Vision:

The University of Maine at Presque Isle will design a personalized, technologically innovative education with every student and prepare each graduate to pursue a career, make global contributions, and engage in lifelong learning.

Mission:

The University of Maine at Presque Isle is an undergraduate institution in rural Maine that

- nurtures the intellectual and personal development of students who want to own their learning and use it to better themselves, their communities and the world
- supports research-based pedagogical techniques and a campus setting to promote deep learning
- partners with accreditors to set high academic standards for every student and every program
- embraces technological innovation while preserving the power of personal mentoring
- connects to our alumni and regional employers to provide real-world work experience prior to graduation and to connect graduates with employment prospects
- provides educational opportunities for adult and distance learners as well as local community members
- promotes environmental sustainability
- stimulates economic development and enhances the region’s quality of life through research, public service, and cultural and athletic programming.

Institutional Values

The University of Maine at Presque Isle believes

- in the transformative power of education to create a just and humane world.
- education should and can be both affordable and high quality.
- that students learn most when they are challenged and guided by caring faculty and staff.
- that diversities enrich our campus.
- in a healthy balance between our work and our lives outside of work, and we promote and support this balance among all members of our University community.
- in being good stewards of the earth’s resources and is committed to sustainability.
- in celebrating and appreciating hard work, deep passion, and successful accomplishments.
- in using the knowledge, skills and energy of our campus to enrich our community, region, state, nation and world.
GLOSSARY OF PHRASES

**Personalized education**—students will be able to learn and demonstrate their learning in the ways that work best for each individual; students will be treated as individuals and will be mentored by caring members of the faculty, staff and larger community. Students will NOT be “mass produced” or treated as interchangeable parts on a higher education assembly line.

**Technologically innovative**—students will utilize the latest forms of technology to learn and demonstrate their learning; faculty and staff members will utilize technology to support student learning, perseverance, and mastery.

**Own their learning**—students will actively engage in learning, be reflective about their learning, and strive to achieve their fullest potential.

**Research-based pedagogical techniques**—faculty members will use the latest research on human learning to shape how they work with their students; faculty members will assess the effectiveness of different pedagogical techniques, engage in continual improvement, and share the results of their work with professional colleagues.

**Deep learning**—learning that delivers the skills and knowledge students will need to succeed in a world that is changing at an unprecedented pace. Deep learning includes mastery of core academic content and the ability to think critically and solve complex problems, to work collaboratively, to communicate effectively, and to learn how to learn.