

Profile
UNIVERSITY OF MAINE AT AUGUSTA

President



UMA Student Technology Center

The Board of Trustees of the University of Maine System invites nominations and applications for an exceptional leadership opportunity as the President of the University of Maine at Augusta. The successful candidate will replace the retiring President, Richard J. Randall. The Board seeks a president who will continue the University's progress of transition from a Carnegie baccalaureate/associate school to a regional baccalaureate general institution.

THE UNIVERSITY

In 1965, Maine Legislature established the University of Maine at Augusta to offer degrees in Central Maine. Originally operating under the auspices of the University of Maine (Orono), in 1971, UMA became an autonomous institution and the seventh campus in the University of Maine System. A detailed history of the university is available at <http://www.uma.edu/coursecatalog-statements.html>. Today the University of Maine at Augusta is a regional state university offering 19 baccalaureate and select associate degrees to meet the educational, economic and cultural needs of Central Maine. With campuses in Augusta and Bangor and courses offered on-line, through interactive television and compressed video UMA specializes in delivering professional programs to both recent high school graduates and adults returning to the classroom. Complete information about UMA's degree programs can be found at <http://www.uma.edu/coursecatalog-programs.html>.

UMA is home to over 5,000 students, of whom 30% attend full-time and 70% part-time. Of the total student population, 75% are female and the average age is 32 years, with most being residents of Maine. UMA is the only non-residential campus in the System, so students commute to the Augusta and Bangor campuses and to off-campus centers and sites for their courses, often while holding down full-time jobs and maintaining family and community responsibilities.

There are 312 full and part-time faculty teaching at UMA. Approximately two-thirds of the full-time faculty are tenured. Faculty are committed to continuous learning within their disciplines and deeply value their teaching experience and professional practice.

UMA has undergone an extensive and comprehensive strategic planning process, which began in earnest in 2005. The 2007-2011 Plan serves as the foundation for setting campus priorities and making decisions, most notably for the institution's full transition to a regional baccalaureate institution. The institution's strategic plan outlines the initial obtainable objectives UMA will pursue to meet the opportunities and satisfy the demands of its new mission.

The UMA Strategic Plan has seven primary goals, each supported with a series of objectives and benchmarks. The entire plan is posted online at <http://www.uma.edu/umastratplan.html>.

In recent years, the Augusta campus has developed two attractive new signature buildings. The Student Technology Center, completed in 2005, has become the hub of campus activity. It houses the new student computer center, offices for faculty and Computer Services, classrooms and conference rooms, as well as a cafeteria, and bookstore. The Maine Holocaust and Human Rights Center, scheduled for opening this year, is a major architectural addition to the Augusta campus and to the entire state of Maine. It will provide opportunities for state-of-the-art presentations, courses, and exhibits never before available in Maine. Several buildings as well as a new campus entrance have been developed at the Bangor campus. The Master Facilities Plan is available at <http://www.uma.edu/umastratplan-goal7.html>.

UMA has also continued to enhance technology in accordance with its Master Technology Plan that can be found at <http://www.uma.edu/umatechplan.html> and described in detail in Standard Eight of the New England Association of Schools and Colleges (NEASC) Self-study at <http://www.uma.edu/umaneasc.html>. Both campuses continue to invest significant institutional funds to improve and upgrade computer networks, "smart" classrooms and are mindful of the needs for expansion of its overall IT infrastructure as funds become available.

THE SETTING



Maine's Capitol Building

The University of Maine at Augusta is located in one of the most attractive regions of a world recognized “destination” state. Near to the state’s capital, the Augusta campus is just off interstate highway I-95 and within minutes of the Augusta Regional Airport. The city of Augusta is 60 miles north of Portland, 72 miles south of Bangor, and less than 40 miles from the coast. The Kennebec Valley is a regional service center comprised of 20 small cities and towns, with 70,000 residents and a workforce of 44,000 people.

University College of Bangor, UMA’s other campus, is in Maine’s 3rd largest city, Bangor, which has a population of 31,500. This campus is located convenient to the international airport, the state’s major interstate highway as well as the shopping and cultural amenities of Bangor. Located on the fast flowing and deep Penobscot River, Bangor is a major cultural and business center for central and northern Maine. More information on this region of Maine can be found at <http://www.bangorregion.com>. At <http://www.augustamaine.com/location.asp> the Kennebec Valley Chamber of Commerce lists useful information about the region, including its economy: “While government provides four of every ten jobs in the region, other large employers include high-tech manufacturers, health organizations, the state's largest electric utility headquarters, financial institutions, major distributors, growing retail centers and statewide associations.”

Well known for its lakes, ponds and the Kennebec River, central Maine is a popular location for year-round sports and recreation, including fishing, canoeing, snowmobiling, hiking and camping. The Theater at Monmouth, several local performing arts centers, and the Augusta Symphony Orchestra are some of the cultural opportunities in the Kennebec Valley as well as historic points of interest such as Old Fort Western, the Maine State Museum, State Library, and the Pine Tree State Arboretum.

GOVERNANCE AND REPORTING RELATIONSHIPS

UMA is one of seven institutions in the University of Maine System, each with its own distinct mission. The Board of Trustees consists of 16 members, 15 of whom are appointed by the Governor and approved by the Senate. The Chancellor oversees the System and each of the campuses and presidents. The University has a Board of Visitors whose purpose is to advocate for the institution, advise the President on community and campus needs, and review new programs and proposals before they are submitted to the System's Board of Trustees.

The President is the chief executive officer of the University and works closely with 5 senior staff: Executive Vice President and Provost, Vice President for Administration, Vice President for Finance, Director of Communication and Marketing, and Executive Assistant to the President. The President exercises broad responsibilities for all aspects of the academic, student, financial and administrative dimensions of the institution.

Faculty and staff operate under collective bargaining agreements. Organizationally, the Bangor and Augusta campuses are integrated by virtue of the three academic colleges and centralized administrative offices. The Faculty Senate is the university's chief deliberative and advisory body for the academic life of the institution.

OPPORTUNITIES FOR PRESIDENTIAL LEADERSHIP

The University of Maine offers exceptional opportunities for presidential leadership. The university is poised to define its identity and to develop its mission as a baccalaureate institution of the University of Maine System. This goal is clearly laid out in the institution's NEASC reaccreditation self-study report and supporting documents presented to the visiting team in April 2007. The entire report is available at <http://www.uma.edu/umaneasc.html>.

The new President will need to assert leadership in these areas:

- **Leading the process of making UMA's profile more consistent with its baccalaureate mission.** In 1986 UMA was identified as the Community College of Maine with statewide authority to deliver associate degrees. It was not until 2007 that a new mission authorizing UMA to be a regional baccalaureate school was approved. This shift in direction was stimulated by the fact that the seven state vocational-technical colleges became the Maine Community College System (MCCS). In anticipation of this shift and to better serve its commuting "place bound" student population, UMA has grown its baccalaureate offerings from 3 in 1998 to 19 degrees. Last year baccalaureate matriculates were greater than their associate degree counterparts, this year at commencement more bachelor's degrees were awarded than associate. Through the shared governance process, the new president will work to develop the academic and other changes necessary to fully implement the new mission.

- **Developing external funding sources for the university to meet the new baccalaureate mission.** The greater Augusta region hosts a rapidly developing philanthropic community, although UMA has not yet fully participated in the region's generosity. Through strengthened relationships with the donor community, the new president will have the opportunity to increase external funding for the university.
- **Strengthening UMA's reputation as a high quality public higher education institution.** UMA has long been perceived as a student-friendly institution that caters to the educational needs of first generation, older, place-bound students who see higher education as a way to improve their circumstances. The new president will build the university's image as a quality baccalaureate institution while sustaining its attractiveness to its current student base.
- **Collaborating with the three community colleges.** The creation of a community college system in Maine has created both challenges and opportunities for the university. While the new community college system (formerly the technical college system) has attracted associate degree students from UMA, many of the increasing numbers of two-year graduates will choose to complete their baccalaureate degrees at the university. The new president will need to work closely with his or her counterparts at the community colleges on program articulation and student transfer.
- **Helping to promote the expansion of UMA's programs online for national delivery.** UMA was a national leader in the development of distance education via Interactive Television (ITV). Today, we offer both the associate and baccalaureate degrees in Library and Information Services online. We are developing our Business and Mental Health and Human Services degrees for web delivery as completion programs, and continue seeking partners nationally. The new president will need to help promote further development of other appropriate programs as well as help facilitate the efforts to find partners.
- **Expanding partnerships within the community to increase cultural and civic engagement opportunities, and regional economic development.** UMA is deeply linked to the communities it serves through a variety of professional programs in the arts, health care and other applied fields. The new president will need to develop these programs further, and in cooperation with community, cultural and business leaders, establish new ways for UMA to contribute to the quality of life in Maine.
- **Working with the Chancellor and the Governor and the State Legislature to develop and retain political support for the University and the System.** Being situated in the state's capital has added responsibilities for the UMA president. In recent years President Randall has worked diligently to build

relations with the area's state political representation and as need dictated acted on the Chancellor's behalf in support of System initiatives. The new president will be expected to sustain and further these relationships.

DESIRED CHARACTERISTICS FOR THE NEXT PRESIDENT

The Board of Trustees and the Presidential Search Committee have identified the following leadership characteristics.

- Creative leadership abilities in a changing environment
- Commitment to baccalaureate education and programs
- Experience with multi-campus locations and distance education
- Capacity to work effectively in a public university system
- Strong internal and external communications skills
- Proven abilities to work effectively with policy makers
- Experience in fundraising and development

TIME LINE FOR THE SEARCH



University College of Bangor Campus

June 27, 2007 (Wed)	1 st meeting of the UMA Presidential Search Committee
October 9, 2007 (Tues)	10:00-1:00 Bangor ~ Chancellor Pattenaude to join group
October 29,30 (Mon/Tues)	Time TBA~ Neutral Site Interviews
November 14-16 (Wed-Fri)	Candidate Visits (Augusta, Bangor)
December 6, 2007 (Thurs)	10:00-1:00 Augusta (discuss, recommend)
December, January, 2008	Chancellor recommends 1 candidate to BOT
January, 2008	Trustees select new UMA President at January BOT meeting

APPLICATION PROCESS

Nominations and applications will be accepted until an appointment is made. Applications will be reviewed beginning September 19th, 2007. The new President may begin as early as February 1, 2008, but no later than July 1, 2008.

Applications should include a cover letter describing the candidate's interests and qualifications for the position including a response to the new mission and the realities of the University; a curriculum vitae or resume; names, addresses (including e-mail), and telephone numbers for five references. Applications will be held in confidence except for the individuals invited for campus interviews.

All nominations and applications should be in Microsoft Word format. They may be mailed electronically to: umapresidentsearch@maine.edu

The search is being assisted by Dr. Terry MacTaggart, tjm@maine.edu, 207-478-9487.

The University of Maine at Augusta is an equal opportunity/affirmative action employer and is committed to achieving excellence through diversity. It actively seeks and encourages expressions of interest and applications from women, persons with disabilities, and members of underrepresented populations. The University provides reasonable accommodations to qualified individuals with disabilities upon request.