LEARNING CONTRACT
Introduction to Proficiency-Based Learning

Name of Learner: ____________________________

Outcome One: I can provide a basic definition of proficiency-based learning and the concepts of “giving students voice and choice” and “learning is the constant, time is the variable.”

I am already proficient in this area and can demonstrate my knowledge. Here is how I would like to do so: ____________________________________________________________

OR

I would like to develop mastery of Outcome One by
  a. Talking with an expert in this area
  b. Reading an article and discussing it
  c. Listening to teachers and students talk about how they are implementing proficiency-based learning. Video can be accessed at: http://maine.gov/doe/cbp/videos/massabesic.html

AND

I would then like to demonstrate my mastery of Outcome One by
  a. Writing a one-page paper
  b. Taking a multiple choice exam covering basic concepts
  c. Creating a 5 minute video
  d. A project I have designed. Here is the explanation of my idea: ____________________________________________________________

Outcome Two: I can explain why the University of Maine at Presque Isle plans to implement proficiency-based education

I am already proficient in this area and can demonstrate my knowledge. Here is how I would like to do so: ____________________________________________________________

OR

I would like to develop mastery of Outcome Two by
  a. Reviewing a written explanation
  b. Conversing with representatives of UMPI
  c. Listening to a short lecture accompanied by a PowerPoint presentation

AND

I would then like to demonstrate my mastery of Outcome Two by
  a. Writing a letter to my local paper explaining UMPI’s plans
  b. Preparing a marketing piece on UMPI’s plans
  c. Designing a presentation that could be given at community organizations
  d. A project I have designed. Here is the explanation of my idea: ____________________________________________________________
UNIVERSITY OF MAINE AT PRESQUE ISLE

Fall 2013

Introduction to Proficiency-Based Learning (standard version)

Instructor: Dr. Linda Schott

Description: This class is designed to introduce students to proficiency-based learning and to explain why the University of Maine at Presque isle intends to implement this learning methodology.

Objectives: Students will learn

1. How to define proficiency-based learning
2. To identify key concepts associated with proficiency-based learning
3. Why UMPI want to implement proficiency-based learning

Class Format: This class will have a lecture with demonstration, Power Point slideshow, followed by discussion.

Required Reading: Please complete this reading before coming to class:

- “getting to Proficiency: Helping Maine Graduate Every Student Prepared: found at www.maine.gov/doc/proficiency

Required Assignments:

1. Multiple-choice test covering basic concepts (50% of the final grade)
2. 250 word essay on the topic “Why the University of Maine at Presque Isle intends to implement proficiency-based education” (50%) of grade). The essay must be typed, double-spaced, with one inch margins; any deviations from this standard will result in a lower grade. It will then be presented to the rest of the class as the last part of the class requirements.

Grading Policy: 90-100, A  80-90, B  70-80, C  60-70, D  below 60, F

Schedule: Attendance and participation in all activities is mandatory.