

Creating Conditions for Student Success

Dr. Vincent Tinto
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Professor Tinto received his Ph.D. in education and sociology from The University of Chicago. He has carried out research and has written extensively on higher education, particularly on student retention and the impact of learning communities on student growth and attainment. He has consulted widely with Federal and State agencies, with independent research firms, foundations, and with two and four-year institutions of higher education on a broad range of higher educational issues, not the least of which concern the retention and education of students in higher education. He works with the Council for Opportunity in Education, the Pell Institute for the Study of Opportunity in Education, the European Access Network, and the Dutch government to develop programs to promote access to higher education for disadvantaged youth in Europe. As a member of the Pathways to College Network, he is currently engaged in a national effort to increase access to college. His current research, funded by grants from the Lumina Foundation for Education and the William and Flora Hewlett Foundation focuses on the impact of learning communities on the academic achievements of under-prepared college students in urban two and four-year colleges.

Background materials for this workshop can be found at:
<http://www.maine.edu/system/asa/vincenttinto.php>



Monday, March 10, 2008

1:00—3:00 p.m.

Two Venues:

- 1. Participate in person with Dr. Tinto at the Abromson Community Education Center, Room 216 USM-Portland Campus**
- 2. Participate at your university over the Polycom system. Rooms have been designated and you will be informed of the location when you RSVP.**

To participate please RSVP to Rowena Clukey at 973-3230 or rowenac@maine.edu by
March 3, 2008