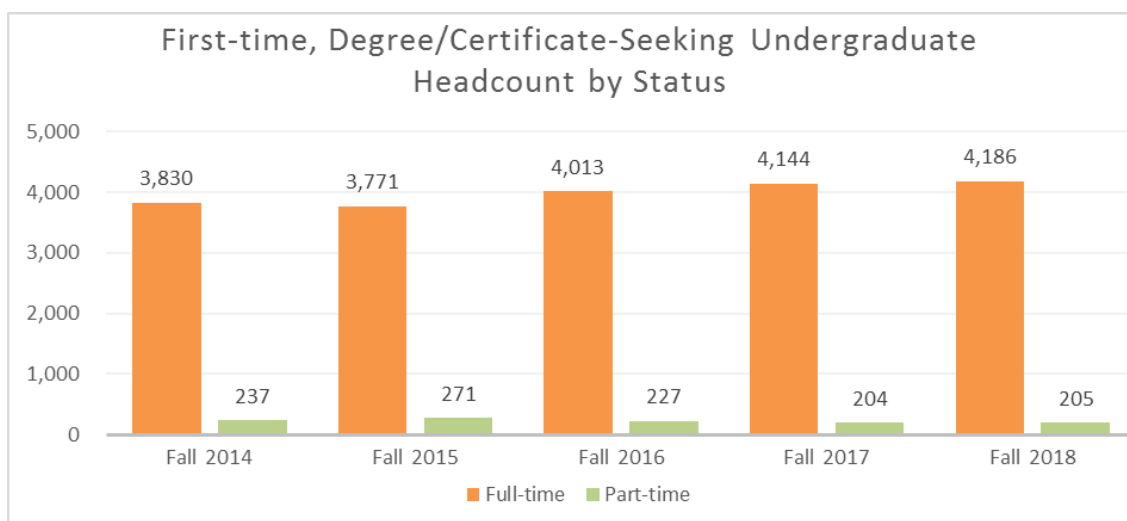
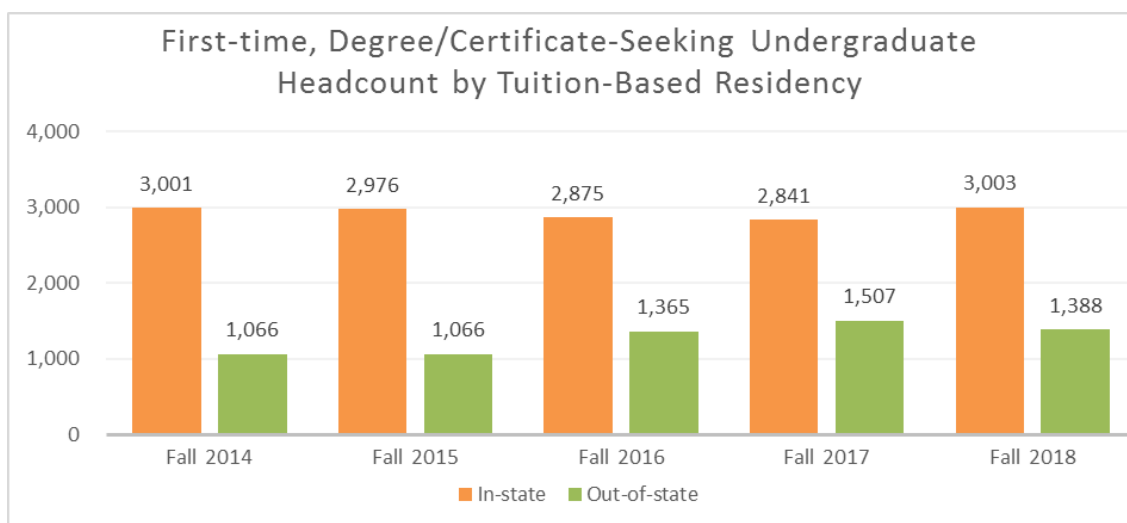
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% of Total	% Change		Trend Line
							1-year	5-year	
First-time	4,067	4,042	4,240	4,348	4,391	56.8%	1.0%	8.0%	
Transfer-in	2,136	2,192	1,997	1,970	1,915	24.8%	-2.8%	-10.3%	
Readmit	448	475	428	431	400	5.2%	-7.2%	-10.7%	
Post-baccalaureate	12	11	7	15	12	0.2%	-20.0%	0.0%	
Graduate	795	842	924	904	919	11.9%	1.7%	15.6%	
Law	84	79	81	85	88	1.1%	3.5%	4.8%	
Total	7,542	7,641	7,677	7,753	7,725	100.0%	-0.4%	2.4%	



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First-time, Degree/Certificate-Seeking Undergraduate Headcount by Tuition-Based Residency and Status

		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% Change		Trend Line
							1-year	5-year	
In-state	Full-time	2,777	2,727	2,666	2,651	2,815	6.2%	1.4%	
	Part-time	224	249	209	190	188	-1.1%	-16.1%	
	Total	3,001	2,976	2,875	2,841	3,003	5.7%	0.1%	
Out-of-state	Full-time	1,053	1,044	1,347	1,493	1,371	-8.2%	30.2%	
	Part-time	13	22	18	14	17	21.4%	30.8%	
	Total	1,066	1,066	1,365	1,507	1,388	-7.9%	30.2%	
Total	Full-time	3,830	3,771	4,013	4,144	4,186	1.0%	9.3%	
	Part-time	237	271	227	204	205	0.5%	-13.5%	
	Total	4,067	4,042	4,240	4,348	4,391	1.0%	8.0%	



Fall 2018 Enrollment Report – The University of Maine System

First-time Headcount by Campus and Tuition-Based Residency

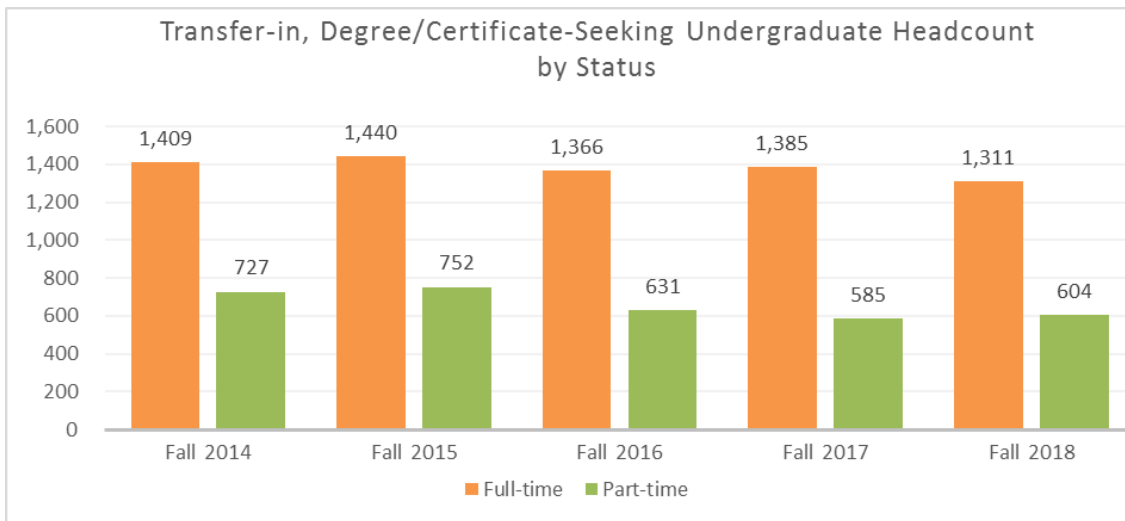
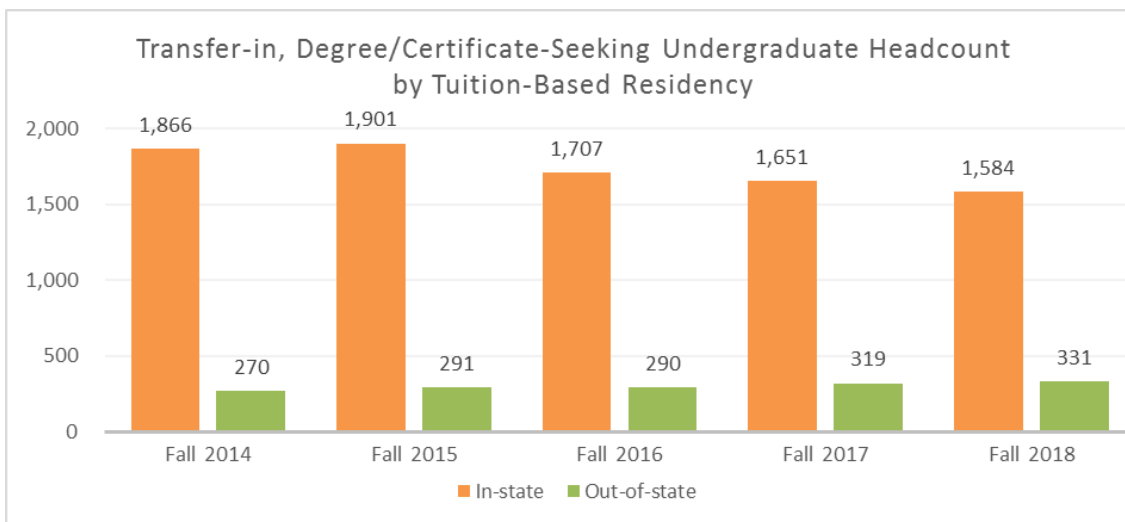
		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% of Total	% Change		Trend Line
								1-year	5-year	
UM	In-state	1,301	1,313	1,253	1,171	1,215	54.0%	3.8%	-6.6%	
	Out-of-state	613	576	802	985	899	40.0%	-8.7%	46.7%	
	NEBHE	149	147	166	131	134	6.0%	2.3%	-10.1%	
	Total	2,063	2,036	2,221	2,287	2,248	100.0%	-1.7%	9.0%	
UMA	In-state	399	395	298	287	354	94.4%	23.3%	-11.3%	
	Out-of-state	5	8	9	7	21	5.6%	200.0%	320.0%	
	NEBHE	1	0	0	2	0	0.0%	-100.0%	-100.0%	
	Total	405	403	307	296	375	100.0%	26.7%	-7.4%	
UMF	In-state	331	358	351	364	307	78.3%	-15.7%	-7.3%	
	Out-of-state	54	66	51	54	59	15.1%	9.3%	9.3%	
	NEBHE	27	24	30	19	26	6.6%	36.8%	-3.7%	
	Total	412	448	432	437	392	100.0%	-10.3%	-4.9%	
UMFK	In-state	116	98	124	104	128	82.1%	23.1%	10.3%	
	Out-of-state	17	23	46	30	28	17.9%	-6.7%	64.7%	
	NEBHE	3	2	0	1	0	0.0%	-100.0%	-100.0%	
	Total	136	123	170	135	156	100.0%	15.6%	14.7%	
UMM	In-state	99	109	99	87	91	86.7%	4.6%	-8.1%	
	Out-of-state	16	14	26	7	10	9.5%	42.9%	-37.5%	
	NEBHE	3	8	4	5	4	3.8%	-20.0%	33.3%	
	Total	118	131	129	99	105	100.0%	6.1%	-11.0%	
UMPI	In-state	181	158	150	123	146	86.9%	18.7%	-19.3%	
	Out-of-state	13	29	27	46	21	12.5%	-54.3%	61.5%	
	NEBHE	3	8	2	2	1	0.6%	-50.0%	-66.7%	
	Total	197	195	179	171	168	100.0%	-1.8%	-14.7%	
USM	In-state	574	545	600	705	762	80.5%	8.1%	32.8%	
	Out-of-state	134	147	179	206	170	18.0%	-17.5%	26.9%	
	NEBHE	28	14	23	12	15	1.6%	25.0%	-46.4%	
	Total	736	706	802	923	947	100.0%	2.6%	28.7%	
Total	In-state	3,001	2,976	2,875	2,841	3,003	68.4%	5.7%	0.1%	
	Out-of-state	852	863	1,140	1,335	1,208	27.5%	-9.5%	41.8%	
	NEBHE	214	203	225	172	180	4.1%	4.7%	-15.9%	
	Total	4,067	4,042	4,240	4,348	4,391	100.0%	1.0%	8.0%	

Note: NEBHE includes Canadian students. Students with a tuition residency of non-resident/out-of-state online are included with the out-of-state category.

Fall 2018 Enrollment Report – The University of Maine System

**Transfer-in, Degree/Certificate-Seeking Undergraduate Headcount
by Tuition-Based Residency and Status**

		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% Change		Trend Line
							1-year	5-year	
In-state	Full-time	1,186	1,209	1,105	1,109	1,035	-6.7%	-12.7%	
	Part-time	680	692	602	542	549	1.3%	-19.3%	
	Total	1,866	1,901	1,707	1,651	1,584	-4.1%	-15.1%	
Out-of-state	Full-time	223	231	261	276	276	0.0%	23.8%	
	Part-time	47	60	29	43	55	27.9%	17.0%	
	Total	270	291	290	319	331	3.8%	22.6%	
Total	Full-time	1,409	1,440	1,366	1,385	1,311	-5.3%	-7.0%	
	Part-time	727	752	631	585	604	3.2%	-16.9%	
	Total	2,136	2,192	1,997	1,970	1,915	-2.8%	-10.3%	

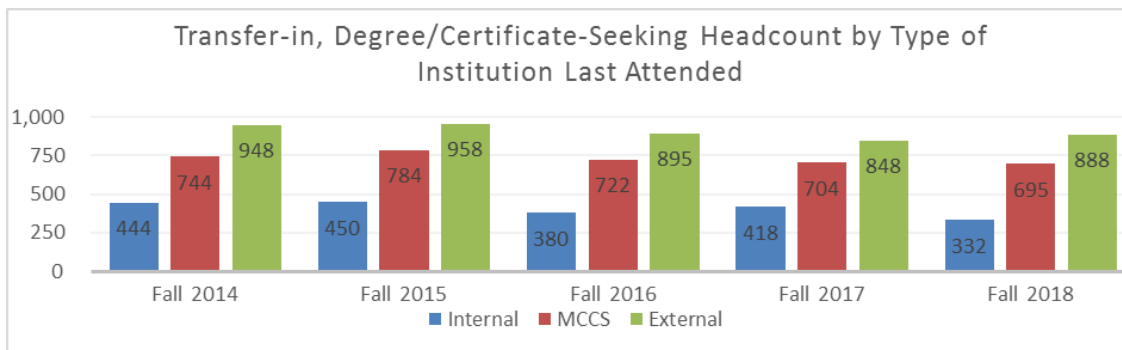


Note: Students with a tuition residency of non-resident/out-of-state online are included with the out-of-state category.

Fall 2018 Enrollment Report – The University of Maine System

Transfer-in, Degree/Certificate-Seeking Undergraduate Headcount by Type of Institution Last Attended and Tuition-Based Residency

		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	1-year Change		Trend Line
							#	%	
Internal (UMS)	In-State	437	441	370	409	327	-82	-20.0%	
	Out-of-State	7	9	10	9	5	-4	-44.4%	
	Total	444	450	380	418	332	-86	-20.6%	
Maine Community College System	In-State	733	765	709	686	684	-2	-0.3%	
	Out-of-State	11	19	13	18	11	-7	-38.9%	
	Total	744	784	722	704	695	-9	-1.3%	
External (excluding MCCS)	In-State	696	695	628	556	573	17	3.1%	
	Out-of-State	252	263	267	292	315	23	7.9%	
	Total	948	958	895	848	888	40	4.7%	
Total	In-State	1,866	1,901	1,707	1,651	1,584	-67	-4.1%	
	Out-of-State	270	291	290	319	331	12	3.8%	
	Total	2,136	2,192	1,997	1,970	1,915	-55	-2.8%	



Fall 2018 Transfer-in, Degree/Certificate-Seeking Undergraduate Headcount by Type of Institution Last Attended, Tuition-Based Residency, and Campus

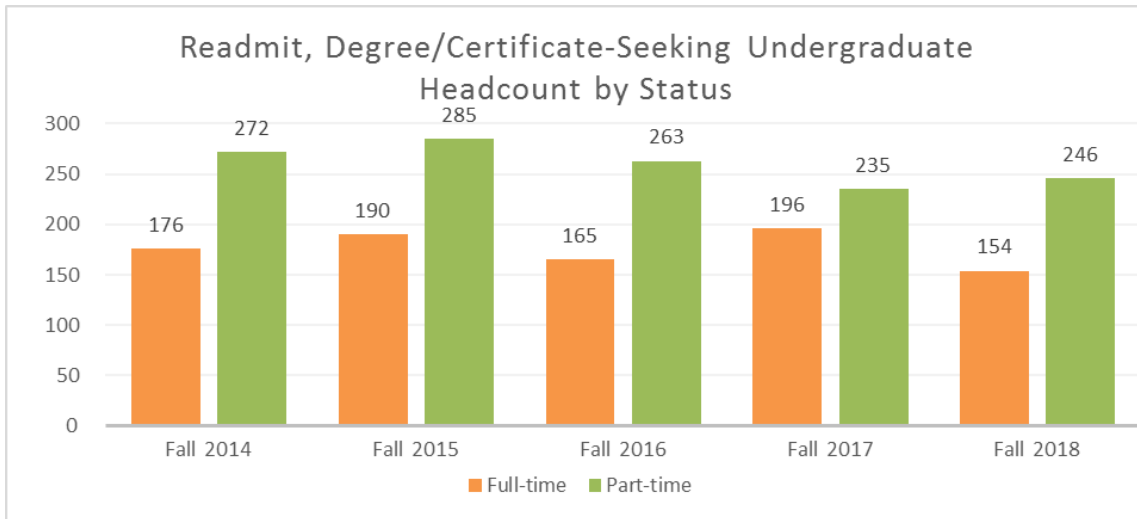
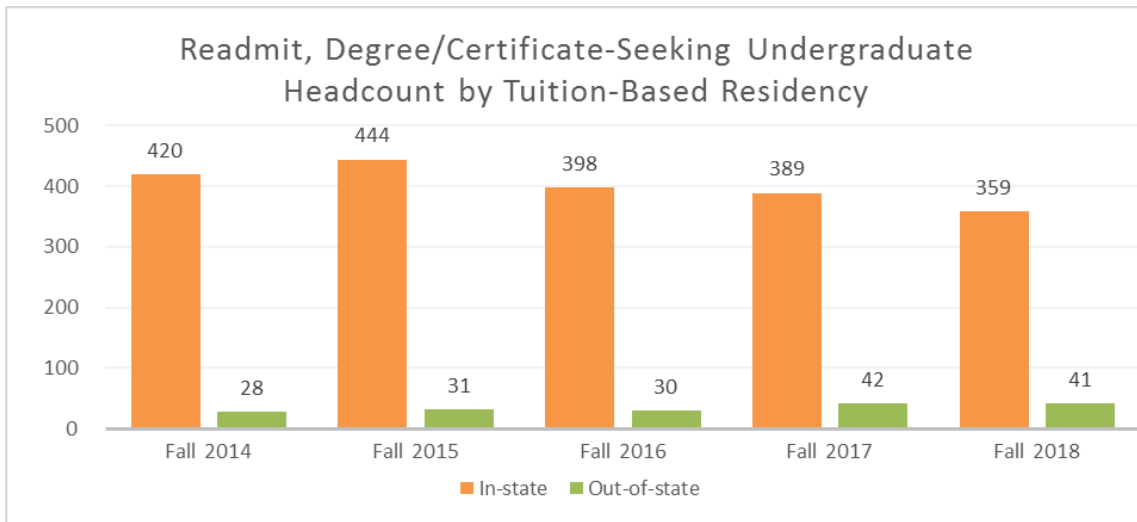
		UM	UMA	UMF	UMFK	UMM	UMPI	USM	Total
Internal (UMS)	In-State	45	91	15	63	11	29	73	327
	Out-of-State	0	0	1	1	0	1	2	5
	Total	45	91	16	64	11	30	75	332
Maine Community College System	In-State	104	192	30	59	9	28	262	684
	Out-of-State	2	3	0	1	0	1	4	11
	Total	106	195	30	60	9	29	266	695
External (excluding MCCS)	In-State	122	149	27	20	9	30	216	573
	Out-of-State	127	45	11	31	6	19	76	315
	Total	249	194	38	51	15	49	292	888
Total	In-State	271	432	72	142	29	87	551	1,584
	Out-of-State	129	48	12	33	6	21	82	331
	Total	400	480	84	175	35	108	633	1,915

Note: Students with a tuition residency of non-resident/out-of-state online are included with the out-of-state category.

Fall 2018 Enrollment Report – The University of Maine System

**Readmit, Degree/Certificate-Seeking Undergraduate Headcount
by Tuition-Based Residency and Status**

		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% Change		Trend Line
							1-year	5-year	
In-state	Full-time	158	169	147	168	137	-18.5%	-13.3%	
	Part-time	262	275	251	221	222	0.5%	-15.3%	
	Total	420	444	398	389	359	-7.7%	-14.5%	
Out-of-state	Full-time	18	21	18	28	17	-39.3%	-5.6%	
	Part-time	10	10	12	14	24	71.4%	140.0%	
	Total	28	31	30	42	41	-2.4%	46.4%	
Total	Full-time	176	190	165	196	154	-21.4%	-12.5%	
	Part-time	272	285	263	235	246	4.7%	-9.6%	
	Total	448	475	428	431	400	-7.2%	-10.7%	

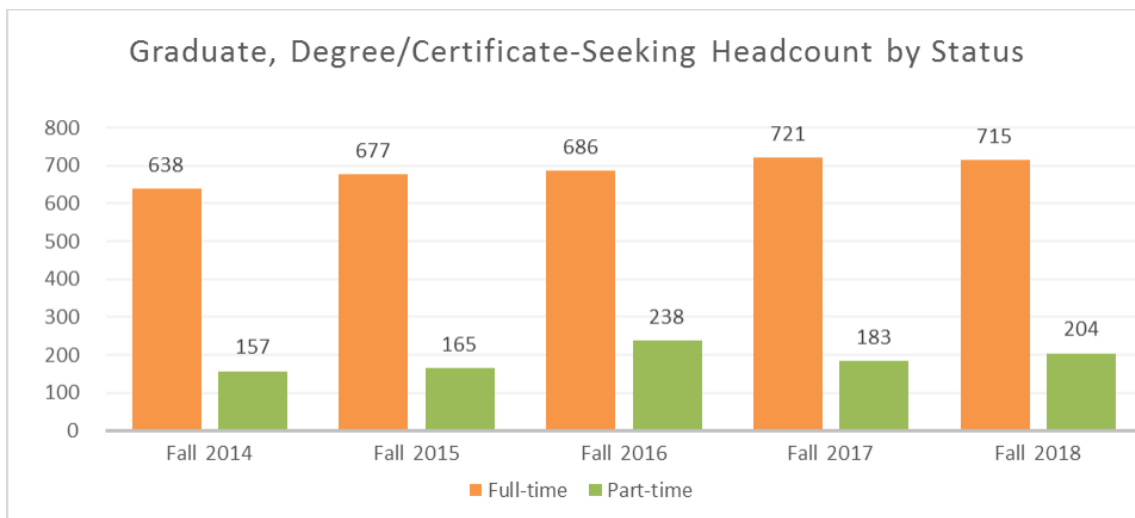
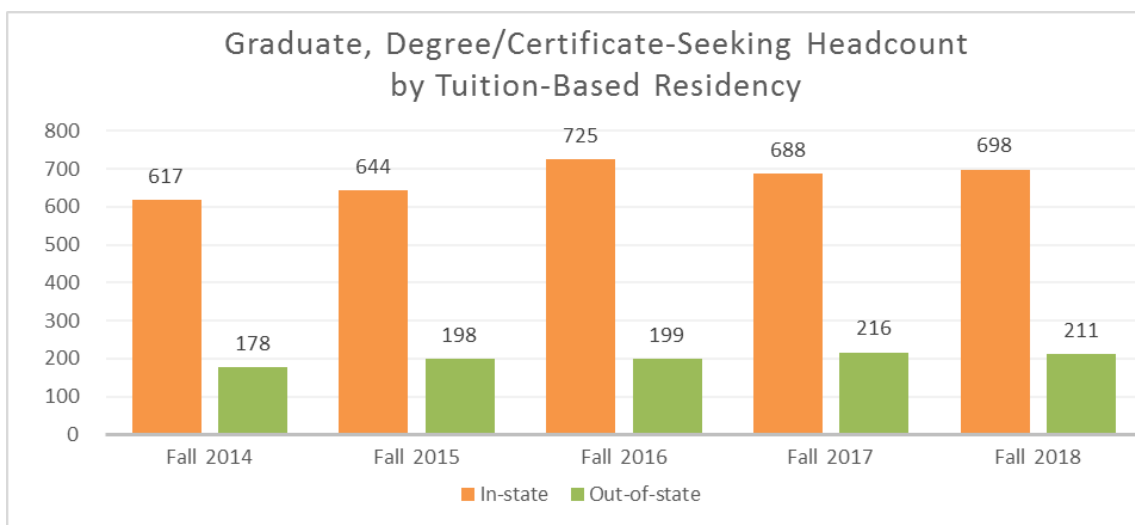


Note: Students with a tuition residency of non-resident/out-of-state online are included with the out-of-state category.

Fall 2018 Enrollment Report – The University of Maine System

Graduate, Degree/Certificate-Seeking Headcount by Tuition-Based Residency and Status

		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% Change		Trend Line
							1-year	5-year	
In-state	Full-time	469	489	494	518	514	-0.8%	9.6%	
	Part-time	148	155	231	170	193	13.5%	30.4%	
	Total	617	644	725	688	698	1.5%	13.1%	
Out-of-state	Full-time	169	188	192	203	201	-1.0%	18.9%	
	Part-time	9	10	7	13	11	-15.4%	22.2%	
	Total	178	198	199	216	211	-2.3%	18.5%	
Total	Full-time	638	677	686	721	715	-0.8%	12.1%	
	Part-time	157	165	238	183	204	11.5%	29.9%	
	Total	795	842	924	904	919	1.7%	15.6%	

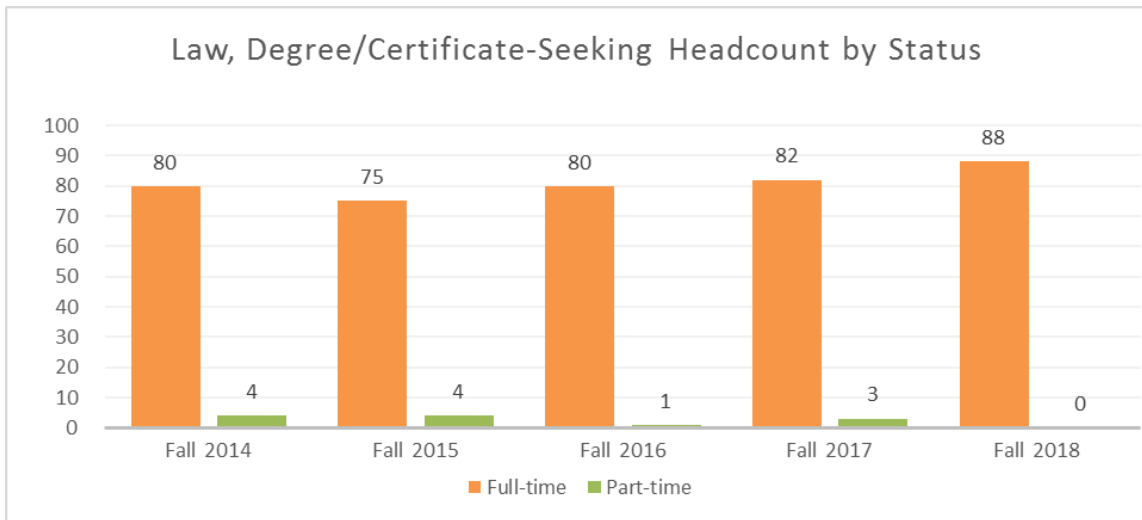
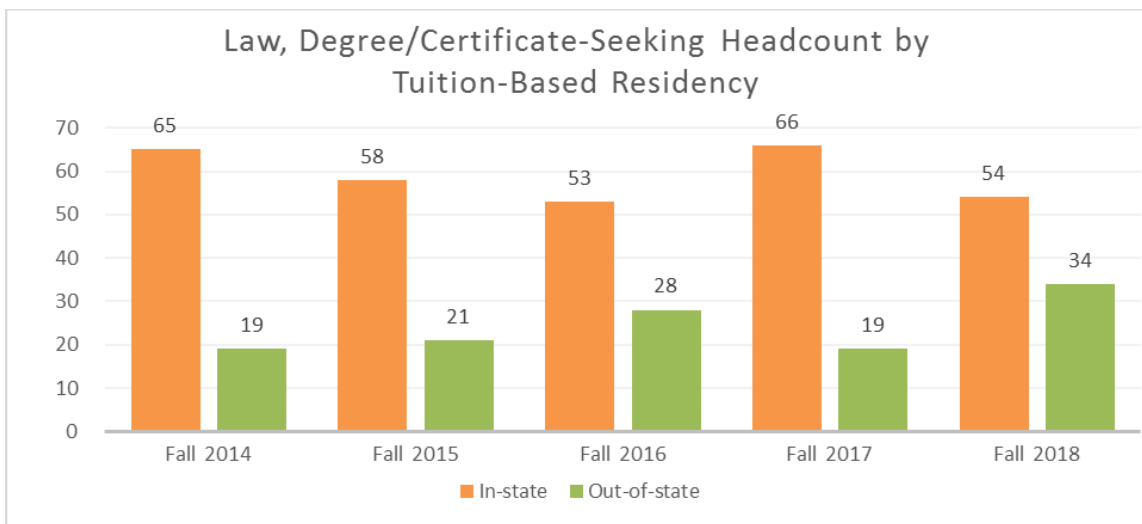


Notes: Graduate includes readmitted graduate students. Students with a tuition residency of non-resident/out-of-state online are included with the out-of-state category.

Fall 2018 Enrollment Report – The University of Maine System

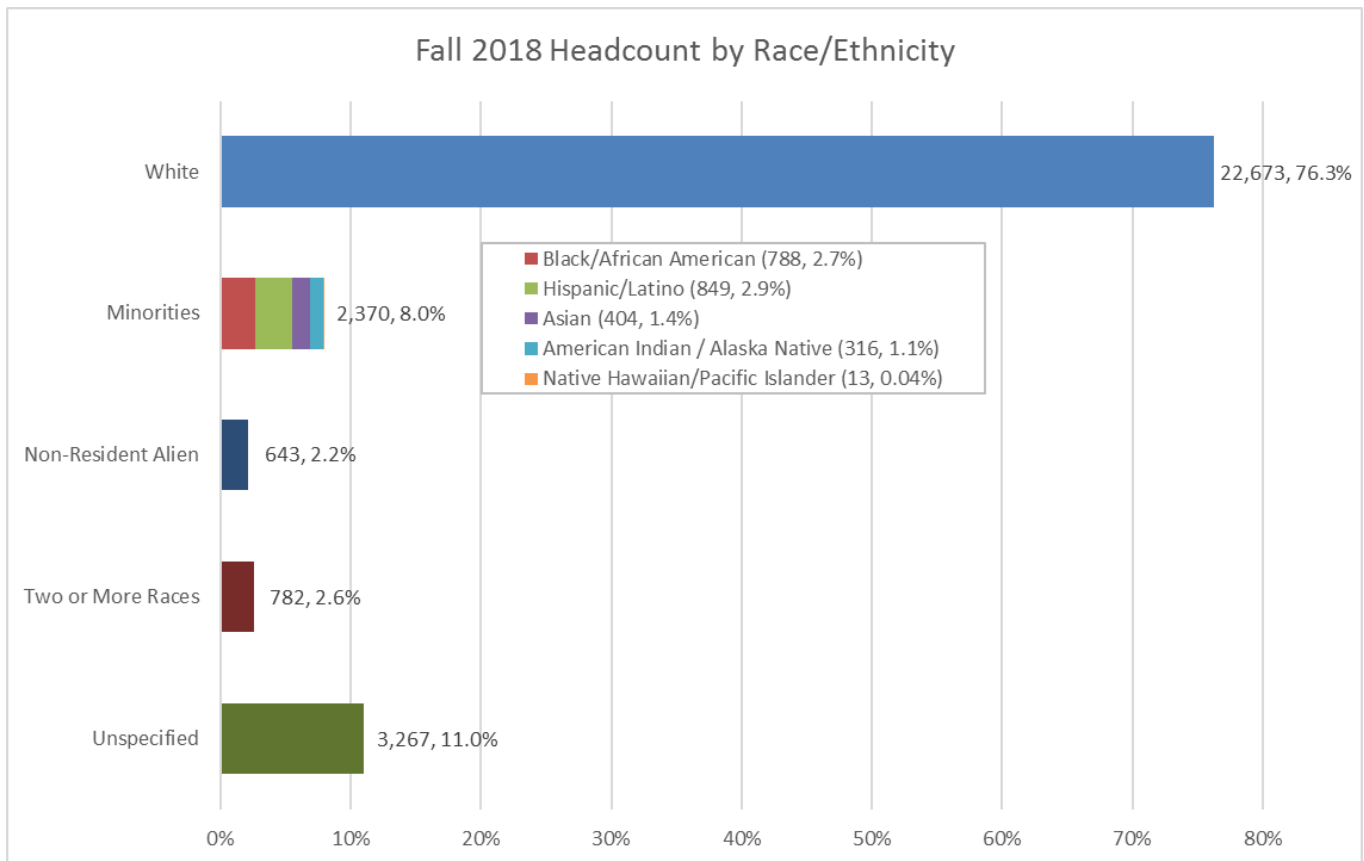
Law, Degree/Certificate-Seeking Headcount by Tuition-Based Residency and Status

		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% Change		Trend Line
							1-year	5-year	
In-state	Full-time	62	54	52	63	54	-14.3%	-12.9%	
	Part-time	3	4	1	3	0	-100.0%	-100.0%	
	Total	65	58	53	66	54	-18.2%	-16.9%	
Out-of-state	Full-time	18	21	28	19	34	78.9%	88.9%	
	Part-time	1	0	0	0	0	N/A	-100.0%	
	Total	19	21	28	19	34	78.9%	78.9%	
Total	Full-time	80	75	80	82	88	7.3%	10.0%	
	Part-time	4	4	1	3	0	-100.0%	-100.0%	
	Total	84	79	81	85	88	3.5%	4.8%	



Fall 2018 Enrollment Report – The University of Maine System

	Headcount by Race/Ethnicity					% of Total	1-year Change		5-year Change		Trend Line
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018		#	%	#	%	
White	22,729	21,980	22,307	22,120	22,673	76.3%	553	2.5%	-56	-0.2%	
Black/African American	581	621	651	712	788	2.7%	76	10.7%	207	35.6%	
Hispanic/Latino	538	598	659	775	849	2.9%	74	9.5%	311	57.8%	
Asian	358	360	392	382	404	1.4%	22	5.8%	46	12.8%	
American Indian/Alaska Native	368	350	329	303	316	1.1%	13	4.3%	-52	-14.1%	
Native Hawaiian/Pacific Islander	15	13	12	10	13	0.0%	3	30.0%	-2	-13.3%	
Non-Resident Alien	864	866	768	732	643	2.2%	-89	-12.2%	-221	-25.6%	
Two or More Races	630	656	684	756	782	2.6%	26	3.4%	152	24.1%	
Unspecified	3,530	3,550	3,663	3,207	3,267	11.0%	60	1.9%	-263	-7.5%	
Total	29,613	28,994	29,465	28,997	29,735	100.0%	738	2.5%	122	0.4%	

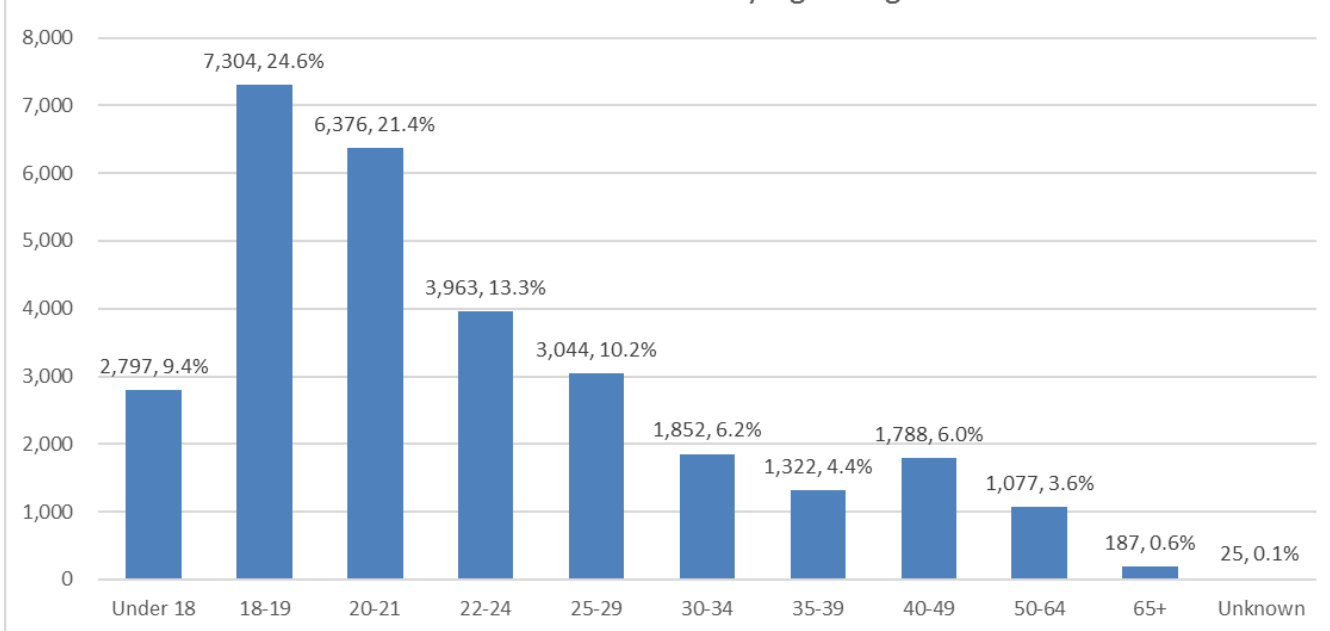


Fall 2018 Enrollment Report – The University of Maine System

Headcount by Age Range

Age Range	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		% Change		Trend Line
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	1-year	5-year	
Under 18	1,361	4.6%	1,767	6.1%	2,371	8.0%	2,192	7.6%	2,797	9.4%	27.6%	105.5%	
18-19	6,662	22.5%	6,529	22.5%	6,781	23.0%	7,100	24.5%	7,304	24.6%	2.9%	9.6%	
20-21	6,407	21.6%	6,477	22.3%	6,330	21.5%	6,254	21.6%	6,376	21.4%	2.0%	-0.5%	
22-24	4,538	15.3%	4,349	15.0%	4,329	14.7%	4,171	14.4%	3,963	13.3%	-5.0%	-12.7%	
25-29	3,426	11.6%	3,339	11.5%	3,281	11.1%	3,119	10.8%	3,044	10.2%	-2.4%	-11.2%	
30-34	2,186	7.4%	1,949	6.7%	1,902	6.5%	1,843	6.4%	1,852	6.2%	0.5%	-15.3%	
35-39	1,337	4.5%	1,323	4.6%	1,338	4.5%	1,299	4.5%	1,322	4.4%	1.8%	-1.1%	
40-49	2,167	7.3%	1,957	6.7%	1,827	6.2%	1,793	6.2%	1,788	6.0%	-0.3%	-17.5%	
50-64	1,358	4.6%	1,137	3.9%	1,145	3.9%	1,072	3.7%	1,077	3.6%	0.5%	-20.7%	
65+	144	0.5%	154	0.5%	143	0.5%	140	0.5%	187	0.6%	33.6%	29.9%	
Unknown	27	0.1%	13	0.0%	18	0.1%	14	0.0%	25	0.1%	78.6%	-7.4%	
Total	29,613	100%	28,994	100%	29,465	100%	28,997	100%	29,735	100%	2.5%	0.4%	

Fall 2018 Headcount by Age Range



Five-Year Enrollment Change by Summarized Age Ranges

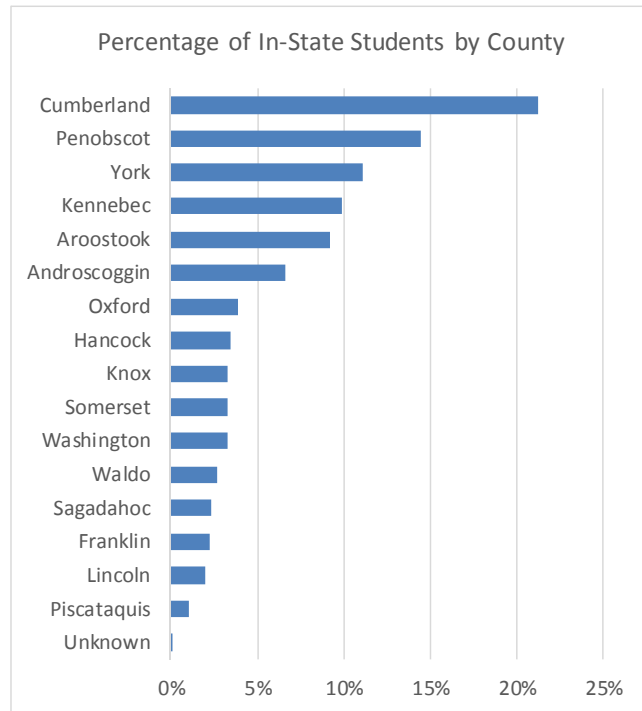
	Under 18	18 - 24	25 - 39	40 - 64	65 and over	Unknown	Total
Fall 2014	1,361	17,607	6,949	3,525	144	27	29,613
Fall 2017	2,192	17,525	6,261	2,865	140	14	28,997
Fall 2018	2,797	17,643	6,218	2,865	187	25	29,735
1-Year #	605	118	-43	0	47	11	738
Change %	27.6%	0.7%	-0.7%	0.0%	33.6%	78.6%	2.5%
5-Year #	1,436	36	-731	-660	43	-2	122
Change %	105.5%	0.2%	-10.5%	-18.7%	29.9%	-7.4%	0.4%

Fall 2018 Enrollment Report – The University of Maine System

Fall 2018 Headcount Residency (Based on Original Home Address)

Headcount of In-State Students by County

County	Headcount	% of Total
		In-State
Cumberland	4,877	21.2%
Penobscot	3,323	14.5%
York	2,554	11.1%
Kennebec	2,277	9.9%
Aroostook	2,113	9.2%
Androscoggin	1,514	6.6%
Oxford	893	3.9%
Hancock	782	3.4%
Knox	754	3.3%
Somerset	751	3.3%
Washington	744	3.2%
Waldo	606	2.6%
Sagadahoc	528	2.3%
Franklin	515	2.2%
Lincoln	459	2.0%
Piscataquis	235	1.0%
Unknown	26	0.1%
Total In-State	22,951	100.0%



Headcount of Out-of-State Students by State

State	Headcount	% of Total
		Out-of-State
Massachusetts	2,054	33.3%
Connecticut	674	10.9%
New Hampshire	665	10.8%
New York	381	6.2%
New Jersey	347	5.6%
Vermont	284	4.6%
Pennsylvania	206	3.3%
California	190	3.1%
Rhode Island	166	2.7%
Florida	120	1.9%
Other States	1,090	17.6%
Total Out-of-State	6,177	100.0%

Headcount of International Students

Country	Headcount	% of Total
		International
Canada	99	21.3%
China	65	14.0%
Nepal	28	6.0%
India	27	5.8%
United Kingdom	16	3.4%
Jamaica	16	3.4%
Iran	15	3.2%
Saudi Arabia	14	3.0%
Germany	13	2.8%
France	9	1.9%
Sweden	9	1.9%
Other Countries	153	33.0%
Total International	464	100.0%

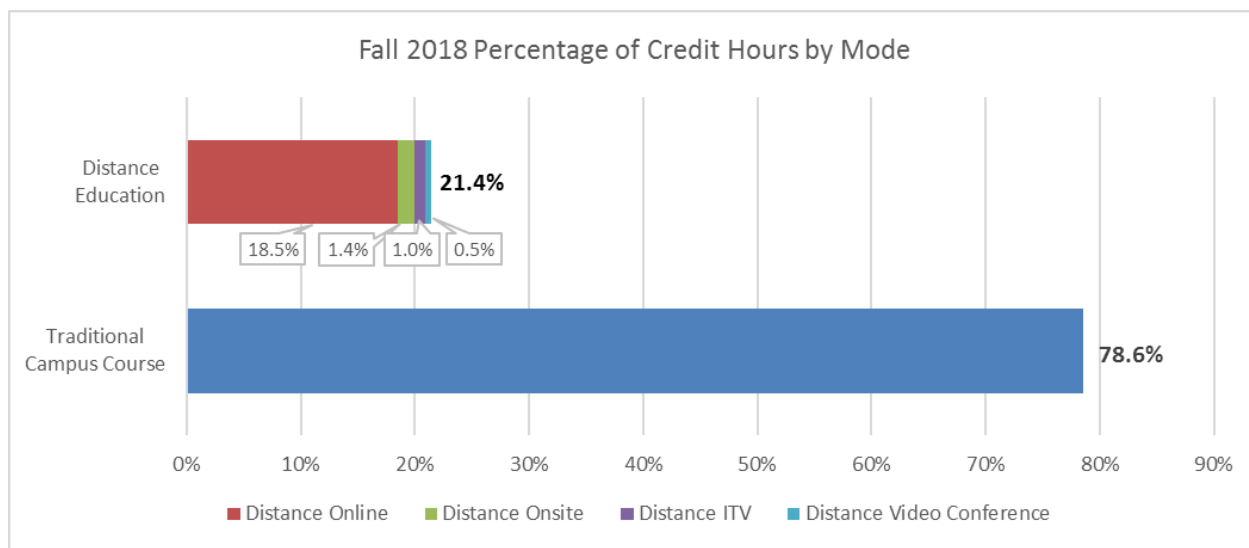
Headcount Residency Totals

	Headcount	% of Total
Total In-State	22,951	77.2%
Total Out-of-State	6,177	20.8%
Total International	464	1.6%
Total Unknown	143	0.5%
Total	29,735	100.0%

Fall 2018 Enrollment Report – The University of Maine System

Fall 2018 Distance Education Credit Hours by Mode and Campus

	UM	UMA	UMF	UMFK	UMM	UMPI	USM	Total	% of Total
Distance ITV	0.0	2,798.0	0.0	0.0	225.0	0.0	0.0	3,023.0	1.0%
Distance Online	13,680.0	16,663.0	346.0	5,669.0	2,352.0	3,927.0	16,140.0	58,777.0	18.5%
Distance Onsite	675.0	3,472.0	119.0	0.0	3.0	267.0	0.0	4,536.0	1.4%
Distance Video Conference	145.0	1,030.0	0.0	0.0	93.0	162.0	300.0	1,730.0	0.5%
Total Distance Education	14,500.0	23,963.0	465.0	5,669.0	2,673.0	4,356.0	16,440.0	68,066.0	21.4%
Traditional Campus Course	124,952.8	9,681.0	25,001.0	8,647.0	3,767.0	9,637.0	68,161.5	249,847.3	78.6%
Total Credit Hours	139,452.8	33,644.0	25,466.0	14,316.0	6,440.0	13,993.0	84,601.5	317,913.3	100.0%



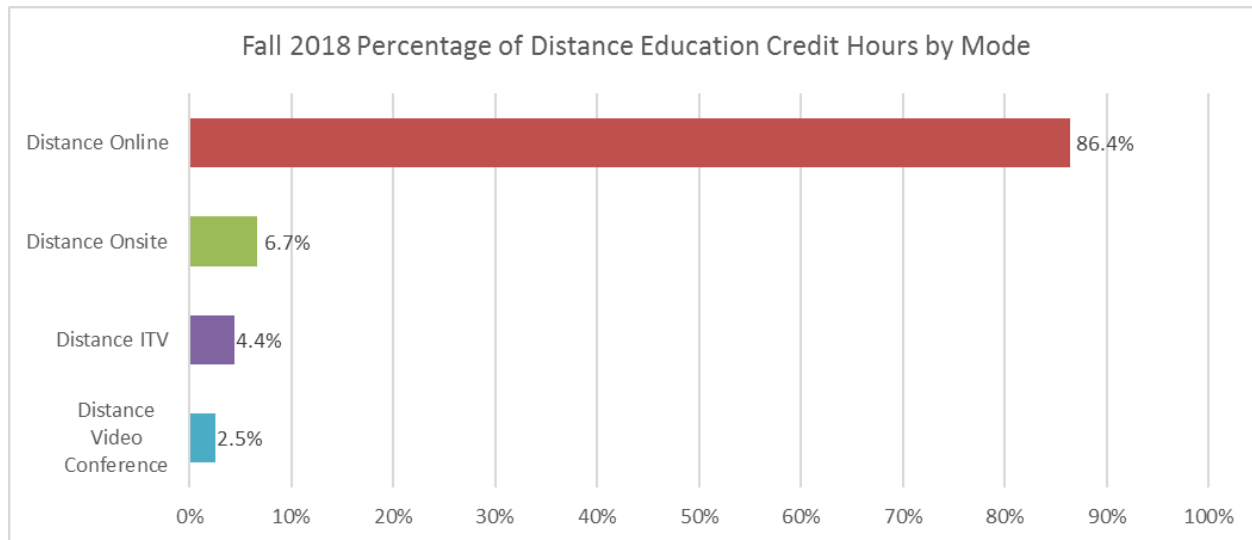
Total Semester Credit Hours by Mode

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	% of Total	% Change		Trend Line
							1-year	5-year	
Distance ITV	5,222.0	4,800.0	2,908.0	2,481.0	3,023.0	1.0%	21.8%	-42.1%	
Distance Online	49,297.0	49,630.5	52,842.5	54,106.5	58,777.0	18.5%	8.6%	19.2%	
Distance Onsite	4,742.0	5,870.0	5,468.0	4,754.0	4,536.0	1.4%	-4.6%	-4.3%	
Distance Video Conference	2,414.0	2,880.0	2,401.0	1,567.0	1,730.0	0.5%	10.4%	-28.3%	
Total Distance Education	61,675.0	63,180.5	63,619.5	62,908.5	68,066.0	21.4%	8.2%	10.4%	
Traditional Campus Course	256,611.8	250,224.0	252,845.3	252,295.8	249,847.3	78.6%	-1.0%	-2.6%	
Total Credit Hours	318,286.8	313,404.5	316,464.8	315,204.3	317,913.3	100.0%	0.9%	-0.1%	

Fall 2018 Enrollment Report – The University of Maine System

Fall 2018 Distance Education Credit Hours by Mode and Degree Level

		Credit Hours	% of Subtotal	% of Total
Distance ITV	Associate	511	16.9%	0.8%
	Baccalaureate	2,347	77.6%	3.4%
	Non-Degree Undergraduate	165	5.5%	0.2%
	Subtotal	3,023	100.0%	4.4%
Distance Online	Associate	2,339	4.0%	3.4%
	Baccalaureate	46,591	79.3%	68.4%
	Non-Degree Undergraduate	4,605	7.8%	6.8%
	Graduate	4,294.0	7.3%	6.3%
	Non-Degree Graduate	945	1.6%	1.4%
	Law	3	0.0%	0.0%
	Subtotal	58,777	100.0%	86.4%
Distance Onsite	Associate	414	9.1%	0.6%
	Baccalaureate	1,101	24.3%	1.6%
	Non-Degree Undergraduate	2,445	53.9%	3.6%
	Graduate	564	12.4%	0.8%
	Non-Degree Graduate	12	0.3%	0.0%
	Subtotal	4,536	100.0%	6.7%
Distance Video Conference	Associate	154.0	8.9%	0.2%
	Baccalaureate	1,066.0	61.6%	1.6%
	Non-Degree Undergraduate	240	13.9%	0.4%
	Graduate	226	13.1%	0.3%
	Non-Degree Graduate	44	2.5%	0.1%
	Subtotal	1,730	100.0%	2.5%
Total Distance Education	Associate	3,418	5.0%	
	Baccalaureate	51,105	75.1%	
	Non-Degree Undergraduate	7,455	11.0%	
	Graduate	5,084.0	7.5%	
	Non-Degree Graduate	1,001	1.5%	
	Law	3	0.0%	
	Total	68,066.0	100.0%	100.0%





AGENDA ITEM SUMMARY

- | | | | |
|----|---------------------------|--|---|
| 1. | NAME OF ITEM: | Awarding of Academic Degrees | |
| 2. | INITIATED BY: | Lisa Marchese Eames, Chair | |
| 3. | BOARD INFORMATION: | | BOARD ACTION: X |
| 4. | OUTCOME: | Improve student success and completion | BOARD POLICY:
303: Academic Degrees |
| 5. | BACKGROUND: | | |

In accordance with Board of Trustees policy, the Board approves the awarding of academic degrees.

6. TEXT OF PROPOSED RESOLUTION

That the Academic and Student Affairs Committee approves the following resolution to be forwarded to the Consent Agenda for Board of Trustee approval at the November 18-19, 2018 Board meeting:

That the Board of Trustees approves the recommendation of the Academic and Student Affairs Committee to authorize the awarding of degrees during Commencement ceremonies for the 2018-2019 academic year to those students fully recommended by the appropriate faculties and the presidents of the respective institutions of the University of Maine System.

10/19/18

University of Maine System
Academic Calendar 2020 - 2021

Fall Semester 2020

	UM	UMA	UMF	UMFK	UMM	UMPI	USM	UM Law School
Orientation		8/25-26						8/26-28
Classes begin	8/31	8/31	8/31	8/31	8/31	8/31	8/31	8/31
Labor Day	9/7	9/7	9/7	9/7	9/7	9/7	9/7	9/7
Fall Break	10/12-13	10/12-13	10/12-13	10/12-13	10/12-13	10/12-13	10/12-13	10/12
Veterans' Day Holiday ¹	11/11	11/11	11/11	11/11	11/11	11/11	11/11	²
Thanksgiving Recess	11/25-29	11/25-29	11/25-29	11/25-29	11/25-29	11/25-29	11/25-29	11/25-29
Classes end	12/11	12/11	12/11	12/11	12/11	12/11	12/11	12/4
Final Exams	12/14-18	12/14-18	12/14-17	12/14-17	12/14-17	12/14-17	12/12-18	12/9-19

Spring Semester 2021

	UM	UMA	UMF	UMFK	UMM	UMPI	USM	UM Law School
Orientation		1/11-12						
Classes begin	1/19	1/19	1/19	1/19	1/19	1/19	1/19	1/19
Presidents Day Holiday	2/15	2/15	2/15	2/15	2/15	2/15	2/15	2/15
Spring Break	3/15-19	3/15-19	3/15-19	3/15-19	3/15-19	3/15-19	3/15-19	3/15-19
Classes End	4/30	4/30	4/30	4/30	4/30	4/30	4/30	4/27
Final Exams	5/3-7	5/3-7	5/3-6	5/3-6	5/3-6	5/3-6	5/1-7	5/3-12
Commencement	5/8	5/8	5/8	5/8	5/8	5/8	5/8	5/22

¹ Classes do not meet on Veterans' Day. Any classes that would normally meet on this day will have a make-up day to be determined by each individual institution.

² University of Maine School of Law follows its regular class schedule on Veterans' Day and also has Veterans' Day programming on Veterans' Day.



Common Academic Calendar Administrative Procedure

Section 302 Common Academic Calendar

Effective: Fall 2011

Date Revised: Spring 2017

In keeping with nationwide best practices and to assist multi-campus students, students in collaborative programs, distance education students and faculty teaching at multiple campuses and sites, the University of Maine System has adopted a common academic calendar, based on the parameters below. The parameters provide a solid framework that brings structure to the system-wide academic calendar, while allowing a degree of flexibility for each individual institution to best serve its own students and pursue its unique mission.

Fall Semester

- The fall semester will start the Monday, Tuesday or Wednesday before Labor Day (when Labor Day is Sept 4-7), depending on the length and variability of student orientation. When Labor Day is Sept. 1-3, the fall semester will start on the Tuesday or Wednesday after the holiday. It is the expectation that the same start date will apply to all campuses.
- Fall Break – a one-to-three day fall break
- American Thanksgiving – a three-day break
- Veteran's Day – Each campus must observe Veteran's Day, but making it a day off is optional and dependent on where the day falls in relation to the calendar.
- A minimum of 68 class days, not including the final exam period

Spring Semester

- Start date would typically be the Tuesday after the Martin Luther King, Jr. holiday
- Break schedule:
 - One one-week break to allow for a break between spring semester and start of summer session and to allow for alignment of spring start date when necessitated by the calendar (see AY 17-18 calendar as model)
- A minimum of 68 class days, not including the final exam period

* "Calendar week" means including the week of President's Day

Procedures for Submission of Academic Calendars

Academic calendars shall be forwarded to the Chancellor for review and approval based on the given parameters. Typically, calendars are submitted to the Board of Trustees for their review no later than at their January meeting. Universities shall submit academic calendars in two-year increments. The Office of the Vice Chancellor will set the schedule for the submission of academic calendars and will notify universities of submission due dates.

Departure from an established calendar must be approved by the Chancellor.



AGENDA ITEM SUMMARY

- 1. **NAME OF ITEM:** Academic Partnerships
- 2. **INITIATED BY:** Lisa Marchese Eames, Chair
- 3. **BOARD INFORMATION:** X **BOARD ACTION:**
- 4. **OUTCOME:** **BOARD POLICY:** NA
 Increase enrollment
 Improve student success and completion
 Enhance fiscal positioning
 Maine workforce development
- 5. **BACKGROUND:**

As reported in the September Board of Trustee, May Academic and Student Affairs (ASA) Committee and May Board of Trustee meetings, the University of Maine System sought proposals in fall 2017 for products and services to expand the national reach and responsiveness of the University of Maine System’s online offerings. The expectation of these services included market research, effective marketing strategies, lead generation, instructional design support, subject matter expertise as needed, student performance tracking, and general management support. An Request for Proposal was posted and subsequently awarded to a company named Academic Partnerships (AP).

After over a year of due diligence and campus conversations, a master contract at the University of Maine System level was signed at the August ASA Committee meeting. This master contract outlines the general framework for the agreement. Addenda are added to the contract to list the specific programs that will be included at each institution. At this time, a small select list of programs from USM, UMFK and UMPI will participate.

The implementation begins with a 6 to 7 week assessment and then project plan will be created and initiated. We have been assigned an Executive Sponsor, Chris Shenk, from AP. Chris has begun the initial conversations with the campuses and has started building their internal teams to support our implementation. The AP team consists of a Managing Director, Instructional Design Team, Partner Support Manager, Marketing Team, Field Sales Team, Enrollment Services Team, and Retention Services Team. Our goal is to bring the first set of programs online next Fall, but we will have a better idea of a realistic timeline once the initial assessment is complete.



AGENDA ITEM SUMMARY

- 1. **NAME OF ITEM:** Proposed Revisions to Board of Trustee Policy 311:
Intra-system Student Exchange
- 2. **INITIATED BY:** Lisa Marchese Eames, Chair
- 3. **BOARD INFORMATION:** **BOARD ACTION:** X
- 4. **OUTCOMES:** **BOARD POLICY:**
Increase Enrollment 311 – Intra-system Student Exchange
Improve Student Success & Completion
- 5. **BACKGROUND:**

Removing barriers to student access to university resources and programs across the System is a key goal of the Board’s student success priority outcome within the framework of the System’s One University initiative.

To that end, Vice Chancellor for Academic Affairs, Dr. Robert Neely has reported to the Board over the last year on efforts to implement pilot cross-listings of courses between UMS campuses. The goal of these efforts is to have courses from one System university catalog appear as courses in another System university catalog to facilitate the ability of students enrolled at one university to easily take courses from another System university. The key advantage for students is that cross-listing will allow them to seamlessly enroll in courses from other UMS campuses in the same manner as they would for a course on their home campus, i.e., no application process, no transfer requirements, and no financial aid impact. In addition, course cross-listing will facilitate automation of other administrative processes, such as tuition revenue sharing.

Progress on the cross-listing initiative has been challenging and sporadic. The Board has been informed in recent meetings that current digital learning management systems software and the System’s MaineStreet student information system, as well as student financial aid requirements, operate in such ways as to frustrate or impede progress, and it is not apparent that all academic administrative stakeholders understand the Board’s resolve in this matter.

By resolution at its July 2018 regular meeting, the Board of Trustees noted that existing Board Policy 311 addresses a UMS student’s ability to take courses at System universities other than the campus where he or she matriculated. Policy 311 was adopted in November 1990 and has not been substantively changed since then. Board minutes state that, at the time the policy was adopted, a UMS student from one System university who wished to take a course from a different UMS university was able to do so, but was treated as a transfer student and was required to wait to register until all students at that university

had registered. The policy, stated in its entirety below, was adopted then to provide that students matriculating at one UMS university be allowed to pre-register for courses at another UMS university and have the same privileges as students matriculated at that other university.

Policy 311:

When a student in good standing who is matriculated at one University of Maine System institution registers for a course or courses at another University of Maine System unit, that student is to be afforded the same rights and privileges, including pre-registration and payment of tuition and fees, at the host institution as a student who is regularly matriculated at that unit. This policy does not alter any residency requirements that may be in effect at the student's home institution.

A first draft of the revisions to Board Policy 311 was presented at the September 11, 2018 Academic and Student Affairs Committee meeting. After receiving input from the Committee, the UMS President's Council, and the Chief Academic Affairs Council, additional revisions were made and the draft Policy 311 was presented for discussion at the September 16-17, 2018 Board of Trustees meeting.

Vice Chancellor Neely or his designee and Chief of Staff and General Counsel, Mr. James Thelen will a final reading of the proposed revisions to Policy 311 to the Academic and Student Affairs Committee.

6. TEXT OF PROPOSED RESOLUTION:

That the Academic and Student Affairs Committee forwards this item to the November 18-19, 2018 Board of Trustees meeting for approval of the following resolution:

That the Board of Trustees accepts the recommendations of the Academic and Student Affairs Committee and approves the revised version of Board Policy 311: Intra-system Student Exchange as presented.

EXISTING BOT POLICY

ACADEMIC AFFAIRS

Section 311 Intra-system Student Exchange

Effective: 11/12/90

Last Revised:

Responsible Office: Academic Affairs

Policy Statement:

When a student in good standing who is matriculated at one University of Maine System institution registers for a course or courses at another University of Maine System unit, that student is to be afforded the same rights and privileges, including pre-registration and payment of tuition and fees, at the host institution as a student who is regularly matriculated at that unit. This policy does not alter any residency requirements that may be in effect at the student's home institution.

PROPOSED REVISED POLICY 311

The University of Maine System Board of Trustees is committed to providing students with System-wide access to the full array of educational opportunities available from its universities and reducing barriers to degree completion and educational attainment for Maine's citizens. System universities must work collaboratively to ensure that courses generated and provided from one university are available and accessible to individuals matriculated at any other System university on the same terms and conditions as available to those matriculated at the university from which the course is provided and subject to consistent registration, financial aid eligibility, and assessment and academic integrity standards. This form of academic collaboration will foster the most efficient use of the System's academic program assets and resources and best serve students attending System universities.

Toward these ends, a student in good standing and matriculated at one University of Maine System (UMS) institution may register for a course or courses at another UMS institution, with the same rights and privileges at the host institution as any student regularly matriculated at that institution, including pre-registration and payment of tuition and fees. This policy does not alter any residency requirements that may be in effect at the student's home institution.

System-wide access to academic coursework should be made available through (but not limited to) course cross-listing or campus cross-registration. Instruction may be delivered in any instructional format conducive to meeting best learning practices.

System and campus chief academic officers will develop the necessary administrative procedures to carry out this policy and best meet its intent, and should continue to explore other creditable methods to facilitate broader seamless course and program sharing between the university system's campuses.



AGENDA ITEM SUMMARY

1. **NAME OF ITEM:** Programs for Examination
2. **INITIATED BY:** Lisa Marchese Eames, Chair
3. **BOARD INFORMATION:** X **BOARD ACTION:**
4. **OUTCOME:** Relevant Academic Programming **BOARD POLICY:** 305.1 Program Approval, Review & Elimination
5. **BACKGROUND:**

During the September 18, 2017 meeting of the UMS Board of Trustees, an annual process for examining academic programs throughout the System was approved. The process, entitled Programs for Examination (PFE), established minimum thresholds regarding the number of majors, the number of graduates, and the number of faculty for each UMS program.

The PFE process was launched for the first time on August 1, 2018 with distribution of the data for each of the three criteria, as well as other background data to be of use during discussions of particular programs. For 2018, 29% of the UMS programs fell below the established thresholds, ranging from 13 – 55%, depending on the campus.

By November 15, Chief Academic Officers (CAOs) will notify the Vice Chancellor for Academic Affairs' (VCAA) office of those programs that are stable, despite not meeting one of the criteria. By the March 7, 2019 meeting of the CAO Council, CAOs will discuss with the VCAA and CAO Council action steps for the remaining programs that were flagged for examination. The VCAA will follow-up with each CAO regarding implementation of those action steps.



AGENDA ITEM SUMMARY

- 1. **NAME OF ITEM:** 2018-2019 Program Innovation Fund (PIF)
- 2. **INITIATED BY:** Lisa Marchese Eames, Chair
- 3. **BOARD INFORMATION:** X **BOARD ACTION:**
- 4. **OUTCOME:** **BOARD POLICY:**
Relevant Academic Programming and Student Success
- 5. **BACKGROUND:**

The UMS 2018-2019 Program Innovation Fund process formally began on September 21, 2018 with a request for pre-proposals from interested faculty on each of the seven campuses. The request was sent for distribution to the Chief Academic Officers along with a scoring rubric so applicants could gauge the relative strengths of their ideas in advance. This year's criteria closely align with Board priorities: address workforce needs, increase adult attainment, and develop credentials of value with enrollment growth, collaboration, feasibility and expediency completing the list. Pre-proposals are due October 28, 2018.

The Chief Academic Officers Council (CAOC) and members of the Vice Chancellor for Academic Affairs' office will review each pre-proposal and score it based on how well it meets the criteria according to the rubric. The CAOC will meet and discuss the relative merits of each at the December 6, 2018 face-to-face meeting. The Deputy Vice Chancellor for Academic Affairs will inform applicants of the collective recommendations from the CAOC, and ask for full proposals for those selected for further development. Full proposals will be due March 11, 2019 for consideration and final selection at the May 2, 2019 CAOC meeting.

Academic and Student Affairs Committee

ADULT DEGREE COMPLETION REPORT AND RECOMMENDATIONS

PRESENTED BY: ROSA REDONNETT,

CHIEF STUDENT AFFAIRS OFFICER, UMS

Adult Degree Completion Report and Recommendations (2018)

- ▶ State attainment goal of 60% by 2025
- ▶ Adult Credential and Degree attainment well established UMS priority
- ▶ Charge to the team and team membership
- ▶ Report examines progress since 2013 and provides recommendations for the critical next stages of work

8.1

Adult Degree Completion Report and Recommendations (2018)

- ▶ Why Adult Credential and Degree attainment matters – some data
- ▶ Our challenge: “Culture trumps strategy” – All the good strategic thinking cannot survive in a culture unready to adapt to a changing landscape. We must focus on those campuses ready to serve adults to continue the momentum while working with other campuses to enhance their ability to serve this population

8.1

Adult Degree Completion Report and Recommendations (2018)

- ▶ Key findings true in 2013 and true today:
 - ▶ Most UMS institutions serve and are structured to serve traditional age
 - ▶ Adult students work, have family responsibilities, have limited ability to relocate – they are best served by flexible educational formats/scheduling, easy transferability, availability of PLA, the availability of a “coach” or “navigator”
 - ▶ Best practice for serving adults not coordinated, not implemented to scale and not embedded in policy structure
 - ▶ Funding is still a key barrier
 - ▶ Professional development for faculty and staff is key
 - ▶ Outreach and communication must be in concert with a statewide campaign (eg, we can't do it on our own)
 - ▶ New programs (and existing in new formats) must be developed

8.1

Adult Degree Completion Report and Recommendations (2018)

- ▶ Original Report and Recommendations: ABCDE 2013
- ▶ Key elements and Status
 - ▶ Executive Level Support
 - ▶ BOT resolution
 - ▶ Outreach and Communication
 - ▶ Specific to adult degree completion scholarship
 - ▶ Student Support
 - ▶ ALFI and other surveying/focus groups conducted
 - ▶ Navigator network established; regular professional development
 - ▶ Faculty Support – Faculty Development
 - ▶ SAALT Institute
 - ▶ E-Learning Summit (May)

Adult Degree Completion Report and Recommendations (2018)

- ▶ On Line Learning and New Program Development
 - ▶ Supported initial development of UMPI CBE program
 - ▶ Made recommendations within the Unified Online Plan
 - ▶ Participating in the pilot of Credential Engine (NEBHE/Lumina Foundation), Rural Credentialing Conceptual Plan (3-state, Lumina Foundation)

- ▶ Financial Intervention and Scholarships
 - ▶ Developed the Adult Degree Completion scholarship
 - ▶ Worked with Maine Community Foundation to expand their adult degree completion scholarship program
 - ▶ Four campuses (UMA, UMFK, UMM and UMPI) launch Pell “promise” programs

Adult Degree Completion Report and Recommendations (2018)

- ▶ Adult Degree Completion 2018
- ▶ Connection to work of MaineSpark Adult Promise
- ▶ Key Recommendations
 - ▶ Executive Support and Sponsorship
 - ▶ Appointment of UMS statewide leader for this effort
 - ▶ Appoint and empower ADC Working Group to become Steering Committee
 - ▶ Focus on those campuses most able to serve adults
 - ▶ Identify ways other campuses can serve adults and build capacity

Adult Degree Completion Report and Recommendations (2018)

- ▶ Prioritize target programs
 - ▶ New/updated programs
 - ▶ Collaborative Masters degrees
 - ▶ Market Research – possible additions to program menu
 - ▶ Connections to Program Integration – develop/pilot/evaluate models for collaborative offerings
 - ▶ Administration program integration teams – resolve student barriers
 - ▶ Incentivize program collaboration
 - ▶ Further develop CBE programs
 - ▶ Develop a path for stackable credentials

8.1

Adult Degree Completion Report and Recommendations (2018)

- ▶ Continue to align PLA practices
 - ▶ Portfolio development
 - ▶ Better serve veterans and New Mainers
 - ▶ Explore licensure and corporate training
- ▶ Develop more flexible course schedules and accelerated course formats
- ▶ Work towards implementation of the services and programs identified as part of collaboration with the online program manager (Academic Partnerships)
- ▶ Identify an institution as a “completion college” and ensure development of sufficient completion programs

Adult Degree Completion Report and Recommendations (2018)

- ▶ Support Faculty Professional Development
 - ▶ SAALT
 - ▶ E-Learning Institute
 - ▶ Expand instructional design support
 - ▶ Develop an information hub for faculty for shared faculty development opportunities

Adult Degree Completion Report and Recommendations (2018)

- ▶ Develop Shared Student Support Delivery Model
 - ▶ Continue to strengthen the “navigator” role
 - ▶ Further enhance face-to-face and online support services
 - ▶ Develop an “on ramp” for adult students
 - ▶ Explore development of a unified, cross-institution support team
 - ▶ Conduct an updated assessment of current service and needs for those campuses identified as best serving adults
 - ▶ Inventory other policies and procedures and determine other barriers
 - ▶ Identify and implement best practice for online service delivery (the OPM process may aid in this)

8.1

Adult Degree Completion Report and Recommendations (2018)

- ▶ Provide Financial Intervention and Scholarships
 - ▶ Identify opportunities for additional funding
 - ▶ Eligibility for those with zero to 30 credits
 - ▶ Eligibility for those continuing to a bachelors degree without a gap
 - ▶ Eligibility for students pursuing updated credentials
 - ▶ Expand outreach
 - ▶ Develop a plan for small debt forgiveness
 - ▶ Ensure that students know about emergency loan funds
 - ▶ Explore more uniform adoption of Pell Promise
 - ▶ Work within the state (and federal gov't) to promote economic and workforce development policies that better support adults (ex. DHHS HOPE program)

Adult Degree Completion Report and Recommendations (2018)

- ▶ Identify Target Audiences
 - ▶ Some college, no degree
 - ▶ Determine how to best define an adult learner
- ▶ Launch Marketing and Communication Plan
 - ▶ Firm linkage to MaineSpark and Maine Adult Promise
 - ▶ Develop a comprehensive Systemwide outreach and communication plan
 - ▶ Develop and invest in a single source, high quality interactive one-stop information resource website for the UMS (similar to learn.maine.edu)
 - ▶ Develop partnerships with other service providers – “wrap around service” connection to Maine Adult Promise

Adult Degree Completion Report and Recommendations (2018)

- ▶ Marketing (continued)
 - ▶ Develop a comprehensive outreach plan that reaches and targets adult learners, Gov, legislature, businesses
 - ▶ Enhance marketing/communication expertise within the UMS
 - ▶ Co-brand with MaineSpark
 - ▶ Promote a more “activist” agenda specific to adult degree completion (ex Maine State Grant, etc)
- ▶ Identify and Garner Internal and External Funding
- ▶ Develop an evaluation, assessment and improvement plan
 - ▶ Annual adult student reports; research agenda specific to adults; set campus goals specific to adult enrollment; conduct annual or bi-annual assessments of adult support services and establish annual goals for identified improvement

Adult Degree Completion Report and Recommendations (2018)

8.1

▶ Questions?



AGENDA ITEM SUMMARY

1. **NAME OF ITEM:** Faculty Representatives: Discussion
2. **INITIATED BY:** Lisa Marchese Eames, Chair
3. **BOARD INFORMATION:** X **BOARD ACTION:**
4. **OUTCOME:** **BOARD POLICY:**
5. **BACKGROUND:**

The Faculty Representatives to the Board of Trustees have determined an agenda of topical areas they would like to address with the Academic and Student Affairs Committee. They will discuss these with the Committee.



AGENDA ITEM SUMMARY

1. **NAME OF ITEM:** Student Representatives: Discussion
2. **INITIATED BY:** Lisa Marchese Eames, Chair
3. **BOARD INFORMATION:** X **BOARD ACTION:**
4. **OUTCOME:** **BOARD POLICY:**
5. **BACKGROUND:**

The Student Representatives to the Board of Trustees have determined an agenda of topical areas they would like to address with the Academic and Student Affairs Committee. The discussion will be led by Isaac Michaud, UMF Student Representative to the Board of Trustees and Abby Roche, UM Graduate Student Representative to the Board of Trustees.