Dear Friend:

THE UNIVERSITY OF MAINE SYSTEM’S MISSION is to enhance Maine and its quality of life through education, research, and economic development. Drawing on the talent and commitment of its faculty, students, and staff, the University System pursues and fulfills its objectives through a critical range of activities:

• high-quality academic programs and opportunities, which lead to a better educated workforce and citizenry
• cutting-edge research that helps create jobs, products, technological and medical advances, and creative ways of expression and problem-solving
• partnerships with businesses, communities, governments, and organizations to help them overcome challenges or reach their full potential
• enrichment of the cultural and civic life of Maine’s communities

Maine’s public universities are proven, valuable partners and resources. Given their enormous educational and economic influence, the universities collectively represent one of Maine’s most valuable public assets and the catalyst for Maine’s future.

Your public universities accomplished great things in 2007. Across the University of Maine System, 5,612 students earned a university degree during the past academic year. The University System’s seven institutions enrolled 45,622 students, by far the largest college student population in Maine. Working with $138 million (in grants and contracts primarily from federal, state, and private sources), university faculty and students directly created and supported hundreds of Maine jobs within and outside of higher education.

Last year, hundreds of thousands of Maine residents visited one or more of our universities for educational, professional, cultural, or recreational purposes.

This annual report provides an overview of our universities’ spirited efforts to serve Maine during the 2007 fiscal year, under the leadership of their presidents. It is not, by any means, a complete reflection of accomplishment, but it does provide you with a sense of what your public universities did in 2007 to help Maine and her people.

Having assumed the chancellor’s position a few months ago, I am working with the university presidents to emphasize high quality, innovation, and efficiency of operations. I have prepared an “Agenda for Action,” a five-point set of objectives summarized in a graphic on this page. This agenda will guide us in our planning, funding, and other decision-making activities for the current year and those that will follow.

A year from now, I will provide you with the 2008 annual report, which will summarize university-related finances and accomplishments during my first year as chancellor.

For now, I hope you find this 2007 annual report informative.

Sincerely,

Richard Pattenaude, Chancellor

For more information:
www.maine.edu/pdf/AgendaforAction.pdf
Dear Friend:

This report represents a synopsis of the University of Maine System’s revenues and expenditures during fiscal year 2007, along with examples of excellence and achievement performed by faculty, staff, and students. I am pleased to share it with you on behalf of the Board of Trustees, the 16-member group of citizen volunteers appointed by State leaders to provide governance and oversight of Maine’s university system.

The year 2007 was a point of transition for the University of Maine System. Chancellor Terry MacTaggart, who had served with great distinction from 1996-2001, returned to the position in 2006 at the Board’s request. He completed a highly successful second term in the position, stepping down as planned on June 30. Dr. MacTaggart deserves much credit for cutting administrative and operating costs at the University System’s central office, redirecting those savings toward campus-based priorities.

Now under the leadership of Chancellor Richard L. Pattenaude, the University of Maine System continues its commitment to the pursuit of academic excellence, public engagement in economic and cultural endeavors, and sound fiscal practices and management. As trustees, we understand our responsibility to make sure those pursuits are realized, and to protect the many interests of our tuition payers and Maine’s tax payers. The Board enters 2008 with policies and practices that have been revised and updated to ensure that our universities and central office operate with increased efficiency, effectiveness, and accountability.

I am extremely proud of what Maine’s public universities have accomplished. They are, indeed, extremely important and valuable resources. After reading this report, I believe you will conclude the same.

Sincerely,

Margaret A. Weston, Chair, Board of Trustees

---

2007/2008 BOARD OF TRUSTEES

Margaret A. Weston, Chair, Yarmouth
Barry D. McCrum, Vice Chair, Mars Hill
P. James Dowe, Jr., Turner
Jean M. Flahive, Eastport
Norman L. Fournier, Wallagrass
Susan A. Gendron, Raymond
Tamera L. Grieshaber, Hallowell
Krisandra A. Horn, Farmington
Charles L. Johnson, III, Augusta
William D. Johnson, Saco
Marjorie Murray Medd, Norway
Victoria M. Murphy, Portland
Charles J. O’Leary, Orono
Charles J. O’Leary, Orono
Victoria M. Murphy, Portland
Wayne A. Newell, Princeton
Lyndel J. Wishcamper, Freeport

The University of Maine System (UMS) consists of seven public universities, 10 University College regional outreach centers and a law school. A Board of Trustees, nominated by the Governor and approved by the State Senate, maintains oversight of the System while the Chancellor, appointed by the Trustees, provides daily leadership.

Though each university has a distinct mission, they all share two overarching goals:

- To provide high-quality, accessible and affordable learning opportunities
- To undertake and share creativity, innovation and outreach to improve Maine’s economy and quality of life

Established in 1968, the University of Maine System today offers hundreds of high-quality academic programs in a variety of academic settings to meet the diverse needs, interests, and situations of individuals. Many programs have achieved national and international recognition for high quality and achievement. Together, all programs are designed to address the educational, economic, social, and cultural needs of our state.
A Catalyst for Maine’s Economy

Through education, research, and public service outreach, the University of Maine System contributes to Maine’s economy in many ways:

- by educating tens of thousands of people each year in fields and professions critical to Maine’s economy
- by engaging in research and partnerships that result in job creation, new products and technologies, business spin-offs, and public policy-making
- by working with communities and organizations, individuals and families, and government agencies to help them address needs and capitalize on opportunities
- by providing, through its universities and campuses, hubs of cultural, social, and intellectual activity, which attract visitors, produce local spending, and generate economic activity within their respective regions

The University of Maine System’s role as an economic catalyst was evident in 2007. Here are examples:

**More than 5,600 degrees awarded**

In the 2006-07 academic year, the seven universities of the University of Maine System awarded 5,612 degrees. That number represents 45.3% of all post-secondary degrees awarded in Maine and nearly 73% of all post-secondary degrees from Maine public higher education institutions.

**UMS annual economic impact: $1.5 billion**

The University of Maine System is one of the state’s most important catalysts for economic growth with an annual economic impact of nearly $1.5 billion on the state of Maine, according to a report released in 2007. The University of Maine System:

- generates $8.10 of economic activity in Maine for every one dollar of state funds it receives—an eight-to-one return on investment
- is one of the top employers in the state with more than 13,000 part- and full-time employees—including 2,300 faculty and nearly 5,000 student employees
- supports an additional 7,711 non-university jobs throughout the state through economic activity
- stimulates 3.3 percent of Maine’s gross domestic product

Students and visitors to the universities spent $170.2 million off-campus on consumer goods and services such as dining, recreation, and transportation.

For more information: www.maine.edu/EconomicImpact2007

“I had no trouble finding a job with the education and experience I got at UMaine — I ended up taking one as an engineer at Bath Iron Works because the work was really interesting and I wanted to stay in Maine.”

— Kate Beaumont, UMaine ’07, Dynamic Analysis Group Engineer, Bath Iron Works
Research & Development
creates jobs in Maine

Grants and Contracts
THE UNIVERSITY OF MAINE SYSTEM’S research activities at UMaine and USM include grants and contracts, institutes, and research centers, as well as projects funded by the Maine Economic Improvement Fund (MEIF).

Since MEIF’s creation in 1997, UMaine and USM-Maine’s two graduate research institutions—have converted $92.8 million of State appropriations into $447.5 million of investment in Maine. In 2007, a total of $59.5 million was invested in Maine’s designated technology sectors, supported by MEIF. As a result of these grants, 600 full time positions were funded within and outside of the universities. A few MEIF research highlights:

• UMaine’s Advanced Engineered Wood Composites Center received the American Composites Manufacturers Association’s top award for a composites innovation in 2007. The award recognized UMaine’s development, for the U.S. Army, of armored ballistic tent panels, which provide blast protection for soldiers living in tents in combat zones.

• UMaine’s Target Technology Business Incubator hosted seven tenant companies in 2007. One of those businesses, Finasys, is "graduating" and moving its Web-based law practice management solution for lawyers and law firms to Portland. Target staff also provided referrals or counseling to more than 200 walk-in companies and individuals.

• A UMaine team of mechanical engineering professors and students helped install a sensor-based structural health monitoring system in the Penobscot Narrows Bridge in Bucksport.

• The Environmental Protection Agency’s homeland security research program is funding a team of UMaine researchers developing an algae-based sensor system that can improve the security and management of public water supplies.

• At USM’s Maine Center for Toxicology & Environmental Health (MCTEH), the Healthy Oceans Initiative is assessing the levels and impacts of pollutants in the Gulf of Maine and their impact on key commercial fisheries. Also at USM’s MCTEH, researchers are investigating the genetic effects of chromium and other environmental contaminants on North Atlantic right whales.

PUBLIC SERVICE & OUTREACH
A N IMPORTANT PART OF THE UNIVERSITY OF MAINE SYSTEM’S MISSION is public service and outreach. Following are a few of the ways that Maine’s public universities work with our communities and citizens.

— The UMF Institute on Rural Poverty provides research, education and links to resources that address the needs of Maine’s economically challenged rural communities.

— The Edmund S. Muskie School of Public Service at USM and the Margaret Chase Smith Center for Public Policy at UMaine work to improve the lives of people nationwide through nonpartisan public policy research, practice and analysis.

— The Women, Work and Community program, based at UMA, helps Maine women take steps toward more promising futures through career planning, business skills development, and other assistance.

— USM’s Osher Lifelong Learning Institute is the national resource center for 93 such institutes throughout the nation. The Institute serves 900 seniors and coordinates the statewide Senior College Network, which serves 4,000 Maine seniors.

— The Center for Law and Innovation at the University of Maine School of Law administers the Maine Patent Program, which provides assistance with the U.S. patent process to companies, inventors and more than 200 entrepreneurs. The Center is also home to the Marine Law Institute.

More than 110,000 alumni live in Maine
They add tremendous value to our state in many ways, contributing greatly to Maine’s economy and potential.

Knife Edge Productions
A digital video company founded by two UMaine graduates, Nathan Hankla and Sheridan Kelley, Knife Edge combines the latest video hardware and software with artistic talents and innovative visions. It is headquartered at Target Technology Center.
Students of the University of Maine System

In FY 2007, the University of Maine System had 45,622 students enrolled—nearly 90% of those students are from Maine. Of the out-of-state students enrolled, more than half come from New England states—including 22% from Massachusetts.

Other interesting facts about students at Maine's public universities:

- Over the past 39 years, the University of Maine System has awarded 172,048 degrees.
- Across the system, more than 63% of current students enrolled are women and approximately 36% are men—at the flagship UMaine campus, 53% are women and 47% are men.
- Part-time students comprise nearly 53% of those enrolled. Many of these students are non-traditional students, such as working parents.
- Students come from 86 countries as well as the United States.

More than 40,000 current students are from Maine

Reaching out to Maine high school students

The University of Maine System has a variety of programs which enable high school students to have a university experience while still enrolled in Maine's public school system. More than 1,600 high school students took part in these programs during the 2006-07 academic year.

Two of these programs are: Access College Early (or "ACE"), which is sponsored by the Mitchell Institute; and Aspirations, sponsored by the Maine Department of Education. ACE is intended for students who haven't shown much interest in college but who, given the opportunity, might enjoy and benefit from the college experience. Aspirations targets college-bound high school students eager to get started in their college careers. Both programs allow students to apply the college credits they earn in the program to a high school diploma as well as to a college degree. And both programs expand college access to students who don't necessarily have the time, money, or ability to travel to a university campus.

Another opportunity offered through the University of Maine System is called Academ-e, a unique statewide program offered by the University of Maine, the System's flagship university. Academ-e provides a selection of 14 university courses to qualified high school seniors, from around the state. The program is a hybrid of online and on-campus learning experiences.

To learn more about these programs, Maine high school students should contact a guidance counselor. More than 70% of Maine high schools offer early college programs.

Early college success in the St. John Valley

UMFK has a highly successful early college partnership with high schools in Fort Kent, Madawaska and St. Agatha for students who are “at risk” and who may not otherwise plan on attending college. The program began in 2005 with 15 students—and has grown to 103 students in 2007. Some impressive results of this program:

- 90% of St. John Valley early college students earned grades of C or higher in their college courses.
- 100% of St. John Valley students who participated in early college during their senior year graduated with their class, compared with 95% of their classes as a whole.
- 92% of graduates who were early college participants enrolled in college within a year of graduation, compared with 69% of their entire graduating classes.

Did you know? Over the past ten years, the number of degrees awarded per year by the University of Maine System has risen from 4,585 to 5,612.
Ten most common academic degrees awarded:
1. Education
2. Health professions
3. Business/management
4. Social sciences
5. Interdisciplinary studies
6. Engineering
7. Public affairs
8. Psychology
9. Humanities
10. Agriculture & natural resources

Access to Maine’s Public Universities

The University of Maine System Board of Trustees and Maine’s public policy leaders are committed to making sure that place-bound residents—that is, those whose family responsibilities, jobs, physical condition, or other considerations preclude them from relocating to a university campus—have access to educational opportunities within a reasonable distance from home.

- Seven universities with a total of ten campus locations
- Ten University College regional academic outreach centers, many of which are operated in partnership with the Maine Community College System
- 75 community-based distance education sites at which courses are provided through interactive television
- Hundreds of Internet-based courses that can be accessed from any computer with a high-speed connection
- More than 27,059 students received a total of $205.2 million in financial aid (including loans), an average award of $7,584 per student

From community college to university

Each year, hundreds of students from Maine’s community colleges transfer to the public university system to further their education. In FY 2007, more than 600 community college students transferred to the University of Maine System. This number includes students who participated in the AdvantageU Program where students who earn an associate in arts in liberal studies receive guaranteed admission and a smooth transfer to any university in the University of Maine System. For more information: www.advantageu.me.edu/

New graduate program for rural K-12 teachers

In 2007, the University of Maine System introduced a new academic outreach program to help teachers in rural areas of Maine earn a master’s degree in education without having to travel to Orono or Portland each week for classes. The program is available through the universities located in Fort Kent, Presque Isle and Machias, with the actual degree granted by the University of Southern Maine. The courses offer a combination of face-to-face classes, online instruction and videoconferencing. To learn more about this program, contact the admissions office at UMFK, UMM or UMPI.

Never been to college and want to give it a try?

The University of Maine System offers Osher Scholarships of up to $750 to encourage more Maine people of all ages to give college a try. Applicants must be Maine residents, high school graduates (or GED recipients), have never completed a college course, and be willing to commit to completing a college course. Courses are available at all UMS campuses, including University College of Bangor and the Lewiston/Auburn College, as well as through all University College academic centers and sites and via the Internet.

For more information: www.learn.maine.edu/osher.php

“..."The University of Maine at Fort Kent provided me with the tools and resources I needed to stay in Maine and find a profession I love. Professors always took a personal interest in each student's goals and helped them achieve these goals.” — Ryan Pelletier, UMFK ’01, AA Business Management, BUS University Studies, Town Manager - St. Agatha, ME
Partnering with Maine citizens and businesses

Creating partnerships — a fundamental element of the University of Maine System mission

PARTNERSHIPS LINK Maine's businesses, entrepreneurs, communities, and government with the universities' collective brainpower, expertise, and technical resources.

Faculty, staff, and students from all of Maine's public universities participate in these partnerships. Below is a very small sampling of the hundreds of university partnerships in place during 2007:

UMaine has been working with two of Maine's best-known product brands, Poland Spring and Tom's of Maine, as well as InterfaceFabric of Guilford, Rynel of Wiscasset, and Sagoma Technologies of Biddeford, to help them convert their bottles and packaging to more environmentally friendly bio-plastics made from converted waste potatoes … UMPI collaborated with the City of Presque Isle and the Town of Fort Fairfield to incorporate Global Positioning System (GPS) and Geographic Information System (GIS) technologies into their infrastructure management practices—mapping storm drain basins, fire hydrants, sidewalks, curbs and more to create municipal planning and management databases … USM worked with Unum, the nation's largest disability insurance company, to streamline its management of information-technology projects … UMF began working with the Town of Farmington to analyze the town's energy consumption and its impact on the environment … UMaine assisted several Maine paper companies—including SAPPi of Westbrook and Skowhegan, Verso of Bucksport and Jay, and Fraser Paper of Madawaska to help them develop new products and processes, and more efficient use of energy sources … UMA's Bangor campus, University College of Bangor, provided dental health services to the Maine Army National Guard's C-Company, 1-126 Aviation Regiment, prior to its 2007 departure for Iraq … UMM provided analysis for the development of conservation management planning by the Washington County Council of Governments, working in collaboration with the Maine Coast Heritage Trust, the Nature Conservancy, and regional land trusts … UMF partnered with the Fort Kent Elementary School to provide a French Language Immersion After-School Program as part of a broader community effort to enhance knowledge of the French and Acadian history and language among the youth of Maine's St. John Valley … Momentum Aroostook and UMPI teamed up in 2007 to develop the Young Professionals Institute, a professional development short course designed specifically for emerging leaders looking to hone their professional skills. The first YPI takes place this spring … USM continued its partnership with Westbrook-based Artforms, Inc. to measure employee satisfaction and to develop workplace modifications for the 40-employee organization … UMaine assisted Ocean Renewable Power Company of Eastport, testing a power-generating tidal turbine in the Western Passage off the Maine coast … UMM continued its collaboration with the US Fish and Wildlife Agency to promote Atlantic salmon restoration through bio-medication of Washington County inland waterways … USM conducted an innovation audit of Care and Comfort, a statewide healthcare staffing company headquartered in Waterville, to help improve the company's structure, processes and new services development … Eastern Maine Healthcare Systems partnered with UMaine and The Jackson Lab of Bar Harbor to form the Maine Institute for Human Genetics & Health, to develop a research and comprehensive cancer treatment center … UMF worked with Franklin Memorial Hospital to help it secure a $3 million grant to obtain high-speed, broadband fiber-optic access for medical facilities across Franklin County … UMA worked with the Maine Department of Corrections to evaluate programs designed to reduce recidivism … USM worked with Fluid Imaging Technologies of Yarmouth to analyze potential markets for its FlowCAM® fluid monitoring technology … UMF provided special concentrated courses in geospatial technology training to help regional surveyors, engineers, and employees from several municipalities of Aroostook County … UMM began developing geographic information systems for the towns of Pembroke, Perry, Charlotte, Harrington, and Beddington to enhance community development planning … UMaine continued its work with several of Maine's boat builders to improve their quality, product lines, production, and marketability. Those partners include Westbay Boats of Steuben; Kenway Corporation (Maritime Skiff) of Augusta, Seaway Boats of Oxford, Brooklin Boat Yard, the Hinckley Co. of Trenton, and Hodgdon Yachts of East Boothbay.

“Graduates of UMAs Mental Health and Human Services program are a key human resource in the health care and human services in Maine. They leave their programs well prepared and eager to work. The University's role in the Maine economy, especially in health care and social services, is critical to meeting Maine's needs and providing excellent care and services to Maine's citizens.”
— Nelson E. Durgin, Executive Director, Phillips-Strickland House Corp., Bangor

“In our work to bring broadband connectivity to Washington County, we are educators. Because this infrastructure is new technology, education is a huge component of what we do. We rely on UMM graduates who are well-rounded and flexible. Everyone on our staff knows there is a good, solid connection with UMM, which is an integral part of the community. We have very similar missions.”
— Susan Corbett, CEO, Axiom Technologies, Machias

“MMG greatly appreciates the resources UMPI provides to assist in building a skilled workforce in the County. From the graduates we employ to collaboration on new approaches to professional education, the impact of UMPI is widespread at our company. We look forward to more of the same in the future—our growth depends on it.”
— Larry Shaw, President and CEO, MMG Insurance, Presque Isle

“Our work to bring broadband connectivity to Washington County, we are educators. Because this infrastructure is new technology, education is a huge component of what we do. We rely on UMM graduates who are well-rounded and flexible. Everyone on our staff knows there is a good, solid connection with UMM, which is an integral part of the community. We have very similar missions.”
— Susan Corbett, CEO, Axiom Technologies, Machias

“MMG greatly appreciates the resources UMPI provides to assist in building a skilled workforce in the County. From the graduates we employ to collaboration on new approaches to professional education, the impact of UMPI is widespread at our company. We look forward to more of the same in the future—our growth depends on it.”
— Larry Shaw, President and CEO, MMG Insurance, Presque Isle

“Irving Woodlands has a great partnership with UMFK. The University’s graduates are well-rounded with Forest Technology and Business programs backgrounds, and have the latest skills necessary to meet the demands of today’s leading-edge, high-tech timber industry. We see a bright future in employing next-generation leaders in the forest industry from UMFK.”
— Cam Rust, Human Resources Manager, Irving Woodlands, LLC/Irving Forest Products, Fort Kent
THE YEAR 2007 was successful and fulfilling at the University of Maine, which continued to grow and thrive in its role as Maine’s land-grant university and the flagship institution in the University of Maine System. UMaine’s student population is the largest in the university’s 142-year history. First-year enrollment also reached a record high in fall 2007, as did the number of enrolled graduate students.

Across the board, UMaine’s students are achieving outstanding levels of academic achievement, particularly in the Honors College. UMaine students compete successfully for prestigious national academic awards, such as Goldwater Scholarships and Udall Scholarships.

A 2007 UMaine graduate, Priyanth Chandrasekar, was named the winner of the 2007 Alton B. Zerby and Carl T. Koerner Outstanding Electrical and Computer Engineering Student Award, given to the top student in the nation in those disciplines.

UMaine professors are frequently called on to provide expertise for national journalists developing news stories. Examples in 2007 include Paul Mayewski, director of UMaine’s Climate Change Institute; Amy Fried of the political science faculty; Mary Ellen Camire of the Department of Food Science and Human Nutrition; and Mick Peterson of the mechanical engineering faculty. Their expertise is widely recognized in other ways, as well. Habib Dagher, director of UMaine’s acclaimed Advanced Engineered Wood Composites Center, is made from composite materials that make it lighter and better able to ride smoothly in rough seas. The Navy is now conducting sea trials. The potential exists for establishing a fleet of Mark V.1 vessels, perhaps to be constructed in Maine, where the boatbuilding industry has a 400-year tradition of excellence and ingenuity. The result would be a potential estimated economic impact of $200 million in the state.

Innovation of the past year. Created in partnership with the U.S. Army, the panels are designed to line tent interiors to protect soldiers living inside.

In 2007, UMaine continued its statewide leadership in R&D and economic development, spearheading collaborations with Maine research institutions and other colleges and universities, all aimed at maximizing each institution’s resources and finding ways to create new opportunities, while responding to student needs and interests. UMaine also continued its decade-long tradition of maximizing the state’s investment in university R&D. Using the state’s Fiscal Year 2007 investment of $10,134,438 to leverage funds from outside Maine, UMaine researchers brought in $42,185,379, a return on investment of more than 4 to 1.

UMaine’s research momentum and its leadership role are reflected in Corporation for Enterprise Development data. Maine now leads the nation in spinoff businesses created per dollar of state investment in university R&D, some 80 percent of which is done at UMaine.

Another 2007 highlight was the opening of the new Student Recreation and Fitness Center, a state-of-the-art facility that has transformed the university community and student experience, demonstrating UMaine’s quality in a tangible way. The building is LEED-certified, making it one of very few college recreation facilities anywhere to be recognized for environmentally friendly design. That designation reflects UMaine’s commitment to energy conservation and all other possible measures that create efficiencies and cost savings. Campuswide, new efficiency measures adopted in the past three years have resulted in annual savings in excess of $1 million, reflecting UMaine’s commitment to careful stewardship of its physical and financial resources.

“The University of Maine is basically a family environment. The professors are great, especially in my major. I really enjoy it here. I wouldn’t tell people to go anywhere else.”

— Jamaal Forman, ’08, Vineland, New Jersey, Sociology Major
IN 2007, the University of Southern Maine addressed challenges while continuing to build on and deliver its core mission: highly engaged learning that transforms lives and communities.

Academically, USM faculty in all disciplines designed a new General Education curriculum, the common core of academic courses and subject areas that all USM students will engage in. The effort to develop the USM General Education curriculum attracted national attention within higher education, including a front-page story in the June edition of the American Association of Colleges and Universities’ monthly publication.

USM also received recognition for innovation and excellence in the book “Powerful Teacher Education: Lessons from Exemplary Programs.” The book cited USM's Extended Teacher Education Program as one of “seven highly successful and longstanding teacher education programs in the nation.”

USM is also moving to incorporate more community service components in its courses. For example, USM’s Lewiston-Auburn College has long been recognized for interdisciplinary programs that integrate studies with the community and the workplace. In the spring, more than 400 students spent 28,585 hours working on a range of community-based projects as part of their academic coursework.

Meanwhile, USM continued to develop a research infrastructure that complements Maine’s economic development. USM received funds from the State’s Maine Economic Improvement Fund to enhance its ability to use its education, research, and development capacity to create jobs and economic growth. Those funds support cutting-edge biotechnological research such as that conducted by USM’s Dr. John Wise, his colleagues, and his students. In addition, USM’s contributions to economic development were enhanced when the Maine Center for Enterprise Development (MCED) moved to the Bioscience Research Wing. MCED provides a foundation for technology transfer at USM, and opportunities for faculty and students to work with entrepreneurs and start-up companies.

Following the completion of its $25 million fundraising campaign, in which $32 million was raised, groundbreaking took place for University Commons, the most significant capital project in the history of USM’s Portland campus.

The Commons includes the Wishcamper Center, home of the Muskie School of Public Service and the Osher Lifelong Learning Institute. The Commons includes other improvements as well. USM’s Lewiston-Auburn College broke ground on a new 14,000 square-foot wing which includes a new campus Learning Center and University Outreach Center.

Private support also benefited other USM initiatives. USM’s Annual Fund broke the $1 million mark for the first time in the university’s history. The fund helps provide scholarships, faculty development and support for programs across every USM school and college.

“I tailored my degree to fit perfectly what I aspire to do... advertising, writing and public relations. My professors are all great at providing insight and advice, and they helped me along the way when I doubted where I was going or changed my mind. They brought out the best writer, thinker, photographer and leader in me.”
— Lindsay Cooper ’08, Lincoln, ME, Media Studies Major, Double concentration—Writing and Criticism

“The USM Business Plan Competition played a huge role in starting my company. It gave me the opportunity to spend class time and work with the faculty to develop my plan and get ready for a launch to the ‘real world’ by the time I graduated.” — Rebecca Stockbridge USM ’06, BA Art & Entrepreneurial Studies, Owner of iBec Creative and MediCreative, Portland

Hannaford Bros. Co. teamed up with USM’s Maine Center for Business and Economic Research and a team of USM graduate students to collaboratively develop a cutting-edge, fully automated sales forecasting system. The new system efficiently projects weekly sales volumes measured in dollars, items, and transactions at the store and department levels for 250+ stores with greatly improved accuracy and precision.

“The greatly improved accuracy of these 52-week-ahead forecasts has enhanced the effectiveness of many planning functions. This ongoing partnership has also led to highly successful collaborations with other planning groups at Hannaford.”
— Keri Maguire, Hannaford Bros. director of business strategy & insights.

Hannaford Bros. Co. teamed up with USM’s Maine Center for Business and Economic Research and a team of USM graduate students to collaboratively develop a cutting-edge, fully automated sales forecasting system. The new system efficiently projects weekly sales volumes measured in dollars, items, and transactions at the store and department levels for 250+ stores with greatly improved accuracy and precision.

“The greatly improved accuracy of these 52-week-ahead forecasts has enhanced the effectiveness of many planning functions. This ongoing partnership has also led to highly successful collaborations with other planning groups at Hannaford.”
— Keri Maguire, Hannaford Bros. director of business strategy & insights.

Hannaford Bros. Co. teamed up with USM’s Maine Center for Business and Economic Research and a team of USM graduate students to collaboratively develop a cutting-edge, fully automated sales forecasting system. The new system efficiently projects weekly sales volumes measured in dollars, items, and transactions at the store and department levels for 250+ stores with greatly improved accuracy and precision.

“The greatly improved accuracy of these 52-week-ahead forecasts has enhanced the effectiveness of many planning functions. This ongoing partnership has also led to highly successful collaborations with other planning groups at Hannaford.”
— Keri Maguire, Hannaford Bros. director of business strategy & insights.
The 2007 Fiscal Year was an eventful one for UMA. The university continued its successful transition to a baccalaureate institution serving the educational, economic, and cultural needs of central Maine. This success was documented by an outside visiting team from the New England Association of Schools and Colleges, which gave UMA an outstanding evaluation in its accreditation report. During 2007, UMA also realized the completion of much-needed renovations and new construction on both its Augusta and Bangor campuses. In Bangor, new classroom space, faculty offices, and a videoconferencing room were added within Camden Hall. UMA moved forward with plans for a new library on the Bangor campus, with the project to be completed this year. On the Augusta campus, the striking Michael Klahr Center, the new home of the Holocaust and Human Rights Center of Maine, opened its doors, presenting opportunities for UMA to offer new courses and co-sponsor several campus events.

It was also a year of learning and outreach. UMA’s architecture program worked closely with Biddeford and Hallowell on local design projects. UMA faculty, students, and alumni teamed up with Women Work and Community on the Kennebec Corridor Creative Enterprise to help artists, artisans and creative entrepreneurs hone their business skills. Computer information system students and staff from the Bangor campus ran a series of free computer workshops for older Mainers.

Allyson Handley has assumed the position of UMA president as of March 1, following President Randall’s retirement.

UMA Facts 2007

<table>
<thead>
<tr>
<th>Category</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment</td>
<td>7,409</td>
</tr>
<tr>
<td>Full-time</td>
<td>23%</td>
</tr>
<tr>
<td>Employment</td>
<td>309</td>
</tr>
<tr>
<td>Faculty</td>
<td>102</td>
</tr>
<tr>
<td>Expenditures</td>
<td>$33,255,899</td>
</tr>
<tr>
<td>In-state Alumni</td>
<td>20,396</td>
</tr>
</tbody>
</table>

Degree Programs

- 18 baccalaureate
- 13 associate
- 14 certificate programs

“In the Architecture program, we have professionals from all fields coming in, from practicing architects, to interior designers, to engineers. Being introduced to them—and they being introduced to me—has already landed me a part-time job with an architect. And I’m confident I will find a full-time job with a firm after graduation.”

—Teresita Macias, ’08, Augusta, ME, Architecture Major

University of Maine at Farmington

The 2007 Fiscal Year was a year of accomplishments. The campus community completed its strategic plan, A View to The Future: Educational Excellence for the Public Good, and focused on enhancing programs that foster student development, physical improvements to the classroom and campus learning environments, and efforts to increase operational efficiency.

UMF was particularly proud of two members of the university community for their noteworthy accomplishments. Associate Professor Eric Brown was awarded a prestigious and highly competitive Fulbright Scholarship to spend the 2007-08 academic year teaching at the University of Bergen in Norway, collaborating with faculty to teach American literature and cultural studies to Norwegian undergraduates. Meanwhile, Jenna Morency of Brunswick, a 2007 magna cum laude graduate, was awarded a Fulbright Full Grant to conduct historical research at Australia’s University of Tasmania and the Archives Office of Tasmania. Their awards reflect positively on them as scholars and on UMF as a high quality university.

Another accomplishment in 2007 was the completion of the $8.8 million, 44,000 square foot Education Center, which houses UMF’s College of Education, Health and Rehabilitation, as well as ten technology-equipped “smart” classrooms, study areas, conference space, and space for two community partners: Western Maine Partnership and Everyone’s Resource Depot. The center is one of the first buildings in Maine certified by the Leadership in Energy and Environmental Design Green Building Rating System. The LEED “silver” certified building has many environmentally friendly features, including a geothermal heating system that is expected to save more than 70% in energy costs.

“I came to UMF with the goal of going on to medical school. The academic experiences here and the relationships I’ve built are helping me meet that goal. I was also attracted to UMF because of its internships, especially the opportunity for undergraduate research with The Jackson Laboratory in Bar Harbor.” — Katelyn Michaud, ’09, Gorham, ME, Biology Major

Theodora J. Kalikow
President, University of Maine at Farmington

Richard J. Randall
President, University of Maine at Augusta

The University of Maine at Farmington

UMF Facts 2007

<table>
<thead>
<tr>
<th>Category</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment</td>
<td>2,911</td>
</tr>
<tr>
<td>Full-time</td>
<td>76%</td>
</tr>
<tr>
<td>Employment</td>
<td>393</td>
</tr>
<tr>
<td>Faculty</td>
<td>146</td>
</tr>
<tr>
<td>Expenditures</td>
<td>$41,054,614</td>
</tr>
<tr>
<td>In-state Alumni</td>
<td>9,828</td>
</tr>
</tbody>
</table>

Degree Programs

- 39 baccalaureate
University of Maine at Machias
www.umm.maine.edu

AS A LEADER in shaping Washington County’s economic development strategies, UMM had five students consulting on geographic information system (GIS) material for the Washington County Council of Governments and a group of land trusts. They developed conservation plans for coastal Washington County, creating a complex spatial model and corresponding maps. The students’ presentations helped the council make difficult decisions about what natural resources are most important to the region’s people, ecosystems, culture and economy.

In a different arena, under a five-year, $225,000 grant from the Maine Technology Institute, students and faculty of UMM’s marine biology program studied the impacts of the Machias wastewater treatment plant on the growth of clams in the Machias Bay region. The information gathered by UMM researchers will help predict how the wastewater treatment plant, clam flat closures and possible management activities may affect local economies that depend on shell fishing.

Back on campus, first-year students were engaged in a range of intensive courses called the “First-Year Experience.” A first-time project supported by the MELMAC Educational Foundation, students touched on topics such as Atlantic Salmon conservation, gardens for special populations, and how music mixes with art. The options enabled students to better understand the college experience and become familiar with the resources and opportunities available at UMM.

“As soon as I arrived at the University of Maine at Machias, I realized it was much more than a college. It is a close-knit community where one could easily make lifelong friends and receive a great education. I think the greatest strength of the faculty at UMM is their devotion to their work. It has been rewarding for me to attend classes that are taught by professors that truly love their job and that care about student success.” — Heather M. Hickey, ‘08, Nantucket, MA, Biology Major, Art Minor

University of Maine at Fort Kent
www.umfk.maine.edu

DURING the 2007 fiscal year, UMFK embarked on a new venture: offering a Master’s in Education program for St. John Valley educators. For the first time, classroom teachers now may attain an advanced degree within four years on the UMFK campus. The program is offered in conjunction with the University of Southern Maine’s College of Education and Human Development.

UMFK holds a unique place within the University of Maine System, being located in a truly bilingual French/Acadian community with a focus on serving the educational and cultural interests of its region. To recognize and promote that role, in 2007 UMFK introduced a new slogan, one which captures the essence of its small-town campus and world-class education—“A Community Atmosphere, A Global Perspective.” The slogan, part of the university’s branding effort, emerged through a campus-based process which capitalized on the perspectives of individuals with Valley roots as well as those who moved to the region from other parts of the state, nation, and world.

In 2007, UMFK also worked to improve its communication and connectivity through a new, easier to navigate Web site. The UMFK Alumni Association marked its 75th anniversary by publishing the first-ever alumni directory. These actions and others were part of the university’s ongoing efforts to build and sustain a strong sense of student satisfaction and campus community, an emphasis which was underscored in 2007 in national publications.

“As soon as I arrived at the University of Maine at Fort Kent, I realized it was much more than a college. It is a close-knit community where one could easily make lifelong friends and receive a great education. I think the greatest strength of the faculty at UMFK is their devotion to their work. It has been rewarding for me to attend classes that are taught by professors that truly love their job and that care about student success.” — Heather M. Hickey, ‘08, Nantucket, MA, Biology Major, Art Minor
In 2007, University College—the University System’s collective assortment of academic outreach centers, sites, and online course offerings—surveyed 4,000 students. The survey found that University College is especially popular with so-called “non-traditional students,” many of whom are part-time students with jobs, families, and other responsibilities. Satisfaction rates were very high, both for academic programs as well as support services. The survey results will help the System tailor to needs of distant students and help improve services for this population.

University College at Rockland (formerly UC Thomaston) opened new facilities in the Breakwater Marketplace in Rockland. Supporters raised $20,000 in donations to help fund state-of-the-art equipment. The new building provides much-needed classroom space and has allowed the center to offer additional courses and serve more students. Total enrollment at the center increased 11% in one year.

In 2007, UMPI was one of six universities in New England selected to participate in Project Compass, an initiative aimed at increasing academic success for minority and low-income undergraduate students. The University also announced plans to install a 600 kW wind turbine on campus as part of its efforts to become a carbon neutral campus.

When I graduated from high school, UMPI immediately offered what I was looking for in a criminal justice degree program. Something I liked about the program when I heard about it is that it was grounded in research, analysis, etc. This is a very rooted program that lays the foundation for understanding crime and how we deal with it.”

— David Rudolph, ’08, Ellsworth, ME, Criminal Justice Major

University of Maine School of Law
www.mainelaw.maine.edu

The University of Maine School of Law helped support economic development in Maine and encouraged critical debate on a variety of timely topics, including a lecture by international human rights expert Harold Koh, Yale Law School dean, who presented “Restoring Our Human Rights Reputation.”

Faculty members also advanced the curriculum and research capacity. Their work resulted in the build-out of the environmental and marine law programs, the creation of the Juvenile Justice Clinic within the law school’s Cumberland Legal Aid Clinic, and the emergence of the law school’s Center for Law & Innovation as a pivotal player in Maine’s public policymaking and economic development.

A special note: in 2007, 90% of Maine Law graduates passed the State Bar Exam, an enviable and unprecedented performance.

Donald N. Zillman
President, University of Maine at Presque Isle

UMPI Facts 2007

Enrollment 2,038
  Full-time 54%
Employment 185
  Faculty 62
Expenditures $16,834,793
In-state Alumni 4,316
Degree Programs
  25 baccalaureate
  3 associate

“I chose the University of Maine School of Law because I wanted to attend a small law school where I would have personalized attention, intelligent peers, prominent faculty, and strong ties with the community at large. I’ve found all of those here at Maine Law.” — Neeli Shah ’08, Portland, ME

University College
www.learn.maine.edu

“Being able to take courses both at a distance and at UMA has allowed me to obtain a Social Sciences degree while raising two children, working, and involving myself in student activities. I don’t think I could have been as successful as I have been without the flexibility of courses offered through University College.” — Natalie Wade, ’08, UC Bath/Brunswick, Social Science Major, Bath, ME

UMPI Facts 2007

Enrollment 2,038
  Full-time 54%
Employment 185
  Faculty 62
Expenditures $16,834,793
In-state Alumni 4,316
Degree Programs
  25 baccalaureate
  3 associate
University System is going green

All seven presidents of the University of Maine System have signed the American College and University Presidents Climate Commitment sponsored by the Association for the Advancement of Sustainability in Higher Education, making the System one of the first state university systems to make the commitment.

The University of Maine System is a leader in Maine with the Leadership in Energy and Environmental Design (LEED) Green Building Rating System registered and LEED certified new construction—with over one-third of all LEED registered or certified projects and buildings in Maine. The only Gold Certified LEED building in Maine may be found at USM’s Abromson Community Education Center in Portland. Other certified buildings include UMaine’s Advanced Engineered Wood Composite (AEWC) office addition, USM’s Gorham Childcare Center, and UMF’s Education Center in Farmington.

On average, the University of Maine System recycles 4,000 tons (65%) of its waste—that reduces 13,080 tons of CO2 equivalent emissions.

Trustees of the University of Maine System approved UMPI’s plan to install a 600 kW wind turbine as part of its campus energy reduction efforts. (See UMPI page for more information.)

The University of Maine System office has reduced its energy consumption by 46% by consolidating its operations into one building in downtown Bangor. The energy savings reduced the carbon emissions from 20 pounds of carbon dioxide per square foot per year to 9.6 pounds.

“At the most basic level, UMF Ski Industry program students and graduates are committed individuals who are following a dream to do what they love to do. Individually, they are living their dream, but collectively, these students and graduates form a tremendous network that supports and challenges one another to grow within and outside the snowsports industry. The Ski Industry graduates have truly made their vocations their vacations, and we are all the better for it.”

— Tom Butler, Director, Perfect Turn Ski and Snowboard School, Sugarloaf/USA

Financial Overview

Revenues by Source FY 2007

Based on total revenues of $678,685,000

Expenses by Source FY 2007

For more information visit the UMS Office of Finance & Treasurer: www.maine.edu/oft
MAINE'S PUBLIC UNIVERSITIES received more than $18 million in donations during fiscal year 2007. One third of the total—$6 million—was in the form of gifts for student financial aid.

The Bank of America gave UMaine what was, at the time, the largest single donation in its history—the Hutchinson Center, the modern learning center that was originally built by MBNA. At the time of the donation, the City of Belfast assessed the value of the facility at $3.3 million.

The University of Maine at Augusta received gifts totaling $2.4 million for the Michael Klahr Center for Holocaust and Human Rights, which opened in 2007 and is located on the UMA campus next to Katz Library. Of the total gifts received on behalf of Maine's public universities:

- 48% from foundations, alumni associations and other nonprofit organizations
- 30% from corporations
- 19% from individual alumni and friends
- 3% from other sources

Total donations in 2007 equaled $18,084,000

“While earning my accounting degree at the University of Maine at Presque Isle, I took part in the student internship program at DFAS. With the support I received from the University and DFAS, I was able to get amazing in-the-field training that resulted in a full-time government job close to home.”

— Celena Greenier, UMPI ’07, BS Accounting
   Accountant, Department of Defense Finance and Accounting Service

One third of total donations—$6 million—was in the form of gifts for student financial aid.

“To be successful in juvenile justice, you have to understand family systems and research about what works to change criminal behavior. My background at UMF provided a huge advantage with that. How I feel about my world is a function of my incredibly supportive, loving family. How I think about the world, how I process life, is a result of my experiences at UMF.”

— Christine Thibeault, UMF ’91, BA Psychology
   Assistant District Attorney/Division Chief of the Cumberland County Juvenile Justice Division
UCU is the proud sponsor of the University of Maine System 2007 Annual Report

University Credit Union

A unique financial solution for the students, employees and alumni of Maine’s University System.

UCU has been proudly supporting the financial needs of the University Community since 1967 with products and services that allow our members to prepare, progress and achieve in their financial life. To learn more about and take advantage of the benefits of membership at UCU call, click or come in today.

www.ucu.maine.edu • 800-696-8628
ORONO • BANGOR • FARMINGTON • PORTLAND

UNIVERSITY CREDIT UNION

Prepare • Progress • Achieve